



2018-19 & 2019-20 Marvin Ridge High School Improvement Plan

Contact Information

School	Marvin Ridge High School	Date Prepared by Committee	September 2018
Address	2825 Crane Road, Waxhaw, NC 28173	Date Approved by School	September 26, 2018
		Phone Number	704-290-1520
School Website	http://www.ucps.k12.nc.us/Domain/22	Fax Number	704-243-0012
Principal	Donna Cook	Superintendent	Dr. Andrew Houlihan

School Improvement Team

Committee Position	Name	Email	Date Elected
Principal	Donna Cook	donna.cook@ucps.k12.nc.us	September 2018
Assistant Principal Representative	Nancy Claudio	nancy.claudio@ucps.k12.nc.us	September 2018
Assistant Principal Representative	Jamal McGee	jamal.mcgee@ucps.k12.nc.us	September 2018
Assistant Principal Representative	David Thomson	david.thomson@ucps.k12.nc.us	September 2018
Teacher Representative	Luke Abercrombie	luke.abercrombie@ucps.k12.nc.us	September 2018
Teacher Representative	Lindsey Arant	lindsey.arant@ucps.k12.nc.us	September 2018
Teacher Representative	Matthew Gain	matthew.gain@ucps.k12.nc.us	September 2018
Teacher Representative	Dawn Jones	dawn.jones@ucps.k12.nc.us	September 2018
Teacher Representative	Steven Latoni	steven.latoni@ucps.k12.nc.us	September 2018
Teacher Representative	Mari McTamney	mari.mctamney@ucps.k12.nc.us	September 2018
Teacher Representative	Kevin Mack	kevin.mack@ucps.k12.nc.us	September 2018
Teacher Representative	Dareion Malone	dareion.malone@ucps.k12.nc.us	September 2018
Teacher Representative	John Price	john.price@ucps.k12.nc.us	September 2018
Teacher Representative	Kyle Samuelson	kyle.samuelson@ucps.k12.nc.us	September 2018
Instructional Support Representative	Carren Heartley	carren.heartley@ucps.k12.nc.us	September 2018
Student Support Representative	Lucinda Ourant	lucinda.ourant@ucps.k12.nc.us	September 2018
Parent Representative	David Cook	dcook@ngroup.biz	September 2016
Parent Representative	Karen Murphy	kmurphy2@me.com	September 2016
Parent Representative	Christina Traub	cbtraub@yahoo.com	September 2016



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Assessment Data Snapshot

In June of 2018, MRHS graduated 99.3% of seniors in the 4-year cohort. The 429 graduates in the Class of 2018 reported more than 300 scholarships totaling approximately \$19 million in 4-year value.

In the North Carolina Ready Accountability initiative, Marvin Ridge High School earned a school performance letter grade of "A" and exceeded growth expectations. The school's NC Report Card numeric score of 95 is the highest of all comprehensive high schools in the state. The school's achievement score of 95 was achieved as a result of the following measures: 4-year graduation rate (**99.3%**); Math Course Rigor (greater than **95%** of students who successfully complete Math 3 or higher); ACT WorkKeys (greater than **90.7%** achieved a silver certificate or higher on this assessment of career readiness); ACT (**92.9%** of students scored a 17 or higher), EOC scores (**89.2%** proficient on English II, **94.4%** proficient on Math 1, and **89.3%** proficient on Biology). **91.1%** of students achieved "grade level proficiency" and scored a level 3, 4, or 5 on the End of Course tests. **84.6%** of students performed at "College and Career Ready" levels of 4 and 5 on the three End of Course tests.

In 2017-18, 1230 Advanced Placement exams were completed by MRHS students and 77% of all exams taken were scored at a level 3 or higher. Twenty-one face-to-face Advanced Placement courses were available to students at MRHS during the 2017-18 school year, and additional courses were available on-line. Additionally, the school offers the International Baccalaureate (IB) Diploma Program and a wide array of IB courses. For the second consecutive year, 96% of the IB cohort members earned their IB diploma. This success rate in earning the IB diploma is the highest in Marvin Ridge History, and exceeds both the state and world average. Additionally, the 2017 and 2018 IB cohorts were the largest of any previous groups to complete the Diploma Program, with a combined total of 107 diploma candidates in the two most recent graduating classes.

