

Comprehensive Progress Report

Mission:

Preparing all students to succeed in a challenging, caring, and safe environment where diversity is embraced, character is emphasized, and the importance of community is recognized.

Vision:

Stallings Elementary School strives to meet the academic, social, and emotional needs of all students in order to prepare for individual success in a rapidly changing world. All stakeholders will work together to develop the skills necessary for ongoing academic excellence, social responsibility, and personal integrity.

Goals:

Identify and implement specific research-based instructional strategies that enhance academic rigor, encourage student creativity and emphasize collaborative problem solving to improve achievement of all students.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Staff has begun training and planning to implement school wide PBIS plan.	Limited Development 04/15/2019		
		Priority Score: 3 Opportunity Score: 3	Index Score: 9		
<i>How it will look when fully met:</i>		Consistent within grade levels and school wide. Consistent consequences as well as positive enforcers (extrinsic rewards to intrinsic rewards). Expected behaviors should be modeled, and teachers should have a defined understanding of what each expectation means for their children. It should be reviewed when necessary. We need to build relationships between students and staff so that staff is responsible for all, not just our own classrooms. Principles of PBIS.		Melissa Gross	06/30/2021
Actions			0 of 7 (0%)		
11/12/20		Create student discipline card for students to track their behaviors.		Melissa Gross	11/23/2020
<i>Notes:</i>					
10/23/19		Teachers will utilize the data collection sheet to monitor and track student behaviors.		Melissa Gross	11/24/2020
<i>Notes:</i>					
10/23/19		Positive discipline rubric posters will be visible and referenced in all classrooms.		Melissa Gross	11/24/2020
<i>Notes:</i>					
11/12/20		Each grade level will set goals and incentives that the students will work towards in order to motivate and help them to self-assess their behaviors.		Melissa Gross	11/30/2020
<i>Notes:</i>					
10/23/19		MTSS team will work together to ensure that the classroom/student goals are met and will provide strategies for students not making their goals.		Melissa Gross	12/31/2020
<i>Notes:</i>					

11/19/19	Teachers will nominate one student every other month exemplifying a PRIDE characteristic. Students will be recognized at Terrific Kid ceremony.		Teachers	06/10/2021
<i>Notes:</i>				
11/19/19	A character trait bulletin board will be created and displayed in our main hallway as an effort to recognize students for positive behaviors.		Melissa Gross	06/10/2021
<i>Notes:</i>				
Implementation:		04/15/2019		
Evidence	4/15/2019			
Experience	4/15/2019			
Sustainability	4/15/2019			

Core Function:	Dimension A - Instructional Excellence and Alignment
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Effective Practice:			Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		Grade levels are working on long range plans as they begin working on integrating STEAM and Global Awareness.	Limited Development 10/15/2019			
<i>How it will look when fully met:</i>		<p>*Within the PLC:</p> <p>Creating long term plans/curriculum map</p> <p>Creating checklists to make sure standards are taught</p> <p>PLCs establish criteria for mastery.</p> <p>Team planning/pacing/collaboration instead of one teacher planning one subject</p> <p>Using county resources and pacing guides</p> <p>Having pacing that makes sense (Long Term, Medium Term, Short Term)</p> <p>Accountability</p> <p>Creating/purchasing resources that aren't provided</p> <p>Sharing resources/oversharing</p> <p>Global, PBL and STEAM integration</p> <p>IC support</p> <p>*Schoolwide:</p> <p>Vertical planning across grade levels</p> <p>Specials team collaborating with grade level PLCs</p>		Laura Hendley	06/30/2022	
Actions			0 of 5 (0%)			
	11/22/19	Curriculum maps and long range plans will be shared with special area teachers.		PLC's and Special Area teachers	12/31/2020	

<i>Notes:</i>				
10/23/19	All PLCs will use the state standards and county curriculum/pacing guides to construct a yearlong curriculum map.		Grade Level Chairs	06/10/2021
<i>Notes:</i> All PLC members should be part of the planning and sequencing of unit plans within this map. This curriculum map should be shared with Specials' teachers by the beginning of the year.				
10/23/19	All PLC's will use their yearlong curriculum map to develop the unit plans for the year.		Grade Level Chairs and PLCs	06/10/2021
<i>Notes:</i> All teachers on the grade level should be involved in developing these unit plans. Each unit plan should outline the standards to be taught as well as the target objectives and criteria for mastery for each standard. To maximize the opportunities for collaboration, unit plans should be shared with the Specials' teachers well in advance. (A good goal for this year is one grading period in advance.)				
10/23/19	PLCs will dedicate one planning day as a data day to look at assessments in order to drive instruction.		PLCs and Instructional Coach	06/10/2021
<i>Notes:</i>				
10/23/19	Teachers meet at least twice a year for vertical planning to examine the unit plans and criteria for mastery with the adjoining grade levels.		PLC and Admin Team	06/10/2021
<i>Notes:</i>				

