

Comprehensive Progress Report

Mission:

Produce high-achieving and globally competitive students by providing quality teachers, administrators, and staff within a context of innovative leadership for 21st century schools. Students will be skilled collaborators, innovative leaders, effective communicators, key contributors and resilient problem solvers.

Vision:

The community of Cuthbertson Middle School is dedicated to continuing a safe and rigorous learning environment, in which students will: advance and utilize 21st century skills, increase global awareness, civic engagement and be challenged to their fullest potential to emerge as independent lifelong learners.

Goals:

All students will be engaged using the Gradual Release of Responsibility instructional model to ensure achievement of learning expectations.
Develop, implement and create a multi tiered system of support with fidelity.



! = Past Due Objectives KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
	A2.01	Instructional Teams meet regularly (e.g., twice a month or more for 45 minutes each meeting) to review implementation of effective practice and student progress.(5091)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The administration has created an Instructional Team to lead the implementation of teaching and learning in a hybrid format.	Limited Development 10/22/2020		
<i>How it will look when fully met:</i>		Teachers will be able to deliver effective online instruction while incorporating their in person students. Effective practices for students in person and remote will be instituted with high engagement. Admin will conduct walk throughs and visit online classes to collect evidence along with student and teacher feedback.		Shane Ferron	01/08/2021
Actions			0 of 2 (0%)		
10/22/20		Teachers will have a choice of engaging students with Microsoft Teams or Canvas. Teachers will report our effectiveness of these practices throughout the year.		Kerry Long	06/04/2021
<i>Notes:</i>					
10/22/20		Admin will create and meet monthly with a team of teachers to discuss effective instructional delivery.		Shane Ferron	06/20/2021
<i>Notes:</i>					

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently Cuthbertson Middle School acknowledges a tiered instructional support. An instructional support leadership team is in place that includes the administrative team, guidance counselors, Special Education teachers and classroom teachers. Classroom teachers have been trained and acknowledge there is a clear multi-tier leveled system of support in place and have common background knowledge of the process. Administration often looks at data to determine need of instructional support.	Limited Development 10/01/2019		
<i>How it will look when fully met:</i>		<p>Once the Multi-Tiered Support System (MTSS) is in place at Cuthbertson Middle School there will be monthly MTSS leadership meeting and weekly MTSS discussion in grade level Professional Learning Community (PLC). Ongoing professional development (PD) regarding the implementation of evidence-based instruction and PD on acutely collecting data.</p> <p>Information used:</p> <p>MTSS meeting notes, Grade level/PLC observations and conference, NC check in data, staff surveys, EOG scores, term grades, Educators Handbook data.</p>		Emily Culberson	01/01/2021
Actions			0 of 3 (0%)		
	10/21/19	Create opportunities for content area teachers to analyze current data to create specific evidence based strategies to meet students' individual needs.		Shane Ferron	12/01/2020
<i>Notes:</i>					
	10/21/19	Create pathway for teachers to appropriately identify students who may need support.		Emily Culberson	01/15/2021

Notes:

10/21/19 Schedule and attend monthly MTSS meetings for the team to review data and assist teachers with support.

Amanda Thornton

05/30/2021

Notes:

	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
			<p><i>Initial Assessment:</i></p> <p>Currently at Cuthbertson Middle, we have begun this year with county representation of social emotional support for students and self-care for staff. Additional student assemblies and staff professional development are scheduled for the first semester.</p>	<p>Limited Development 10/01/2019</p>		
			<p><i>How it will look when fully met:</i></p> <p>Clearly Align Social-Emotional Learning with CMS Vision and Mission</p> <p>Identify SEL champions. Ask individuals who are already active supporters of SEL to share with a group their personal experiences of how SEL helped them and their students. These individuals might also be willing to lead staff learning on SEL with an article review, webinar, or book study.</p> <p>Let the kids do the talking. Connect with students directly about how they see social-emotional skills benefiting them, and include student voices in how you implement and sustain any social-emotional learning programs.</p> <p>Share resources with parents to extend SEL from classrooms to homes.</p> <p><u>Information needed to reach full implementation:</u></p> <ul style="list-style-type: none"> • Student, teacher, community surveys • Behavior data • Guidance data • MTSS/PLC data 		<p>Michael Murray</p>	<p>06/09/2021</p>
				<p>1 of 2 (50%)</p>		
<p>Actions</p>		<p>10/21/19</p>	<p>Create data to ensure the school vision that students and staff are winning the day through Every Student, Every Teacher, Everyday.</p>	<p>Complete 10/09/2019</p>	<p>Michael Murray</p>	<p>12/30/2020</p>

Notes: The staff will complete information about each student in the school. That data will be reviewed by administration and guidance counselors to identify opportunities for the staff to connect with students to build rapport and positive interactions.

10/21/19

Create peer/mentor groups

Michael Murray

12/30/2020

Notes: Students will be organized to help mentor and guide other students in the school to meet needs of any student struggling with a variety of needs, but mostly students who might need some emotional support. The mentor group will be monitored by the guidance team to help educate the peer mentors to best support other students.