The UCPS Student Survey of 10th graders indicates that the majority of students find teachers' expectations to be high, their schoolwork to be challenging, and that an atmosphere of mutual respect exists between students and staff at the school. Additionally, a majority of students indicate that rules are enforced the same way, and that action is taken for misbehavior. The percentage of our students who report feeling safe at school and students' overall satisfaction is among the highest of all UCPS schools. According to the 2018 Teacher Working Conditions Survey (TWC), teachers reported several improvements compared to the 2014 and 2016 TWC survey data in the areas of student conduct, leadership, use of time, and efforts to address teacher concerns in a range of areas. Teachers reported significant improvements in the reduction of routine paperwork, receiving feedback to help improve teaching, consistent enforcement of rules for student conduct, and there being an atmosphere of trust and mutual respect within the school. Additional strengths indicated within the 2018 NC Teacher Working Conditions Survey include teacher collaboration, steps being taken to solve problems, the levels of parent & community support, access to equipment and supplies, and that the school is clean and well-maintained.

Priority areas for improvement

In our NC Ready Accountability data, there is room for improvement in our EOC Grade Level Proficiency percentages (levels 3, 4, and 5), and in our EOC College and Career Ready percentages (levels 4 and 5) as these each showed a slight decrease from the 2016-17 school year. The Grade Level Proficiency percentage dropped from 93.6 to 91.1 between 2016-17 and 2017-2018 and the College and Career Ready percentage dropped from 87.6 to 84.6 in the same timeframe. Additionally, our percentage of students earning a 17 or higher on the ACT fell slightly from 93.6 to 92.9 from 2016-17 to 2018-19.

Other areas for improvement can be noted from our survey data. Based on the data from the UCPS Student Survey, there is room for improvement in the following areas: preparing students to face future issues, ensuring that students receive extra help when needed in their coursework, and decreasing student substance use. Areas of concern noted in the NC Teacher Working Conditions survey include having adequate space to work productively, having sufficient training to utilize instructional technology, access to sufficient instructional materials such as textbooks, and teachers having an appropriate level of influence on decision-making. We continue to strive for increased vertical and horizontal observation, collaboration, and planning, both within and among departments at MRHS. These areas for improvement are being addressed by our school Leadership Team and Site-Based Management Team.



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Profile

The 2018-19 student enrollment at Marvin High School is approximately 1770. This is the largest student enrollment in the school's twelve-year history. In enrollment, there are 917 males, and 851 females. The student enrollment is approximately 78% Caucasian, 10% Asian, 4.5% African American, 4% Hispanic, and 3% Multi-racial. From our most recent graduating class of 429 students, 88% of the graduates expressed plans to enroll in a four-year college or university, 9% planned to attend a two-year college/community college, and the remaining 3% planned to enter trade school, the workforce, or the military.

The Marvin Ridge High School staff is comprised of approximately 85 certified teachers. Approximately 40% have advanced degrees, and 10 teachers are National Board Certified. The experience profile of the staff is as follows: 0-3 years (31.3%), 4-10 years (22.5%), and 10+ years (46.3%). In addition to the certified teachers, there are ten additional full-time certified staff including four counselors, four administrators, a Career Development Coordinator, and a Media Coordinator. One school nurse and one School Resource Officer serve the school full-time, along with approximately 25 non-certified support staff, including assistants, clerical, cafeteria, and custodial staff members.

Marvin Ridge continues to maintain strong global education initiatives, which include a sister school partnership with the High School Affiliated with Nanjing Normal University in Nanjing, China. In the summer of 2018, the seventh group of approximately 35 teachers from MRHS and other schools in the district traveled to Nanjing to teach in a two-week camp. The sister school partnership has grown to include student exchange visits as well. Many school-sponsored events and educational opportunities broaden our students' world view and perspective.

Each of the last ten years, our school has sponsored an annual Community Read event, in which students, staff, and parents explore the themes and ideas from a chosen title or title(s). Through the titles chosen for Community Read, the school community has explored various global issues and topics of relevance to teenagers, including social justice, anxiety and stress.

Students have a variety of extracurricular and co-curricular opportunities at MRHS with more than 50 clubs and student organizations as of the fall of 2018. Many clubs and organizations compete and garner awards on the regional, state and even national level. Our visual and performing arts programs are strong, earning consistent superior ratings and awards in a variety of regional and state venues. The athletic program has been awarded the conference Wells Fargo Cup for eleven consecutive years, and has won the state Wells Fargo Cup in the 3A division two of the last four years. Students experience a wide range of leadership and service opportunities within these student organizations and in their athletic pursuits.

