

Wingate Elementary



**Preparing Life-Long
Learners**

Student/Parent Handbook 2016-2017

**301 Bivens Street
Wingate, N.C. 28174
Phone (704) 296-0635
Fax (704) 233-9415**

Dear Students & Families,

The faculty and staff of Wingate Elementary would like to welcome you to a new school year. We greatly value volunteerism in our school. For a parent or other family member to help at school, he or she must be an officially approved volunteer. If you think that you would like to help *in any way*, please go ahead and begin the process for approval. Grandparents, aunts, uncles, and other family members are welcome to volunteer as well! Our hope is that you will support us and that you will become an active participant in your child's education.

Each child is responsible for his/her copy of this agenda and is expected to use it appropriately. If the agenda is lost, the student will be required to pay a \$5.00 fee for a replacement copy. We ask that parents check the agenda daily for assignments, notes, reports of student progress and other communication. Please sign the appropriate spaces as directed by your child's teacher on a daily basis.

We are excited about the opportunity we have to collaborate with you as we work to prepare all of our students for success during the 2016-2017 school year!

Sincerely,

Dr. Mike Henderson, Principal
Mrs. Nicole Phelix, Assistant Principal

This handbook belongs to:

Student Name _____

Teacher Name _____

THE SCHOOL DAY

Instructional day begins:	7:15 a.m.
Tardy bell rings:	7:25 a.m.
School dismisses:	2:00 p.m.

VISITORS AND VOLUNTEERS

All visitors and volunteers must...

- Report to the office.
- Sign the log.
- Receive and wear an identification tag while on the school grounds.
- Sign out in the office.

ITEMS THAT SHOULD BE LEFT AT HOME:

1. Gum and candy
2. Leave toys (**including toy weapons or other objects that represent weapons**), radios, playing cards, magazines, pictures or books of questionable nature
3. **Cell phones** are not allowed on school property.
4. Electronic Devices, games, CDs, PSPs, MP3/CD players
5. No knives or sharp objects are to be brought to school. **State law and Union County Policy** prohibit such items on school buses or school grounds. Suspension from school will be the result.

Dangerous objects taken by the teacher, bus driver, or any staff member will not be returned.

FIELD TRIP PROCEDURES AND POLICIES

All students will be eligible to go on field trips that are related to the curriculum, if the following criteria are met:

1. All expenses for the trip must be paid.
2. A parent or guardian must sign a permission form.
3. No refunds will be given for field trip deposits.
4. A \$25 fee will be assessed for returned checks and future payments will require cash or money orders.
5. Student's behavior may exclude the student from participating in a field trip.

INCLEMENT WEATHER

When weather threatens the school day, **DO NOT CALL THE SCHOOL!** Information can be obtained in the following ways:

- Check the UCPS website and Facebook page.
- All major radio and television stations will be notified by 6:30 a.m.
- A county-wide phone message will be sent using the Connect-Ed system. If you do not receive a message, call the school to update your phone number.

Please fill out and return the "Inclement Weather/ Emergency Plan" to inform the school of your child's transportation needs should weather become a factor.

HOMEWORK

Teachers will be certain that homework assignments are related to instruction. Homework will be an extension of the instruction that occurred during the regular school day. Because homework is an extension of the instructional day, it is important that all assignments are completed promptly. If a child is not completing homework, it will affect his/her grades. This is just one area that the classroom teacher and the parents must work together as a team to insure the success of every child.

The agenda is to be used for:

1. Students to write down homework assignments.
2. Teachers to communicate with parents on a daily basis concerning the child's performance.
3. Parents to communicate with teachers.

PERFECT ATTENDANCE

Students with perfect attendance who have more than five tardies will not receive a perfect attendance award at the end of the school year.

ATTENDANCE

The Public School Laws of NC require compulsory attendance for all children, (General Statute 115c-378). The Union County Board of Education, administration, and teachers know there is a high correlation between class attendance and class achievement. Therefore, all students are expected to be in attendance each day that school is in session. Following any absence, **a student is required to present a WRITTEN document from a parent or guardian stating the reason for the absence within (2) days.** All absences will be coded unexcused and unlawful in the computer until a written note is received from the parent.

