

Comprehensive Progress Report

Mission: As ITES Leaders, we share responsibility to prepare well-rounded stakeholders for an ever-changing future.

Vision: Empowering Learners and Leaders to Lead the Way.

Goals:

Implement tiered instructional systems that allow teachers to deliver high-impact differentiated instruction based on students' individual needs across all tiers as supported by NC Star indicator A4.01.

All students will receive core instruction in PBIS and Leader in Me principles to employ effective classroom management and reinforce classroom rules and procedures by using a positive and private approach as supported by A1.07.

Students will receive highly effective and quality core instruction as PLCs develop standards aligned units of instruction for each core subject and grade level to grow students to meet 80% proficiency across the year as supported by A2.04

All students will be supported with social/emotional core instruction that helps guide students in managing their emotions, and MTSS tiered supports via Leader in Me and PBIS for interventions when needed to help each student be successful as supported by A4.06.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently we utilize the Leader in Me curriculum and PBIS protocols as Tier 1 instruction for behavior management and implementation school wide. Our current gap is that a narrow percentage of teachers do not use these supports with fidelity. As a result, we need to ensure that all students and staff are supported with wrap around services based on individual need, including Tier II and Tier III supports.	Limited Development 10/15/2019		
<i>How it will look when fully met:</i>		<ul style="list-style-type: none"> All teachers will implement a comprehensive classroom management process for teaching and monitoring the progress of daily classroom procedures. All students will receive the benefit of focused instruction in the principles of the 7 Habits for effective learning and leadership. Office referrals will decrease by 10% and student leadership opportunities will increase by 10%. Teacher survey results focused on behavioral systems will increase by 10% on the next survey cycle. Classrooms show evidence of classroom PAW parties (1 per 9 weeks) as part of PBIS initiative. <p>Evidence</p> <p><u>Indistar Evidence</u></p> <ul style="list-style-type: none"> Data decision rules Boostershots for best practices Comprehensive classroom mgt. plan --> On-going PBIS handbook --> On-going 	Objective Met 06/29/23	Katelyn Lustig	06/09/2023
Actions					
	10/25/19	The MTSS Action team will work with all leadership teams to create and establish data decision rules for responding to intervention and individualized tiered supports as needed.	Complete 04/27/2022	Katelyn Lustig	06/08/2022
Notes: The Co-monitor is Bethany Carter, bethany.carter@ucps.k12.nc.us					

10/25/19	The MTSS team will conduct informal student surveys as pulse checks to monitor students' individual needs in the school community.	Complete 04/27/2022	Heather Seddon	06/08/2022
<i>Notes:</i> The co-monitor is Barbara O'Neil				
10/29/19	Develop professional development 'booster shots' for best practice in classroom management.	Complete 04/27/2022	Heather Seddon	06/08/2022
<i>Notes:</i>				
10/29/19	The MTSS team will develop a criteria for success for a comprehensive classroom management plan.	Complete 06/12/2024	MTSS Committee/Sara De Fazio	06/09/2023
<i>Notes:</i> The MTSS Problem Solving Team will negotiate procedures for classroom behavior management.				
10/10/22	Revise PBIS handbook and establish updated procedures.	Complete 06/12/2024	PBIS Committee/Sara De Fazio	06/09/2023
<i>Notes:</i> The MTSS Problem Solving Team will update PBIS handbook and procedures.				
3/23/23- All documents will be put into a folder for central access.				

Core Function:

Dimension A - Instructional Excellence and Alignment

Effective Practice:		Student support services				
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		<p>Currently, ITES is a PBIS school and incorporates positive behavior interventions to support students throughout the day. We have a MTSS action team that monitors behavior and sets goals for student behavior each nine weeks. ITES is also a Leader in Me school that uses and incorporates the 7 Habits to support students with their behavior and managing their emotions. Our goal this year is to support teachers with needed interventions to support students with their emotional needs.</p> <p>3/2023- Behavior support has begun but has not been completed, strategies and examples have been offered and tested. Ones consistent bank provided to each teacher to follow would be helpful.</p>	Limited Development 10/29/2019			
<i>How it will look when fully met:</i>		<ul style="list-style-type: none"> Teachers implement PBIS interventions with fidelity MTSS team develops a bank of interventions for teachers to use to support students Teachers use habit time lessons and an integrated approach to support students with ways to manage their emotions Teachers use habit time lessons, class meetings, and social studies lessons to teach students how their emotions impact others <p>Evidence</p> <p><u>Indistar Evidence</u></p> <ul style="list-style-type: none"> Class meetings Habit Time lessons Interventions to support students managing their emotions --> Ongoing PD to support behavior management --> Ongoing 	Objective Met 06/29/23	Katelyn Lustig	06/09/2023	
Actions						
	10/29/19	Use teachable moments and class meetings to explore the idea that all people experience emotions (anger, happiness, jealousy...)	Complete 04/27/2022	Olivia Wallenborn	06/08/2022	

Notes: Leigh Early, Liam Wilson - co-monitors

10/29/19	Teachers will use habit time to teach the 7 habits and incorporate lessons on how students can manage their emotions	Complete 04/27/2022	Olivia Wallenborn	06/08/2022
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Notes:

10/29/19	MTSS team will develop a bank of interventions that teachers can use to help support students manage their emotions	Complete 06/12/2024	Student Support Team/Stacy Kaminski	06/09/2023
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Notes:

10/13/22	Implement behavior focused professional development to support teachers with strategies to use in the classroom.	Complete 06/12/2024	Counselor/Kaminski	06/09/2023
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Notes: 3/24//23- We need to consider having 1 member from each grade level and a few IA's attend the Trauma Informed Classrooms and Tiered Behavior Interventions training to help understand behaviors and how to support students.