



## 2018-19 & 2019-20 (Porter Ridge Middle) School Improvement Plan

### Contact Information

<b>School</b>	Porter Ridge Middle	<b>Date Prepared by Committee</b>	9/25/18
<b>Address</b>	2827 Ridge Road. Indian Trail, North Carolina	<b>Date Approved by School</b>	9/26/18
		<b>Phone Number</b>	(704) 225-7555
<b>School Website</b>	<a href="https://www.ucps.k12.nc.us/Domain/35">https://www.ucps.k12.nc.us/Domain/35</a>	<b>Fax Number</b>	(704) 226-9844
<b>Principal</b>	Brian Patience, Ed. D.	<b>Superintendent</b>	Dr. Andrew Houlihan

### School Improvement Team

Committee Position	Name	Email	Date Elected
Principal	<i>Dr. Brian Patience</i>	brian.patience@ucps.k12.nc.us	9/5/18
Assistant Principal Representative	<i>Tiffany-Mitchell-Chaney</i>	tiffany.mitchell@ucps.k12.nc.us	9/5/18
Teacher Representative / Chair	<i>Stephen Harris</i>	stephen.harris@ucps.k12.nc.us	9/5/18
Instructional Support Representative	<i>Debbie Mayer</i>	debbie.mayer@ucps.k12.nc.us	9/5/18
Instructional Support Representative	<i>Denise Helms</i>	denisemhelms@ucps.k12.nc.us	9/5/18
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Teacher Representative	<i>Ashton Copley</i>	ashton.copley@ucps.k12.nc.us	9/5/18
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Parent Representative	<i>Kim Pace</i>	kimpace99@gmail.com	9/24/18
Parent Representative	<i>Casey Ball</i>	Cball75@hotmail.com	9/24/18
Parent Representative	<i>Beth Medlin</i>	elizabeth.medlin@ucps.k12.nc.us	9/24/18



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### Assessment Data Snapshot

Porter Ridge Middle School's overall achievement last year was 70% of students performing on grade level with a 70.4% in ELA, 67.6% in Math, 78% in Science 8, and 100% in Math I and Math II. Our growth index decreased approximately 2.5 points from 2016-2017 with our primary decrease in Science 8. As a result, our school's report card score determined by state accountability standards was a C. Areas of strength include Math I & II at 100% proficiency and 7th Grade ELA and Math at 74% and 76% proficiency. Areas needing focus and growth include 8<sup>th</sup> Grade Science and 8<sup>th</sup> Grade Math. Likewise, we will target Long-Term Objectives (LTO) for all subgroups and work diligently to exceed established benchmarks.



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### Profile

Porter Ridge Middle is a public middle school with a current student population of 1,305 students. Our student demographic breakdown consists of 65% White, 23% Hispanic, 12% African American, and 2% Asian or students identified multi-racial. The economically disadvantaged population determined by free and reduced lunch is approximately 40%. Our staff consists of 71 teachers, 3 counselors, 4 administrators, and several additional support personnel. At Porter Ridge Middle School, 28 staff members hold Master's degrees, and five staff members have earned National Board certification. Also, we have several initiatives we are proud of and believe positively impact students' learning. For example, we are a STEAM & Performing Arts School with an emphasis on musical theater, coding, robotics, 3D Printing and more. Also, we have implemented a mini club program that occurs twice a week where students take part in clubs, which allows them to receive support from a variety of staff members and develop a mentor relationship that supports their learning. Our list of clubs, currently over 50, includes Quiz Bowl, Math 24, National Geography Bee, Health & Wellness, Jewelry Making and numerous other programs. Also, we have implemented an individual student goal setting program and created a flexible daily schedule that will allow us time to focus on project-based learning across curriculum areas. Finally, we are using a variety of communication strategies including weekly postcards, a monthly parent newsletter, monthly meetings with parents, and weekly teacher emails to engage our parents and community in their children's education.