Each of the last two years, Marvin Ridge High School has been recognized by the US News and World Report as a Gold Award high school in their national ranking system. The Gold Award is based on indicators of students' preparation for college based on students participating in and achieving passing scores on AP and IB exams, along with students' performance on state tests and the school's graduation rate. Marvin Ridge High School's ranking through this system places it in the top 2% of all high schools in the state and nation.



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State Board of Education Goals

Goal 1 –	Every student in the NC Public School System graduates from high school prepared for work, further education, and citizenship
Goal 2 –	Every student has a personalized education
Goal 3 –	Every student, every day has excellent educators
Goal 4 –	Every school district has up-to-date financial, business, and technology systems to serve its students, parents, and educators
Goal 5 –	Every student is healthy, safe, and responsible

UCPS Strategic Themes Aligned to State Board of Education Goals

UCPS Strategic Theme	EXPAND opportunities and support all levels for college and career readiness
Supports SBE Goal 1	
<ul style="list-style-type: none"> • Every student in the NC Public School System graduates from high school prepared for work, further education, and citizenship. 	
UCPS Strategic Theme	ENHANCE academic programs to meet the needs of all students
Supports SBE Goal 2	
<ul style="list-style-type: none"> • Every student has a personalized education 	
UCPS Strategic Theme	SUPPORT and develop UCPS employees
Supports SBE Goal 3	
<ul style="list-style-type: none"> • Every student, every day has excellent educators 	
UCPS Strategic Theme	ENGAGE parents and community
Supports SBE Goal 4	
<ul style="list-style-type: none"> • Every school district has up-to-date financial, business, and technology systems to serve its student, parents, and educators 	
UCPS Strategic Theme	FOSTER positive learning experiences for all students
Supports SBE Goal 5	
<ul style="list-style-type: none"> • Every student is healthy, safe, and responsible 	



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Vision Statement

District: Preparing ALL students to succeed.

School: Marvin Ridge High School will provide a diverse educational experience, which will empower our students to succeed as citizens in a changing global society.

Mission Statement

District: Preparing ALL students to succeed

School: The mission of Marvin Ridge High School is to educate all students in a safe, inspiring, and globally aware environment that promotes respect for diversity, life-long learning, challenging athletics, and extra-curricular experiences that foster successful living.

Shared Beliefs

- Provide a safe, inspiring, globally-aware environment
- Promote respect for diversity & life-long learning
- Provide well-rounded experiences to foster success
- Promote academic core values & academic integrity
- Set high goals & help students work to greatest potential
- Strive for the ideals of a world-class school with emphasis on each academic area & athletics
- Work together as “One Team on One Mission”, assisting students in earning their “Passport to the World”

Priority Goals

1. Identify and implement specific research-based instructional strategies that enhance academic rigor, encourage student creativity, and emphasize collaborative problem-solving to improve achievement of all students.
2. Design and implement programs to enhance opportunities for all students to identify career goals and plan for their future.
3. Strengthen school-wide Professional Learning Community structure.
4. Implement a multi-tiered system of support (MTSS) to ensure student success



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EmpowerED Implementation Plan

AdvancED Improvement Priority #1

Priority Goal #1:	<i>Identify and implement specific research-based instructional strategies that enhance academic rigor, encourage student creativity, and emphasize collaborative problem-solving to improve achievement of all students.</i>
Supports District Strategic Themes/Objectives:	<ul style="list-style-type: none"> • Provide equitable high quality core instruction to all students to create independent learners • Provide differentiated, relevant training opportunities for all employees
Supports State Goals:	<ul style="list-style-type: none"> • Every student has a personalized education • Every student, every day has excellent educators
Data and Resources Used:	EmpowerED Framework MTSS Team Input

Strategies	Point Person & Team Members (Name/Title)	Evidence of Success (Measures of Student Impact) *Benchmarks *Progress Monitoring	Resources *Financial - estimated cost/ source *Human *Time *Political	Timeline (Start-End) *BOY Workdays *Early Release Days *Other school-based professional learning
Research-based strategy and supporting action steps to address data-identified area of improvement. Examples include: <ul style="list-style-type: none"> • Action Step • PD Action Step • Reflection/Evaluation Action Step 				
Strategy 1: Identifying and solving relevant and meaningful problems will be incorporated within daily lesson plans	*Department Chair *PLC Meeting Members Department Meetings *Leadership Team *Department Meetings	Increased use of student projects involving student choice, use of rubrics as means of assessing	*Project Based learning resources *Course appropriate curriculum	Sept. 2018-June 2020

