



## 2018-19 & 2019-20 Porter Ridge High School - School Improvement Plan

Contact Information			
<b>School</b>	Porter Ridge High School	<b>Date Prepared by Committee</b>	9/26/18
<b>Address</b>	2839 Ridge Road Indian Trail, NC 28079	<b>Date Approved by School</b>	9/26/18
		<b>Phone Number</b>	704-292-7662
<b>School Website</b>	<a href="https://goo.gl/DNiAmJ">https://goo.gl/DNiAmJ</a>	<b>Fax Number</b>	704-296-9733
<b>Principal</b>	Dr. Kim Fisenne	<b>Superintendent</b>	Dr. Andrew Houlihan
School Improvement Team			
Committee Position	Name	Email	Date Elected
Principal	Dr. Kim Fisenne	Kim.fisenne@ucps.k12.nc.us	9/5/18
Assistant Principal Representative	Shane Ferron	Shane.ferron@ucps.k12.nc.us	9/5/18
Student Representative	Nicole Conti	1635969@student.ucps.k12.nc.us	9/21/18
Student Representative	Mayra Martinez	1616463@student.ucps.k12.nc.us	9/21/18
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Teacher Representative	Ana Hasty	Christiana.hasty@ucps.k12.nc.us	9/5/18
Teacher Representative	Gabriela Grello	Gabriela.grello@ucps.k12.nc.us	9/5/18
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Classified Representative	Haley Secrest	Haley.secrest@ucps.k12.nc.us	9/5/18
Parent Representative	Linda Robinson	Lorobinson62@gmail.com	9/5/18
Parent Representative	Kathy Jones	Keyfurz22@gmail.com	9/5/18
Parent Representative	Kim Pace	Kimpace99@gmail.com	9/5/18



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### Assessment Data Snapshot

- The percentage of students reaching the College and Career Ready (CCR) designation has increased for both English II and Math grades 9-12 compared to Math I last school year. The percentage reaching CCR status in Biology decreased by three points compared to the 2016-2017 school year. The results are the same when looking at the percentage of students reaching Grade Level Proficiency (GLP). There were increases in the number of students reaching GLP in both English II and Math but a small decline in Biology.
- Student performance has been steadily increasing on the Math I and English II EOCs. The Biology department saw a slight drop in performance after significant growth the prior school year.
- Teachers have been provided with EOC and NCFE Sub score Summaries to start conversations regarding areas of strength and weakness. This data, paired with common assessments and EVAAS data, are powerful tools teachers are using to make instructional decisions in the classroom to better support our students.
- Performance on the ACT has held steady with the average score being a 19. This dropped slightly from a 19.5 the previous school year.
- In 2017-18, PRHS had 232 AP students that took 418 exams. 68.2% of the students scored a level 3, 4, or 5 on their exams.
- PRHS had 67.5% of students attaining a Silver level or better on the WorkKeys exams.
- Assessment data from the PSAT will be used to make decisions regarding the master schedule.



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### Profile

- Student Population – The student population at Porter Ridge High School is very diverse. The breakdown of the school is as follows: Asian-2%, Black-12%, Hispanic-18%, American Indian-0.4%, Multi-Racial-3%, Pacific Islander-0.0005%, White-64%. The total enrollment for the Porter Ridge High School is 1733 as of September 2018.
- PRHS's 4-year graduation rate is currently at 91.7%.
- For the second year in a row, PRHS has exceeded expected growth for the School Accountability Growth Index and has earned a B grade.



## State Board of Education Goals

<b>Goal 1 –</b>	Every student in the NC Public School System graduates from high school prepared for work, further education, and citizenship
<b>Goal 2 –</b>	Every student has a personalized education
<b>Goal 3 –</b>	Every student, every day has excellent educators
<b>Goal 4 –</b>	Every school district has up-to-date financial, business, and technology systems to serve its students, parents, and educators
<b>Goal 5 –</b>	Every student is healthy, safe, and responsible

