



## 2018-19 & 2019-20 Piedmont High School Improvement Plan

### Contact Information

<b>School</b>	Piedmont High School	<b>Date Prepared by Committee</b>	9/10/18
<b>Address</b>	3006 Sikes Mill Rd. Monroe, NC 28110	<b>Date Approved by School</b>	10/10/18
		<b>Phone Number</b>	704-296-3170
<b>School Website</b>	<a href="http://www.ucps.k12.nc.us/Domain/30">www.ucps.k12.nc.us/Domain/30</a>	<b>Fax Number</b>	704-753-2817
<b>Principal</b>	Dr. Jonathan Tyson	<b>Superintendent</b>	Dr. Andrew Houlihan

### Piedmont High School Improvement Team

Committee Position	Name	Email	Date Elected
Principal	Dr. Jonathan Tyson	<a href="mailto:Jonathan.tyson@ucps.k12.nc.us">Jonathan.tyson@ucps.k12.nc.us</a>	N/A
Assistant Principal Representative	Mr. Steve Campbell	<a href="mailto:steve.campbell@ucps.k12.nc.us">steve.campbell@ucps.k12.nc.us</a>	2018-19
Teacher Representative / Chair	Dr. Louis Werder	<a href="mailto:louis.werder@ucps.k12.nc.us">louis.werder@ucps.k12.nc.us</a>	2017-18
Teacher Assistant Representative	Tracy Sizemore	<a href="mailto:tracy.sizemore@ucps.k12.nc.us">tracy.sizemore@ucps.k12.nc.us</a>	2017-18
Teacher Representative	Ms. Janet Smith	<a href="mailto:janet.smith@ucps.k12.nc.us">janet.smith@ucps.k12.nc.us</a>	2017-18
Teacher Representative	Ms. Jill Messer	<a href="mailto:Jill.messer@ucps.k12.nc.us">Jill.messer@ucps.k12.nc.us</a>	2017-18
Teacher Representative	Ms. Pilar Jimenez	<a href="mailto:pilar.jimenez@ucps.k12.nc.us">pilar.jimenez@ucps.k12.nc.us</a>	2018-19
Teacher Representative	Mr. Steven Kelly	<a href="mailto:Steven.kelly@ucps.k12.nc.us">Steven.kelly@ucps.k12.nc.us</a>	2016-17
Teacher Representative	Ms. Vanessa Falbo	<a href="mailto:Vanessa.falbo@ucps.k12.nc.us">Vanessa.falbo@ucps.k12.nc.us</a>	2016-17
Humanities Teacher Representative	Ms. Joyce Nash	<a href="mailto:Joyce.nash@ucps.k12.nc.us">Joyce.nash@ucps.k12.nc.us</a>	2016-17
Guidance Representative	Ms. Stacey Butera	<a href="mailto:Stacey.butera@ucps.k12.nc.us">Stacey.butera@ucps.k12.nc.us</a>	2017-18
EC Teacher Representative	Ms. Julia Cox	<a href="mailto:Julia.fincher@ucps.k12.nc.us">Julia.fincher@ucps.k12.nc.us</a>	
Parent Representative	Amy Hartig		2018-19
Parent Representative	Michelle Helms		2015-16
Parent Representative	Robin Price		2015-16
Parent Representative	Vanessa Baucom		2016-17
Parent Representative	Gina Loftis		2016-17
Parent Representative	Misty Tarlton		2017-18

# UCPS

UNION COUNTY PUBLIC SCHOOLS

Parent Representative	Carrie Kirkpatrick		2017-18
Parent Representative	Belle Walker		2018-19

Piedmont High Assessment Data Snapshot

	English II	Math I	Biology	ACT	Workkeys	Graduation Rate	Math III Completion	Grade
2016	77	73	79	76	84	95%	+95%	A
2017	75	79	74	77	77	95%	+95%	A
2018	73.4	75.3	81.8	72.2	81.7	94.2%	93.7%	A

Piedmont High School’s most recent EOC composites scores are as follows:

- English 73.4 and Math 75.3%, Biology 81.8%.
- 81.7% of our Workkeys testers scored silver and above.
- In addition, our four-year cohort graduation rate was 94.2%.
- 72.2% of 11<sup>th</sup> graders scored 17 or higher on the March ACT.



