

## Comprehensive Progress Report

**Mission:**

The mission of Marvin Ridge High School is to educate all students in a safe, inspiring, and globally aware environment that promotes respect for diversity, lifelong learning, challenging athletics, and extra-curricular experiences that foster successful living.

**Vision:**

Marvin Ridge High School will provide a diverse educational experience which will empower our students to succeed as citizens in a changing global community.

**Goals:**

A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

B2.03 The school will establish a team structure among teachers with specific duties and time for instructional planning.

D2.05: The environment of the school (physical, social, emotional, and behavioral) is safe, welcoming, and conducive to learning.

C3.04: The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We are currently working to strengthen Tier 2 support systems. We are implementing a monthly "roundtable" session involving administration, counselors, nurse, and social worker to ensure careful tracking of students' academic progress, social/emotional needs, medical needs, attendance and more. We are working to ensure teachers have knowledge of evidence/research based strategies & resources to align with quality tiered instruction. We have used Discovery Education resources and called upon our Director of Innovation & our Media Coordinator to share strategies and instructional resources that are available through Canvas. Discussion will take place in pre and post Observation meetings surrounding the use of Tier 2 support systems currently being used in the classroom to determine future instructional strategies PD.	Limited Development 10/16/2019		
<i>How it will look when fully met:</i>		When this indicator is fully met, all students will feel socially and emotionally supported, along with having received proper tiered instruction that will lead to academic success. To determine if this has reached full implementation, we will use our current academic concern list, along with our at-risk student lists from counselors & our nurse, to monitor student growth and progress every 3-6 weeks. Data from attendance, student surveys, progress reports, nurse's input, and guidance counselor input regarding emotional/academic support will be gleaned to show progress and weak points. The MTSS team will work effectively to support gains in student achievement.		Charlotte Hancock	06/14/2024
<i>Actions</i>			<b>2 of 4 (50%)</b>		
1/25/23		Conducts a student support meeting on an on-going basis to raise awareness of student concerns schoolwide.	Complete 01/19/2023	Margaret Trunk	06/02/2023
<i>Notes:</i>		1/25/2023: 4 student support meetings conducted so far this school year 2022-2023.			
10/14/22		The MTSS team will focus efforts on improving Math 1 EOC results. The goal is to improve results by 10%.	Complete 06/12/2023	Charlotte Hancock	06/12/2023

*Notes:* 10/04/2022: MTSS team met and developed Core Plan to support improvements in Math 1.  
 1/25/2023: MTSS team meets monthly to discuss support being given to Math 1 students  
 1/25/2023: Two math tutors were hired this school year to work with students in Math 1. Tutoring was offered as well during Smart Lunch and after school.  
 1/25/2023: Additional meetings were held with administration and Math 1 teacher to analyze student data.  
 1/25/2023: District-wide Math 1 PLC  
 6/2023: MTSS team focused efforts on Math 1 entire school year. Met regularly, discussed plans for tutors to work with students. Scores increased.

10/28/19 Use the data from the college & career readiness tools to develop a 4 year plan of support for each of our students to take them from Freshman to Senior year. This data will be checked yearly to look for improvement in student offerings, by the data the students have provided, which may change according to the population that completed the college & career readiness tools.

Margaret Trunk

06/03/2024

*Notes:* 09/27/19-Will work with counseling staff and data manager to get the necessary information needed.  
 10/14/2022-Efforts were stalled due to pandemic. Guidance will utilize SCOIR to monitor the 2026 graduating class.  
 1/25/23-Efforts have also increased utilizing Major Clarity to support career readiness for students.  
 1/25/23-The current use of Major Clarity: 51.66% of students have activated, 26.74% have returned to Major Clarity account.  
 1/25/23-Professional Development Plan to for February for Staff to become more familiar with Major Clarity  
 1/25/2023- Site-Based recommends the implementation of Professional Development for Staff on the topic of SCOIR as well

10/28/19 To create data points of students who are involved with extracurricular activities to check on their academic success/emotional well-being, compared to students who do not get involved with extracurricular activities. Develop a plan to help students become more involved in available offerings.

Margaret Trunk

06/15/2024

*Notes:* 9/27/19-The team would like to monitor the academic failure and at-risk student lists for students who are currently involved with extracurricular activities to look for success indicators.