## UCPS Strategic Themes Aligned to State Board of Education Goals

<b>UCPS Strategic Theme</b>	EXPAND opportunities and support all levels for college and career readiness
<b>Supports SBE Goal 1</b>	<ul style="list-style-type: none"> <li>Every student in the NC Public School System graduates from high school prepared for work, further education, and citizenship.</li> </ul>
<b>UCPS Strategic Theme</b>	ENHANCE academic programs to meet the needs of all students
<b>Supports SBE Goal 2</b>	<ul style="list-style-type: none"> <li>Every student has a personalized education</li> </ul>
<b>UCPS Strategic Theme</b>	SUPPORT and develop UCPS employees
<b>Supports SBE Goal 3</b>	<ul style="list-style-type: none"> <li>Every student, every day has excellent educators</li> </ul>
<b>UCPS Strategic Theme</b>	ENGAGE parents and community
<b>Supports SBE Goal 4</b>	<ul style="list-style-type: none"> <li>Every school district has up-to-date financial, business, and technology systems to serve its student, parents, and educators</li> </ul>
<b>UCPS Strategic Theme</b>	FOSTER positive learning experiences for all students
<b>Supports SBE Goal 5</b>	<ul style="list-style-type: none"> <li>Every student is healthy, safe, and responsible</li> </ul>



## 2018-19 & 2019-20 Porter Ridge High School Improvement Plan

### Vision Statement

**District:** Ensure all students are equipped to succeed in college, career and life.

**School:** PRHS is committed to providing our students a rigorous educational opportunity in a learning environment where relationships and relevant models will allow them to graduate as lifelong learners who will make valuable contributions in a globally diverse society.

### Mission Statement

**District:** Preparing all students to succeed.

**School:** It is the mission of Porter Ridge High School to inspire civic responsibility through the positive personal leadership of a staff, which prepares students for the 21<sup>st</sup> century. The development of critical thinking and problem solving skills through a focus on service learning will empower our graduates to be globally aware lifelong learners and sophisticated consumers.

### Shared Beliefs

- Enhance academic opportunities to meet the needs of all students
- Offer a world-class education to all students
- Prepare students for success and life after high school by providing them with the necessary skills
- Contribute positively to society
- Expose and engage all students in college and career planning

### Priority Goals

1. Identify and implement specific research-based instructional strategies that enhance academic rigor, encourage student creativity, and emphasize collaborative problem solving to improve achievement of all students.
2. Design and implement system-wide programs to enhance opportunities for all students to identify career goals and plan for their future.
3. Increase the amount of academic choices to support the needs of all students.
4. Optimize teaching and learning by increasing the recruitment and retention of quality teachers



## EmpowerED Implementation Plan

### AdvancED Improvement Priority #1

Priority Goal #1:	<i>Identify and implement specific research-based instructional strategies that enhance academic rigor, encourage student creativity, and emphasize collaborative problem-solving to improve achievement of all students.</i>
Supports District Strategic Themes/Objectives:	<ul style="list-style-type: none"> <li>• Provide equitable high quality core instruction to all students to create independent learners</li> <li>• Provide differentiated, relevant training opportunities for all employees</li> </ul>
Supports State Goals:	<ul style="list-style-type: none"> <li>• Every student has a personalized education</li> <li>• Every student, every day has excellent educators</li> </ul>
Data and Resources Used:	<a href="#">TIM</a> (Consider your school-based assessment) <a href="#">Teacher DLCs</a> <a href="#">Administrator DLCs</a> <a href="#">EmpowerED Framework</a> EOC and NCFE results; advisory data; high school/college course success rates

<b>Strategies</b>	<b>Point Person &amp; Team Members</b> (Name/Title)	<b>Evidence of Success</b> (Measures of Student Impact) *Benchmarks *Progress Monitoring	<b>Resources</b> *Financial - estimated cost/ source *Human *Time *Political	<b>Timeline</b> (Start-End) *BOY Workdays *Early Release Days *Other school-based professional learning
Research-based strategy and supporting action steps to address data-identified area of improvement. Examples include: <ul style="list-style-type: none"> <li>• Action Step</li> <li>• PD Action Step</li> <li>• Reflection/Evaluation Action Step</li> </ul>				
<b>Strategy 1:</b> Professional Development <ul style="list-style-type: none"> <li>- Focused Instruction</li> <li>- Guided Instruction</li> <li>- Collaborative Student- Centered Learning</li> <li>- Independent Practice</li> <li>- Effective assessment</li> <li>- Effective PLCs</li> </ul>	Tyler Beard - Instructional Coach  Admin Team  Teacher Leaders	-increased student performance - increased rigor - increased collaboration in empowered classrooms. - Teacher evaluations	-TIM -Teacher Leaders' planning time -Instructional leader's planning time -Substitutes for teacher leader presentation  -BOY Workdays	August 2018 - May 2020