<p>Strategy 2: Partner with community and industry career resources to enhance students' career-based knowledge and insight prior to graduation</p>	<ul style="list-style-type: none"> *Career Development Coordinator *CTE Administrator *All faculty & staff Media Specialist 	<ul style="list-style-type: none"> *Student enrollment in each presentation *Student Exit survey 	<ul style="list-style-type: none"> *Teacher and Career Development Coordinator organize speakers that pertain to core content. *Student, Staff, Parent Survey *Lunch Time Round Tables *Naviance Family connections 	<p>Sept. 2018 - June 2020</p>
<p>Strategy 3: Presentation of learning to audiences beyond the classroom provides relevance for experiences and assessment</p>	<ul style="list-style-type: none"> *All faculty and staff *Department Chairs *Media Specialist 	<ul style="list-style-type: none"> *Students will be able to answer higher-level questions presented by audience members. *Project/presentation rubric 	<ul style="list-style-type: none"> *Classroom presentations delivered to varied audiences. 	<p>Sept. 2018 - June 2020</p>
<p>Strategy 4: Students will play an active role in enhancing their learning and overall school experience</p>	<ul style="list-style-type: none"> *Student Advisory Board Members 	<ul style="list-style-type: none"> *Increase in student positive responses about culture on the student survey *Increased student involvement in school sponsored activities 	<ul style="list-style-type: none"> *Student Panel *Teacher Survey *Student Survey 	<p>Sept. 2018 - June 2020</p>



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AdvancED Opportunity for Improvement #1

Priority Goal #2:	<i>Design and implement programs to enhance opportunities for all students to identify career goals and plan for their future.</i>
Supports District Strategic Theme/Objective:	<ul style="list-style-type: none"> Expand opportunities and support all levels for college and career readiness
Supports State Goals:	<ul style="list-style-type: none"> Every student in the NC Public School System graduates from high school prepared for work, further education, and citizenship
Data and Resources Used:	Naviance Student Survey Data

Strategies	Point Person & Team Members (Name/Title)	Evidence of Success (Measures of Student Impact) *Benchmarks *Progress Monitoring	Resources *Financial - estimated cost/ source *Human *Time *Political	Timeline (Start-End) *BOY Workdays *Early Release Days *Other school-based professional learning
Research-based strategy and supporting action steps to address data-identified area of improvement. Examples include: <ul style="list-style-type: none"> Action Step PD Action Step Reflection/Evaluation Action Step 	Career Development Coordinator CTE teachers	Number of students participating in CTE internships and co-ops		September 2018- June 2020

<p>Strategy 2: All students will complete their grade level activities on the UCPS Naviance Scope and Sequence for 2018-19.</p>	<p>School Naviance Leadership Team</p>	<p>% of students completing tasks</p>	<p>Naviance</p>	<p>September 2018- June 2020</p>
<p>Strategy 3: Partner with community and industry career resources to enhance students' career-based knowledge and insight prior to graduation</p>	<p>*Career Development Coordinator *CTE Administrator *All faculty & staff Media Specialist</p>	<p>*Student enrollment in each presentation *Student Exit survey</p>	<p>*Teacher and Career Development Coordinator organize speakers that pertain to core content. *Student, Staff, Parent Survey *Lunch Time Round Tables *Naviance Family connections</p>	<p>Sept. 2018 - June 2020</p>
<p>Strategy 4:</p>				



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Priority Goal #3:	Strengthen school-wide Professional Learning Community structure
Supports District Strategic Theme/Objective:	ENHANCE academic programs to meet the needs of all students
Supports State Goal:	Every student, every day has excellent educators
Data and Resources Used:	Benchmark/Common Assessment Results, NC Ready Accountability Results

Strategies Research-based strategy and supporting action steps to address data-identified area of improvement. Examples include:	Point Person & Team Members (Name/Title)	Evidence of Success (Measures of Student Impact) *Benchmarks *Progress Monitoring	Resources *Financial - estimated cost/ source *Human *Time *Political	Timeline (Start-End) *BOY Workdays *Early Release Days *Other school-based professional learning
Strategy 1: Establish and prepare a School Leadership Team and grade-level/departmental PLCs <ul style="list-style-type: none"> • Select and organize team members • Build shared knowledge • Compile and analyze school data • Review the School Improvement Plan • Establish a clear structure and purpose for PLC meetings • Teach collaboration strategies • Build trust 	Administrative Team, Department Chairpersons	Increased student achievement and growth on academic measures, teacher survey data	\$300 /school /state local funds	September 2018- June 2020