Absences include those that are excused, unexcused, and due to suspension. Students will not be counted absent from school when participating in school-sponsored functions. Upon returning from an absence, students will be given 2 days to make up work missed for each day absent. If the work is not completed on time the student will receive no credit.

When a student has accumulated:

- **Three** unexcused absences, the principal shall notify the parent or guardian of the absences.
- **Six** absences for any reason, the principal shall notify the parent or guardian by mail that the student has accumulated this number of absences, and that the parent or guardian may need to consult with school personnel pertaining to attendance and possible future consequences. School personnel will be available to assist the student and family in solving any attendance problems.
- **Ten** absences for any reason, the principal shall have a conference with the student and his/her parent or guardian to discuss the accumulated absences and to develop a plan relative to school attendance for the

remainder of the school year.

- **Three, six, or ten** unlawful absences in a school year, the principal will follow the procedures by law. These procedures include the above referenced notification provisions, referral to school personnel to address the underlying causes of the attendance issues and if, after ten unexcused absences, the principal determines that there has not been a good faith effort on the part of the student and/or the parent or guardian to comply with the attendance requirements, a notification to both the district attorney and department of social services shall be made.

Students in grades K - 5 who are absent 20 days (lawful, unlawful, or OSS) can be retained, unless due to medical reasons.

Absences will be coded as follows:

CODE 1 - Lawful (EXCUSED)

School principals can accept the following reasons as excuses for school absences:

1. Illness or injury
2. Death in immediate family
3. Medical or Dental appointments
4. Court proceedings
5. Religious observances
6. Educational opportunity with family (Must be pre-approved by the principal)
7. Quarantine

CODE 2 - Unlawful (UNEXCUSED)

Absences that are not classified as excused.

CODE 3 - SUSPENSION (OSS)

Out-of-school suspension.

TARDIES

All tardies/early leaves will be addressed on a school-by-school basis. Attendance in school for all classes for the full time allotted for classes is essential for success. However, at the **10th unexcused** tardy or early leave, the student will be referred to the school attendance counselor for discussion with parents.

At the **15th unexcused** tardy or early leave, the student and his/her parents will be required to meet with the school principal or the attendance officer to determine a plan that allows the students to be on time and in school all day. A student who has been tardy or who has left early **20 times** (unexcused) may be referred to Truancy Court.

DISCIPLINE

The purpose of the Union County Public School system is to provide a well-rounded education for all students enrolled. The Board insists that the welfare of the individual student is best served when all disciplinary actions and procedures are directed toward serving educational purposes. The Board of Education reaffirms its support of each staff member in carrying out a logical plan of control and discipline of the students of the Union County Public Schools.

The administration of each school will establish and enforce reasonable regulations for student management and expected behavior. It is the purpose of the principal and the staff to maintain discipline. Students are expected to conduct themselves

in such a way that the rights and privileges of all are not violated. The staff sets high standards of personal courtesy, decency, morality, clean language, honesty and respect.

Conferences with the student and parents, time out and other methods will be used by school staff to maintain an orderly and well-disciplined school.

WE ADHERE TO THE UCPS CODE OF STUDENT CONDUCT 4-3(A). SEE ENTIRE POLICY AT UCPS.K12.NC.US

SCHOOL RULES

Our school-wide rules are as follows:

1. **Follow directions.**
2. **Stay in bounds.**
3. **Stay on task.**
4. **Respect others and property.**


Wingate Elementary School uses a behavior plan similar to that of a ticket system. However, this behavior plan has a more positive approach to it, emphasizing good behavior. We use the Wingate Pride Cards, which follow our four school rules:

Our students keep "Pride Cards" on desks or somewhere easily accessible, as determined by the teacher, all week. He or she is asked to place letters either above (caught doing something good) or below (need to practice doing what is right) the line. On Fridays, your child will take home the "Pride Card" from the week.

We ask that you please focus on the upper half of the card when he or she is making great choices. We would also ask if you could please sign the card on the parent signature line at the end of each week. The cards are returned to the teacher on Monday, when our students will then start off the week with a letter above the line!

Thank you for all you do to make your child's life positive! Additional discipline information is available in the front of your child's agenda and in the UCPS Student Handbook. Please let your child's teacher know if you have any questions.

Wingate Pride Card

Name: _____ Week of: _____ 

FD= Follow Directions B= In Bounds OT= On Task R= Respect P= Prepared C= Character T= Talking We are Building Character: _____ Parent Signature: _____ Date: _____ Comments? Please use back of card.	Showing Pride	Monday	Tuesday	Wednesday	Thursday	Friday
	You Can Do It!					
	Circle if NOT DONE	Homework	Homework	Homework	Homework	Homework

The entire UCPS Elementary Student Handbook is available at <http://elem.ed.ucps.k12.nc.us/php/handbooks.php>

Parents may refer to this document for additional information or questions concerning the following topics:

- | | |
|----------------------------|----------------------------|
| Annual Parent Notification | Healthy Schools and |
| Appeals Process | Healthy Youth |
| Attendance | Housing Emergencies |
| Checks | Integrated Pest Management |

Communicable Diseases
Connect-Ed Messages
Discipline: Code of Student Conduct
Discrimination
Discrimination/Harassment /Bullying
Exceptional Children
Federal Law
Food Allergies
Gangs: Prohibition of Gangs
and Gang Activities

Internet Use
Meal Prices
Medication
Sexual Harassment
Promotion/Retention
Seclusion and Restraint
Student Records
Tobacco Policy
Title IX

Girls may wear khaki, navy, or black shorts, pants, skirts, or jumpers. Pants, shorts, and skirts must be worn at the waist line and be at least long enough that the hem reaches the index finger when arms are relaxed at the student's sides. Long skirts may not have slits that extend above the knee. Short skirts may not have slits that extend higher than where the index finger touches the thigh. Belts are suggested. Blue jeans (including black), sweat pants, wind pants, stretch or spandex pants or shorts will not be permitted. **No denim of any color is allowed.**

Union County Public Schools maintains a comprehensive website at <http://www.ucps.k12.nc.us>. The homepage contains the Board of Education Policy Manual, news, current events and links to each department and school. Parents and students can find curriculum resources, current calendars, lunch menus, school assignment maps and many other items of interest on this site. Much Wingate-specific information is available at <http://wges.ucps.k12.nc.us/>

WINGATE ELEMENTARY STANDARD CODE OF DRESS

In order to provide an educational environment that is safe, conducive to learning, and builds school pride and self-esteem, Wingate Elementary School requires all students to adhere to the school's standard code of dress.

❖ MANDATORY GUIDELINES:

1. Garments shall not sag and should not be baggy.
2. Tape should not be used to conceal labels, pictures, etc. Clothing may not be worn around the waist for any reason including to conceal labels. Also, no garments shall be worn inside out to conceal labels.
3. All shirts should be long enough to be tucked in and should be tucked in at all times.

❖ SHIRTS AND BLOUSES

Shirts for all students will be any choice of red, yellow, blue, or white colored shirt. All shirts and blouses must have a collar. All shirts must have sleeves, long or short. Golf-type or polo-type pull over shirts with collars or button-up shirts with collars will be permitted. Shirts may not bear insignias, slogans, pictures, diagrams, or other jewelry or shiny adornments. No manufacturers' logos may be worn. **ANY TYPE OF WINGATE ELEMENTARY SHIRT IS PERMITTED.** Shirts must be **tucked in** at all times, with the belt visible. Sleeveless, low-cut shirts or shirts showing the midriff are not permitted. Students should be able to raise their arms and have their shirt stay tucked in. If wearing a long sleeve shirt under a short sleeve shirt, it must be a solid color.