## 2018-19 & 2019-20 Piedmont High School Improvement Plan

### Piedmont High School Profile

100% of the teachers at Piedmont High School are highly qualified in their subject area. We have 16 National Board Certified teachers and 25% of our teaching staff holds an advanced degree. In addition, our teacher turnover rate is below 10%.



## State Board of Education Goals

<b>Goal 1 –</b>	Every student in the NC Public School System graduates from high school prepared for work, further education, and citizenship
<b>Goal 2 –</b>	Every student has a personalized education
<b>Goal 3 –</b>	Every student, every day has excellent educators
<b>Goal 4 –</b>	Every school district has up-to-date financial, business, and technology systems to serve its students, parents, and educators
<b>Goal 5 –</b>	Every student is healthy, safe, and responsible

## UCPS Strategic Themes Aligned to State Board of Education Goals

<b>UCPS Strategic Theme</b>	EXPAND opportunities and support all levels for college and career readiness
<b>Supports SBE Goal 1</b>	
<ul style="list-style-type: none"> <li>• Every student in the NC Public School System graduates from high school prepared for work, further education, and citizenship.</li> </ul>	
<b>UCPS Strategic Theme</b>	ENHANCE academic programs to meet the needs of all students
<b>Supports SBE Goal 2</b>	
<ul style="list-style-type: none"> <li>• Every student has a personalized education</li> </ul>	
<b>UCPS Strategic Theme</b>	SUPPORT and develop UCPS employees
<b>Supports SBE Goal 3</b>	
<ul style="list-style-type: none"> <li>• Every student, every day has excellent educators</li> </ul>	
<b>UCPS Strategic Theme</b>	ENGAGE parents and community
<b>Supports SBE Goal 4</b>	
<ul style="list-style-type: none"> <li>• Every school district has up-to-date financial, business, and technology systems to serve its student, parents, and educators</li> </ul>	
<b>UCPS Strategic Theme</b>	FOSTER positive learning experiences for all students
<b>Supports SBE Goal 5</b>	
<ul style="list-style-type: none"> <li>• Every student is healthy, safe, and responsible</li> </ul>	



## 2018-19 & 2019-20 Piedmont High School Improvement Plan

### Vision Statement

**School:** The purpose of Piedmont High School is preparing all students for success by blending past, present and future.

### Mission Statement

**District:** Preparing all Students to Succeed.

**School:** The mission of Piedmont High School is to provide the opportunity for students to develop intellectually, socially, emotionally and ethically. We strive to ensure that all of our students are actively engaged in learning and are respectful and responsible problem solvers, enabling them to become productive members of the community, equipped to deal with the challenges of the 21<sup>st</sup> century.

### Shared Beliefs

- Every Child-Everyday
- High Achievement
- Positive Relationships
- College/Work Ready
- Community/Stakeholder Involvement



## Piedmont High School Priority Goals

1. Identify and implement specific research-based instructional strategies that enhance academic rigor, encourage student creativity, and emphasize collaborative problem-solving to improve achievement of all students.
2. Design and implement system-wide programs to enhance opportunities for all students to identify career goals and plan for their future.
3. Continue to develop, implement, and evaluate policies in all schools ensuring that each student is well known by at least one adult advocate who supports their educational experience
4. Continue to research, plan for, create and implement a multi-tiered system of support (MTSS)