<ul style="list-style-type: none"> <li>- Digital Literacy</li> </ul> <p>Bi- monthly Professional development provided by instructional leaders and teacher leaders.</p> <ul style="list-style-type: none"> <li>- Digital Learning and resources</li> <li>- Modeling Effective Practices</li> <li>- Exemplar Lessons</li> <li>- Empowered Classroom Examples</li> <li>- Advanced Placement</li> <li>- CTE</li> <li>- International Baccalaureate</li> </ul>			<ul style="list-style-type: none"> <li>-Bi-Monthly (Thursdays)</li> <li>-Early release days</li> </ul> <p>-registration and charges for AP and IB Professional Development</p>	
<p>Strategy 2: Instructional Feedback and Coaching by Peer(s) Instructional Leaders</p>	<p>Admin Team Tyler Beard - Instructional Coach Department Chairpersons Mentors</p>	<ul style="list-style-type: none"> <li>-Improved instruction</li> <li>- Improved collaboration and connection for staff and students.</li> </ul>	<ul style="list-style-type: none"> <li>-Peers</li> <li>-Administration</li> <li>- Feedback form</li> </ul>	<p>August 2018- May 2020</p>
<p>Strategy 3: Self evaluation (TIM) Purposeful Instruction Planning Data driven and standards based PLCs Shared resources</p>	<p>Department Chairs PLCs Instructional Coach Admin Team</p>	<ul style="list-style-type: none"> <li>-Lesson Plans</li> <li>-Use of PLCs</li> <li>-increased student engagement</li> <li>-improved use of technology</li> </ul>	<ul style="list-style-type: none"> <li>-PLCs minutes</li> <li>-Data Dashboard</li> <li>-Common Assessments</li> <li>-Curriculum resources from LEA</li> </ul>	<p>August 2018 - May 2020</p>
<p>Strategy 4: Classroom Environments for Collaborative Work -work toward converting minimum of two classrooms per year with collaborative spaces -technology for EmpowerED learning with flexibility based on content/need</p>	<p>Admin Team Leadership Team (dept chairs) Desktop Support Engineer Instructional Coach</p>	<ul style="list-style-type: none"> <li>-Decreased Discipline</li> <li>-increased grad rate</li> <li>-increased GLP</li> </ul>	<p>Discipline data instructional funding</p>	<p>August 2018 - May 2020</p>



## AdvancED Opportunity for Improvement #2

Priority Goal #2:	<i>Design and implement system-wide programs to enhance opportunities for all students to identify career/college goals and plan for their future.</i>
Supports District Strategic Theme/Objective:	<ul style="list-style-type: none"> <li>EXPAND opportunities and support all levels for college and career readiness</li> </ul>
Supports State Goals:	<ul style="list-style-type: none"> <li>Every student in the NC Public School System graduates from high school prepared for work, further education, and citizenship</li> </ul>
Data and Resources Used:	Naviance School Counselors Surveys Testing data

<b>Strategies</b>	<b>Point Person &amp; Team Members</b> (Name/Title)	<b>Evidence of Success</b> (Measures of Student Impact) *Benchmarks *Progress Monitoring	<b>Resources</b> *Financial - estimated cost/ source *Human *Time *Political	<b>Timeline</b> (Start-End) *BOY Workdays *Early Release Days *Other school-based professional learning
Research-based strategy and supporting action steps to address data-identified area of improvement. Examples include: <ul style="list-style-type: none"> <li>Action Step</li> <li>PD Action Step</li> <li>Reflection/Evaluation Action Step</li> </ul>				
<b>Strategy 1:</b> Students will participate in work-based learning activities.	Sarah Webb - CDC	-Increased number of students in CTE courses -Increased variety of CTE courses offered	Costs associated with increased advertisement of CTE programs Pirate Press	August 2018 - May 2020
<b>Strategy 2:</b> All students will complete their grade level activities on the <a href="#">UCPS Naviance Scope and Sequence</a> for 2018-19. Implement Advisory Program for differentiated instruction on Career and College	School Naviance Leadership Team Counselors CDC ACT course Teachers	% of students completing tasks Increased usage of Naviance	Naviance Guidance counselors Teachers Pirate Advisory	August 2018 - May 2020