❖ SWEATERS/SWEATSHIRTS AND LIGHTWEIGHT JACKETS

Sweaters, sweatshirts, and light-weight jackets with hoods are permitted and may be worn over the uniform shirt. Collars must be visible if sweaters and sweatshirts are worn. Hoods may not be worn inside the building. Sweaters, sweatshirts, and light-weight jackets may be any solid color. **These articles may not bear any insignias, logos, slogans, writing, beads, jewelry, or other adornment other than Wingate Elementary.**

❖ BOTTOM WEAR (GIRLS)

❖ BOTTOM WEAR (BOYS)

Boys may wear khaki, navy, or black shorts or pants. All must be worn at the waist and be at least long enough that the hem reaches the index finger when arms are relaxed at the student's sides. Belts are suggested. No wrap belts are permitted. The practices of "sag and drag" or rolling up one pant leg, will not be permitted. Blue jeans (including black), sweat pants, and wind pants will not be permitted. **No denim of any color is allowed.**

❖ SHOES

Tennis shoes (sneakers) are the only shoes that may be worn to school. Shoes must be fastened, tied, or should be fit snugly enough so that they remain on the student's feet when running or engaged in other physical activity. No elevated or high-heeled tennis shoes are permitted.

❖ HEADWEAR

Headwear of any type will not be allowed to be worn in the building. Combs, bandanas, bandana head bands, picks, rags, and scarves are inappropriate, and will be confiscated if worn.

❖ JACKETS/COATS

Jackets will not be worn in class. Jackets may be kept in designated areas of the classroom during the school day. Jackets during the school day are only worn when leaving the building during cold weather.

❖ JEWELRY/ACCESSORIES

Large metal necklaces may not be worn. Jewelry may not contain spikes or be oversized. Oversized earrings such as hoops large enough for a finger to fit inside may not be worn. Artificial nails may be worn if not a distraction to the learning environment and the child can perform all school functions while wearing them. Offensive body art is not allowed.

Students who practice a religion that requires the wearing of yarmulkes and headscarves will not be prohibited from wearing those items. Any other item must not undermine the integrity of the dress code, or serve as a disruption to the educational process. No visible tattoos or body art, hair color, or additional adornments that may be distracting to the student or to others are allowed to be worn at school.

Any proposed exceptions to the dress code must be presented to the Site-Based Committee in writing, and be approved by the committee. If the Site-Based Committee does not approve a proposed exception or exemption, the student will be required to adhere to the standard code of dress.

If your child has outgrown uniforms we would encourage you to donate them to our clothes closet here at Wingate Elementary.

CONSEQUENCES FOR VIOLATING THE STANDARD CODE OF DRESS

1st Offense – Parent is called, and the parents must bring item, or the item is loaned from the clothing closet.

2nd Offense – Parent is called and the parent must bring the item, or the item is loaned from the clothing closet.

3rd Offense – Parents must bring item in order to comply. Students will not be permitted to class until the item is brought to school.

4th Offense – Student is sent to the office for discipline referral or sent home.

ARRIVAL AND DISMISSAL: BUS PROCEDURES

Bus transportation is provided for students who...

- live within our school district.
- behave in a safe and orderly manner.

Bus notes will be sent home as notification of inappropriate behavior. Riding a bus is a privilege and can be revoked for inappropriate conduct.

ADULTS BOARDING THE BUS

Adults are not allowed to enter a school bus without the permission from the Transportation Supervisor, the principal, or the assistant principal. NC State Law 14-132.2 Section B States: "Any person who shall enter a public school bus after being forbidden to do so by the authorized school bus driver in charge thereof, or the school principal to whom the public school bus or public school activity bus is assigned, shall be guilty of a misdemeanor punishable by a fine not to exceed one hundred dollars (\$100), imprisonment for not more than 30 days or both." If parents need to speak to the driver, please send a note to the driver including your phone number for the driver to call you. Please do not talk with the drivers at the bus stop. They must keep their schedule, and they block traffic when stopped. If you have additional questions or concerns call the school.

CAR RIDER PROCEDURES

Car riders will...

- Enter the building through the Elm Street entrance.
- Stay in line and unload **only** in the designated area.
- Be dropped off no earlier than 6:50 a.m. **The building will be locked until 6:50 a.m.**
- Be picked up no later than 2:15 p.m.

