

Comprehensive Progress Report

Mission:

Together, the Parkwood Wolf Pack will inspire life-long learning and respect for self and community.

Vision:

To equip each student to graduate from Parkwood High School with the skills needed to be successful in post-secondary life.

Goals:

1. Support student achievement through school wide instructional framework and classroom management plan.
2. Foster professional growth for teachers and staff.
3. Build positive connections between school and home.



Activity in the last 12 months

! = Past Due Objectives KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
	A1.03	The LEA/School promotes a school culture in which professional collaboration is valued and emphasized by all.(5084)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teachers meet in PLCs consistently during a protective time. Teachers will be provided opportunities to attend district-wide PLCs.	Limited Development 09/26/2022		
		Priority Score: 2 Opportunity Score: 2	Index Score: 4		
<i>How it will look when fully met:</i>		Teachers will have more opportunity to work in content area teams to review data, plan, and assess students that support greater student success on EOCs and common assessment measures.	Add Actions	Samantha Sherlin	06/07/2024
Actions			1 of 2 (50%)		
	9/26/22	Math tutor to facilitate small group instruction for struggling students in close collaboration with math department	Complete 06/01/2023	Erika Medlin	06/01/2023
<i>Notes:</i>					

9/26/22	PLC common planning time with class coverage to facilitate more in-depth data analysis and assessment		Jonathan Harbin	06/01/2024
<i>Notes:</i>				
Implementation:		06/04/2023		
Evidence	6/4/2023 Subs provided to support additional planning time for EOC PLCs			
Experience	6/4/2023 PLCs met to plan and assess throughout the school			
Sustainability	6/4/2023 Next year continue to use data driven planning			

Core Function:	Dimension A - Instructional Excellence and Alignment			
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Effective Practice:	Curriculum and instructional alignment			
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	A2.03	The principal spends at least 50% of his/her time working directly with teachers to improve instruction, including classroom observations.(5093)	Implementation Status	Assigned To	Target Date
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Initial Assessment:	Administration currently conducts formal observations and works with departments and PLCs to solve instructional problems.		Limited Development 10/04/2021		
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	Priority Score: 3	Opportunity Score: 2	Index Score: 6		
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How it will look when fully met:	Improved support for teachers through tiered observation plan, including conducting informal observations and walkthroughs for additional support and feedback.		Objective Met 06/04/23	Tracy Strickland	06/01/2024
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Actions					
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10/4/21	2. Plan for teachers to observe one another in their teaching environment	Complete 06/01/2022	Samantha Sherlin	06/01/2022	
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<i>Notes:</i>					
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10/4/21	3. Administration works with departments to foster professional growth and student development.	Complete 06/01/2022	Terri Adams	06/01/2022	
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<i>Notes:</i>					
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10/4/21	1. System of informal observations through administrative classroom walk-throughs and feedback.	Complete 06/01/2023	Aaron Mayes	06/01/2023	
<i>Notes:</i>					
Implementation:		06/04/2023			
Evidence	6/1/2022 Observation tools and peer observation calendar for new teachers.				
Experience	6/1/2023 Walkthroughs and peer observations were implemented.				
Sustainability	6/1/2023 Continue to implement walkthroughs and extend peer observations.				
	A2.17	ALL teachers establish classroom norms for personal responsibility, cooperation, and concern for others.(5107)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Limited Development 10/04/2021			
	Priority Score: 3	Opportunity Score: 2	Index Score: 6		
How it will look when fully met:	Establish common expectations and enforcement of rules to build a safe and supportive environment.	Objective Met 06/04/23	Bryan Tamalone	06/01/2024	
Actions					
10/4/21	Review and train new staff on Discipline in Secondary Classroom.	Complete 06/01/2022	Corrine Hart	06/01/2022	
<i>Notes:</i>					
9/21/22	Implementing school wide PDP goal to support safe classrooms with common language for classroom management and instructional practices.	Complete 06/01/2023	Bryan Tamalone	06/01/2023	

Notes: New teacher onboarding with DSC supports the PDP goal.

