

Comprehensive Progress Report

Mission:

#bettertogether to be #empowered and #futureready

Vision:

We strive to be the premier educational school in the state of NC and the nation.

Goals:

Utilize PLC process to implement the Empowered framework in core instruction in 100% of our classrooms as supported by A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

Implement clear structures for PLC practices surrounding planning and the problem solving cycle in 100% of the 3-5 grade level teams as supported by B2.03: The school has established a team structure among teachers with specific duties and time for instructional planning.

Grow each student in core subjects to meet the 80% proficiency goal for core instruction as supported by A2.04: Instructional Teams develop standards-aligned units of instruction for each subject and grade level.

Create a culture of trust with 100% of our team members as supported by C3.04: The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.

Align the PLC process to the Empowered framework by connecting, collaborating and creating to develop units of study as supported by A2.04: Instructional teams develop standards-aligned units of instruction for each subject and grade level.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Full PBIS Model employed.</p> <p>See folder: https://drive.google.com/drive/u/0/folders/114_9wJ-TlhRftNjrXyzyf2xAHvHQ0tqj</p>	Limited Development 10/07/2019		
<i>How it will look when fully met:</i>		<p>Not only will our PBIS structures be fully implemented and visible throughout the building, all team members will implement with effectiveness and fidelity. This will be monitored by data collection via Educators Handbook.</p> <p>See folder: https://drive.google.com/drive/u/0/folders/114_9wJ-TlhRftNjrXyzyf2xAHvHQ0tqj</p>		Heather Davis	10/15/2022
<i>Actions</i>					
Notes:					

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		https://docs.google.com/document/d/1WKENE0dMtbbNHVhTpbDf2aOl7dNGSOETGzfnS94QPhg/edit	Limited Development 10/07/2019		
<i>How it will look when fully met:</i>		PLC Agenda, grade level planning folders, data charting, Know it Show it Chart		Heather Davis	10/15/2022
<i>Actions</i>					
<i>Notes:</i>					

Core Function:		Dimension A - Instructional Excellence and Alignment				
Effective Practice:		Student support services				
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		Rolling out data charting protocol on 10/8/2019 Agenda for roll out	Limited Development 10/04/2019			
		Priority Score: 3 Opportunity Score: 3	Index Score: 9			
How it will look when fully met:		Full implementation of data charting protocol will result in small group plans to be used for What I Need time and small group time during independent work sessions in reading and math	Objective Met 11/17/20	Cheryl Petroff	11/02/2021	
Actions						
	10/14/19	Admin and ICF will walk through during WIN time and independent/small groups.	Complete 12/20/2019	Administration and ICF	12/20/2019	
<i>Notes:</i>						
	10/14/19	Teachers will participate in Tier 3 training module	Complete 12/20/2019	Monica McGinniss	12/20/2019	
<i>Notes:</i>						
	10/14/19	Teachers participate in Tier meetings regularly to track students data	Complete 06/09/2020	Monica McGinniss	06/09/2020	
<i>Notes:</i>						
	10/14/19	Teachers will participate in Data Charting training. They will know how to identify a power standard based on grade level data and how to identify student needs.	Complete 10/08/2019	Grade Level Chair	10/08/2021	

		<i>Notes:</i>			
	10/14/19	PLCs will gather data and work to identify student needs and create plans to support the needs of each student	Complete 12/20/2019	Grade Level Chairs	12/20/2021
		<i>Notes:</i>			
Implementation:			11/17/2020		
	Evidence	11/17/2020			
	Experience	11/17/2020			
	Sustainability	11/17/2020			
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Leader in Me roll out of 3 PD days on August 21-23, 2019. This introduced the seven habits to staff and students. Leader in Me PD occurred Aug, 2020 & Oct 23, 2020.	No Development 10/07/2019		
How it will look when fully met:		3 PD Day roll out took place where teachers learned to live the seven habits. Students and teachers have voice in choice.	Objective Met 11/17/20	Melanie Moore	11/02/2021
Actions					
	10/14/19	Teachers participated in three day PD about LIM habits in August 2019	Complete 08/23/2019	Lori Robinette	08/23/2019
		<i>Notes:</i>			
	10/14/19	Lighthouse team participates in LIM training with Sarah Anne twice a year	Complete 06/09/2020	Lori Robinette	06/09/2020
		<i>Notes:</i>			
	10/14/19	Students were introduced to LIM with lessons the first 8 days of school and participate in daily habit time.	Complete 08/17/2020	Lori Robinette	06/09/2021
		<i>Notes:</i>			