CAUTION

Elm Street is a one-way street from 6:45 a.m. to 7:45 a.m. and from 1:45 p.m. until 2:45 p.m.

Please do not enter Elm Street from Bivens Street during these times.

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- **All changes of transportation must be made in writing. For security reasons, no transportation changes will be accepted by phone.**
- Send a written note to the teacher indicating;
 1. **car or bus**
 2. **person or address to which the child should be delivered, along with contact's phone number**
 3. **the date or dates the change is effective**

PLEASE LIMIT THE NUMBER OF TRANSPORTATION CHANGES. MULTIPLE CHANGES INCREASE THE RISK OF MIX-UPS FOR YOUR CHILD!

CHECK-OUT PROCEDURES

A student must remain in school until 11:00 a.m. to be counted present for that day. If it is necessary for your child to be dismissed early, please send a note to the teacher indicating when the student will be picked up and by whom so that necessary arrangements can be made prior to check-out. These procedures should be followed:

1. Come to the office to sign the student out.
2. The office will call your child's teacher to have him/her sent to the office for dismissal.
3. Wait in the office. Do not go to the classroom.
4. Parents may not ask the office to have children waiting on them when they enter the building. Children must remain in their room.
5. The person picking up the child must be on the child's list of approved contacts and may be asked for picture identification.

Consistently picking a child up early can cause a child to get behind! Records will be kept on early dismissal and late arrivals. Due to State Laws and our concerns for the children, it may be necessary to report such cases to the attendance counselor or social worker.

MEDICATION

If a child is required to use medicine (including oral or topical medication or nasal spray) during school hours and the parent cannot be at school to administer the medication, only the principal's designee will administer the medication in compliance with the following regulations:

1. **Written instructions signed by a parent and physician will be required. This includes prescription as well as over the counter medications.**
2. Information needed includes:
 - a. Child's name
 - b. Name of medication
 - c. Purpose of medication
 - d. Time to be administered
 - e. Dosage
 - f. Possible side effects
 - g. Termination date for administering the medication
3. A copy of this regulation and a form on which to record necessary information will be provided to parents who request it.

4. The parent must take responsibility for supplying the medication to the school. The student cannot transport medication to school. Such medication must be:
 - a. In a container labeled by the pharmacist, or
 - b. In the original container if over-the-counter medicine.
5. The principal's designee will:
 - a. Inform the appropriate school personnel of medication.
 - b. Keep a record for the administration of medication.
 - c. Keep medicine in a secured location.
6. The school district retains the right to reject a request for administration of medicine.
7. The only responsibility of liability that can be assumed by the school or its personnel is to comply with the instruction forwarded by the child's parents and physicians.

CAFETERIA

The cafeteria staff provides meals according to the countywide menu that are nutritious for growing children. Breakfast is served from 6:50 to 7:15 a.m. Breakfast is free for all Wingate students.

Cafeteria Prices

Breakfast - \$1.15

Lunch - \$2.30, reduced \$.40

Payments for lunch can be made:

- By the day, week, month, or year.
- Free/reduced forms are available during the first two weeks of school.
- **NO CHARGES ARE ALLOWED.**

Students may bring their own lunch.

- We encourage students to eat a nutritious lunch.
- Soft drinks are not allowed in the cafeteria.
- **PARENTS and STUDENTS MAY NOT BRING FAST FOOD TO SCHOOL.**

Parents are welcome to eat lunch with their child.

- Visitors must sign in at the office.
- After lunch, please sign out.

Food brought to school to be shared with classmates must be store bought and cannot be homemade.

PARENT VISITS

To ensure the most productive classroom environment for all students, drop-in visits by parents are not allowed. For our students' safety, any person walking through the school or the school grounds, without properly signing in at the office, will be asked to leave. Parents are encouraged to send a note in order to set up an appointment when needing to meet with a teacher or the principal.