1/26 /20-Develop a survey for athletes about how extracurricular activities have impacted their academic success and social emotional platforms.

1/25/2023: Teachers offering tutoring before school and during Smart Lunch to support the academic needs of student-athletes that do not conflict with after school activities/sports.

1/25/2023: Smart Lunch in implementation to provide additional options for student involvement in extracurricular activities, thereby also providing the ability to meet during the school day.

1/25/2023: SIT suggestion to utilize the assistance of the Student Support Coordinator in analyzing current data trends.

KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<b>Initial Assessment:</b>		<p>Our Problem of Practice was specifically aligned to this indicator. We implemented a SMART lunch schedule during the 19-20 school year, specifically with the goal of increased sensitivity to providing more supports and opportunities to students within the school day. SMART lunch stands for Students Maximizing Achievement, Relationships &amp; Time. The relationships and time factors inherent within the structure provide many opportunities to address students' emotional needs and for supports to be provided in the areas of stress, anxiety, relaxation, balance, time management and more. We hope to return to this schedule as soon as safety and operational protocols will allow.</p> <p>Currently in the 2022-2023 school year we are in the process of gradual release to a full SMART lunch schedule.</p> <p>As of November 2022, SMART Lunch is operational with connection opportunities including tutoring, club meetings, and connection sessions. Each of these offerings are provided by teachers and the guidance department in an effort to help students with a healthy life balance.</p>	Limited Development 10/16/2019		
<b>How it will look when fully met:</b>		All students will feel safe and supported at Marvin Ridge High School. There will be Social and Emotional events scheduled before, during and after school. Teachers will have a full understanding of where to get help and support for all of their students. Teachers will be focused on building strong relationships with their students and colleagues.	<b>Objective Met</b>	<b>Margaret Trunk</b>	<b>06/03/2023</b>
<b>Actions</b>			<b>6 of 6 (100%)</b>		
	11/29/21	Redesign the Guidance Suite so it is not so college bound heavy, but balance with SEL needs and calming decorations.	Complete 03/21/2022	Margaret Trunk	11/30/2021
<i>Notes:</i>		A design meeting was held to determine how to re-design the Guidance Suite. Items needed will be requested through the bookkeeper.			
	11/29/21	1. Going into classrooms with upper classmen who have already experienced a few years of high school to share their stories with our 9th grade. This action will take place during the Fall, and then it will be reassessed for the Spring semester.	Complete 02/23/2022	Margaret Trunk	01/30/2022
<i>Notes:</i>		Students will be chosen by the guidance team and admin.			

11/29/21	Announcements to let parents know of the resources available to help their students with any Social/ Emotional Needs.	Complete 05/24/2022	Margaret Trunk	06/01/2022
	<i>Notes:</i> Resources will be added as needed. Mr. Lasher's Weekly Message and the Guidance Page is updated on a regular basis to add new resources. Contact information if also listed for families to use in the time of need.			
11/29/21	Smart Lunch will be re-evaluated and added back into our schedule with a plan that will lean more towards academic success and social / emotional support.	Complete 08/29/2022	Michael Murray	10/30/2022
	<i>Notes:</i> Smart Lunch will be redesigned as a block of time for all students to achieve success while at Marvin Ridge High School. It will look different then our original premise. Smart Lunch was reinstated for Fridays for the last 8 Fridays of the school year. The plan is to add Smart Lunch to the daily master schedule for the 2022-23 school year. 08/29/2022 Smart Lunch was brought back to its original premise and will take place each day at 11:00am-12:00pm			
9/27/21	The Counseling Department will supply resources for all stakeholders.	Complete 09/28/2022	Margaret Trunk	06/03/2023
	<i>Notes:</i> 9/27/19-The Counseling Department has distributed information about Suicide during September, which is the national Suicide Prevention Month. 10/27/21-On a monthly basis, guidance has added items to their website for parents and students. Resources are both free or covered by insurance. 9/28/22-Resources are also added to the weekly newsletter for stakeholders.			
9/27/21	Focus meetings on different social and emotional issues associated with high school students.	Complete 05/16/2023	Margaret Trunk	06/03/2023

*Notes:* The counseling Department hosted a new student luncheon to help with integrating new students and making them feel comfortable in their new environments.