Core Function:		Dimension A - Instructional Excellence and Alignment				
Effective Practice:		Student support services				
	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Working on MTSS support - guidelines, clear indicators for leveling students, accountability, and intervention strategies in place.	Limited Development 10/15/2019		
How it will look when fully met:						
Actions						
<i>Notes:</i>						

	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			School counselor has been removed from specials schedule to better serve students. We now have social worker/therapist visiting the school each week and working with students.	Limited Development 10/15/2019		
<i>How it will look when fully met:</i>						
<i>Actions</i>						
<i>Notes:</i>						
	KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Vertical planning to prepare students - grade level "moving up day". 5th grade visits middle school and we have transition meetings.	Limited Development 10/15/2019		
<i>How it will look when fully met:</i>						
<i>Actions</i>						
<i>Notes:</i>						
Core Function:		Dimension B - Leadership Capacity				
Effective Practice:		Strategic planning, mission, and vision				
	KEY	B1.01	The LEA has an LEA Support & Improvement Team.(5135)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Committees in place: NC STAR (school improvement), Site-based Committee, PBIS Committee, MTSS Committee, and Global/Steam Committee. All staff are involved as we work together towards our school vision and mission.	Limited Development 10/15/2019		
<i>How it will look when fully met:</i>						
<i>Actions</i>						

Notes:

	KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Leadership team has met with principal to discuss school needs. Leadership committees are now being put into place. We are beginning to make better use of our data. We are putting more admin team support and accountability practices into place.	Limited Development 10/15/2019		
How it will look when fully met:			<p>Needs consistency, not sporadic...well communicated</p> <p>Need representation from all sections (not just grade level chairs)...teachers, support staff, teacher assistants, etc.</p> <p>Sharing and collaborating/common assessment tools</p> <p>Access to the same things and being on the same page</p> <p>Teams "target" data</p> <p>Being willing to reflect on data and plan/modify instruction</p> <p>NC Star teams develop action steps based on needs</p> <p>Sharing effective practices</p> <p>Taking risks</p>		Kimberly Varieur	06/30/2021
Actions				0 of 4 (0%)		
	10/23/19	NC Star and Admin teams will establish committees to work together to reach our school improvement goals.			NC STAR Team	11/24/2020
<i>Notes:</i>						
	10/23/19	Admin team meets with grade levels 2 times a month.			Admin Team	06/10/2021
<i>Notes:</i>						
	10/23/19	MTSS team will create and utilize a digital progression of student data/teacher portal to track student growth.			MTSS Team	06/10/2021
<i>Notes:</i>						

10/23/19

Admin team and NC Star leaders will develop a cross curricular walk-through with instructional focus to provide feedback and support for best practices.

NC Star Team and Instructional Coach

06/10/2021

Notes:

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Distributed leadership and collaboration			
KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		PLC's are in place, but we are working to provide support in meetings to help set expectations, hold teams accountable, and facilitate using data to effectively plan.	Limited Development 10/15/2019		
<i>How it will look when fully met:</i>		<p>PLC/committees should establish norms for meeting operations</p> <ul style="list-style-type: none"> *agendas *meeting minutes * shared responsibilities - can rotate * time keeper, recorder <p>Collaborative planning on each subject</p> <p>Sharing resources and ideas</p> <p>Being prepared</p> <p>Have all resources needed ready to go in planning room</p> <p>Effective use of planning time</p> <p>Plans are in Google Docs and shared with each other and support staff (EC)</p>		Brandy McHan	06/10/2021
Actions			0 of 5 (0%)		
	10/23/19	PLCs will establish norms to strengthen PLC effectiveness to impact instructional planning.		Grade Level Chairs	11/24/2020
<i>Notes:</i>					

10/23/19	Instructional coach and admin team will meet at least once a month with PLCs for instructional planning.		Grade Level Chairs and Instructional Coach	06/10/2021
<i>Notes:</i>				
11/19/19	Grade level representatives will visit a model elementary to observe effective planning.		Grade level representatives	06/10/2021
<i>Notes:</i>				
11/19/19	Admin will provide two half day planning days for PLCs to create long range plans.		Admin and PLCs	06/10/2021
<i>Notes:</i>				
10/23/19	PLCs will meet twice a year during a staff meeting for vertical planning.		Leadership Team and Instructional Coach	06/10/2021
<i>Notes:</i>				

