RISING 9TH GRADE REGISTRATION PREVIEW

2016 – 2017 Registration

http://unioncounty.schoolwires.net/Domain/55

9TH GRADE YEAR IN HS

- College admissions will be based upon:
 - GPA (weighted vs. unweighted)
 - Class Rank
 - The rigor of your courses (Honors and AP)
 - ACT / SAT Scores
 - School and community involvement
 - Community service
- Rigor is important but so is the right choice.

HIGH SCHOOL COURSES TAKEN IN MIDDLE SCHOOL

State Board of Education policy allows middle school students in grades 6-8 to receive graduation credit for high school Mathematics, English and World Language courses taken in middle school. To receive credit, students pass the course and score a Level III on any EOC associated with the course, if applicable. The course must conform to the high school course of study and provide135 hours of instruction.

These courses meet graduation requirements but are not factored in to a student's high school GPA.

GRADUATION REQUIREMENTS

English	4 Credits: Eng. I, Eng. II, Eng. III, & Eng. IV	
Math	4 Credits: Math I, Math III and a 4th Math	
Science	3 Credits: A Physical Science course, Biology, & Earth/Environmental Science	
Social Studies	4 Credits: World History, Civics & Economics, American History I & II	
Health/PE	1 Credit Health/Physical Education	
Electives	2 Credits: Art, CTE or World Language + 4 Credits: Additional electives	
Second Language*	Not required for graduation: However, 2 levels of the same language required to meet minimum application requirements for UNC schools.	

ACADEMIC DIFFICULTY OF COURSES

- •College Prep (CP) Course content, pace, and academic rigor follows standards specified by the NCSCOS with content enrichment where appropriate.
- •Honors Course content, pace, and academic rigor place high expectations on the student and surpass standards specified by the NCSCOS. These courses demand greater independence and responsibility than CP Level courses. This level or higher is suggested for competitive college admission.
- •Advanced Placement— Course content, pace, and academic rigor are college-level as adopted by the College Board and prepare students to take the AP examinations which may lead to college credit.

WEIGHTING OF CLASSES

Grade	# Grade	СР	Honors	AP
Α	90-100	4	4.5	5
В	80-89	3	3.5	4
С	70-79	2	2.5	3
D	60-69	1	1.5	2
F	0-59	0	0	0

REGISTRATION PROCESS

- Your student has received an ivory colored registration card & Program of Studies
- Registration card includes core classes and electives
- Please select **8 classes** by marking an X by the course
- Please select 4 alternates by marking an "A" by the course.
- Counselors will meet with students the week of April 11.

ENGLISH RECOMMENDATIONS

8th Grade ELA (Final Grade 60 - 89) CP English I

8th Grade ELA (Final Grade 90+)

Honors English I

English I (Level I – III)

CP English II

English I (Level IV+)

Honors English II

SOCIAL STUDIES RECOMMENDATIONS

8th Grade Social Studies (Final Grade 60 - 85)

CP World History

8th Grade Social Studies (Final Grade 85+)

Honors World History

MATHEMATICS RECOMMENDATIONS

Pre-Algebra

(Final Grade 60 - 79 and lower than Level III)

Pre-Algebra

(Final Grade 80 - 100 and Level III+)

8th Grade Math I

(Final Grade 60 - 79)

8th Grade Math I

(Final Grade 80 - 100)

8th Grade Math II

- Foundations of Math I
- Math I

CP Math I

CP Math II

Honors Math II

Honors Math III

SCIENCE RECOMMENDATIONS

Science EOG Level 1-3

CP Earth Science

Science EOG Level 4+ Honors Earth
 Science

HEALTH AND PE

All students must have one credit of Health and PE. This is typically a Freshman course. If you have not passed Health/PE you must register for this course!

Health/PE (required for all)

WORLD LANGUAGE

World Language is not required for graduation, however to meet the minimum requirements for any UNC system school, you must have a minimum of 2 levels of the same world language.