Provide opportunities for in-school ACT/SAT and preparations	Advisors	% of students completing ACT/SAT prep % of students meeting benchmark on ACT/SAT		
<p>Strategy 3: Life Skills Instruction</p> <p>Shared expectations for a respectful culture</p> <p>Social-emotional development/ goal setting/study skills/organization</p> <p>Staff PD on social-emotional learning, classroom management</p>	<p>Guidance Administration</p> <p>Department Chairs</p> <p>ISS/Security</p> <p>Assoc/SRO</p>	<p>-Decreased Discipline</p> <p>-Specific Support Groups</p> <p>-Increased interaction between students and counselors</p> <p>-increased grad rate</p>	<p>Discipline data</p> <p>Counseling notes</p> <p>Naviance use</p> <p>Anti-bullying Plan</p>	August 2018 - May 2020
<p>Strategy 4: Student - Community Involvement</p> <p>Implementation of Club Adoption procedure</p> <p>Organization of Club meetings/goals; emphasis on student-led nature of groups</p> <p>Communication of club information to stakeholders</p> <p>Incorporation of Community Outreach in Athletic Dept</p>	<p>Admin Team</p> <p>Site-based Team</p> <p>Club Advisors</p> <p>Athletic Director</p>	<p>-increase in club/community interactions</p> <p>- club formation rubric / application</p> <p>-Pirate Press, announcement forms</p> <p>-social media</p>	<p>Club rules</p> <p>Funding for subs for Advisors</p>	August 2018 - May 2020



Priority Goal #3:	Increase the amount of academic choices to support the needs of all students
Supports District Strategic Theme/Objective:	ENHANCE academic programs to meet the needs of all students
Supports State Goal:	Every student has a personalized education.
Data and Resources Used:	PSAT, EOC scores, certification data, AP and SPCC pass rates, IBO resources

<b>Strategies</b> Research-based strategy and supporting action steps to address data-identified area of improvement. Examples include:	<b>Point Person &amp; Team Members</b> (Name/Title)	<b>Evidence of Success</b> (Measures of Student Impact) *Benchmarks *Progress Monitoring	<b>Resources</b> *Financial - estimated cost/ source *Human *Time *Political	<b>Timeline</b> (Start-End) *BOY Workdays *Early Release Days *Other school-based professional learning
<ul style="list-style-type: none"> <li>Action Step</li> <li>PD Action Step</li> <li>Reflection/Evaluation Action Step</li> </ul>				
Strategy 1: Use PSAT and other predictive data to recommend students for challenging courses aligned with strengths and needs. (AP, IB, CTE, HN, CP, SPCC)	Admin Team Counselors	Increase in Student participation in AP, CTE, HN, SPCC	AP course descriptions CTE pathway information SPCC Program of Study	September 2018 - May 2020
Strategy 2: Create and promote CTE Pathways leading to career paths	CDC counselors	Increase in student completing Pathways Increase in Workkeys success	CTE course information Pirate Press Pirate Advisory Workkeys prep program	August 2018 - May 2020



<p>Strategy 3: Implement MTSS process and EC program alignment to meet the needs of students          PD on inclusion, EC, ESL support classes</p>	<p>Admin Team          Instructional Coach          Counselors          EC Staff</p>	<p>Completion of MTSS training and processes</p>	<p>Attending MTSS and EC training throughout the school year.          Continued training of the staff on the MTSS process</p>	<p>August 2018 - May 2020</p>
<p>Strategy 4: Explore implementation of International Baccalaureate Programs</p>	<p>Admin Team          IB Consultant          Office of College Readiness &amp; Innovation</p>	<p>Approval of IB program for PRHS</p>	<p>Costs of initial trainings budgeted in Office of College Readiness and Innovation</p>	<p>August 2018-May 2020</p>



Priority Goal #4:	Optimize teaching and learning by increasing the recruitment and retention of quality teachers
Supports District Strategic Theme/Objective:	SUPPORT and develop UCPS employees
Supports State Goals:	Every student, every day has excellent educators.
Data and Resources Used:	<i>Teacher turnover, Teacher surveys, District Beginning Teacher HR Personnel</i>