SCHOOL BULLYING PLAN

The administrators, counselors, faculty, and support staff are all committed to making Wingate Elementary a safe and nurturing learning environment. We strive to adhere to our high values and we honor the character traits of respect, leadership, trustworthiness, and courage. We have a zero-tolerance policy for bullying of any kind at our school.

UCPS Board of Education Policy 4-7

The Board believes that all employees and students should be free of unlawful discrimination, including harassment and bullying, as a part of a safe, orderly and inviting working and learning environment. It commits itself to non-discrimination in all its educational and employment activities. The Board expressly prohibits unlawful discrimination, harassment, or bullying however motivated, directed toward any person or group, including, but not limited to acts reasonably perceived as being motivated by any actual or perceived differentiating characteristic, such as race, color, religion, ancestry, national origin, gender, socioeconomic status, academic status, gender identity, physical appearance, sexual orientation, or mental, physical, developmental, or sensory disability, or by association with a person who has or is perceived to have one or more of these characteristics.

Student Bullying Prevention

- Treat everyone with respect and kindness.
- Refuse to be bullied by speaking up for yourself.
- Report bullying of yourself or others to a teacher or a staff member when you see it.

What should you do if you or someone you know is being bullied?

- Tell a teacher, counselor, staff member or another adult about the bullying situation by telling them or by writing a note.

Staff Bullying Prevention

- Watch and listen carefully for bullying, especially in vulnerable areas (recess, lunchroom, bathrooms, etc).
- Stop bullying when you see it, document when students say they are being bullied.
- Separate, spread out and stay on watch.
- Have class discussions about respect and how to treat others.
- Make sure your students know the school's bully policy.
- Review classroom guidance lessons, presented by counselors, on bullying.
- Follow the school's policy in enforcing the school's zero-tolerance against bullying.

Staff Response

- If you see it, immediately stop it.
- When bullying is reported, teachers should take it seriously and respond quickly.
- Inform administration of the incident, if bullying is serious or a repeated behavior.

Dealing with a Bullying Situation

- Determine what happened and who was involved. Use the school's bullying policy to decide if the report is bullying.
- If not bullying, handle appropriately based on classroom policies.
- If bullying, contact a counselor right away to discuss the situation.
- Based on the consultation with counselor, administration may be involved.
- Consequences will be based on consultation.

Possible Consequences for Bullying

- Note/phone call to parents
- Meeting with parents
- Written/verbal apology
- Silent lunch and/or interruption of recess
- Visit to administrator for discussion/consequences (serious or repeated offenses)
- In school or out of school suspension (serious or repeated offenses)
- Referral to law enforcement (if deemed appropriate by administration)

SAFE SCHOOL PLAN

Our goal is to provide a safe school environment for all children while meeting their individual needs.

1. Establish and enforce a school-wide code of student conduct.
2. Establish, teach, and implement school-wide procedures.
3. Perform responsibilities necessary to maintain a safe school.
4. Utilize the UCPS Board Policy Manual.
5. Provide professional development that will promote a safe school environment.
6. Identify at-risk students.
7. Establish and implement procedures to serve individual needs of students at-risk.

Our School Improvement Plan is available for viewing on the school's website at: www.wges.ucps.k12.nc.us.

RECESS AND SPECIAL EVENTS

Students may go across to Wingate Park facilities unless the parent notifies the school otherwise in writing.

AFTER SCHOOL CARE

Wingate Afterschool Program is conveniently located at the school. Hours of operation are from school dismissal until 6:00 p.m.

UNION COUNTY PUBLIC SCHOOLS CRITERIA FOR HONOR ROLL IN

GRADES 3-5 A HONOR ROLL

1. Students must have all "As" in Reading, Math, Science/Health, and Social Studies. They must have a 3 or 4 in written composition. There can be no N's in any subcategories.

2. Students must have an "S" in the following areas: Art, Music, Physical Education, and Computers/Technology.
3. Students must have an "S" in all areas of citizenship, behavior, and work habits.

A – B HONOR ROLL

1. Students must have "As" and "Bs" in Reading, Math, Science/Health and Social Studies. They must have a 3 or 4 in written composition. There can be no N's in any subcategories.
2. Students must have an "S" in the following areas: Art, Music, Physical Education, and Computers/Technology.
3. Students must have an "S" in all areas of citizenship, behavior, and work habits.

