

Comprehensive Progress Report

Mission:


It is the mission of Porter Ridge High School to inspire civic responsibility through the positive personal leadership of a staff, which prepares students for the 21st century. The development of critical thinking and problem solving skills through a focus on service

Vision:

PRHS is committed to providing our students a rigorous educational opportunity in a learning environment where relationships and relevant models will allow them to graduate as lifelong learners who will make valuable contributions in a globally diverse

Goals:

Identify and implement specific research-based instructional strategies that enhance academic rigor, encourage student creativity, and Porter Ridge High School will have a teacher turnover rate that is less than the county average. Teacher's will meet in professional learning committees bi-weekly. Each Administrator will conduct 5 classroom walk-throughs each week.

 KEY indicators for ALL Schools

! = Past Due Objectives KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Leader in me - The 7 Habits of Highly Effective Teens - Through Pirate Advisory.	Limited Development 06/26/2019		

How it will look when fully met:	Classroom procedures and expectations will be known and obvious to students as they will be visible to both teachers and students and will be taught accordingly in the classroom as well as in advisory. Students will be praised for their actions when meeting classroom expectations and		Nicholas Gaetano	01/22/2022
Actions		4 of 7 (57%)		
10/10/19	Beginning teachers work directly with mentor	Complete 10/27/2020	Kelly Crowell	01/22/2021
	<i>Notes:</i>			
10/10/19	Administration monitors Educator's Handbook looking for trends of teacher's who write too many referrals.	Complete 09/29/2020	Justin Leath	01/22/2021
	<i>Notes:</i>			
11/6/19	Provide classroom management/ culture professional development or coaching	Complete 10/27/2020	Kelly Crowell	01/22/2021
	<i>Notes:</i>			
11/18/19	New teacher info sheet	Complete 08/17/2020	Nicholas Gaetano	08/16/2021
	<i>Notes:</i>			
10/10/19	Monthly Beginning Teacher meetings		Nicholas Gaetano	01/22/2022
	<i>Notes:</i>			
10/27/20	Provide classroom management support for teachers who struggle in this area		Raven Casseus	05/28/2022
	<i>Notes:</i>			
10/26/21	Leader in Me lessons provided in advisory		Justin Leath	06/01/2022
	<i>Notes:</i>			

Core Function:	Dimension B - Leadership Capacity				
Effective Practice:	Monitoring instruction in school				
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Teacher Evaluations and Post Conferences	Limited Development 09/30/2019		

How it will look when fully met:	Growth in teacher observation evaluations and EVAAS scores. Frequent administrative walk-throughs in classes. Create a system to provide quality feedback to teachers in a timely manner. Increased student test scores from good core instruction.		Michelle Newnam	01/22/2022
Actions		2 of 5 (40%)		
10/11/19	Create a new classroom walk through form	Complete 11/06/2019	Tyler Beard	11/06/2019
<i>Notes:</i>				
10/11/19	Administrators meeting observation evaluation timeline	Complete 06/11/2020	Michelle Newnam	06/11/2020
<i>Notes:</i>				
10/26/21	PLC's provide administration of what they want administration to look for when walking through class..		Kim Fisenne	06/01/2022
<i>Notes:</i>				
10/26/21	Departments will compile a list of best practices for their subject.		Michelle Newnam	06/01/2022
<i>Notes:</i>				
10/11/19	Teachers visit other teachers classes to observe		Nicholas Gaetano	06/11/2022
<i>Notes:</i>				

Core Function:		Dimension C - Professional Capacity		
Effective Practice:		Quality of professional development		
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make	Implementation Status	Assigned To
Initial Assessment:		Classroom walk troughs	Limited Development 09/23/2019	
How it will look when fully met:			Kim Fisenne	01/22/2023
Actions		0 of 3 (0%)		

10/26/21	Instructional professional development series scheduled monthly.		Christina Rose	06/01/2022
<i>Notes:</i>				
10/26/21	Leadership Teams evaluate professional development feedback to plan for future sessions		Raven Casseus	06/01/2022
<i>Notes:</i>				
10/26/21	Staff feedback collected after each professional development.		Raven Casseus	06/02/2022
<i>Notes:</i>				

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