**EmpowerED Implementation Plan**  
**Advanced Improvement Priority #1**

Priority Goal #1:	Identify and implement specific research-based instructional strategies that enhance academic rigor, encourage student creativity, and emphasize collaborative problem-solving to improve achievement of all students.
Supports District Strategic Themes/Objectives:	<ul style="list-style-type: none"> <li>• Provide equitable high quality core instruction to all students to create independent learners</li> <li>• Provide differentiated, relevant training opportunities for all employees</li> </ul>
Supports State Goals:	<ul style="list-style-type: none"> <li>• Every student has a personalized education</li> <li>• Every student, every day has excellent educators</li> </ul>
Data and Resources Used:	<a href="#">TIM</a> <a href="#">Teacher DLCs</a> <a href="#">Administrator DLCs</a> <a href="#">EmpowerED Framework</a>

<b>Strategies</b>	<b>Point Person &amp; Team Members</b> (Name/Title)	<b>Evidence of Success</b> (Measures of Student Impact)	<b>Resources</b>	<b>Timeline</b> (Start-End)
Research-based strategy and supporting action steps to address data-identified area of improvement. Examples include: <ul style="list-style-type: none"> <li>• Action Step</li> <li>• PD Action Step</li> <li>• Reflection/Evaluation Action Step</li> </ul>		*Benchmarks *Progress Monitoring	*Financial - estimated cost/source *Human *Time *Political	*BOY Workdays *Early Release Days *Other school-based professional learning



<p>Strategy 1:</p> <p>Professional Development</p> <ul style="list-style-type: none"> <li>● Beginning of the year professional development to introduce TIM model.</li> <li>● Web Wednesday (ongoing professional development related to student collaboration).</li> </ul>	<p>Administrative Team Instructional Coach Teacher Leaders Media Specialist External Partnerships</p>	<p>*Classroom Observations *Observable student collaboration *Higher student engagement with technology *Continued use of 1 on 1 device to facilitate collaborative learning</p>	<p>*Instructional allocation set aside for substitutes. *Bi-monthly planning periods. *BOY workdays *Access to Early Release PD provided by Central Services</p>	<p>BOY Workdays Wednesday Sessions Early Release Days</p>
<p>Strategy 2:</p> <p>Teachers will participate in at least one collaborative activity in each staff meeting during the 2018-2019 school year.</p>	<p>Administrative Team Teaching Staff Instructional Coach</p>	<p>*Classroom Observations *Students engaged in higher learning activities using digital devices *Teachers will progress one level on the TIM Model</p>	<p>Human Capital</p>	<p>Monthly</p>
<p>Strategy 3:</p> <p>Create homeroom activities to increase digital literacy and citizenship throughout the campus.</p>	<p>Administrative Team Guidance Staff Media Specialist</p>	<p>*Homeroom Observations *Survey Data from students</p>	<p>Naviance Common Sense Media Discovery Education</p>	<p>Bi-Weekly</p>

**AdvancED Opportunity for Improvement #1**

Priority Goal #2:	Design and implement system-wide programs to enhance opportunities for all students to identify career goals and plan for their future.
Supports District Strategic Theme/Objective:	<ul style="list-style-type: none"> <li>EXPAND opportunities and support all levels for college and career readiness</li> </ul>
Supports State Goals:	<ul style="list-style-type: none"> <li>Every student in the NC Public School System graduates from high school prepared for work, further education, and citizenship</li> </ul>
Data and Resources Used:	Naviance

<b>Strategies</b>	<b>Point Person &amp; Team Members</b> (Name/Title)	<b>Evidence of Success</b> (Measures of Student Impact) *Benchmarks *Progress Monitoring	<b>Resources</b> *Financial - estimated cost/ source *Human *Time *Political	<b>Timeline</b> (Start-End) *BOY Workdays *Early Release Days *Other school-based professional learning
<p>Research-based strategy and supporting action steps to address data-identified area of improvement. Examples include:</p> <ul style="list-style-type: none"> <li>Action Step</li> <li>PD Action Step</li> <li>Reflection/Evaluation Action Step</li> </ul>				
<p>Strategy 1: All students will complete their grade level activities on the <a href="#">UCPS Naviance Scope and Sequence</a> for 2018-19.</p>	School Naviance Leadership Team	% of students completing tasks	Naviance	May 2019

<p>Strategy 2: All students will view “Road trip Nation” career videos in each class they are taking this year to learn about career opportunities in those subject areas.</p>	<p>School Naviance Leadership Team</p>	<p>Completed Teacher and Student Surveys</p>	<p>Naviance</p>	<p>Between October and December – 2 videos in each class</p> <p>Between February and March – 2 videos in each class</p> <p>Completed by April 2019</p>
<p>Strategy 3: All students will review and update their course plans to include courses that match their career/college goals. Students will participate in career research activities</p>	<p>School Naviance Leadership Team</p>	<p>Student usage reports in Naviance</p>	<p>Naviance</p>	<p>Completed in Homeroom between October 2018 and February 2019</p>

## Piedmont High School Priority Goals

Priority Goal #3:	Continue to develop, implement, and evaluate policies in all schools ensuring that each student is well known by at least one adult advocate who supports their educational experience
Supports District Strategic Theme/Objective:	Safe, orderly, and caring schools producing healthy and responsible students.
Supports State Goal:	Every student is healthy, safe, and responsible.
Data and Resources Used:	Weekly homeroom link for teachers and students on the Piedmont High School webpage.

<b>Strategies</b>	<b>Point Person &amp; Team Members</b>	<b>Evidence of Success</b> (Measures of Student Impact)	<b>Resources</b>	<b>Timeline</b> (Start-End)
Research-based strategy and supporting action steps to address data-identified area of improvement. Examples include: <ul style="list-style-type: none"> <li>Action Step</li> <li>PD Action Step</li> <li>Reflection/Evaluation Action Step</li> </ul>	Principal Assistant Principal's Guidance Counselors	*Benchmarks *Progress Monitoring	*Financial - estimated cost/ source *Human *Time *Political	*BOY Workdays *Early Release Days *Other school-based professional learning
Strategy 1: Design a structure that would allow school personnel to build strong relationships with students over time, gain significant insight into the students' needs, and act as an advocate for the students <ul style="list-style-type: none"> <li>Determine the criteria for advocacy</li> <li>Determine which students are currently aligned with an appropriate advocate</li> </ul>	Principal Assistant Principal's Guidance Counselors Department Chairs	Build in master schedule a bi-weekly meeting time for staff / students.	N/A	August 2018 – June 2019

<p>Strategy 2: Provide the necessary supports to prepare staff to implement the advocacy structure</p>	<p>Guidance Staff</p>	<p>Students who are more engaged in the holistic school environment.</p>	<p>N/A</p>	<p>August 2018 – June 2019</p>
<p>Strategy 3: Implement the advocacy structure</p>	<p>Entire Staff</p>	<p>Student Engagement</p>	<p>N/A</p>	<p>August 2018 – June 2019</p>
<p>Strategy 4: Evaluate the effectiveness and fidelity of the implementation of advocacy structure</p>	<p>Principal Assistant Principal's Guidance Staff</p>	<p>Guidance Referrals Guidance Data Student Survey Data Student Incentive Program</p>	<p>N/A</p>	<p>August 2018 – June 2019</p>

**Piedmont High School Priority Goals**

Priority Goal #4:	Continue to research, plan for, create and implement a multi-tiered system of support (MTSS)
Supports District Strategic Theme/Objective:	Every student has a personalized education & Every student is healthy, safe, and responsible
Supports State Goals:	High achieving and globally competitive students & Safe, orderly, and caring schools producing healthy and responsible students.
Data and Resources Used:	MTSS dashboard and district level MTSS trainings.