## State Board of Education Goals

<b>Goal 1 –</b>	Every student in the NC Public School System graduates from high school prepared for work, further education, and citizenship
<b>Goal 2 –</b>	Every student has a personalized education
<b>Goal 3 –</b>	Every student, every day has excellent educators
<b>Goal 4 –</b>	Every school district has up-to-date financial, business, and technology systems to serve its students, parents, and educators
<b>Goal 5 –</b>	Every student is healthy, safe, and responsible
<b>Goal 6</b>	Ensure equity of educational opportunity for all students



## UCPS Strategic Themes Aligned to State Board of Education Goals

<b>UCPS Strategic Theme</b>	EXPAND opportunities and support all levels for college and career readiness
<b>Supports SBE Goal 1</b>	
<ul style="list-style-type: none"> <li>Every student in the NC Public School System graduates from high school prepared for work, further education, and citizenship.</li> </ul>	
<b>UCPS Strategic Theme</b>	ENHANCE academic programs to meet the needs of all students
<b>Supports SBE Goal 2</b>	
<ul style="list-style-type: none"> <li>Every student has a personalized education</li> </ul>	
<b>UCPS Strategic Theme</b>	SUPPORT and develop UCPS employees
<b>Supports SBE Goal 3</b>	
<ul style="list-style-type: none"> <li>Every student, every day has excellent educators</li> </ul>	
<b>UCPS Strategic Theme</b>	ENGAGE parents and community
<b>Supports SBE Goal 4</b>	
<ul style="list-style-type: none"> <li>Every school district has up-to-date financial, business, and technology systems to serve its student, parents, and educators</li> </ul>	
<b>UCPS Strategic Theme</b>	FOSTER positive learning experiences for all students
<b>Supports SBE Goal 5</b>	
<ul style="list-style-type: none"> <li>Every student is healthy, safe, and responsible</li> </ul>	
<b>UCPS Strategic Theme</b>	ENHANCE academic programs to meet the needs of all students
<b>Supports SBE Goal 6</b>	
<ul style="list-style-type: none"> <li>Ensure equity of educational opportunity for all students</li> </ul>	



## 2018-19 & 2019-20 Porter Ridge Middle School Improvement Plan

### Vision Statement

**District:** Produce high-achieving and globally competitive students by providing quality teachers, administrators, and staff within a context of innovative leadership for 21<sup>st</sup> century schools.

**School:** To create a nurturing, rigorous learning environment that promotes academic success for all students and prepares them to succeed in a

### Mission Statement

**District:** Preparing all students to succeed.

**School:** Reach, Teach, Serve

### Shared Beliefs

- All students have the ability and potential to succeed academically
- Developing students' understanding of our global society is essential to student growth and success
- All staff members must continue to grow professionally through local, state, and national professional development opportunities
- It is the responsibility of all school stakeholders to ensure students' safety
- Integrating technology into instruction and operations will enable our students to become productive 21<sup>st</sup> century citizens
- Collaborating with parents is fundamental to school success
- Leadership must be distributed throughout our school, which will foster continuous growth and improvement.

**Priority Goals**

1. *Identify and implement specific research-based instructional strategies that enhance academic rigor, encourage student creativity, and emphasize collaborative problem-solving to improve achievement of all students.*
2. *Design and implement system-wide programs to enhance opportunities for all students to identify career goals and plan for their future.*
3. *Research, plan for, create and implement a multi-tiered system of support (MTSS), including the use of PBIS, to support academics and behavior of all students.*
4. *Increase our School Performance Grade from a 68 to a 75 on the North Carolina School Report Card.*

**EmpowerED Implementation Plan**

**AdvancED Improvement Priority #1**

Priority Goal #1:	<i>Identify and implement specific research-based instructional strategies that enhance academic rigor, encourage student creativity, and emphasize collaborative problem-solving to improve achievement of all students.</i>
Supports District Strategic Themes/Objectives:	<ul style="list-style-type: none"> <li>• ENHANCE academic programs to meet the needs of all students</li> <li>• FOSTER positive learning experiences for all students</li> </ul>
Supports State Goals:	<ul style="list-style-type: none"> <li>• Every student has a personalized education</li> <li>• Every student, every day has excellent educators</li> </ul>
Data and Resources Used:	<a href="#">TIM</a> (Consider your school-based assessment) <a href="#">Teacher DLCs</a> <a href="#">Administrator DLCs</a> <a href="#">EmpowerED Framework</a> PLCs Student and staff goal setting resources