Core Function:		Dimension B - Leadership Capacity				
Effective Practice:		Monitoring instruction in school				
	KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Walk throughs to provide informal feedback. Admin is working to be more visible in classrooms and planning. IC has joined us to help monitor implementation of curriculum and to provide mentoring, support and resources.	Limited Development 10/15/2019		
<i>How it will look when fully met:</i>						
<i>Actions</i>						
<i>Notes:</i>						

Core Function:		Dimension C - Professional Capacity				
Effective Practice:		Quality of professional development				

	KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
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Initial Assessment:	PLC have little discussion about data. Working to implement procedures for using data to drive instruction. MTSS plan is being put into place to help teachers indentify students that need additional support/interventions.	Limited Development 10/15/2019		
How it will look when fully met:	<p>Regular purposeful meetings</p> <p>Looking at ALL the data- Data dashboard up to date .</p> <p>Help with analyzing and interpreting the data to drive our instruction (PD)</p> <p>PD on how to best meet the needs of students struggling</p> <p>A designated specific day for data input OR to interpret data that was previously entered.</p> <p>Target goals:</p> <ul style="list-style-type: none"> -school wide improvement goal/focus -classroom? -student level to focus on instructional needs <p>Support from using Case 21 - assessment tool</p> <p>MTSS is allowing us to identify students in need.</p>		Amy Sperry	06/30/2022
Actions		0 of 7 (0%)		
10/23/19	MTSS will create a menu of research based interventions for teachers to choose from when working with specific students.		MTSS Team	12/20/2020

<i>Notes:</i>			
10/23/19	MTSS team will create clear MTSS data decision rules for standard treatment protocol.		MTSS Team 12/20/2020
<i>Notes:</i>			
10/23/19	Instructional coach will work with PLCs to analyze the data.		Admin Team 06/10/2021
<i>Notes:</i>			
10/23/19	Teacher assistants will implement researched based interventions approved by UCPS with fidelity.		Teacher assistants 06/10/2021
<i>Notes:</i>			
10/23/19	Instructional teams meet bimonthly to analyze data/students.		ALL TEACHERS 06/10/2021
<i>Notes:</i>			
11/19/19	Admin and MTSS leaders will determine intervention needs of Tier 2 and Tier 3 students based on data.		Admin and MTSS 06/10/2021
<i>Notes:</i>			
11/19/19	Admin and MTSS leaders will identify students for Tier 2 and Tier 3 interventions based on set criteria and data.		Admin and MTSS 06/10/2021
<i>Notes:</i>			

Core Function: Dimension C - Professional Capacity

Effective Practice: Talent recruitment and retention

KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Very little turnover at Stallings. Everyone wants to work at Stallings. :)</p> <p>We have procedures in place for hiring new staff.</p> <p>Issues dealing with recruitment are more at the district level.</p>	Limited Development 10/15/2019		
How it will look when fully met:					
Actions					

Notes:

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>School/staff communicates regularly with parents and offers parent nights (Science, Literacy, etc).</p> <p>We have an active PTO that works with parents and families to provide support to the school.</p> <p>We would like to find ways to reach our community and partner with local businesses in order to provide opportunities and support in real world learning to our students.</p>	Limited Development 10/15/2019		
<i>How it will look when fully met:</i>		<p>Community access to our school, Parents will understand what is happening within schools on a weekly basis. Parents will be able to access school wide information.</p> <p>Social media- We will be more present and structured on social media.</p> <p>- Linked to social Media teachers will be expected to have own canvas page to provide information, dates and homework to class.</p> <p>International festival- We will hold an international festival school wide for a week in January.</p> <p>Career day- career day will be held with links to different careers around the community.</p> <p>Offering community nights - International Festival, STEAM night, Community meetings...</p>		Natasha Henley	06/30/2021

Going to community run nights
 More staff members on social media to communicate with stakeholders
 Community board - 'Community graffiti'
 More outsiders coming in to read- reading programs
 Service learning project
 Applying for communities to work for an organization
 Taking members of the school to provide entertainment
 PTO
 PR national honors society
 High schoolers coming in to support
 Business partnerships
 Social media
 Service Learning

Actions

0 of 3 (0%)

10/23/19	Invite community members to participate in our annual Career Day.		Career Day Team	11/30/2020
<i>Notes:</i>				
10/23/19	Use Social Media to communicate with stakeholders.		Amy Erb and Media Team	06/10/2021
<i>Notes:</i>				
10/23/19	Stallings Global team will design and implement an International festival for our students and families.		Global Team and Special Area Teachers	06/10/2021
<i>Notes:</i>				