Implementation:		06/04/2023		
Evidence	6/4/2023 Book Study- Flooded; training in DSC			
Experience	6/4/2023 PDPs had common goals to reinforce common norms throughout the school			
Sustainability	6/4/2023 PLC focus on common classroom management			

Core Function: Dimension A - Instructional Excellence and Alignment

Effective Practice: Student support services

A4.05	ALL teachers teach and reinforce positive social skills, self-respect, relationships, and responsibility for the consequences of decisions and actions.(5123)	Implementation Status	Assigned To	Target Date
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Initial Assessment:	Teachers build relationships with students and discipline is handled through referral process.	Limited Development 10/04/2021		
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	Priority Score: 2	Opportunity Score: 2	Index Score: 4	
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How it will look when fully met:	Character and citizenship are imbedded in school culture and rules are consistently followed.	Objective Met 06/04/23	Lisa Cauthen	06/01/2023
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Actions				
	10/4/21 Classroom culture professional development during monthly staff meetings and early release days.	Complete 06/01/2022	Corrine Hart	06/01/2022

Notes:

9/21/22	Utilize Advisory time in master schedule to support positive school culture by building strong relationships in small settings.	Complete 06/01/2023	Shari Davison	06/01/2023
<i>Notes:</i>				
Implementation:		06/04/2023		
Evidence	6/4/2023 Advisory lessons			
Experience	6/4/2023 Advisory period added to schedule this year			
Sustainability	6/4/2023 Develop Advisory time to enhance soft skills and mentorship			

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Distributed leadership and collaboration			
KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Some teachers have common planning in the departments, but not all teachers.	Limited Development 10/09/2023		
How it will look when fully met:		Teachers that teach the same courses will have a common planning. Each department will have common planning to allow for vertical alignment meetings as well as common PLC times. Teachers can utilize early release days/required days to meet as a PLC to vertically align.		Tracy Strickland	08/19/2024
Actions					
<i>Notes:</i>					

Core Function:		Dimension C - Professional Capacity				
Effective Practice:		Quality of professional development				
		C2.03	The LEA/School provides all staff high quality, ongoing, job-embedded, and differentiated professional development.(5163)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teachers participate in Professional Development as a whole staff and some differentiated PD happens.		Limited Development 10/10/2023		
<i>How it will look when fully met:</i>		Teachers will have different Professional Development options based on the needs of their class/professional growth. Beginning Teachers will have extra support utilizing monthly professional development sessions. Teacher leaders will have professional development in coaching. Staff will have a choice of the Professional Development they will do.			Ashley Klepfer	06/01/2024
Actions						
<i>Notes:</i>						

Core Function:		Dimension E - Families and Community				
Effective Practice:		Family Engagement				
		E1.08	Professional development for teachers includes support for working effectively with families.(5184)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Professional development focuses on instructional strategies and technology needs. Teachers contact parents through email and phone.		Limited Development 10/10/2021		
		Priority Score: 2	Opportunity Score: 2	Index Score: 4		
<i>How it will look when fully met:</i>		Increased positive communications with families and timely contact for student concerns.		Objective Met 06/04/23	Terri Adams	06/01/2023
Actions						
	10/10/21	Build and foster communications through PowerSchool, teacher emails, and/or teacher phone contact with parents.		Complete 06/01/2022	Melinda Rivers	06/01/2022
<i>Notes:</i>						
	10/10/21	Professional Development training to provide more strategies on school and family communications.		Complete 06/01/2023	Jonathan Harbin	06/01/2023

Notes:

Implementation:		06/04/2023		
Evidence	6/4/2023 Alumni/parent contact sheet; Portrait of Graduate survey results from students.			
Experience	6/4/2023 Portrait of a Graduate outreach to parents			
Sustainability	6/4/2023 Continue to build a speakers bureau to continue the conversation between school and home on visions for student future			