10/14/19	Students and teachers have a choice in on going leadership roles throughout the building.			Complete 06/09/2021	Lori Robinette	06/19/2021	
<i>Notes:</i>							
KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)			Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We are bridging second to third grade by working with Shiloh Valley Primary. As well as bridging 5-6 with Sun Valley Middle through mentoring, building visits, principal visits and leadership team meetings.			Limited Development 10/07/2019		
<i>How it will look when fully met:</i>		Cross Grade level planning, events to celebrate transition from one building to another, teacher visits, reading and math data indicates growth 2-3rd and 5-6th grade.				Melissa Simons	11/02/2022
Actions							
<i>Notes:</i>							

Core Function:		Dimension B - Leadership Capacity					
Effective Practice:		Strategic planning, mission, and vision					
KEY	B1.01	The LEA has an LEA Support & Improvement Team.(5135)			Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Launching leadership PD Aug 21-23. All classrooms have school wide and student generated class mission statements visible.			Full Implementation 10/07/2019		
KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)			Implementation Status	Assigned To	Target Date

Initial Assessment:	Lighthouse team meets twice a month along with the schools Site Base Team See Lighthouse folder: https://drive.google.com/drive/u/0/folders/1NfLVO7XRuSHseqxpkH06RT9kbeYZgY3F	Full Implementation 10/07/2019		
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Core Function:	Dimension B - Leadership Capacity			
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Effective Practice:	Distributed leadership and collaboration			
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	KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
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Initial Assessment:			Using Shiloh Valley Playbook, and PLC protocol to backwards align planning to elevate the capacity of every certified team member. See Playbook: https://docs.google.com/document/d/1iv59IkCvzoBPQmG7Vmktuhy9dLECOs4_pmQtxGJeLqk/edit	No Development 10/07/2019		
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How it will look when fully met:			PLC Agendas, google drive planning folders, data charting See Playbook: https://docs.google.com/document/d/1iv59IkCvzoBPQmG7Vmktuhy9dLECOs4_pmQtxGJeLqk/edit		Becca Witcher	11/02/2022
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Actions				0 of 4 (0%)		
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	10/14/19		Big PLC time will occur once a month to allow for aligning pacing and backwards planning		grade level chairs	06/09/2021
			<i>Notes:</i>			
	10/14/19		PLC Protocol is implemented in planning. This allows all team members to participate in the planning process.		grade level chairs	06/09/2021
			<i>Notes:</i>			
	10/14/19		Big PLCs will utilize data charting process to determine individual needs of students.		grade level chairs	06/09/2021
			<i>Notes:</i>			
	10/14/19		PLCs will create a weekly agenda to utilize planning time and effectively work to meet the needs of students.		grade level chairs	06/09/2021

Notes:

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		classroom walkthroughs, observations, attending PLC meetings	Limited Development 10/08/2019		
<i>How it will look when fully met:</i>		walk through data checklist, observation data in NCEES, PLC planning template/protocol		Cheryl Petroff	11/02/2022
Actions					
<p>Notes:</p>					

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>administrative leadership team have monthly meetings to notice patterns and trends in walkthrough data.</p> <p>aligning academics action team meets regularly to get the school wide view of the school and the view is threaded down to each PLC.</p> <p>See Lighthouse folder: https://drive.google.com/drive/u/0/folders/1NfLVO7XRuSHseqxpkH06RT9kbeYZgY3F</p>	No Development 10/07/2019		
<i>How it will look when fully met:</i>		EOG Scores, NC Report Card, NC Check-ins, Educators handbook, attendance data		Tim Burke	11/02/2022
Actions			0 of 4 (0%)		
10/14/19	Regular walk throughs will be done by administration and ICFs to notice trends and gaps			Administration	06/09/2021
<i>Notes:</i>					
10/14/19	Admin teams and IC's will meet to review school wide data			Tim Burke	06/09/2021
<i>Notes:</i>					
10/14/19	Data action team regularly meets to discuss trends and gaps to bring to PLCs			Tim Burke	06/09/2021
<i>Notes:</i>					
10/14/19	Teachers use NC Check-In data to create small groups for WIN and independent time through data charting process			Tim Burke	06/09/2021
<i>Notes:</i>					

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Talent recruitment and retention			
KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Attending job fairs, UNCC partnership, PBIS Ticket system for teachers, LIM Emotional Bank account deposits (jeans days), BT-Mentor Program, Professional Development aligned to Problem of Practice, Implement Shiloh Valley Schools Playbook	Limited Development 10/07/2019		
<i>How it will look when fully met:</i>		Low turnover in staff, increase staff attendance, increase of staff morale in NC teacher working conditions survey		Melissa Simons	10/14/2022
<i>Actions</i>					
<i>Notes:</i>					

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Full PTA board with monthly meetings Parent night including curriculum night, open house, community family nights, and parent conferences	Limited Development 10/07/2019		
<i>How it will look when fully met:</i>		Implementation takes 3-5 years Parents will be on parent action teams, parent surveys		Melanie Moore	10/13/2023
<i>Actions</i>					

Notes: