

Comprehensive Progress Report

Mission: From good to GREAT.

Vision: The vision of Sun Valley High School is to empower students to foster accountability in all areas of their lives. In support of this vision, the faculty and staff are committed to helping students develop lifelong learning, productive citizenship, respect for self and others and service to the global community.

Goals:

Implement a master schedule that allows for core classes, English, Math, Science, and Social Studies to have common planning.

Modify school wide effective EOC tutoring strategies used last year to now be used in a remote learning model.

Develop a school-wide coaching/mentor program for students to address their SEL needs.

Implement professional development in EmpowerEd framework.

Strategic scheduling of student populations based on data.

Promote high levels of student engagement across all content areas in virtual format and face to face format



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Leadership team will meet at least twice a month to review effective practices.	Limited Development 10/10/2019		
		Priority Score: 3 Opportunity Score: 3	Index Score: 9		
<i>How it will look when fully met:</i>		-Leadership team will meet with a set time and location. - Each team member will have an area to report on and will have the appropriate data and resources to inform the team of the direction their area is going and how the reported information will help the students/school.		Michael Harvey	05/29/2021
Actions			1 of 2 (50%)		
	12/6/19	Agenda	Complete 05/29/2020	Michael Harvey	05/29/2020
		<i>Notes:</i>			
	1/8/21	Each team member will have an area to report on and will have the appropriate data and resources to inform the team of the direction their area is going and how the reported information will help the students/school.		Ernesto Marcello	05/29/2021
		<i>Notes:</i>			
Implementation:			01/08/2021		
	<i>Evidence</i>	1/8/2021 Weekly agendas School Data Dashboard School Improvement Plan PLC Meetings and School Initiatives			
	<i>Experience</i>	10/15/2020 We met as a leadership team according to the parameters and times we set forth in this objective.			

Sustainability	5/29/2021 We will continue to gather data and disaggregate that data targeting student areas of growth to promote academic achievement.			
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Core Function:	Dimension B - Leadership Capacity			
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Effective Practice:	Distributed leadership and collaboration			
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KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
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Initial Assessment:	Core teachers have common planning in order for the teachers to meet and collaborate together.		Limited Development 10/29/2019		
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	Priority Score: 3	Opportunity Score: 2	Index Score: 6		
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How it will look when fully met:	PLC - Once the objective is fully met the teachers will meet as a team and fill out a PLC template. We will use the PLC template that was distributed to the teachers. The information that will be used to determine the objective has reached full implementation includes minutes from PLC meetings. Resources are discussed to help implement course objectives.		Objective Met 12/03/19	Ernesto Marcello	12/13/2019
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Actions					
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12/2/19	PLC notes		Complete 12/03/2019	emily.vespo	12/04/2019
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Notes:					
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Implementation:			12/03/2019		
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Evidence	12/2/2019 An agenda of the minutes are kept of all meetings.				
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Experience	12/2/2019 This was a productive experience that helps teachers to plan together and discuss lessons, data, and strategies within their departments.				
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Sustainability	12/2/2019 Monthly meetings will be required to sustain and continue the work being done.				
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Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The instructional leader meets monthly with the staff to discuss school performance data and weekly with the leadership team to discuss classroom observation data. This information is then used to address the need for professional development and make school-level decisions such as a change in the scheduling process. Year-long courses and tutoring sessions were added to the schedule do to data results.	Limited Development 12/03/2019		
		Priority Score: 3 Opportunity Score: 3	Index Score: 9		
<i>How it will look when fully met:</i>		<p>FULL IMPLEMENTATION:</p> <p>Students are placed in yearlong classes according to former classroom grades, former end of year assessments, and EVAAS prediction scores.</p> <p>Students in Math I, English II, and Biology I that are predicted to be a high level 2 or a low level 3, according to EVAAS predictions, are placed in weekly tutoring sessions by subject. Tutoring occurs in school during Spartan Block.</p> <p>MEASURED RESULTS:</p> <p>Tutoring teachers assess student results at the end of each session to determine if the tutoring goal is met or not met. Teachers will also use in-class assessments such as benchmark tests, NC Check-ins, IXL, and iReady to assess student growth. At the end of the semester, we will look at EVAAS scores to determine the success of our strategies.</p>	Objective Met 10/15/20	Michael Harvey	05/29/2020
Actions					
	12/3/19	Tutoring Sessions	Complete 05/29/2020	Drusilla Thomas	09/25/2019
		<i>Notes:</i> All core teachers meet with selected students for tutoring in media center or cafeteria.			
	12/6/19	Create PD form for teachers/staff	Complete 05/29/2020	Drusilla Thomas	05/29/2020
		<i>Notes:</i> The form will be reviewed and assessed yearly to make sure it remains relevant.			