<b>Strategies</b> Research-based strategy and supporting action steps to address data-identified area of improvement. Examples include:	<b>Point Person &amp; Team Members</b> (Name/Title)	<b>Evidence of Success</b> (Measures of Student Impact) *Benchmarks *Progress Monitoring	<b>Resources</b> *Financial - estimated cost/ source *Human *Time *Political	<b>Timeline</b> (Start-End) *BOY Workdays *Early Release Days *Other school-based professional learning
<ul style="list-style-type: none"> <li>Action Step</li> <li>PD Action Step</li> <li>Reflection/Evaluation Action Step</li> </ul>				
Strategy 1: Implement leadership structures to include site based team, leadership team, instructional coaching model	Admin Team Department Chairs Instructional Coach	Increase the retention rate of high quality teachers/staff	Weekly professional development sessions Weekly leadership meetings	August 2018 - May 2020
Strategy 2: Develop in-house professional development that is responsive to teacher needs.	Admin Team Department Chairs	Increased retention of teacher/staff Teacher Surveys	Walkthrough data Weekly professional development sessions	August 2018 - May 2020



Strategy 3: Implement Beginning Teacher Program effectively	Admin Team UCPS Beg Teacher Liaisons	Increase retention of beginning teachers	Walkthrough data Beginning Teacher PD sessions	August 2018-May 2020
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**School Improvement Plan Peer Review Form (Year 1 Peer Review #1)**

	Vision & Mission	Team membership	School Data & Summary Analysis	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	State-required Checklist	Safe School Plan
Meets all requirements	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	n/a <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Does Not Meet all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Additional Comments**

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

Name	Dr. Stephanie McManus	Signature	<i>Dr. Stephanie McManus</i>	Date	10/12/18
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**School Improvement Plan Review Form (Year 1 Director Review)**

	<b>Vision &amp; Mission</b>	<b>Team membership</b>	<b>School Data &amp; Summary Analysis</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Goal 5</b>	<b>State-required Checklist</b>	<b>Safe School Plan</b>
<b>Meets all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Does Not Meet all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Additional Comments**

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

<b>Name</b>		<b>Signature</b>		<b>Date</b>	
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**School Improvement Plan Review Form (Year 1 Peer Review #2)**

	<b>Vision &amp; Mission</b>	<b>Team membership</b>	<b>School Data &amp; Summary Analysis</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Goal 5</b>	<b>State-required Checklist</b>	<b>Safe School Plan</b>
<b>Meets all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Does Not Meet all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Additional Comments**

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

<b>Name</b>		<b>Signature</b>		<b>Date</b>	
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**School Improvement Plan Review Form (Year 2 Peer Review #1)**

	<b>Vision &amp; Mission</b>	<b>Team membership</b>	<b>School Data &amp; Summary Analysis</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Goal 5</b>	<b>State-required Checklist</b>	<b>Safe School Plan</b>
<b>Meets all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Does Not Meet all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Additional Comments**

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

<b>Name</b>		<b>Signature</b>		<b>Date</b>	
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**School Improvement Plan Review Form (Year 2 Director Review)**

	<b>Vision &amp; Mission</b>	<b>Team membership</b>	<b>School Data &amp; Summary Analysis</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Goal 5</b>	<b>State-required Checklist</b>	<b>Safe School Plan</b>
<b>Meets all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Does Not Meet all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Additional Comments**

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

<b>Name</b>		<b>Signature</b>		<b>Date</b>	
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**School Improvement Plan Review Form (Year 2 Peer Review #2)**

	<b>Vision &amp; Mission</b>	<b>Team membership</b>	<b>School Data &amp; Summary Analysis</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Goal 5</b>	<b>State-required Checklist</b>	<b>Safe School Plan</b>
<b>Meets all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Does Not Meet all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Additional Comments**

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

<b>Name</b>		<b>Signature</b>		<b>Date</b>	
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2018-19 & 2019-20 School Improvement Plan Annual Review (Year 1)

Goals	<b>February 2019</b> <b>Current Reality &amp; Adjusted Action Steps</b>		<b>June 2019</b> <b>Current Reality &amp; Adjusted Action Steps</b>	
Goal 1:				
Goal 2:				
Goal 3:				
Goal 4:				
Goal 5:				
<b>Principal's Signature</b>				