<p>Strategy 2: Carry out the tasks of a PLC</p> <ul style="list-style-type: none"> • Address the most pressing instructional challenges by studying the standards, selecting research-based strategies and assessment techniques, plan and implement lessons, agree on and collect evidence of student learning, analyze the data, reflect and adjust teaching • Be continuous learners • Focus on student success 	<p>Administrative Team, All teachers</p>	<p>Increased student achievement and growth on academic measures</p>	<p>\$2500/state & local staff development funds</p>	<p>September 2018- June 2020</p>
<p>Strategy 3: Support and value the work of PLCs</p> <ul style="list-style-type: none"> • Provide enough time regularly throughout the year for teams to do their work • Monitor and give feedback on the work of the PLC in meetings and while implementing in the classroom • Provide learning opportunities • Empower teachers to be decision-makers • Nurture innovation 	<p>Administrative Team</p>	<p>Increased student achievement and growth on academic measures, teacher survey data</p>	<p>\$2500/state & local staff development funds</p>	<p>September 2018- June 2020</p>
<p>Strategy 4: Evaluate the effectiveness of PLCs</p> <ul style="list-style-type: none"> • Facilitate reflection regarding PLC 	<p>Administrative Team</p>	<p>Increased student achievement and growth on academic measures, teacher survey data</p>	<p>None</p>	<p>September 2018- June 2020</p>



2018-19 & 2019-20 Marvin Ridge High School Improvement Plan

Priority Goal #4:	Implement a multi-tiered system of support (MTSS) to ensure student success
Supports District Strategic Theme/Objective:	ENHANCE academic programs to meet the needs of all students FOSTER positive learning experiences for all students
Supports State Goals:	High achieving and globally competitive students & Safe, orderly, and caring schools producing healthy and responsible students.
Data and Resources Used:	Student achievement, attendance, and discipline data

2018-19 & 2019-20 Marvin Ridge High School Improvement Plan

Strategies Research-based strategy and supporting action steps to address data-identified area of improvement. Examples include:	Point Person & Team Members (Name/Title)	Evidence of Success (Measures of Student Impact) *Benchmarks *Progress Monitoring	Resources *Financial - estimated cost/ source *Human *Time *Political	Timeline (Start-End) *BOY Workdays *Early Release Days *Other school-based professional learning
<ul style="list-style-type: none"> • Action Step • PD Action Step • Reflection/Evaluation Action Step 				
<p>Strategy 1:</p> <p>Ensure strong Tier 1 classroom instruction, aligned with the EmpowerED framework</p>	Teachers, Instructional Content Facilitators, Administrators	Grades, Benchmark data, Exam/EOC data	Early Release Days, Early Release Day materials Professional Development Days,	September 2018- June 2020

<p>Strategy 2:</p> <p>Monthly meetings of Administrators, Guidance Counselors and nurse to identify and develop action plans for students in need of additional support</p>	<p>Administrators, Guidance Counselors, School Nurse</p>	<p>Improvements in data being monitored for identified students</p>	<p>Monthly Meeting Times</p>	<p>September 2018-June 2019</p>
<p>Strategy 3: Build capacity and infrastructure for implementation</p> <ul style="list-style-type: none"> • Participate in professional learning and coaching on all of the MTSS components • Communicate and collaborate with all stakeholders 	<p>Administrators, Counselors, Instructional Content Facilitator</p>	<p>Meeting notes, Data Dashboard, Achievement Data</p>	<p>Attendance at ongoing MTSS training series provided at district-level</p>	<p>September 2018-June 2019</p>
<p>Strategy 4:</p>				



2018-19 & 2019-20 **Marvin Ridge High** School Improvement Plan

School Improvement Plan Peer Review Form (Year 1 Peer Review #1)

	Vision & Mission	Team membership	School Data & Summary Analysis	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	State-required Checklist	Safe School Plan
Meets all requirements	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Does Not Meet all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Comments

