

## Comprehensive Progress Report

**Mission:** Mission: Develop lifelong learners to have the necessary skills to achieve their highest potential through various educational opportunities. These opportunities include DLI, AVID, Portrait of a Graduate, and Beta Club.

Vision: We are “Today’s Learners, Tomorrow’s Leaders”

**Vision:** Our vision is to prepare all students for their future success by instilling them to be effective communicators, resilient problem solvers, key contributors, skilled collaborators, and innovative leaders while also focusing on the core AVID values of collaboration, trust, integrity and respect. Students will have success for today and will be prepared for tomorrow.

### Goals:

Third-grade students will increase overall reading proficiency from 26.9% to 45% by the end of the 2023-2024 school year, fourth-grade will increase from 51.8% to 65%, and fifth-grade will increase from 40.6% to 55%. Overall grade level proficiency for third through fifth grades is 55%. (A1.05, A4.16, A2.13, A3.04)

Marshville Elementary students will increase fourth-grade math proficiency from 63% to 75% as evidenced by end-of-grade tests from 2023-2024. Third-grade will increase from 69% to 80%, while fifth-grade improves from 66% to 75%. Overall grade level proficiency for third through fifth grades is 78%. (A1.05, A4.16, A2.13, A3.04)

School discipline office referrals will decrease by at least 20% to 370 by the end of the 2023-2024 school year as shown by PowerSchool discipline referral data (E1.01, A4.06)



! = Past Due Objectives

KEY = Key Indicator

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			High expectations for all staff and students			
		A1.05	ALL teachers individualize instructional planning in response to individual student performance on pre-tests and other methods of assessment to provide support enhanced learning opportunities for students.(5086)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			We currently have literacy and math tutoring in 2nd grade and math tutoring in 4th grade where students are working in small groups with a max of 4 students. The literacy teacher specialist supports students in grades K-3. Our instructional assistants are pulling students for literacy and math instruction. In the classroom, small group instruction is utilized to support individual student needs. MTSS helps all staff to identify students in Tier II and/or Tier III to provide them with their instructional needs at their level.	Limited Development 06/09/2022		
<i>How it will look when fully met:</i>			Our school uses differentiated instruction schoolwide with fidelity. A consistent use of formative assessments throughout the year in all grade levels takes place. Math tutoring in 4th grade will consistent of all students being met with on a daily basis and data will be collected to show student growth. Criteria for success and performance rubrics are used in all classroom. Curriculum is adapted and modified as needed. Evidence will include data spreadsheets from literacy and math tutoring. Evidence is tracked on MTSS spreadsheet for progress towards proficiency.		Crystle Welsh	04/24/2024
<b>Actions</b>				<b>0 of 4 (0%)</b>		
	6/9/22	-develop action plans (Reteach and/or Extension lessons) after data analysis			Crystle Welsh	01/24/2024

	Notes: occurs in PLCs and with the support of the literacy specialist for reading PLCs			
10/20/23	Instructional Assistant utilized per grade level to support small group instruction.		Angelica Marrugo	01/24/2024
	Notes:			
10/20/23	Literacy Tutors and Literacy Specialist support students needing tier 2 or tier 3 instruction to meet their individual learning needs.		Angelica Marrugo	01/24/2024
	Notes:			
6/9/22	Criteria for success is posted in all classrooms with exemplars for lessons		Crystle Welsh	04/24/2024
	Notes: occurs during PLCs with the support of the literacy specialist for reading PLCs			

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Curriculum and instructional alignment			
		A2.13	Units of instruction include standards-based objectives and criteria for mastery.(5103)	Implementation Status	Assigned To	Target Date
Initial Assessment:			October 2023 - Teachers attend weekly PLC meetings for literacy and math. An agenda is used to facilitate planning with the standard as the focus. We are beginning to consistently use standards unpacking documents to drive our instruction. We are also providing backwards planning sessions for all grade levels.	Limited Development 10/16/2023		
How it will look when fully met:			Teachers teach to the rigor of the standard by fully utilizing unpacking documents and provided curriculum. All assessments used are aligned to the grade level standards taught within the classroom. Students will show proficiency on district assessments, state check-ins and end of grade tests. Evidence collected will be NC Check in reports, backwards planning documents, grade level data spreadsheets, and EOG reports.		Katie Blythe	06/17/2024
Actions				0 of 3 (0%)		
10/20/23			Teachers will attend backwards planning sessions for literacy and math to support instruction.		Katie Blythe	01/24/2024
	Notes:					