2018-19 & 2019-20 School Improvement Plan Annual Review (Year 2)

Goals	<b>February 2020 Current Reality &amp; Adjusted Action Steps</b>		<b>June 2020 Current Reality &amp; Adjusted Action Steps</b>	
Goal 1:				
Goal 2:				
Goal 3:				
Goal 4:				
Goal 5:				
Principal's Signature				



## School Improvement Plan Report

### Checklist of State-required On-going Operational Activities

#### All Schools

Does this school:

<b>Yes</b> <input checked="" type="checkbox"/>	<b>No</b> <input type="checkbox"/>	<ul style="list-style-type: none"> <li>● Implement strategies for improving performance of all students?</li> </ul>
<b>Yes</b> <input checked="" type="checkbox"/>	<b>No</b> <input type="checkbox"/>	<ul style="list-style-type: none"> <li>● Implement instructional practices designed to improve academic performance of students at-risk of academic failure or dropping out?</li> </ul>
<b>Yes</b> <input checked="" type="checkbox"/>	<b>No</b> <input type="checkbox"/>	<ul style="list-style-type: none"> <li>● Plan use of staff development funds?</li> </ul>
<b>Yes</b> <input checked="" type="checkbox"/>	<b>No</b> <input type="checkbox"/>	<ul style="list-style-type: none"> <li>● Plan for use of assessments to monitor student progress?</li> </ul>
<b>Yes</b> <input type="checkbox"/>	<b>No</b> <input type="checkbox"/>	
<b>Yes</b> <input checked="" type="checkbox"/>	<b>No</b> <input type="checkbox"/>	<ul style="list-style-type: none"> <li>● Provide daily duty-free lunch to teachers?</li> </ul>
<b>Yes</b> <input checked="" type="checkbox"/>	<b>No</b> <input type="checkbox"/>	<ul style="list-style-type: none"> <li>● Provide at least five hours of planning time for teachers each week?</li> </ul>
<b>Yes</b> <input checked="" type="checkbox"/>	<b>No</b> <input type="checkbox"/>	<ul style="list-style-type: none"> <li>● Implement strategies for involving parents and the community in the educational program?</li> </ul>
<b>Yes</b> <input checked="" type="checkbox"/>	<b>No</b> <input type="checkbox"/>	<ul style="list-style-type: none"> <li>● Amend the School Improvement Plan when AYP is not met for two consecutive years when missing one or more targets in the same subject area?</li> </ul>

#### K-8 Schools Only

Does this school:

<b>Yes</b> <input type="checkbox"/>	<b>No</b> <input type="checkbox"/>	<ul style="list-style-type: none"> <li>● Provide 30 minutes of daily physical activity to meet Healthy Active Children requirements?</li> </ul>
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### School Improvement Plan Approval

Committee Position	Name	Signature	Date
Principal	Dr. Kim Fisenne	<i>Dr. Kim Fisenne</i>	9/26/18
Assistant Principal Representative	Shane Ferron	<i>Shane Ferron</i>	9/26/18
Student Representative	Nicole Conti	<i>Nicole Conti</i>	9/26/18
Student Representative	Mayra Martinez	<i>Mayra Martinez</i>	9/26/18
Student Representative	Hailey Seymour	<i>Hailey Seymour</i>	9/26/18
Teacher Representative	Brooke Stegall	<i>Brooke Stegall</i>	9/26/18
Teacher Representative	Colleen Johnson	<i>Colleen Johnson</i>	9/26/18
Teacher Representative	Nicholas Gaetano	<i>Nicholas Gaetano</i>	9/26/18
Teacher Representative	Kelly Crowell	<i>Kelly Crowell</i>	9/26/18
Teacher Representative	Ana Hasty	<i>Ana Hasty</i>	9/26/18
Teacher Representative	Gabriela Grello	<i>Gabriela Grello</i>	9/26/18
Guidance Representative	Christi Ponder	<i>Christi Ponder</i>	9/26/18
Classified Representative	Haley Secrest	<i>Haley Secrest</i>	9/26/18
Parent Representative	Linda Robinson	<i>Linda Robinson</i>	9/26/18
Parent Representative	Kathy Jones	<i>Kathy Jones</i>	9/26/18
Parent Representative	Kim Pace	<i>Kim Pace</i>	9/26/18