Counselors have organized and implemented 2 SEL meetings to date, with others being organized now. Student input from the 12/1 meeting will drive the organization and implementation of future sessions.

05/24/22The site based team has met with student groups over this school year to discuss matters that are important, such as Anti- Racist Statement and LGBTQ+ concerns.

11/30/22 Student Survey sent out to students to understand more fully what interests students still have for connection opportunities during SMART Lunch. Ideas for the future include student-led sessions.

11/30/22 Guidance department is holding teen forums every other Tuesday. These forums give students a space to share with one another and learn from one another to support social and emotional health. Thus far, two forums have occurred. Topics have included: stress/anxiety reduction and social media. Attendance is currently not as high as desired. SIT discussed ideas on how to increase attendance to these sessions. Ideas for rotating the session from B lunch to A lunch was also considered. Additionally, a bullying prevention session was held during Advisory in October on Unity Day by Advisory Teachers in their Advisory Classes. SIT discussed ideas moving forward to continue bullying awareness sessions for students in the future, including a session in the Media Center during SMART Lunch or a session where students have choice of where students go for a connection on this topic. Pre-created materials was also a suggestion that could support teachers.

**Core Function:**

**Dimension B - Leadership Capacity**

**Effective Practice:**

**Distributed leadership and collaboration**

	KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
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<p><b>Initial Assessment:</b></p>	<p>The structures for team planning were clearly evident within our SMART Lunch schedule and we hope to return to that structure as soon as possible. Each department and Professional Learning Community unit have one day per week for one additional hour of collaborative planning. During the 2020-21 schedule, a focus on time for PLC collaboration has been built into our Friday Remote Learning Day monthly schedule.</p> <p>08/31/2022</p> <p>We are returning to the Smart Lunch Structure , so each department and PLC will have scheduled time to meet. This will need to be monitored by the admin assigned to each department.</p> <p>3/22/2023</p> <p>Scheduled time has been given for PLCs and monthly department meetings/vertical alignment. Areas for growth still evident in increasing vertical alignment discussions during department meetings and increasing common assessments and discussions within PLCs.</p>	<p>Limited Development 10/16/2019</p>		
<p><b>How it will look when fully met:</b></p>	<p>Our team structure will be fully organized and functional, with every teacher, in every department, having a scheduled instructional planning time. It will show consistency among all departments, with common curriculum working towards student success. The administration will be monitoring the use of scheduled planning time, available on Friday Remote Learning days for 2020-21. Monthly PLC meetings will be monitored using Agenda information and a benchmark data analysis will be performed. Monthly department meetings will be scheduled as well to assure vertical alignment.</p> <p>08/31/2022</p> <p>All PLC meetings will be scheduled during Smart Lunch and the admin will attend to help with continuity and progress.</p>		<p>Elizabeth Smith</p>	<p>06/14/2024</p>
<p><b>Actions</b></p>		<p>1 of 3 (33%)</p>		
<p>10/28/19</p>	<p>To schedule monthly PLC, course alike meetings to ensure similar standards, pacing and expectations.</p>	<p>Complete 10/12/2022</p>	<p>Elizabeth Smith</p>	<p>06/03/2023</p>

*Notes:* These meetings will be scheduled before, after or during lunch. It is necessary to monitor that this time is being utilized.  
08/31/2022

10/12/22: PLCs are expected to meet monthly and have scheduled to meet before school, during SMART lunch, or after school

10/28/19 Monthly vertical course alike meetings to ensure continuity for leveled courses.

Elizabeth Smith

06/14/2024

*Notes:* Will need to check meeting notes and agenda to confirm that vertical alignment is being discussed.

3/22/23: Biology PLC meets more than once a month (vertical alignment with different levels including AP; Department meetings once a month that allow for vertical alignment-need to highlight this component at monthly department meetings

6/2023: While some vertical alignment meetings are occurring school-wide, more emphasis will need to be placed on this goal in the 2023-2024 school year. Re-establishing monthly PLCs was successful this school year.