ELECTIVES (CTE)

Agriculture & Natural Resources

Information Technology

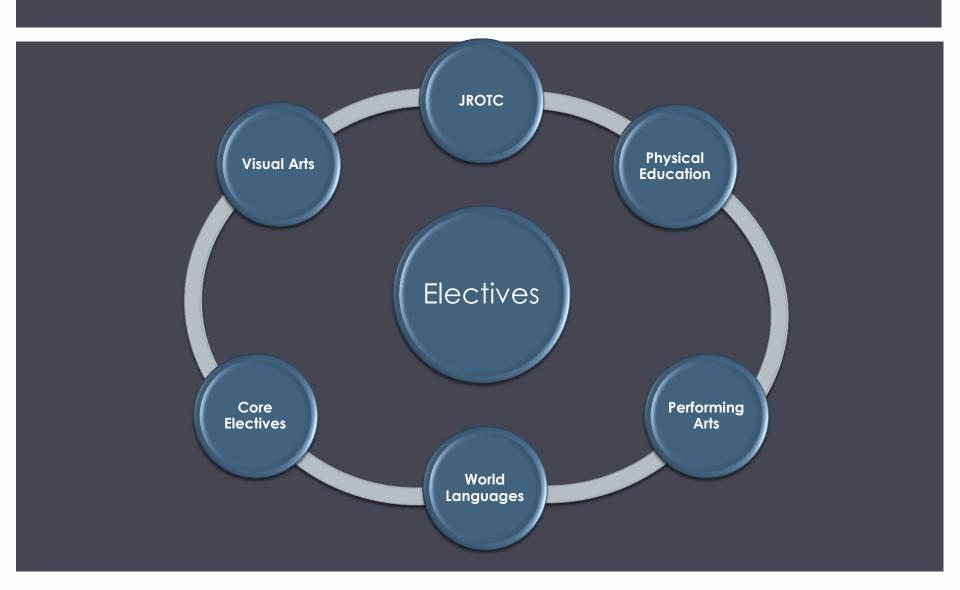
Family & Consumer Sciences

Marketing

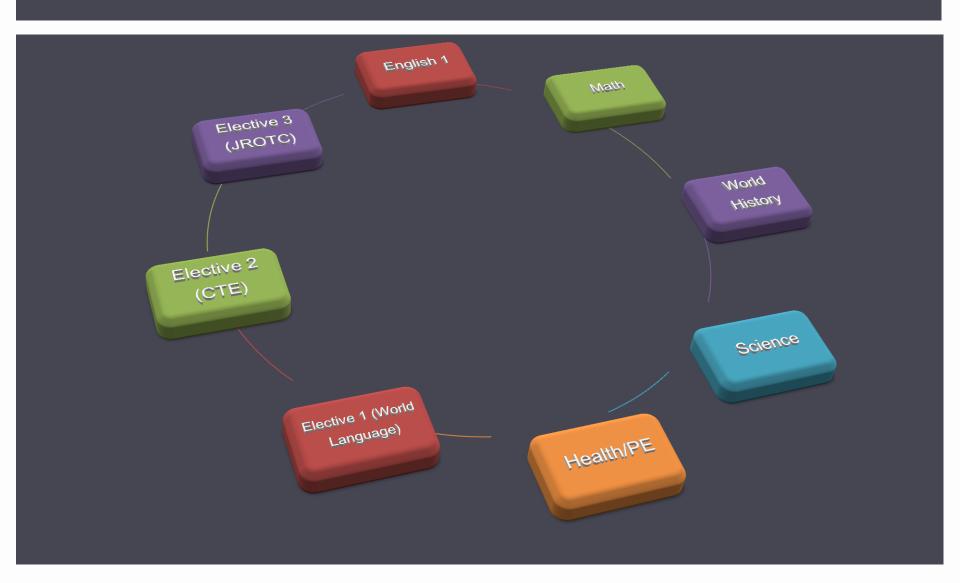
Business & Information Technology

Health Sciences

ELECTIVES (CON'T)



9TH GRADE COURSE SELECTIONS



EXAMPLE OF A 9TH GRADE SCHEDULE

FALL 2016 (August – January)		SPRING 2017 (January – June)	
1 st	English I	1st	Math I
2 nd	Earth Science	2 nd	Spanish I
3 rd	JROTC I	3 rd	Theatre Arts I
4 th	Health and PE	4 th	World History

CLASSIFICATION/PROMOTION STANDARDS

Grade Level	Promotion Requirements
Grade 9	Promoted from 8 th Grade
Grade 10	6 credits including English 1
Grade 11	13 credits including English 2
Grade 12	20 credits including English 3

PASS/FAIL COURSES

Students will be permitted to enroll in one (1) elective course per school year on a Pass-Fail basis. The course may be in addition to courses that use only a Pass-Fail grading system. However, the student must decide within the first two weeks if the course is to be taken on a pass-fail basis. NC Scholars may not take a required course on pass/fail status.

WAIVERS

As you are selecting your courses, you will have the option of selecting CP, Honors, or AP courses. If your grade in a previous course does not meet the recommended grade to take an advanced course, you may be asked to complete a waiver. This waiver will require a parent/guardian's permission to take the advanced course.

You will be notified by a counselor if a waiver is required.

Waivers are available on the school counseling website