	<p>Naviance          District Instructional Coach          Instructional Technology (IXL, Kickboard, Flocabulary)</p>
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<b>Strategies</b>	<b>Point Person &amp; Team Members</b> (Name/Title)	<b>Evidence of Success</b> (Measures of Student Impact) *Benchmarks *Progress Monitoring	<b>Resources</b> *Financial - estimated cost/ source *Human *Time *Political	<b>Timeline</b> (Start-End) *BOY Workdays *Early Release Days *Other school-based professional learning
<p>Research-based strategy and supporting action steps to address data-identified area of improvement. Examples include:</p> <ul style="list-style-type: none"> <li>• Action Step</li> <li>• PD Action Step</li> <li>• Reflection/Evaluation Action Step</li> </ul>				
<p>Strategy 1: Every student will set personal academic and social/emotional goals for their school year.</p>	<ul style="list-style-type: none"> <li>• Naviance Team</li> <li>• MTSS Team</li> <li>• PBIS Team</li> <li>• Professional School Counselors</li> <li>• Classroom Teachers</li> <li>• Administrative Team</li> </ul>	<ul style="list-style-type: none"> <li>• Completed goal in Naviance</li> <li>• Grades</li> <li>• Student growth</li> <li>• Common assessment score analysis</li> <li>• Reduction in discipline referrals</li> <li>• Attendance rate</li> <li>• Student survey data</li> <li>• Connect with family members</li> </ul>	<ul style="list-style-type: none"> <li>• Naviance platform</li> <li>• Educator Handbook</li> <li>• District common assessment</li> <li>• District student survey</li> <li>• Postcards, postage</li> </ul>	<ul style="list-style-type: none"> <li>• Class goal setting every six weeks.</li> <li>• Grades, student growth, common assessment analysis-ongoing</li> <li>• Student survey data- end of year</li> </ul>



<p>Strategy 2: Develop instruction that is relevant to students, aligned to real world experiences, and student centered.</p>	<ul style="list-style-type: none"> <li>• PLCs</li> <li>• Instructional coach</li> <li>• Administrative team</li> <li>• Community stakeholders</li> </ul>	<ul style="list-style-type: none"> <li>• PLC data analysis</li> <li>• PDP staff goals</li> <li>• Cross-curricular, project based student work samples</li> <li>• Student choice in demonstrating understanding</li> </ul>	<ul style="list-style-type: none"> <li>• PLC training</li> <li>• Community partnerships</li> <li>• Family showcase</li> <li>• NCEES- PDP goal</li> <li>• Field trip</li> </ul>	<ul style="list-style-type: none"> <li>• NCEES- first week of school</li> <li>• PLC training at kickoff/beginning of school and throughout year</li> <li>• Cross-curricular project- one per semester</li> </ul>
<p>Strategy 3: Use technology to enhance learning.</p>	<ul style="list-style-type: none"> <li>• Classroom teachers</li> <li>• Instructional Coach</li> </ul>	<ul style="list-style-type: none"> <li>• Increased use of Discovery Education and Flocabulary in multiple content areas</li> <li>• IXL data analysis</li> <li>• Principal Dashboard</li> <li>• Teacher leadership opportunities to provide PD</li> <li>• Kickboard analysis</li> <li>• myON</li> </ul>	<ul style="list-style-type: none"> <li>• Discovery Education</li> <li>• Flocabulary</li> <li>• IXL</li> <li>• District Instructional Coach</li> <li>• Kickboard</li> <li>• Staff teacher leaders</li> <li>• Administrative planning</li> </ul>	<ul style="list-style-type: none"> <li>• IXL analysis PD- first workdays</li> <li>• Analysis of IXL, kickboard data every six weeks</li> <li>• Analysis of Flocabulary every six weeks</li> </ul>

**AdvancED Opportunity for Improvement #1**

Priority Goal #2:	<i>Design and implement system-wide programs to enhance opportunities for all students to identify career goals and plan for their future.</i>
Supports District Strategic Theme/Objective:	<ul style="list-style-type: none"> <li>EXPAND opportunities and support all levels for college and career readiness</li> </ul>
Supports State Goals:	<ul style="list-style-type: none"> <li>Every student in the NC Public School System graduates from high school prepared for work, further education, and citizenship</li> </ul>
Data and Resources Used:	Naviance

