

## Comprehensive Progress Report

**Mission:**

Our mission is Learning and Leading together

**Vision:**

Our vision is to develop and support an atmosphere of learning where every student can reach their full potential through leadership and personal responsibility as keys to success.

**Goals:**

Identify and implement specific research-based instructional strategies that enhance academic rigor, encourage student creativity, and emphasize collaborative problem-solving to improve achievement of all students.

Design and implement system-wide programs to enhance opportunities for all students to identify career goals and plan for their future.

Continue implementation of Multi-Tiered System of Support (MTSS) by adding, evaluating and collecting data on interventions and practices.

Improve Reading and Math scores with data driven instruction and assessment scores to target students to raise our proficiency scores over the course of two years.

Develop and implement procedures to support students working together in an energized culture driven by high expectations while encouraging risk-taking and mutual respect.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<b>Initial Assessment:</b>		<p>Our current implementation efforts are :</p> <ul style="list-style-type: none"> <li>• PBIS</li> <li>• Expectations in school handbook</li> <li>• Leader in Me</li> <li>• Educators Handbook</li> <li>• ISS/Detention</li> <li>• Saturday School</li> </ul>	Limited Development 07/31/2019		
<b>How it will look when fully met:</b>		<p>When this indicator is fully implemented:</p> <ul style="list-style-type: none"> <li>• Teachers will teach, reteach, and consistently reinforce appropriate and acceptable behaviors.</li> <li>• Students will receive fitting and timely consequences for inappropriate behaviors.</li> <li>• Students will be rewarded and reinforced when making positive choices that result in good behavior</li> </ul>		Danielle Nadata	05/28/2021
<b>Actions</b>			<b>1 of 5 (20%)</b>		
	9/26/19	All classroom teachers will teach and display PBIS matrix	Complete 09/27/2019	Danielle Nadata	08/30/2019
		<i>Notes:</i>			
	9/26/19	Positive Behavior Interventions and Supports will provide weekly and monthly reward system for students		Danielle Nadata	05/20/2021
		<i>Notes:</i>			
	9/26/19	All classroom teachers will review expectations during the first week of school, after breaks, and during the first week of each term		Danielle Nadata	05/28/2021
		<i>Notes:</i>			
	9/26/19	Administrative Team will meet with all grade levels to reinforce expectations to avoid transition and dismissal disruption		Danielle Nadata	05/28/2021
		<i>Notes:</i>			

9/26/19	Administrative Team will identify hot spots in the building and restructure and/or retrain personnel or monitoring locations to minimize campus disruptions		Danielle Nadata	05/28/2021
<i>Notes:</i>				

<b>Core Function:</b>	<b>Dimension A - Instructional Excellence and Alignment</b>			
-----------------------	---	--	--	--

<b>Effective Practice:</b>	<b>Curriculum and instructional alignment</b>			
----------------------------	---	--	--	--

KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
-----	-------	--	-----------------------	-------------	-------------

<b>Initial Assessment:</b>	<p>Our current implementation efforts:</p> <ul style="list-style-type: none"> <li>• Pacing guides</li> <li>• Instructional plans</li> <li>• PLC's (dedicates)</li> <li>• Benchmarks</li> <li>• Data Meetings</li> <li>• Targeted PD</li> <li>• Instructional Coach</li> <li>• Mentors</li> </ul>	Limited Development 07/31/2019		
----------------------------	--	-----------------------------------	--	--

<b>How it will look when fully met:</b>	<p>When this indicator is fully implemented:</p> <ul style="list-style-type: none"> <li>• Teams of teachers will work together to understand units of study that are standards-based, horizontally and vertically aligned, and differentiated according to student needs.</li> <li>• Units will include formative and summative assessments, a range of possible learning activities, materials to be used.</li> <li>• Instructional Coaches will provide feedback about how best to provide instruction on a particular standard.</li> <li>• Units of study will ensure that students master the standards-based objectives and will provide opportunities for extended learning activities.</li> </ul>		<b>Amy Ellis</b>	<b>05/28/2021</b>
---	--	--	------------------	-------------------

<b>Actions</b>		<b>5 of 7 (71%)</b>		
----------------	--	---------------------	--	--

9/26/19	Teachers will have an opportunity weekly to share ideas, activities and teaching strategies to support content area knowledge in PLC's	Complete 10/23/2020	Josh Carlson	06/09/2020
---------	--	---------------------	--------------	------------