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

Name	Vicki Merritt	Signature	<i>Vicki Merritt</i>	Date	October 12, 2018
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School Improvement Plan Review Form (Year 1 Director Review)

	Vision & Mission	Team membership	School Data & Summary Analysis	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	State-required Checklist	Safe School Plan
Meets all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does Not Meet all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Comments

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

Name		Signature		Date	
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School Improvement Plan Review Form (Year 1 Peer Review #2)

	Vision & Mission	Team membership	School Data & Summary Analysis	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	State-required Checklist	Safe School Plan
Meets all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does Not Meet all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Comments

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

Name		Signature		Date	
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School Improvement Plan Review Form (Year 2 Peer Review #1)

	Vision & Mission	Team membership	School Data & Summary Analysis	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	State-required Checklist	Safe School Plan
Meets all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does Not Meet all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Comments

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

Name		Signature		Date	
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School Improvement Plan Review Form (Year 2 Director Review)

	Vision & Mission	Team membership	School Data & Summary Analysis	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	State-required Checklist	Safe School Plan
Meets all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does Not Meet all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Comments

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

Name		Signature		Date	
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School Improvement Plan Review Form (Year 2 Peer Review #2)

	Vision & Mission	Team membership	School Data & Summary Analysis	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	State-required Checklist	Safe School Plan
Meets all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does Not Meet all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Comments

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

Name		Signature		Date	
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2018-19 & 2019-20 School Improvement Plan Annual Review (Year 1)

Goals	February 2019 Current Reality & Adjusted Action Steps		June 2019 Current Reality & Adjusted Action Steps	
Goal 1:				
Goal 2:				
Goal 3:				
Goal 4:				
Goal 5:				
Principal's Signature				



2018-19 & 2019-20 School Improvement Plan Annual Review (Year 2)

Goals	February 2020 Current Reality & Adjusted Action Steps		June 2020 Current Reality & Adjusted Action Steps	
Goal 1:				
Goal 2:				
Goal 3:				
Goal 4:				
Goal 5:				
Principal's Signature				



School Improvement Plan Report

Checklist of State-required On-going Operational Activities

All Schools

Does this school:

Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	• Implement strategies for improving performance of all students?
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	• Implement instructional practices designed to improve academic performance of students at-risk of academic failure or dropping out?
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	• Plan use of staff development funds?
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	• Plan for use of assessments to monitor student progress?
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	• Provide daily duty-free lunch to teachers?
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	• Provide at least five hours of planning time for teachers each week?
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	• Implement strategies for involving parents and the community in the educational program?
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	• Amend the School Improvement Plan when AYP is not met for two consecutive years when missing one or more targets in the same subject area?

K-8 Schools Only

Does this school:

Yes <input type="checkbox"/> No <input type="checkbox"/>	• Provide 30 minutes of daily physical activity to meet Healthy Active Children requirements?
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School Improvement Plan Approval

Committee Position	Name	Signature	Date
Principal	Donna Cook	<i>Donna Cook</i>	Oct. 2018
Assistant Principal Representative	Nancy Claudio	<i>Nancy Claudio</i>	Oct. 2018
Assistant Principal Representative	Jamal McGee	<i>Jamal McGee</i>	Oct. 2018
Assistant Principal Representative	David Thomson	<i>David Thomson</i>	Oct. 2018
Teacher Representative	Luke Abercrombie	<i>Luke Abercrombie</i>	Oct. 2018
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Teacher Representative	Steven Latoni	<i>Steven Latoni</i>	Oct. 2018
Teacher Representative	Mari McTamney	<i>Mari McTamney</i>	Oct. 2018
Teacher Representative	Kevin Mack	<i>Kevin Mack</i>	Oct. 2018
Teacher Representative	Dareion Malone	<i>Dareion Malone</i>	Oct. 2018
Teacher Representative	John Price	<i>John Price</i>	Oct. 2018
Teacher Representative	Kyle Samuelson	<i>Kyle Samuelson</i>	Oct. 2018
Instructional Support Representative	Carren Heartley	<i>Carren Heartley</i>	Oct. 2018
Student Support Representative	Lucinda Ourant	<i>Lucinda Ourant</i>	Oct. 2018
Parent Representative	David Cook	<i>David Cook</i>	Oct. 2018
Parent Representative	Karen Murphy	<i>Karen Murphy</i>	Oct. 2018
Parent Representative	Christina Traub	<i>Christina Traub</i>	Oct. 2018