10/28/19 PLCs will do a Benchmark Analysis after each assessment to monitor growth and stability among the course alike subjects where Benchmarks exist. In areas where a benchmark assessment does not currently exist, each PLC will aim to create one common assessment per semester.

Elizabeth Smith

06/14/2024

*Notes:* Analysis data will be shared with at the department meetings to be used at the next course alike PLC.

3/22/23- Currently some PLCs are analyzing data, growth area- currently in progress of all PLCs analyzing common assessments during PLCs.

**Core Function:** Dimension C - Professional Capacity

**Effective Practice:** Quality of professional development

KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
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**Initial Assessment:**

Professional development is an area of focus for the year. Our administrative team has met with both our Director of Innovation & Educational Technology this fall and our Instructional Content Facilitators to brainstorm plans and actions to supplement professional development opportunities. The quarterly walk and talk opportunities being organized by the administration fall within this area. Additionally, 25% of the teaching staff will spend a day shadowing/observing a teacher in another high school as a means of growth & development. Administrators are intentionally supporting teachers in the development of the Professional Development Plans for the year and encouraging teachers to take advantage of regional, state, and national trainings that are pertinent to their areas of expertise. International Baccalaureate teachers have attended training in Nevada this August, and many Advanced Placement teachers are scheduled for training in October. Our Media Coordinator & Theater Director have attended relevant state conferences for their field this fall. These sorts of training experiences are a budgetary priority and will be encouraged throughout the year. A team of 11 will be attending a keynote with Dr. Bill Daggett as further evidence of professional development & growth for staff members.

Limited Development  
10/16/2019

<p><b>How it will look when fully met:</b></p>	<p>When this indicator is at full implementation there will be a system of ongoing school improvement planning , which will include a focus on professional development. Our goal of sharing and supporting the implementation of instructional best practice in all classroom will have been met. Teacher survey data related to professional development experiences will improve by 35% overall. The site-based team and school leadership team comprised of department chairperson will routinely analyze student performance data both formative and summative , including sub group achievement results. Additionally, both of these groups will analyze survey data from various stakeholders to identify both strengths and areas for improvement. Both achievement and survey data will be used to set goals for improvement. Some of the PD will be determined by the group, as well as, individual teacher needs determined by observations, and self reflection.</p>		<p><b>Matt Lasher</b></p>	<p><b>06/14/2024</b></p>
<p><b>Actions</b></p>		<p><b>1 of 2 (50%)</b></p>		
<p>10/28/19</p>	<p>Using the teacher survey data, our leadership team has identified areas needing improvement, with professional development and opportunities for input being two of the most noteworthy. The faculty will receive ongoing survey opportunities to provide input on a variety of academic and operational topics.</p>		<p>Noah Setzer</p>	<p>06/14/2024</p>
<p><i>Notes:</i> We will focus on professional growth needs, general areas of concerns and ways in which we can support staff members' professional and personal needs.</p>				
<p>10/28/19</p>	<p>Offer and design professional development that allows for improved tier 1 and 2 instruction, and incorporates the ability for the faculty members to choose which sessions to attend.</p>	<p>Complete 06/16/2023</p>	<p>Elizabeth Smith</p>	<p>06/14/2024</p>
<p><i>Notes:</i> Develop a menu of choices and identify in-house and division experts to help complete this action.</p> <p>6/2023: 6 Teacher-Led PD sessions were offered this school year that would improve instruction. Teachers were able to choose which session to attend. The 2023-2024 school year will continue to include more opportunities for PD related to Tier 1 and Tier 2 instruction.</p>				