*Notes:*

9/26/19	Teachers will meet to dive into data and identify next steps to plan for upcoming units in PLC's	Complete 10/23/2020	Amy Ellis	06/09/2020
<i>Notes:</i>				
9/26/19	Professional Learning Communities meet weekly to review, collaborate, and plan effective instruction based on aligned curriculum and understanding the content standard documents.	Complete 10/23/2020	Josh Carlson	06/09/2020
<i>Notes:</i>				
9/26/19	Utilize the local instructional coach for support as needed to develop and implement content standards	Complete 03/11/2020	Amy Ellis	06/09/2020
<i>Notes:</i>				
9/26/19	Grade Level Administration will attend and support Professional Learning Communities in order to increase productivity and ensure that teachers are internalizing plans.	Complete 10/23/2020	Josh Carlson	06/09/2020
<i>Notes:</i>				
9/26/19	Teachers will have opportunities to participate in class labs at least once per term if they deem necessary		Amy Ellis	05/28/2021
<i>Notes:</i>				
9/26/19	Exceptional Children and English as a Second Language Grade level representatives will consult with the Professional Learning Communities to ensure differentiation for all students.		Amy Ellis	05/28/2021
<i>Notes:</i>				

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Our Current implementation efforts: <ul style="list-style-type: none"> <li>• MTSS</li> <li>• Resource/EC Inclusion</li> <li>• Counselors</li> <li>• Advocates</li> <li>• Tutoring</li> <li>• PBIS</li> <li>• PLC 's</li> <li>• Instructional Coach Support</li> <li>• Lighthouse Team</li> <li>• AIG/Advanced courses</li> </ul>	Limited Development 07/31/2019		
<i>How it will look when fully met:</i>		When this indicator is fully implemented: <ul style="list-style-type: none"> <li>• All school personnel will understand the importance of differentiated and individualized instruction.</li> <li>• Students will receive tiered instruction via classroom and campus</li> <li>• MTSS ( Academic, Behavior and Attendance) will be implemented with fidelity</li> </ul>		Joanne Jones	05/28/2021
<b>Actions</b>			<b>3 of 4 (75%)</b>		
	10/7/19	Continue to utilize district approved programs for student support (iready, tutoring, small group instruction, etc)	Complete 03/06/2020	Joanne Jones	06/09/2020
	<i>Notes:</i>				
	10/7/19	Leader In Me program will incorporate clubs and advocacy groups to promote relational and emotional support for all students.	Complete 03/06/2020	Joanne Jones	06/09/2020
	<i>Notes:</i>				
	10/7/19	Attendance will be reviewed once per term.	Complete 03/06/2020	Joanne Jones	06/09/2020
	<i>Notes:</i>				

10/7/19	Multi Tiered Support Systems for academics and behaviors will be implemented by staff to support student individualized learning		Joanne Jones	05/28/2021	
<i>Notes:</i>					
<b>KEY</b>	<b>A4.06</b>	<b>ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<i>Initial Assessment:</i>	<p>Our Current Implementation efforts:</p> <ul style="list-style-type: none"> <li>• Counselor</li> <li>• Request Appt Online</li> <li>• Social Worker</li> <li>• Therapist</li> <li>• Advocate</li> <li>• Leader In me</li> <li>• PBIS</li> <li>• MTSS</li> <li>• 6th Grade "Welcome to Middle School" event</li> <li>• Teams</li> <li>• Resource Officer</li> <li>• Power Passes</li> </ul>	Limited Development 07/31/2019			
<i>How it will look when fully met:</i>	<p>When this indicator is fully implemented:</p> <ul style="list-style-type: none"> <li>• Teachers will be able to effectively use multi-tiered systems of support to proactively identify students who may need additional social/emotional support to be successful academically.</li> <li>• School personnel will utilize resources, including parents and community members, to best provide interventions that will create a lasting, positive impact on students' social/emotional needs and academic achievement.</li> </ul>		<b>Kim Morgan</b>	<b>05/28/2021</b>	
<b>Actions</b>			<b>5 of 6 (83%)</b>		
10/7/19	Develop a Social / Emotional Team of teachers and campus professionals to help triage in crisis situations and to deal with non-emergency needs to allow the counselors to attend to our higher need students by January, 2020	Complete 01/31/2020	Kim Morgan	06/09/2020	
<i>Notes:</i>					