Implementation:		10/15/2020		
Evidence	12/3/2019 There is a Google document of every day a core session has met, attendance for the students, and a place for the teachers to mark MET or NOT MET for the weekly goal.			
Experience	12/3/2019 The experience has been positive. It has caused all the teachers within a department to work together.			
Sustainability	12/3/2019 Teachers will need to continue having common planning to sustain this objective.			

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Talent recruitment and retention			
KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>The administration share in the evaluation process.</p> <p>We attend the UCPS job fair to recruit and replace staff members</p> <p>We reward staff members monthly with attendance certificates, a perfect attendance luncheon monthly, "Sparty Awards" - staff vote on outstanding members of the school, Senior luncheon - seniors in top 10% of the class give a glass apple to their most influential teacher and they have catered lunch together at school.</p> <p>Due to COVID 19 closures, we were not able to fully implement parts of this objective: Students did not have an opportunity to recognize their most influential teacher and we were not able to recognize staff in our yearly Sparty awards.</p>	Limited Development 12/03/2019		
		Priority Score: 2	Opportunity Score: 2	Index Score: 4	
<i>How it will look when fully met:</i>		<p>FULLY MET:</p> <p>Recognition: Teachers will receive certificates monthly at the monthly staff meeting to recognize those with perfect attendance for the previous month. The awarded teachers will receive lunch from administration within two weeks of being recognized. Teachers will be recognized and celebrated at the end of the year during Sparty Awards and during Senior Salute.</p> <p>Recruitment: A team consisting of an administrator and several teachers will attend the end of year UCPS job fair to recruit new teachers. New teachers are provided with mentors both in school and from central service to help them be successful and thereby retaining their services.</p>	Objective Met 10/15/20	Deb Rhoades	12/20/2019
<i>Actions</i>					
	12/3/19	Monthly Attendance certificate Sparty Awards Banquet	Complete 05/29/2020	Deb Rhoades	08/30/2020
<i>Notes:</i>					

Implementation:		10/15/2020		
<i>Evidence</i>	10/15/2020			
<i>Experience</i>	10/15/2020			
<i>Sustainability</i>	10/15/2020			

Core Function: Dimension E - Families and Community

Effective Practice: Family Engagement

KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<p>A weekly email is sent out to parents/community from Dr. Harvey weekly (Sunday nights at 6:30 pm). A weekly memo is sent out to all staff members concerning what will occur the upcoming week (Week in Preview).</p> <p>Information is posted to the school's webpage and other social media outlets. Teachers are instructed to update Canvas pages periodically.</p>	Limited Development 12/03/2019		
		<p>Priority Score: 2</p> <p>Opportunity Score: 3</p> <p>Index Score: 6</p>			
How it will look when fully met:		Teachers and community members will receive weekly emails. Webpages will be updated bi-weekly.	Objective Met 10/22/20	Deb Rhoades	05/29/2020
Actions					
	12/3/19	Weekly emails to parents, staff, and community.	Complete 06/07/2020	Michael Harvey	10/06/2019

Notes: Dr. Harvey will send out weekly ConnectEd messages.

Implementation:		10/22/2020		
Evidence	10/22/2020 Weekly ConnectEd with Reminders and Updates are done each Sunday by Dr. Harvey.			
Experience	10/22/2020 I contribute with other admin and staff by providing Dr. Harvey important updates for all stakeholders for Connect Ed messages.			
Sustainability	10/22/2020 See above.			