11/20/23	Teachers will attend data dive sessions for literacy, math, and 5th grade science to support instruction.		Katie Blythe	01/24/2024
<i>Notes:</i>				
10/20/23	All teachers will post Criteria for Success in their classroom which is aligned to the standard they are teaching. Students will also have an individual copy that they can use as a "checklist" as they reach mastery of the standard.		Katie Blythe	06/17/2024
<i>Notes:</i>				

<b>Core Function:</b>	<b>Dimension A - Instructional Excellence and Alignment</b>
-----------------------	---

<b>Effective Practice:</b>	<b>Student support services</b>
----------------------------	---------------------------------

	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Our support staff works with students through their emotional, social, and academic needs. There are lunch groups, small groups, and individual support sessions. Our guidance counselor provides guidance lessons to all classes K-5. Students that are in Tier 2 for behavior, are utilizing check in/check out. We use the Ron Clark House system to promote a positive culture. Students receive MTSS support for academics and behavior.	Limited Development 10/19/2023		
<i>How it will look when fully met:</i>			This will be fully implemented when office referrals decrease. Students will be able to self regulate and use conflict resolution. Teachers refer students for emotional and behavior support to support staff. House points will be consistently given by all staff members in the building to recognize the Essential 11. The school will hold positive behavior quarterly celebrations for students that receive no office referrals or less than 3 minor referrals.		Brittany Gibson	06/01/2024

<b>Actions</b>	<b>0 of 4 (0%)</b>		
----------------	--------------------	--	--

10/19/23	Student Support Team Meetings		Brittany Gibson	12/15/2023
<i>Notes:</i>				
11/20/23	Classroom based behavior incentives		Brittany Gibson	02/28/2024
<i>Notes:</i>				

10/19/23			House System Points		Brittany Gibson	06/01/2024
Notes:						
10/19/23			Positive Behavior quarterly celebrations		Brittany Gibson	06/01/2024
Notes:						
	KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Transition meetings for incoming EC students to discuss IEP plans and transition meetings for our EC 5th graders prior to heading to the middle school. We hold kindergarten open house and open house for 1st-5th grade. Jumpstart for kindergarten takes place at the beginning of August. DLI interest meetings are held for families to learn about the program. At the end of the school year, 5th graders visit East Union Middle School. Our guidance counselor and social worker coordinates moving up program to support 5th grade transition to middle school.	Limited Development 10/16/2019		
How it will look when fully met:			New Students to our school will receive a welcome bag and a student ambassador will give a tour of the school. We will hold transition to elementary school for our rising kindergarteners which will include open house, staggered entry days, and pre-k visiting kindergarten classrooms. There is an incoming survey for parents to fill out regarding previous schooling which helps to support our teachers. The school holds grade level to grade level walk up days for students to learn about the next grade level. Teachers fill out end of year transition cards on all students. We will hold a transition to middle school which involves EC transition meetings and 5th grade visit to the middle school. All students have an AVID binder and know how to utilize study plans and guides. Afterschool tutoring is held for 3rd-5th grade students to support literacy and math instruction two days a week.		Emily Russell	08/27/2024
Actions				4 of 7 (57%)		
10/16/19			Update the End of the Year class placement cards ( see notes vs. helpful hints, update data). Change the notes to helpful hints (keep it positive).	Complete 02/19/2020	Kosal Chea	03/31/2020

<i>Notes:</i> See notes vs. helpful hints, update data.				
10/16/19	Create a new Student protocol checklist for all involved staff members to check off to ensure a smooth transition for new students coming in mid-year (access to online programs, assigned seat, cubby, etc.). This includes a welcome to MVES Bag for the student with information about our school and clubs.	Complete 02/17/2021	Cyndi Barrier or Stephanie Sims	06/01/2021
<i>Notes:</i> Welcome to MVES bag. 12/16/2021-Bag and protocol has been created. 2/17/21-protocol in place and being used as new students have come to our school.				
10/16/19	Implement a walk up day when students visit a class in the next grade to see what they will be doing next year. This will include helping to transition our 5th graders by encouraging participation in the Rising 6th grader summer camp at East Union Middle School.	Complete 04/29/2022	Cynthia Barrier	06/01/2021
<i>Notes:</i> Students will walk up to see their next year classrooms and review expectations for the upcoming year. 3/17/21-Walk up days will be scheduled at the end of the school year. These will be virtual and scheduled by the Leadership team. Date for Walk up days are 5/24-5/26/2021.				
10/16/19	Vertical team meetings will take place to Identify gaps and "big rocks" that need to be prioritized to best prepare students for the next grade level. The most noted gaps exist between 2nd and 3rd, and 4th and 5th and DLI.	Complete 04/29/2022	Cynthia Barrier	10/22/2021
<i>Notes:</i> 3/17/21-Vertical team meetings will be scheduled at the beginning of 20-21 school year.				
10/16/23	Afterschool tutoring two days a week for reading and math in grades 3-5 to support academic growth.		Emily Russell	04/24/2024
<i>Notes:</i>				
11/20/23	Implement a walk up day when students visit a class in the next grade to see what they will be doing next year. This will include helping to transition our 5th graders by encouraging participation in the Rising 6th grader summer camp at East Union Middle School.		Emily Russell	06/01/2024
<i>Notes:</i>				
10/16/23	Kindergarten and first grade jumpstart prior to the start of the school year		Terra Hammonds	08/27/2024
<i>Notes:</i>				