10/7/19	LEAD Time - Leader in Me lessons will be implemented beginning August 26 and will continue for 2 - 3 days weekly throughout the school year.	Complete 03/06/2020	Kim Morgan	06/09/2020	
<i>Notes:</i>					
10/7/19	Utilize Counseling Request Form - available immediately. Counselors respond as available ongoing	Complete 03/06/2020	Kim Morgan	06/09/2020	
<i>Notes:</i>					
10/7/19	Families - Advocacy Common Groups will meet bi-weekly beginning in October 2019	Complete 03/06/2020	Kim Morgan	06/09/2020	
<i>Notes:</i>					
10/7/19	Students will participate in clubs with the ability to choose a different club each semester. Each club will meet bi-weekly beginning in late September.	Complete 03/06/2020	Kim Morgan	06/09/2020	
<i>Notes:</i>					
10/7/19	Specific and targeted Social / Emotional Health Professional Development for Staff - current school year and continuing opportunities		Kim Morgan	05/28/2021	
<i>Notes:</i>					
<b>KEY</b>	<b>A4.16</b>	<b>The school develops and implements consistent, intentional, and ongoing plans to support student transitions for grade-to-grade and level-to-level.(5134)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<b>Initial Assessment:</b>		Our Current Implementation efforts: <ul style="list-style-type: none"> <li>• Counselors</li> <li>• Advocates</li> <li>• Administration</li> <li>• Vertical Planning for student placement</li> <li>• Educators Handbook</li> <li>• EC Transition meetings</li> </ul>	Limited Development 07/31/2019		
<b>How it will look when fully met:</b>		When this indicator is fully implemented: <ul style="list-style-type: none"> <li>• We will have all support systems in place to support student transitions from grade level to grade level</li> </ul>		<b>Ryan Williams</b>	<b>05/28/2021</b>
<b>Actions</b>			<b>1 of 3 (33%)</b>		
10/7/19	Cum folder review by each HR Teacher	Complete 09/11/2020	Ryan Williams	09/12/2020	
<i>Notes:</i>					

10/7/19	Process created to gather information and transfer information to teachers and grade levels		Ryan Williams	05/28/2021
<i>Notes:</i>				
10/7/19	Transition meetings for at risk students		Ryan Williams	05/28/2021
<i>Notes:</i>				

<b>Core Function:</b>	<b>Dimension B - Leadership Capacity</b>
-----------------------	--

<b>Effective Practice:</b>	<b>Strategic planning, mission, and vision</b>
----------------------------	--

KEY	B1.01	The LEA has an LEA Support & Improvement Team.(5135)	Implementation Status	Assigned To	Target Date
-----	-------	--	-----------------------	-------------	-------------

<b>Initial Assessment:</b>	<p>Our Current implementation efforts:</p> <ul style="list-style-type: none"> <li>Lighthouse team</li> <li>MTSS</li> <li>PBIS</li> <li>PLC</li> <li>EC Team</li> <li>Mental Health &amp; Counseling Team</li> </ul>	Limited Development 07/31/2019		
----------------------------	---	-----------------------------------	--	--

	Priority Score: 1	Opportunity Score: 3	Index Score: 3	
--	-------------------	----------------------	----------------	--

<b>How it will look when fully met:</b>	<p>When this indicator is fully implemented:</p> <ul style="list-style-type: none"> <li>District leadership will provide targeted support through a collaborative, interconnected leadership that will positively impact student achievement while building school leadership and increasing school capacity.</li> </ul>	<b>Objective Met 11/18/20</b>	<b>Cathy Hess-Grove</b>	<b>06/09/2020</b>
---	--	-----------------------------------	-------------------------	-------------------

<b>Actions</b>
----------------

10/7/19	LEA support team member will be present at School Improvement Team meeting 2x a month	Complete 03/06/2020	Reynaldo Barron	06/09/2020
---------	---	---------------------	-----------------	------------

*Notes:*

10/7/19	District Leadership will ensure classroom management, instructional procedures and staff expectations are being implemented with fidelity monthly	Complete 03/06/2020	Reynaldo Barron	06/09/2020
---------	---	---------------------	-----------------	------------

*Notes:*

10/7/19	District Leadership will provide clear staff and student expectations	Complete 03/06/2020	Reynaldo Barron	06/09/2020
---------	---	---------------------	-----------------	------------

