Comprehensive Progress Report

Mission:

It is the mission of Porter Ridge High School to inspire civic responsibility through the positive personal leadership of a staff, which prepares students for the 21st century. The development of critical thinking and problem solving skills through a focus on service learning will empower our graduates to be globally aware, lifelong learners and sophisticated consumers.

Vision: PRHS is committed to providing our students a rigorous educational opportunity in a learning environment where relationships and relevant models will allow them to graduate as lifelong learners who will make valuable contributions in a globally diverse society.

Goals:

Identify and implement specific research-based instructional strategies that enhance academic rigor, encourage student creativity, and emphasize collaborative problem-solving to improve achievement of all students.

Porter Ridge High School will have a teacher turnover rate that is less than the county average.

Teachers will meet in professional learning committees weekly.

Each Administrator will conduct 5 classroom walk-throughs each week.

! = Past Due Objectives	KEY = Key Indicator

Core Function:	**Dimension A - Instructional Excellence and Alignment**

Effective Practice:			High expectations for all staff and students			
	KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Our current implementation for this indicator includes: 1. Leader in me - The 7 Habits of Highly Effective Teens - Through Pirate Advisory. 2. BT Coordinator and BT Support Program through the county. 3. Expectations set it in syllabus that are available to the community, parents, and students through Canvas. 4. PReSS Matrix that establishes expectations both throughout the school and in individual places in the building, and around campus. 5. Mentors/Mentees 6. Classroom Walk-Through 7. Observation Data and feedback	Limited Development 06/26/2019		
			Priority Score: 3 Opportunity Score: 3	Index Score: 9		
How it will look when fully met:			There will be a lower amount of office referrals, better attendance rate for students, a higher rate of student passing grades, and higher student engagement in classes. We plan to use our classroom walk through observation system to help find date points about instruction and inform instructional improvement. Our regular classroom observation system results, Beginning Teacher Program and meetings with Beginning Teachers, Buddy Teachers for new to PRHS teachers working together, and Instructional culture coach observations, and referrals for more formal professional development if needed.		Josh Wall	06/03/2024
Actions				6 of 10 (60%)		
	11/18/19		New teacher info sheet	Complete 09/29/2022	Diamond Quinichett	09/29/2022

Notes:				
10/12/22	Leader in Me lessons provided in advisory	Complete 09/29/2022	Noah Setzer	09/29/2022
Notes:				
10/10/19	Beginning teachers work directly with mentor	Complete 10/01/2022	Jessica Hamilton	10/01/2022
Notes:				
10/10/19	Administration monitors Educator's Handbook looking for trends of teacher's who write too many referrals.	Complete 06/02/2023	Diamond Quinichett	06/01/2023
Notes: All administrators will complete this action daily.				
10/12/22	Provide classroom management/ culture professional development or coaching	Complete 06/01/2023	Diamond Quinichett	06/01/2023
Notes: All administrators and literacy coaches will assist with this action				
10/11/23	The Instructional and Culture Coaches will be a part of the walk through process and observations as needed and inform if more professional development is needed for teachers.		Chad Broome and Erika Leon	06/03/2024
Notes:				
10/11/23	Check referral data and update staff.		Josh Wall	06/03/2024
Notes:				
10/11/23	Mentoring Program for Beginning Teachers and Buddy Program for new to PRHS teachers. These programs will help teachers with instruction and classroom management.		Jessica Hamilton	06/03/2024
Notes:				
10/10/19	Monthly Beginning Teacher meetings	Complete 06/01/2023	Jessica Hamilton	06/03/2024
Notes:				
10/11/23	The Instructional and Culture Coaches will create a Professional Development Plan for the entire staff focusing on Academic Language, Working with ML students, Albert ACT, Behavior Management, Turn and Talks, Write, Pair, Share, Student Engagement, Brain Dumps, and Student Talk Moves		Chad Broome and Erika Leon	06/04/2024
Notes:				
Implementation:		10/11/2023		
Evidence	6/8/2023 Students have started creating their own personal/professional portfolios that outline their success based on the high expectations set for them. Our staff has been assisting with this process.			

Experience	6/8/2023 High expectations have been set all year for all staff and students.		
Sustainability	6/8/2023 The same action steps should be in place next school year in order to continue the work we have started.		

Core Function:	Dimension A - Instructional Excellence and Alignment			
Effective Practice:	**Student support services**			
A4.05	**ALL teachers teach and reinforce positive social skills, self-respect, relationships, and responsibility for the consequences of decisions and actions.(5123)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:	At this time Porter Ridge High is going through the process of becoming a Leader in Me School. Our students have two advisory sessions each week where they learn about leadership, problem solving, setting goals, and organization. Advisors for students build relationships with students by having them in advisory for four years from 9-12 grade. Our classroom teachers have a check in with students each six weeks to discuss grades, goals, attendance, and behavior. Teachers help students learn strategies to do well in their classes.	Limited Development 10/11/2023		

How it will look when fully met:	The school will be a leader in me school and students will have created portfolios in which they set goals for the present day and future. There will be a full slate of lesson plans for grades 9-12 Leader In Me habits during advisory, as well as, students taking responsibility for setting goals and problem solving to meet those goals. This will be linked to Union County Schools portrait of a graduate and students will have a better understanding of the following and it will permeate in all that they do while at school and later in life. In addition, seniors will begin to mentor and tutor students in grades 9 to 11. An innovative leader – Rallies others toward a common goal through creativity, integrity and determination. Works to connect with other people through empathy and partnership. A resilient problem-solver – Capitalizes on productive struggle, inquiry, discourse and social learning to think critically and solve relevant and meaningful problems. Lifelong learning is driven by the desire for continuous improvement. A key contributor – Actively participates in the community and is civic-minded independent and financially literate. Meets the demands of future opportunities and resilience and generosity. An effective communicator – Accomplished in the skills of reading, writing, listening, speaking and the use of technology. Possesses confidence and works in an organized manner. A skilled collaborator – Works respectfully as a productive member of a team. Demonstrates flexibility and adaptability for success in a rapidly changing world.		Josh Wall	06/03/2024
Actions		**0 of 3 (0%)**		
10/11/23	Students will complete portfolios in advisory and class that pertain to 1. Setting Goals 2. Problem Solving 3. UCPS Portrait of a Graduate		Joseph Akerman	06/02/2024
Notes:				
10/11/23	The senior mentoring program will continue with regard to tutoring at Porter Ridge Cluster Schools. We have ELL tutoring, student math tutors, and will increase senior student mentorship.		Brian James	06/03/2024
Notes:				
10/11/23	Lesson Planning for Leader in Me		Joseph Akerman	06/03/2024
Notes:	The LIM team will have plans for grades 9-12 Advisory			

Core Function:	Dimension B - Leadership Capacity			
Effective Practice:	Distributed leadership and collaboration			
KEY B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
Initial Assessment:	Our current implementation includes: 1. PLCs meeting weekly 2. PLC have agendas and norms shared with administration 3. Monthly optional professional development	Limited Development 09/30/2019		
	Priority Score: 3 Opportunity Score: 3	Index Score: 9		
How it will look when fully met:	Regularly meet in PLC's weekly in common planning. Cross curricular teams will meet regularly to make school based decisions. Instruction will improve based on collaborative efforts. Increased test scores. • PLC meeting notes • Leadership Team meeting notes • Multi-Tiered System of Support meeting notes • Site-Based meeting notes • Test scores		Kim Fisenne	06/03/2024
Actions		4 of 8 (50%)		
10/10/19	Create master calendar to include common planning for core subjects.	Complete 08/26/2022	Kim Fisenne	08/26/2022
Notes:				
10/10/19	Set roles and responsibilities in each PLC.	Complete 01/03/2023	Brooke Stegall	01/03/2023
Notes:				
10/27/20	PLC to converse about standards to create similar assessments	Complete 01/03/2023	Brooke Stegall	01/03/2023
Notes:				
11/18/19	Leadership teams meeting notes uploaded monthly	Complete 06/01/2023	Eric Miller	06/01/2023
Notes:				
10/11/23	Set standard PLC Agendas in each content area where the teachers create norms and meet weekly		Kim Fisenne	01/01/2024
Notes:				
10/11/23	PLCs create pacing guides		Kim Fisenne	01/01/2024
Notes:				
10/11/23	Common Assessments among PLCs (Not all), at least 3 that will help inform instructional design.		Kim Fisenne	06/03/2024
Notes:				

10/11/23	Establish a data protocol in Content PLCs to improve instructional delivery and to inform of students who are struggling		Kim Fisenne	06/04/2024
Notes:				
Implementation:		06/08/2023		
Evidence	6/8/2023 0/08/2023			
Experience	06/08/2023 Working in PLC's discussing student data. Meeting notes uploaded monthly			
Sustainability	06/08/2023 Same as above			