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Talent recruitment and retention			
KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>We have fully developed a plan when there is a need to fill a teaching vacancy. The steps are precise and accomplish the goal of finding the best candidates for Marvin Ridge.</p> <p>5/24/22- The admin team attended the County Job Fair, and listed opening on different sites. We scheduled daily check ins to catch new candidates as they came in. Mr. Lasher did behind the scenes contact to get the ball rolling with numerous qualified candidates. We held timely interviews, and recommended teachers on an immediate schedule to lock them in.</p>	Limited Development 10/18/2021		
<i>How it will look when fully met:</i>		We will hire and retain all the best possible candidates for Marvin Ridge High School. The culture among our faculty and staff will be that of a positive nature, that encourages them to remain and continue to build academic, social and emotional success for all that work at Marvin Ridge.		<b>Matt Lasher</b>	<b>06/14/2024</b>
<i>Actions</i>			<b>3 of 4 (75%)</b>		
	10/18/21	To meet with each teacher, at least twice throughout the school year to do check in on their contentment at Marvin Ridge. This will be discussed at the post conference, and adjustments for those needing them will be made to show support for the faculty and staff.	Complete 05/24/2022	Admin Team	04/30/2022
<i>Notes:</i>					
	9/28/22	Administrative Team will reward staff through Maverick Pride recognition.	Complete 10/12/2022	Administrative Team	06/15/2023
<i>Notes:</i>					
	9/28/22	Administration will review current policies and practices to identify and eliminate unnecessary and redundant reporting requirements for teachers, including streamlining required forms and paperwork into an electronic format when possible.	Complete 06/09/2023	Charlotte Hancock	06/15/2023

*Notes:* 6/2023: At the beginning of the 2022-2023 school year, Ms. Smith created a MRHS Faculty/Staff Canvas page where many items were digitized or there were links to documents that could be printed. This allowed to streamline many required forms and resources into one online platform. This canvas page was updated and added to throughout the entire school year. The administrative team met regularly and when items could be added to the platform, Ms. Smith updated the canvas page.

9/28/22 Provide a mid-year survey to send to staff to evaluate current school culture.

Charlotte Hancock

06/15/2024

*Notes:* 6/2023: District survey was sent to staff in the 2023-2024 school year. Results showed positive results and improvement from the NCTWCS the previous school year.

The goal for the 2023-2024 school year will be to send a school survey to staff mid-year.

<b>Core Function:</b>		<b>Dimension D - Planning and Operational Effectiveness</b>			
<b>Effective Practice:</b>		<b>Facilities and technology</b>			
	<b>D2.05</b>	<b>The environment of the school (physical, social, emotional, and behavioral) is safe, welcoming, and conducive to learning. (5854)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<b>Initial Assessment:</b>		Currently we are implementing through a gradual release process Smart Lunch.	Limited Development 09/28/2022		
<b>How it will look when fully met:</b>		The objective will be met through Smart Lunch by enhancing student engagement and a sense of belonging in the school setting. Smart Lunch will also provide student choice. Smart Lunch will lead to a positive school climate. Smart Lunch Committee will monitor and assess the successful implementation of Smart Lunch.		<b>Noah Setzer</b>	<b>06/14/2024</b>
<b>Actions</b>			<b>2 of 4 (50%)</b>		
	9/28/22	Smart Lunch Committee will meet for Smart Lunch implementation and ongoing evaluation and improvements.	Complete 10/26/2022	Michael Murray	06/15/2023
		<i>Notes:</i> October 2022-The Smart Lunch Committee is consistently meeting to implement, monitor, and assess Smart Lunch.			
	9/28/22	Smart Lunch Committee and Administration will reflect upon Smart Lunch implementation in the 2022-2023 school year and suggest improvements or changes needed for the 2023-2024 school year.	Complete 06/15/2023	Administrative Team	06/14/2024

Notes: 10/26/2022: Admin team met with Teacher Working Condition Survey group to listen to feedback  
 10/26/2022: Admin team met to discuss possible changes/improvements to Smart Lunch  
 10/26/2022: SIT discussed current status of Smart Lunch and provided feedback regarding current status of Smart Lunch.  
 6/2023: Admin team regularly discussed SMART Lunch Implementation and areas for improvement for the 2022-2023 school year. Admin team discussed ways in which to improve SMART Lunch for 2023-2024 school year. At the leadership summit 6/15/23 we also discussed as a team how SMART Lunch could support the Portrait of a Graduate in the 2023-2024 school year.

10/26/22 Survey the teachers for Smart Lunch feedback.

Noah Setzer

06/14/2024

Notes: -Created 10/26/2022  
 -Collaborative discussion around questions that could be asked 10/25/2023

10/26/22 Survey the students for Smart Lunch feedback.

Noah Setzer

06/14/2024

Notes: -Action item created 10/26/2022.  
 -Collaborative discussion around questions that could be asked 10/25/2023  
 -Subcommittee created 10/25/23 to support this action item.