Core Function:			Dimension D - Planning and Operational Effectiveness			
Effective Practice:			Resource Allocation			
	KEY	D1.02	The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.(5171)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Our school works closely with the Human Resources department to support allotments and money allocation. Being a Title 1 school, Dr. Daniels supports our school with instructional practices, personnel needs, and supplies and materials.	Limited Development 10/20/2023		
<i>How it will look when fully met:</i>			Title 1 funds are allocated for teacher positions to decrease class sizes which support individual student needs. Instructional resources and supplies are purchased to enhance student learning in the areas of literacy, math, science, and STEM.		Courtney Luce	03/28/2024
<i>Actions</i>				0 of 2 (0%)		
	11/28/23	Meet regularly with our Title 1 coordinator to discuss funding - teacher positions and instructional materials.			Courtney Luce	06/30/2024
<i>Notes:</i>						
	11/28/23	Maintain an updated spreadsheet of all funding sources and purchases made.			Courtney Luce	06/30/2024
<i>Notes:</i>						

Core Function:			Dimension E - Families and Community			
Effective Practice:			Family Engagement			
		E1.01	ALL teachers maintain a file of communication with parents/guardians.(5177)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Families are well informed about student expectations and the importance of academic learning. The Sunday Beaver Blast goes out every Sunday with current news, upcoming events, and announcements. Teachers and admin send home weekly newsletters and communicate with parents using a variety of other tools. We also utilize the Community Hub that shares grade level information, support staff information, and PTA events. Student led conferences engage families with learning. Support staff conducts regular home visits (as needed) to build positive relationships with families.	Limited Development 06/09/2022		
How it will look when fully met:			Documentation is easily accessible with flyers, newsletters, and curriculum one-pagers. Families have access to paper and digital copies of all communication. A parent communication log is kept for all classroom teachers to document phone calls, emails, and conferences. This spreadsheet is updated regularly and shared with the leadership team. There is an open line of communication between the school and families to discuss academic progress and how to support at home. All grade levels create a weekly newsletter that is shared with families through our Community Hub.		Margarete Long	02/28/2024
Actions				0 of 3 (0%)		
	6/9/22	Staff utilizes the contact spreadsheet to track communication with families.			Margarete Long	02/28/2024
Notes:						
	10/16/23	Access to the Community Hub to share grade level news, schoolwide news, and upcoming events.			Margarete Long	02/28/2024
Notes:						
	11/20/23	All grade levels create a weekly newsletter			Marty McEwen	02/28/2024



Core Function:			Dimension E - Families and Community			
Effective Practice:			Community Engagement			
		E2.02	The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website.(5189)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			The media coordinator and administrators work together to market the school through social media pages, school website, connect ed messages, teachers' newsletters, flyers, and the school's marquee board. The community hub is available for all families. Connect Ed messages go out on a weekly basis which includes our school newsletter and flyers for upcoming events.	Limited Development 06/09/2022		
<i>How it will look when fully met:</i>			The leadership team meets regularly to discuss ways to increase family involvement at school. Families have opportunities to engage with administration and staff through quarterly coffee chats and a variety of evening events. Parents regularly attend school wide celebrations and events which enhances our school culture and climate. Parents are invited to volunteer for school events to be actively involved. The school website and all social media sites are updated regularly.		Alison Rushing	03/27/2024
<b>Actions</b>				<b>0 of 3 (0%)</b>		
6/9/22	-keep school's website and social media pages active and current				Alison Rushing	03/27/2024
<i>Notes:</i>			administration and front office will support and include school's marquee			
6/9/22	-host family workshops during curriculum events				Alison Rushing	03/27/2024
<i>Notes:</i>						
11/20/23	Inviting parents to volunteer throughout the school year for events				Alison Rushing	03/27/2024
<i>Notes:</i>						