

Splash Language Immersion Schools

SPANISH	K	1	2	3	4
Antioch	X	X	X		
Poplin	X	X	X		
Shiloh	X	X	X	X	X
Sun Valley	X	X	X	X	X
Unionville	X	X	X	X	
Weddington	X	X	X		
Western Union	X	X	X		

*for the 2016-17 school year

MANDARIN	K	1	2	3	4
Kensington	X	X	X	X	
Marvin	X	X	X	X	X

*for the 2016-17 school year

Commitment

Nearly 40 years of research has shown that immersion students score significantly better on standardized tests than non-immersion students.

Future Considerations

In grades 6-8, a minimum of an advanced language study course will be made available.

Students in the 6th-8th grade may be eligible to receive HS credit in the target language using Credit by Demonstrated Mastery (CDM) as defined by NCDPI.

In grades 9th-12th, students may select to continue advanced language study through blended learning, advanced placement course selections or may begin study of a third language.

Lottery Guidelines

First preference is given to rising kindergarteners in the host school's attendance zone. A random lottery will be conducted to assign seats. For students entering Grade 1, seat availability varies year to year and admission is contingent upon student readiness and teacher/administrator approval. Admission for grades 2-5 is determined by language proficiency and available space, student readiness and teacher/administrator approval. If more students are interested than spaces available, names will be placed on a waiting list in order they are drawn for possible future consideration if space permits. Sibling preference will be given to rising Kindergarteners that have students in the current program and reside in the host school's attendance zone.

Second preference will be given to other interested rising kindergarteners within the host school's cluster. Sibling preference will be given to rising Kindergarteners that have students in the current program. If the class does not reach capacity after the initial registration period for the host school's attendance zone, any remaining spots will be determined with a random lottery. A registration period will be determined by the host school and communicated to the schools within the cluster. A random lottery will be conducted to assign all seats. If more students are interested than spaces available, names will be placed on a waiting list in order they are drawn for possible future consideration if space permits.

Third preference will be given to other interested students within UCPS (all clusters) who have an approved transfer from UCPS Central Office. A registration period will be determined by the host school and communicated to all schools within UCPS. A random lottery will be conducted to assign all seats. If more students are interested than spaces available, names will be placed on a waiting list in order they are drawn for possible future consideration if space permits.



Growing Possibilities...

Splash Language Immersion Programs

Language immersion programs are an exciting option for parents who want their children to have the advantages of a rigorous academic program while also learning two languages – English and Mandarin or English and Spanish.



Recognized Benefits

GIVE YOUR CHILD A GLOBAL COMPETITIVE EDGE THROUGH THE BENEFITS OF AN IMMERSION PROGRAM:

Bilingual and biliterate: Students achieve high proficiency in the immersion language.

Increased cultural sensitivity: Immersion students are more aware of and show more positive attitudes towards other cultures and an appreciation of other people.

Enhanced cognitive skills: Immersion students typically develop greater cognitive flexibility, demonstrating increased memory, superior problem-solving skills, and better attention control as well as an enhanced understanding of their primary language.

Improved self-esteem: Being able to communicate and excel academically in two languages gives immersion students greater self-esteem and sense of accomplishment.

Proven performance on standardized tests: Immersion students perform as well or better than non-immersion students on standardized tests in English.

Preparation for a global society and marketplace: Immersion students are better prepared for the global community and job markets where 21st century skills are an asset.

*Holobow et al., 1987; Swain and Lapkin, 1991

Program Goals

The goals for the UCPS Splash program is that all students will:

- Develop high levels of proficiency in two languages
- Demonstrate academic performance at or above grade level
- Demonstrate positive cross-cultural attitudes and behaviors



"We're confident our immersion program will help students in the future become more aware of the world around them without thinking about limits and borders."

Scott Spencer, Principal
Shiloh Elementary



Program Models

The amount of time spent in each language (English and the partner language) depends on the grade level, language and specific program. These percentages are guidelines.

Spanish

Grade Level	Spanish	ELA
Kindergarten	90%	10%
1 st Grade	90%	10%
2 nd Grade	75%	25%
3 rd Grade	75%	25%
4 th Grade	60%	40%
5 th Grade	60%	40%

Mandarin

Grade Level	Mandarin	ELA
Kindergarten	75%	25%
1 st Grade	75%	25%
2 nd Grade	60%	40%
3 rd Grade	60%	40%
4 th Grade	50%	50%
5 th Grade	50%	50%



For more information, please visit the following site:

www.ucps.k12.nc.us/Page/3085

or contact Dr. Tom Bulla at tom.bulla@ucps.k12.nc.us