



Our Direction

Parkwood High

Date of Report: 11/23/2020

Vision:

To create a safe, nurturing environment that supports the academic success as well as the social, emotional, and physical well-being of all students.

Values:

RESPECT - We believe that respect is essential in building positive relationships and creating a successful learning environment.

RESPONSIBILITY - We believe that responsibility is the foundation for success. As a community of learners, we are accountable to ourselves and to each other. Be present, be prepared, and participate. PERSEVERANCE - We believe perseverance through challenges will shape our academic, professional, and personal growth.

SELF-DIRECTION - We believe that self-directed learners take an active role in their own academic and ethical development.

INTEGRITY - As honest and morally principled learners, we are prepared to make valuable contributions to society.

Mission:

Parkwood High School will prepare all students for post-secondary educational, vocational, and career opportunities by focusing on high expectations and individual academic growth and achievement.

Selected Indicators:

Curriculum and instructional alignment

A2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)

Distributed leadership and collaboration

B2.03 The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)

Family Engagement

E1.06 The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)

High expectations for all staff and students

A1.07 ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)

Monitoring instruction in school

B3.03 The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)

Quality of professional development

C2.01 The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)

Strategic planning, mission, and vision

B1.01 The LEA has an LEA Support & Improvement Team.(5135)

B1.03 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.(5137)

Student support services

A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)

A4.06 ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)

A4.16 The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)

Talent recruitment and retention

C3.04 The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)