<b>Strategies</b>	<b>Point Person &amp; Team Members</b> (Name/Title)	<b>Evidence of Success</b> (Measures of Student Impact) *Benchmarks *Progress Monitoring	<b>Resources</b> *Financial - estimated cost/ source *Human *Time *Political	<b>Timeline</b> (Start-End) *BOY Workdays *Early Release Days *Other school-based professional learning
<p>Research-based strategy and supporting action steps to address data-identified area of improvement. Examples include:</p> <ul style="list-style-type: none"> <li>Action Step</li> <li>PD Action Step</li> <li>Reflection/Evaluation Action Step</li> </ul>				
<p>Strategy 1:</p> <p>All 7<sup>th</sup> grade students will participate in a college visit.</p>	7 <sup>th</sup> Grade Team	Grade level planning with vendors, social media coverage.	Contacts with local college/universities, financial resources, parent volunteers.	Spring 2019
<p>Strategy 2: Naviance</p> <p>All students will complete their grade level activities on the <a href="#">UCPS Naviance Scope and Sequence</a> for 2018-19.</p>	School Naviance Leadership Team	100% of students completing tasks	Naviance	Spring 2019

<p>Strategy 3: Individual Student Goal Setting</p> <p>Students will work with each content area teacher to create personal/academic/ social goals based on time, focus and subject.</p>	<p>All grade level teachers, administrators and parents</p>	<p>Lesson plans Student documentation through individual teacher/student conferences every six weeks</p>	<p>Parent participation Time in the class to hold mini conferences</p>	<p>Review every six weeks throughout the school year</p>
<p>Strategy 4: Project Based Learning</p> <p>All students will participate in a grade level project based learning activity. Upon completion students will showcase their work to the public through a community event at the school where students will present information and answer questions from observers.</p>	<p>All grade level teachers, administrators and parents</p>	<p>90% of students showcasing</p>	<p>Financial resources for the showcase event Parents volunteers PLC training Community partnerships</p>	<p>Spring 2019</p>

Priority Goal #3:	
Priority Goal #3:	Implement a multi-tiered system of support (MTSS), including the use of PBIS, to support academic, social, and behavioral growth of all students.
Supports District Strategic Theme/Objective:	ENHANCE academic programs to meet the needs of all students
Supports State Goal:	Every student has a personalized education
Data and Resources Used:	<i>EOG results, common assessment scores, attendance data, behavioral data</i>

<p style="text-align: center;"><b>Strategies</b></p> <p>Research-based strategy and supporting action steps to address data-identified area of improvement. Examples include:</p> <ul style="list-style-type: none"> <li>• Action Step</li> <li>• PD Action Step</li> <li>• Reflection/Evaluation Action Step</li> </ul>	<p style="text-align: center;"><b>Point Person &amp; Team Members</b> (Name/Title)</p>	<p style="text-align: center;"><b>Evidence of Success</b> (Measures of Student Impact)</p> <p>*Benchmarks *Progress Monitoring</p>	<p style="text-align: center;"><b>Resources</b></p> <p>*Financial - estimated cost/ source *Human *Time *Political</p>	<p style="text-align: center;"><b>Timeline</b> (Start-End)</p> <p>*BOY Workdays *Early Release Days *Other school-based professional learning</p>
<p>Strategy 1: Implement PBIS with fidelity</p> <ul style="list-style-type: none"> <li>• Train new staff in implementation of PBIS</li> <li>• Implement and run school store for positive reinforcement</li> <li>• Implement check in/ check out system to support behavior &amp; relationships</li> </ul>	<p>Admin Leadership team, PBIS Leadership team</p>	<p>Decreased behavioral incidents, behavioral data</p>	<p>School funds</p> <ul style="list-style-type: none"> <li>• Kickboard</li> <li>• PBIS Incentives</li> </ul>	<p>2018-2019</p>
<p>Strategy 2: Implement school wide MTSS process</p> <ul style="list-style-type: none"> <li>• Establish MTSS team</li> <li>• Develop Tier 1 foundational plans in PLCs</li> <li>• Develop universal screening system/data dashboard to identify core needs and intervention needs</li> <li>• Utilize the Self-Assessment of MTSS Implementation (SAM)</li> <li>• Utilize the Tiered Fidelity Inventory (TIF)</li> </ul>	<p>Admin leadership, MTSS &amp; PBIS Leadership teams</p>	<p>EOG/EOC data, common assessment data</p>	<ul style="list-style-type: none"> <li>• Iready</li> <li>• Ect</li> </ul>	<p>2018-2019</p>

