

Comprehensive Progress Report

Mission:

We commit to the lifelong success of our students by providing academic and innovative leadership opportunities for our SVS community.

Vision:

Empowering an Innovative Community of Leaders

Goals:

Implement clear structures for PLCs surrounding effective planning and aggressive progress monitoring practices in 100% of our K-5 classrooms.

80% of readers (K-5) will be proficient as demonstrated by grade level expectations by June 2024 as supported by A2.04 (Instructional teams develop standards-aligned units of instruction for each subject and grade level.)

80% of students (K-5) will be proficient in math problem solving by June 2024 as supported by A2.04 (Instructional teams develop standards-aligned units of instruction for each subject and grade level.)

SVS will implement a data driven 2nd and 4th grade math tutoring program to support students math proficiency.

100% of students will show growth in both reading and math as measured by the mClass and iReady assessments.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The PBIS model is being implemented with partial fidelity in the Shiloh Valley Schools. This year our focus is school wide implementation of CHAMPS and Foundations.	Limited Development 10/08/2019		
		Priority Score: 3 Opportunity Score: 3	Index Score: 9		
<i>How it will look when fully met:</i>		PBIS will be consistently implemented across all grade levels. Teachers will employ these effective practices from PBIS and CHAMPS/Foundations to reinforce rules and procedures for consistency throughout the school.		Jennifer Aldredge	06/09/2024
Actions			3 of 5 (60%)		
11/10/21	Data will be maintained on classroom and office referrals through Educator's Handbook and shared with staff at meetings.		Complete 06/09/2023	Jennifer Aldredge	06/09/2023
<i>Notes:</i> This goal will be on-going through the next school year. Updated to reflect a continued need as CHAMPS/Foundations will be implemented in the upcoming school year.					
11/10/21	Visual PBIS displays will be posted throughout the school. See folder: https://drive.google.com/drive/u/0/folders/114_9wJ-TlhRftNjrXyzyf2xAHvHQ0tqj		Complete 06/09/2023	Jennifer Aldredge	06/09/2023
<i>Notes:</i>					
10/3/22	All staff will participate in CHAMPS/Foundations training and implement practices throughout the school.		Complete 06/09/2023	Jennifer Aldredge	06/09/2023
<i>Notes:</i>					

10/13/23	CHAMPS/Foundations team will provide additional/ongoing support via schoolwide professional development throughout the year.		Jennifer Aldredge	06/14/2024
<i>Notes:</i>				
10/13/23	School Leadership team will monitor implementation and effectiveness via educators handbook referrals and during classroom walkthroughs.		Lindsey Williams	06/14/2024
<i>Notes:</i>				
Implementation:		10/11/2023		
Evidence	6/14/2023 - CHAMPS training: February of 2023 & March of 2023			
Experience	6/14/2023 - Office referrals reviewed with student support team at bi-weekly meetings. - CHAMPS team trained and held 2 whole staff trainings in February and March to begin early stages of implementation.			
Sustainability	6/14/2023 - Office referral data will be shared at staff meetings for the upcoming year to ensure continued collaborative conversation with entire staff. - CHAMPS/Foundation training will continue for the upcoming school year.			

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
	A2.05	ALL teachers develop weekly lesson plans based on aligned units of instruction.(5095)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teachers collaborate during PLCs to implement "Effective Lesson Planning Process."	Limited Development 10/11/2023		
		Priority Score: 3 Opportunity Score: 3	Index Score: 9		
<i>How it will look when fully met:</i>		Teachers will display evidence through: Lesson plans that include the following components: <ul style="list-style-type: none"> • KUD • PLO • Student Exemplars • Opportunities for informal/formal assessments 		Lindsey Williams	06/14/2024
Actions			1 of 3 (33%)		
	10/11/23	Teacher Leaders attend Jumpstart Training dates.	Complete 08/16/2023	Lindsey Williams	08/16/2023
		<i>Notes:</i> Staff attended training prior to school began.			
	10/13/23	Teachers will receive additional professional development and coaching on process via Public Impact coach and teacher leaders support throughout duration of school year.		Lindsey Williams	06/14/2024
		<i>Notes:</i>			
	10/13/23	Teachers will demonstrate implementation of lesson planning process during daily instruction to ensure student mastery of standards.		Lindsey Williams	06/14/2024
		<i>Notes:</i>			
Implementation:			10/11/2023		
<i>Evidence</i>		10/11/2023 Staff attended training and presented information to classroom teachers.			
<i>Experience</i>		10/11/2023			
<i>Sustainability</i>		10/11/2023 Staff will continue to support work during PLCs			

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		2023-2024 <ul style="list-style-type: none"> Logging classroom interventions into ECATS Classroom teachers will have the primary role of evaluating plan effectiveness Classroom teachers will complete the MTSS documentation process 2022-2023 <ul style="list-style-type: none"> New platform for entering data for MTSS (ECATS) New implementation of MTSS literacy flowchart New data decision rules agreed upon by PLCs Expectations and deadlines for progress monitoring are clearly defined Literacy specialist is used for tier interventions with first grade and some of second grade students 	Limited Development 10/04/2019		
		Priority Score: 3	Opportunity Score: 2	Index Score: 6	
<i>How it will look when fully met:</i>		Full implementation of MTSS intervention process will result in small group plans to be used for small group time during reading and math.		Jennifer Aldredge	06/15/2024
<i>Actions</i>			4 of 6 (67%)		
10/14/19	PLCs will gather data and work to identify students in need of additional supports. They will use the MTSS intervention process and data decision rules to implement plans to meet the needs of each student.	Complete 06/09/2023	Jennifer Aldredge	11/04/2022	
<i>Notes:</i>					
10/14/19	Teachers will participate in MTSS intervention process training. They will learn how to identify at risk students based on grade level data and how to identify specific student needs through this process.	Complete 06/09/2023	Jennifer Aldredge	11/04/2022	
<i>Notes:</i> The frequency of progress monitoring is dependent on the tier of student.					
10/14/19	Admin and IC will conduct walk throughs to monitor for MTSS implementation	Complete 06/09/2023	Jennifer Aldredge	11/04/2022	

<i>Notes:</i>				
10/14/19	Teachers participate in Tier meetings to track student progress and assess intervention progress.	Complete 06/09/2023	Jennifer Aldredge	11/04/2022
<i>Notes:</i>				
10/13/23	School leadership will provide ongoing training to support new data collection process for ECATS implementation.		Jennifer Aldredge	06/14/2024
<i>Notes:</i>				
10/13/23	Teachers will participate in MTSS meetings (Tier 2 and Tier 3) every 6 weeks to monitor student growth and progress towards their individual goals.		Jennifer Aldredge	06/14/2024
<i>Notes:</i>				
Implementation:		06/14/2023		
Evidence	6/14/2023 6/14/2023- PLCs identified, gathered and monitored students via the MTSS process. All data was collected via the Scoreboard.			
Experience	6/14/2023 6/14/2023- PLCs identified, gathered and monitored students via the MTSS process.			
Sustainability	6/14/2023 6/14/2023- PLCs identified, gathered and monitored students via the MTSS process.			

	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<p>Leader in me has been in place at SVS for 5 years. Currently our we are continuing to enhance our LIM process in the following areas:</p> <ul style="list-style-type: none"> • 4DX data protocols • Shared Vision/Mission for SVS schools • Shared Leadership and ownership in decision making for all • Student ownership through leadership notebooks 		No Development 10/08/2019		
		Priority Score: 3	Opportunity Score: 2	Index Score: 6		
How it will look when fully met:		<p>The Leader in Me will be implemented across the Shiloh Valley Schools and integrated within all classrooms and evidenced throughout the school:</p> <ul style="list-style-type: none"> • Shared vision/mission developed at BOY by all stakeholders • Shared leadership positions distributed schoolwide • Shared investment in decision making • Student ownership of learning: Leadership notebooks to incorporate POG • Student led Leadership day • Student leadership opportunities throughout the school 			Lynsey Fowler	06/14/2024
Actions				6 of 7 (86%)		
	10/14/19	Lighthouse team participated in coaching session with Patrice Brown		Complete 08/15/2022	Lori Robinette	08/15/2022
<i>Notes:</i>						
	11/9/21	Leader in Me onboard training for all new staff to SVS.		Complete 09/26/2022	Lori Robinette	09/26/2022
<i>Notes:</i>						
	11/10/21	Shiloh Valley Schools will complete continued LIM coaching days during the 2022 -2023 school year.		Complete 09/22/2022	Lynsey Fowler	06/09/2023
<i>Notes:</i>						
	10/14/19	Teachers participated in beginning of year PD focused on 4DX model		Complete 06/09/2023	Lori Robinette	06/09/2023
<i>Notes:</i>						
	10/14/19	Students were introduced to LIM with lessons the 1st 8 days of school and participate in daily habit time.		Complete 06/09/2023	Lori Robinette	06/09/2023
<i>Notes:</i>						

10/13/23	Leadership team will facilitate process to develop shared vision and mission with stakeholders	Complete 08/17/2023	Lindsey Williams	07/24/2023
<i>Notes:</i>				
10/13/23	The school leadership team will develop continual feedback loops to gather feedback from all stakeholders to inform processes throughout the year. With the goal to improve school culture and morale.		Lindsey Williams	06/14/2024
<i>Notes:</i>				
Implementation:		10/13/2023		
Evidence	6/9/2023 Staff sign in of PD Leadership Day Student Leadership Notebooks MRA survey Data			
Experience	10/3/2022 Lighthouse team participated in Lighthouse training with Patrice Brown on 8/15/2022			
Sustainability	6/9/2023 Continual support with LIM coach on long term planning on integrated approach of LIM process.			

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Distributed leadership and collaboration			
KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
Initial Assessment:		SVS has developed a common playbook that outlines systems for common planning and grade level expectations: <ul style="list-style-type: none"> Grade level chairs Action teams PLC schedule Criteria for success 	No Development 10/08/2019		
		Priority Score: 3	Opportunity Score: 3	Index Score: 9	
How it will look when fully met:		We will have PLC Agendas, Google Drive Planning Folders, Progress Monitoring Measures, Goal Setting as aligned with LIM 4DX		Lynsey Fowler	06/14/2024
Actions			1 of 2 (50%)		
	10/13/23	PLC schedule is developed and monitored for teachers: <ul style="list-style-type: none"> Tuesday- BIG PLC Wednesday- individual Teams Plan Thursday- Data "Kid Talk" day 	Complete 08/21/2023	Lynsey Fowler	06/14/2024
<i>Notes:</i>					
	10/13/23	Continual support from school leadership time to facilitate PLCs and best practices surrounding effecting lesson planning. <ul style="list-style-type: none"> Teacher leaders are attending PLC Solution Tree PD 		Lindsey Williams	06/14/2024
<i>Notes:</i>					
Implementation:			10/13/2023		
Evidence	10/13/2023	PLC schedule was reviewed and documented in SVS Playbook ISS facilitates planning with staff			
Experience	10/13/2023	Teachers voice was utilized in developing a process to support adequate time for content planning and data days.			

Sustainability

10/13/2023

Continual monitoring of effective lesson planning practices