EC students taking the READY EOG Tests will have the same standards as other students in that grade level. Students exempt from the regular READY EOGs will have an alternative awards system determined by each school.

Honor Roll criteria are subject to change.

TESTING

Students at Wingate participate in a local and state testing program. Students in grade 3-5 will take the READY End-of-Grade Test in two or three curriculum areas during May and June. Fourth and fifth grade students not scoring at or above grade level will be reviewed by a committee to recommend to the principal retention or promotion. Third grade students will receive a retest in reading and may be encouraged to attend summer "camp" as outlined by state law if they do not pass the third grade READY End-of-Grade Test.

UCPS CRITERIA FOR STUDENT PROMOTION AND ACCOUNTABILITY STANDARDS

Union County Public Schools believes that required standards or accountability reviews for student promotion are optimum for student success. In general, students in grades 3-5 must score at or above grade level on the READY End of Grade reading and math tests in order to be promoted to the next grade level. Assessments used in grades K-2 are also used to make decisions regarding the promotion and retention of students.

Remediation will be offered throughout the school year based upon student performance on benchmark assessments and READY End-of-Grade tests. Summer school is not provided for remediation at the conclusion of the academic year.

Union County Board of Education Policy 5-12, regarding student promotion and retention, can be reviewed in its entirety at www.ucps.k12.nc.us. If you have any questions regarding the progress of your child, you are encouraged to speak with his or her teacher, school counselor, or principal.

- Students in grades 3, 4, & 5 must meet local promotion requirements and demonstrate grade level proficiency by scoring at Level III or above on state READY end-of-grade tests in Reading, Math, & Science.
- Students in grade 3 must demonstrate grade level proficiency as outlined by the Read to Achieve law.
- Students in grades K, 1, & 2 must meet local promotion requirements and demonstrate grade level proficiency determined using a variety of assessments.

Wingate Elementary Staff-Student-Parent Compact Partners in Education for Student Accountability for Pre-K through 5th Grade Students

It is important that families and schools work together to help students achieve high academic standards. Through a process that included teachers, families, students and community representatives, the following are agreed-upon roles and responsibilities that we, as partners, will carry out to support student success in school and in life.

Teacher Pledge

I agree to carry out the following responsibilities to the best of my ability:

- ✓ Teach classes through challenging lessons that follow the Common Core and Essential Standards to promote student achievement
- ✓ Have high expectations, and help every child to develop a love of learning
- ✓ Communicate regularly with families about student progress
- ✓ Provide a warm, safe, and caring learning environment
- ✓ Provide meaningful homework assignments to reinforce and extend learning
- ✓ Participate in professional development opportunities that improve teaching and learning
- ✓ Help to make my classroom and our school a welcoming place in order for our children to be successful
- ✓ Respect the school, staff, and the cultural differences of my students and their families and support partnerships with families/community.

Student Pledge

I agree to carry out the following responsibilities to the best of my ability:

- ✓ Come to school well rested, ready to learn and work hard, and bring necessary materials, completed assignments, and homework
- ✓ Know and follow school and class rules and respect the school, classmates, staff, and families
- ✓ Talk to my parents about my school day activities and commit my time to study or read every day after school

Family/Parent Pledge

I agree to carry out the following responsibilities to the best of my ability:

- ✓ Make sure my child arrives at school on time and well rested, adheres to dress code, and remains until dismissal time each school day
- ✓ Monitor my child's homework by checking to ensure it is complete
- ✓ Read, sign, and return progress reports and make sure to update and provide current contact information
- ✓ Provide the necessary materials/supplies and ensure they are returned daily
- ✓ Support the school staff in their efforts to promote appropriate behavior
- ✓ Attend at least one parent/teacher conference and more as needed to communicate regularly with my child's teacher
- ✓ Support remediation after school hours by providing transportation when necessary

Parent engagement is essential as we work together to give your child the best educational experiences possible.