Priority Goal #4:	Increase our School Performance Grade from a 68 to a 75 on the North Carolina School Report Card.
Supports District Strategic Theme/Objective:	High achieving and globally competitive students
Supports State Goals:	Every student has a personalized education
Data and Resources Used:	EVAAS at-risk and projection reports, EOG prior year data, formal and informal classroom assessments, rostered student, teacher, and grade-level standard data, "Check-ins" (benchmarks)

Strategies	Point Person & Team Members (Name/Title)	Evidence of Success (Measures of Student Impact) *Benchmarks *Progress Monitoring	Resources *Financial - estimated cost/ source *Human *Time *Political	Timeline (Start-End) *BOY Workdays *Early Release Days *Other school-based professional learning
Research-based strategy and supporting action steps to address data-identified area of improvement. Examples include: <ul style="list-style-type: none"> <li>• Action Step</li> <li>• PD Action Step</li> <li>• Reflection/Evaluation Action Step</li> </ul>				
Strategy 1: Use data to drive instructional planning <ul style="list-style-type: none"> <li>• <b>Analyze assessment data including:</b> EVAAS at risk reports, EOG disaggregated standard data focused on students and teachers, "check-ins" (benchmarks),</li> <li>• Create professional learning community custom assessments to drive instructional planning and presentation.</li> <li>• Develop <i>Professional Learning Communities'</i> planning models and assessment tools that focus on constant interventional strategies.</li> </ul>	Administrative team, grade level and department chairpersons, PLC's, instructional coach.	Student grades, benchmark growth and performance, custom assessment growth and performance, EOG growth and proficiency, Formative and summative	School Funds EVAAS NC Check Ins Formative Assessments PLC Framework with agenda	2018-2019

<ul style="list-style-type: none"> <li>• Create target lists of students based on EOG scores and common assessment data with the goal of focusing on their growth.</li> </ul>		classroom assessments.		
<p>Strategy 2:</p> <ul style="list-style-type: none"> <li>• Implement small group tutoring opportunities after school that develop students’ understanding of subject matter</li> <li>• Utilize “flex-time” to create mini lessons that target students’ needs.</li> <li>• Implement school day tutoring facilitated by teachers that develop students’ understanding of subject matter</li> </ul>	Principal and administrative team, PLC teams, instructional coach.	Student grades, common assessment growth and performance, EOG growth and proficiency, formative assessments.	School funds Teachers Master Course and Middle School Course resources Planning period funding	2018-2019
<p>Strategy 3:</p> <ul style="list-style-type: none"> <li>• Utilize technology software to differentiate instruction and provide children personalized educational services focused on their individual learning needs.</li> <li>• Staff will attend professional development that is centered on individualized learning platforms.</li> </ul>	Principal, administrative team, and school IXL contact, Flocabulary contact, and IReady contact	Student grades, common assessment growth and performance, EOG growth and proficiency, number of students using program and	School funds IXL, Flocabulary, Edugenuity, Discovery Education, PLC shared resources	2018-2019

		their correlation to EOG scores		
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**School Improvement Plan Peer Review Form (Year 1 Peer Review #1)**

	Vision & Mission	Team membership	School Data & Summary Analysis	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	State-required Checklist	Safe School Plan
<b>Meets</b> all requirements	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Does Not Meet</b> all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Additional Comments**  
 (Please provide specific details for each part of the SIP that **does not meet** all requirements)

Name		Signature		Date	
Jim Eversole		<i>Jim Eversole</i>		10/8/18	

**School Improvement Plan Review Form (Year 1 Director Review)**

	Vision & Mission	Team membership	School Data & Summary Analysis	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	State-required Checklist	Safe School Plan
<b>Meets all requirements</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Does Not Meet all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Additional Comments**  
 (Please provide specific details for each part of the SIP that **does not meet** all requirements)



Name	Dr. Laurel Healy	Signature	<i>Dr. Laurel Healy</i>	Date	
				10/19/18	

**School Improvement Plan Review Form (Year 1 Peer Review #2 )**

	Vision & Mission	Team membership	School Data & Summary Analysis	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	State-required Checklist	Safe School Plan
<b>Meets all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Does Not Meet all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Additional Comments

