

STRATEGIC PLAN UPDATE

Theme C: Foster positive learning experiences for all students.

Initiative 1: Develop social-emotional learning competencies for all students to increase awareness and create a culture of mutual respect for differences to guide student behavior and decisions.

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Initiative Owner – Dr. Tracy Strickland & Tracey Carney



STRATEGIC THEME C

Foster positive learning experiences for all students.

STRATEGIC INITIATIVE 1

Develop social-emotional learning competencies for all students to increase awareness and create a culture of mutual respect for differences to guide student behavior and decisions.

PREVIOUS STATE

- ★ Student Support Services
 - 3 School Social Workers
 - 3 Mental Health Therapists
- ★ Lacking a Social Emotional Learning Curriculum
- ★ Lacking a Bullying Prevention program
- ★ Inconsistent identification of student academic and emotional needs

CURRENT STATE

- ★ Hired
 - Student Support Services Director
 - Social Emotional Learning Coordinator
 - MTSS Administrator
- ★ Completed SEL Inventory with all Schools
- ★ SEL Programs/Systems
 - Leader in Me - Currently in 8 schools
 - PBIS - Currently in 26 schools
 - Safe and Civil Schools - Currently in 13 schools

Student Support Services

- ★ School Social Workers (SSW) 22 total
 - UCPS: 8 (1 lead)
 - DHS: 9 (1 supervisor)
 - Approved 5 additional DHS SSW for 19-20
- ★ Behavioral Health Therapists (BHT) 26 total
 - UCPS: 11 (1 lead)
 - DHS: 5
 - Approved 10 additional DHS BHT for 19-20
- ★ School Resource Officers (SRO)
 - 37 (Union County Sheriff's Office, Monroe PD, Stallings PD, Waxhaw PD)
- ★ Nurses 46 total
 - 44 school nurses (2 leads)
- ★ School Counselors
 - 133
- ★ School Psychologists
 - 27

DESIRED STATE

- ★ Implement selected SEL screener with all students
 - Based on data from screener, determine appropriate SEL curriculum
- ★ Youth Mental Health First Aid training open to all employees
- ★ Continued collaboration UCPS/DHS to remove barriers to student success
- ★ Transition from “Anti-bullying” to “Bullying Prevention”
- ★ Marketing Plan for Student Support Services

PERFORMANCE INDICATORS

| Performance Indicator | Measurement Method | Targeted Achievement |
|--|--|--|
| Select SEL Screener | What Works Clearinghouse SEL Committee input CASEL competencies | Screener selected, approved, contract finalized |
| Implement SEL Screener | SEL screener completion data | Data collected and analyzed for all students |
| YMHA Training | Sign-in sheets | Student support services staff training completed |
| Plan/Select/Develop Implement SEL Curriculum | CASEL endorsed Evidence based curriculum SEL Committee input School/District leader input | Options identified to meet the unique needs of individual schools Schools selection of components of program/curriculum |
| Launch Marketing Plan | Marketing plan aligned with UCPS Communication guidelines | Communication of student support resources Communication of SEL highlights |
| Ongoing professional development by support staff and/or community agencies for staff to address social-emotional needs. | Professional development calendar, Instructors selected, training attendance records | School representatives attend training to bring back for implementation in schools |

QUESTIONS?