<b>Strategies</b>	<b>Point Person &amp; Team Members</b> (Name/Title)	<b>Evidence of Success</b> (Measures of Student Impact) *Benchmarks *Progress Monitoring	<b>Resources</b> *Financial - estimated cost/ source *Human *Time *Political	<b>Timeline</b> (Start-End) *BOY Workdays *Early Release Days *Other school-based professional learning
Research-based strategy and supporting action steps to address data-identified area of improvement. Examples include: <ul style="list-style-type: none"> <li>Action Step</li> <li>PD Action Step</li> <li>Reflection/Evaluation Action Step</li> </ul>				
Strategy 1: Establish an MTSS school leadership team <ul style="list-style-type: none"> <li>Define roles and responsibilities of members</li> </ul>	Principal	Increased student achievement  Increased student engagement	N/A	August 2018 – June 2019

<p>Strategy 2: Research and plan for the implementation of MTSS</p> <ul style="list-style-type: none"> <li>• Conduct a core instruction needs assessment and data analysis</li> <li>• Use a data-based problem-solving approach to make educational decisions</li> <li>• Solicit stakeholders' input</li> </ul>	<p>Principal  Assistant Principal's  Department Chairpersons</p>	<p>Increased student achievement</p>	<p>N/A</p>	<p>August 2018- June 2019</p>
<p>Strategy 3: Build capacity and infrastructure for implementation</p> <ul style="list-style-type: none"> <li>• Participate in professional learning and coaching on all of the MTSS components</li> <li>• Communicate and collaborate with all stakeholders</li> </ul>	<p>Administration  ITF  ICF</p>	<p>Increased Student Achievement  Increased social skills</p>	<p>N/A</p>	<p>August 2018 – June 2019</p>
<p>Strategy 4: Evaluate the effectiveness and fidelity of the implementation of MTSS</p> <ul style="list-style-type: none"> <li>• Utilize the Self-Assessment of MTSS Implementation (SAM)</li> <li>• Utilize the Tiered Fidelity Inventory (TIF)</li> </ul>	<p>Principal</p>	<p>School Achievement Score  School Growth Score</p>	<p>N/A</p>	<p>August 2018 – June 2019</p>



**School Improvement Plan Peer Review Form (Year 1 Peer Review #1)**

	<b>Vision &amp; Mission</b>	<b>Team membership</b>	<b>School Data &amp; Summary Analysis</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Goal 5</b>	<b>State-required Checklist</b>	<b>Safe School Plan</b>
<b>Meets all requirements</b>	X	X	X	X	X	X	X	X	X	X
<b>Does Not Meet all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Additional Comments**

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

Piedmont High School's School Improvement Plan was peer reviewed by Dr. Kevin Plue on October 4, 2018 at the UCPS General Principals' Meeting.

<b>Name</b>	Kevin Plue, Principal Forest Hills High School	<b>Signature</b>	<i>Kevin F. Plue</i>	<b>Date</b>	10/4/2018
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**School Improvement Plan Review Form (Year 1 Director Review)**

	<b>Vision &amp; Mission</b>	<b>Team membership</b>	<b>School Data &amp; Summary Analysis</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Goal 5</b>	<b>State-required Checklist</b>	<b>Safe School Plan</b>
<b>Meets all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Does Not Meet all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Additional Comments**

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

<b>Name</b>		<b>Signature</b>		<b>Date</b>	
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**School Improvement Plan Review Form (Year 1 Peer Review #2)**

	<b>Vision &amp; Mission</b>	<b>Team membership</b>	<b>School Data &amp; Summary Analysis</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Goal 5</b>	<b>State-required Checklist</b>	<b>Safe School Plan</b>
<b>Meets all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Does Not Meet all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Additional Comments**

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

Name		Signature		Date	
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**School Improvement Plan Review Form (Year 2 Peer Review #1)**

	<b>Vision &amp; Mission</b>	<b>Team membership</b>	<b>School Data &amp; Summary Analysis</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Goal 5</b>	<b>State-required Checklist</b>	<b>Safe School Plan</b>
<b>Meets all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Does Not Meet all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Additional Comments**

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

<b>Name</b>		<b>Signature</b>		<b>Date</b>	
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**School Improvement Plan Review Form (Year 2 Director Review)**

	<b>Vision &amp; Mission</b>	<b>Team membership</b>	<b>School Data &amp; Summary Analysis</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Goal 5</b>	<b>State-required Checklist</b>	<b>Safe School Plan</b>
<b>Meets all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Does Not Meet all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Additional Comments**