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

Name		Signature		Date	
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### School Improvement Plan Review Form (Year 2 Peer Review #1)

	Vision & Mission	Team membership	School Data & Summary Analysis	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	State-required Checklist	Safe School Plan
<b>Meets all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Does Not Meet all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Additional Comments



(Please provide specific details for each part of the SIP that **does not meet** all requirements)

Name		Signature		Date	
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**School Improvement Plan Review Form (Year 2 Director Review)**

	Vision & Mission	Team membership	School Data & Summary Analysis	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	State-required Checklist	Safe School Plan
<b>Meets all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Does Not Meet all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Comments



(Please provide specific details for each part of the SIP that **does not meet** all requirements)

Large empty rectangular area for providing specific details for each part of the SIP that does not meet all requirements.

Name		Signature		Date	
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**School Improvement Plan Review Form (Year 2 Peer Review #2)**

	Vision & Mission	Team membership	School Data & Summary Analysis	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	State-required Checklist	Safe School Plan
Meets all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does Not Meet all requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Comments



(Please provide specific details for each part of the SIP that **does not meet** all requirements)

Name		Signature		Date	
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**2018-19 & 2019-20 School Improvement Plan Annual Review (Year 1)**

<b>Goals</b>	<b>February 2019 Current Reality &amp; Adjusted Action Steps</b>	<b>June 2019 Current Reality &amp; Adjusted Action Steps</b>
Goal 1:		



Goal 2:				
Goal 3:				
Goal 4:				
Goal 5:				

<b>Principal's Signature</b>	
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**2018-19 & 2019-20 School Improvement Plan Annual Review (Year 2)**

<b>Goals</b>	<b>February 2020 Current Reality &amp; Adjusted Action Steps</b>	<b>June 2020 Current Reality &amp; Adjusted Action Steps</b>
Goal 1:		

Goal 2:				
Goal 3:				
Goal 4:				
Goal 5:				

<b>Principal's Signature</b>	
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## School Improvement Plan Report

### Checklist of State-required On-going Operational Activities

#### All Schools

Does this school:

**Yes**     **No**

- Implement strategies for improving performance of all students?

**Yes**     **No**

- Implement instructional practices designed to improve academic performance of students at-risk of academic failure or dropping out?



Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	• Plan use of staff development funds?
Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	• Plan for use of assessments to monitor student progress?
Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	• Provide daily duty-free lunch to teachers?
Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	• Provide at least five hours of planning time for teachers each week?
Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	• Implement strategies for involving parents and the community in the educational program?
Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	• Amend the School Improvement Plan when AYP is not met for two consecutive years when missing one or more targets in the same subject area?

### K-8 Schools Only

Does this school:		
Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	• Provide 30 minutes of daily physical activity to meet Healthy Active Children requirements?

### School Improvement Plan Approval

Committee Position	Name	Signature	Date
Principal	Dr. Brian Patience	<i>Brian Patience</i>	9/26/18
Assistant Principal Representative	Tiffany Mitchell-Chaney	<i>Tiffany Mitchell-Chaney</i>	9/26/18
Teacher Representative	Stephen Harris	<i>Stephen Harris</i>	9/26/18
Teacher Representative	Andrea Smith	<i>Andrea Smith</i>	9/26/18
Teacher Representative	Ashton Copley	<i>Ashton Copley</i>	9/26/18
Teacher Representative	Christine Courtney	<i>Christine Courtney</i>	9/26/18





Teacher Representative	Michael Lefko	<i>Michael Lefko</i>	9/26/18
Teacher Representative	Ginger Jantz	<i>Ginger Jantz</i>	9/26/18
Interventionist Representative	Samantha Beaverson	<i>Samantha Beaverson</i>	9/26/18
Teacher Assistant Representative	Jeffrey Waldrop	<i>Jeffrey Waldrop</i>	9/26/18
Instructional Support Representative	Debbie Mayer	<i>Debbie Mayer</i>	9/26/18
Instructional Support Representative	Denise Helms	<i>Denise Helms</i>	9/26/18
Parent Representative	Casey Ball	<i>Casey Ball</i>	9/26/18
Parent Representative	Beth Medlin	<i>Beth Medlin</i>	9/26/18
Parent Representative	Kim Pace	<i>Kim Pace</i>	9/26/18