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

Name		Signature		Date	
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**School Improvement Plan Review Form (Year 2 Peer Review #2)**

	<b>Vision &amp; Mission</b>	<b>Team membership</b>	<b>School Data &amp; Summary Analysis</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Goal 5</b>	<b>State-required Checklist</b>	<b>Safe School Plan</b>
<b>Meets all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Does Not Meet all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Additional Comments**

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

Name		Signature		Date	
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**2018-19 & 2019-20 School Improvement Plan Annual Review (Year 1)**

<b>Goals</b>	<b>February 2019 Current Reality &amp; Adjusted Action Steps</b>		<b>June 2019 Current Reality &amp; Adjusted Action Steps</b>	
Goal 1:				
Goal 2:				
Goal 3:				
Goal 4:				
Goal 5:				
<b>Principal's Signature</b>				



2018-19 & 2019-20 School Improvement Plan Annual Review (Year 2)

Goals	February 2020 Current Reality & Adjusted Action Steps		June 2020 Current Reality & Adjusted Action Steps	
Goal 1:				
Goal 2:				
Goal 3:				
Goal 4:				
Goal 5:				
Principal's Signature				



## School Improvement Plan Report

### Checklist of State-required On-going Operational Activities

#### All Schools

Does this school:

<b>Yes</b> <input type="checkbox"/>	<b>No</b> <input type="checkbox"/>	• Implement strategies for improving performance of all students?
<b>Yes</b> <input type="checkbox"/>	<b>No</b> <input type="checkbox"/>	• Implement instructional practices designed to improve academic performance of students at-risk of academic failure or dropping out?
<b>Yes</b> <input type="checkbox"/>	<b>No</b> <input type="checkbox"/>	• Plan use of staff development funds?
<b>Yes</b> <input type="checkbox"/>	<b>No</b> <input type="checkbox"/>	• Plan for use of assessments to monitor student progress?
<b>Yes</b> <input type="checkbox"/>	<b>No</b> <input type="checkbox"/>	• Provide daily duty-free lunch to teachers?
<b>Yes</b> <input type="checkbox"/>	<b>No</b> <input type="checkbox"/>	• Provide at least five hours of planning time for teachers each week?
<b>Yes</b> <input type="checkbox"/>	<b>No</b> <input type="checkbox"/>	• Implement strategies for involving parents and the community in the educational program?
<b>Yes</b> <input type="checkbox"/>	<b>No</b> <input type="checkbox"/>	• Amend the School Improvement Plan when AYP is not met for two consecutive years when missing one or more targets in the same subject area?

#### K-8 Schools Only

Does this school:

<b>Yes</b> <input type="checkbox"/>	<b>No</b> <input type="checkbox"/>	• Provide 30 minutes of daily physical activity to meet Healthy Active Children requirements?
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## School Improvement Plan Approval

Committee Position	Name	Signature	Date
Principal	Dr. Jonathan Tyson		
Assistant Principal Representative	Mr. Stephen Campbell		
Teacher Representative	Dr. Louis Werder		
Teacher Representative	Ms. Janet Smith		
Teacher Representative	Ms. Jill Messer		
Teacher Representative	Dr. Steven Kelly		
Teacher Representative	Ms. Vanessa Falbo		
Teacher Representative	Ms. Joyce Nash		
Teacher Representative	Ms. Pilar Jimenez		
Teacher Assistant Representative	Ms. Tracey Sizemore		
EC Teacher Representative	Ms. Julia Cox		
Instructional Support Representative	Ms. Stacey Butera		
Parent Representative	Ms. Amy Hartig		
Parent Representative	Ms. Michelle Helms		
Parent Representative	Ms. Robin Price		
Parent Representative	Ms. Vanessa Baucom		
Parent Representative	Ms. Gina Loftis		
Parent Representative	Ms. Misty Tarlton		
Parent Representative	Ms. Carrie Kirkpatrick		



Parent Representative	Ms. Belle Walker		
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