*Notes:*



10/7/19	District Leadership will provide authentic and meaningful reflection and school wide and classroom walk throughs monthly		Complete 03/06/2020	Reynaldo Barron	06/09/2020
<i>Notes:</i>					
<b>Implementation:</b>			11/18/2020		
<b>Evidence</b>	11/10/2020 Our evidence would come directly from the office of School Performance.				
<b>Experience</b>	11/10/2020 Our Director of School Performance was very helpful in supporting our school to meet our goals. Dr. Harris provided clear direction and goals for us to work on to become a better school both culturally and academically.				
<b>Sustainability</b>	11/10/2020 We will continue working with our current Director of School Performance to continue to enhance our progress at Sun Valley Middle School.				
<b>KEY</b>	<b>B1.03</b>	<b>A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<b>Initial Assessment:</b>		Our current implementation efforts: <ul style="list-style-type: none"> <li>Lighthouse Team</li> <li>Leadership Team</li> <li>PLC's</li> </ul>	Limited Development 07/31/2019		
		Priority Score: 3                      Opportunity Score: 3	Index Score: 9		
<b>How it will look when fully met:</b>		When this indicator is fully implemented: <ul style="list-style-type: none"> <li>There will be a consistent meeting schedule with calendar created, minutes posted and tasks assigned to team members and staff in order to monitor.</li> </ul>	<b>Objective Met 11/18/20</b>	<b>Jocelyn Krest</b>	<b>06/09/2020</b>
<b>Actions</b>					
10/7/19	Create a consistent meeting schedule		Complete 10/23/2020	Jocelyn Krest	06/09/2020
<i>Notes:</i>					
10/7/19	Create a calendar		Complete 09/20/2019	Jocelyn Krest	06/09/2020
<i>Notes:</i>					

10/7/19	Minutes will be taken at each meeting	Complete 03/13/2020	Jocelyn Krest	06/09/2020
<i>Notes:</i>				
10/7/19	Tasks will be assigned to representatives	Complete 10/09/2020	Jocelyn Krest	06/09/2020
<i>Notes:</i>				
<b>Implementation:</b>		11/18/2020		
<b>Evidence</b>	11/10/2020			
<b>Experience</b>	11/10/2020 We set up a yearly schedule to our PLC, Lighthouse and Grade Level meetings. Minutes were kept in our Staff Canvas Site for all staff to have access to. Administrators were consistent with attending all meetings to support staff.			
<b>Sustainability</b>	11/10/2020 A yearly calendar will be created for teachers so that they know when they are meeting and know the expectations of attending. Meeting notes will continue to be uploaded into the Staff Canvas site.			

<b>Core Function:</b>		<b>Dimension B - Leadership Capacity</b>			
<b>Effective Practice:</b>		<b>Distributed leadership and collaboration</b>			
<b>KEY</b>	<b>B2.03</b>	<b>The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>

**Initial Assessment:**

Leadership team

- Meets every monday
- Seeks input from staff
- Makes decisions about curriculum, instruction, assessment and professional development
- Analyzes data

Staff

- Organized into grade level instructional teams
- Meet weekly
- Grade level teams meet 1x a month
- Provided a duty

Principal

- Participates in parent/community outreach
- Serves as a point of contact for both parents/community members

Limited Development  
07/31/2019

	Priority Score: 1	Opportunity Score: 3	Index Score: 3		
<b>How it will look when fully met:</b>	When this indicator is fully implemented: <ul style="list-style-type: none"> <li>• Planning and instructional time will be used to maximize the amount of quality instruction provided to students throughout the day.</li> <li>• Teachers will engage in effective and standards-based PLCs (Professional Learning Communities) and a dedicated Administrator will be present to discuss common curriculum and best practices</li> <li>• Administrative team will develop systematic and purposeful school-wide planning.</li> </ul>		<b>Objective Met 11/10/20</b>	<b>Sumer Edwards</b>	<b>06/09/2020</b>
<b>Actions</b>					
10/7/19	Regularly scheduled meetings for PLCs to meet 3x per month		Complete 03/13/2020	Jennifer Hill	06/09/2020
<i>Notes:</i>					
10/7/19	Regular scheduled meetings for vertical teams to meet 3x during the school year		Complete 10/23/2020	Sumer Edwards	06/09/2020
<i>Notes:</i>					
10/7/19	Admin will continuously monitor duty schedule for updates and ensure staff are attending to duties		Complete 10/23/2020	Thomasina Burrows	06/09/2020
<i>Notes:</i>					
10/30/19	Admin will determine PLC requirements and roles/duties available within each PLC		Complete 03/13/2020	Stephanie Honeycutt	06/09/2020
<i>Notes:</i>					
10/30/19	All BT's will participate in meaningful monthly professional development sessions to support individual educational growth.		Complete 03/13/2020	Erika Platnick	06/09/2020
<i>Notes:</i>					
<b>Implementation:</b>			11/10/2020		
<b>Evidence</b>	11/10/2020				
<b>Experience</b>	11/10/2020				

<i>Sustainability</i>	11/10/2020			
-----------------------	------------	--	--	--

<b>Core Function:</b>	<b>Dimension B - Leadership Capacity</b>			
-----------------------	--	--	--	--

<b>Effective Practice:</b>	<b>Monitoring instruction in school</b>			
----------------------------	---	--	--	--

KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
-----	-------	--	-----------------------	-------------	-------------

<i>Initial Assessment:</i>	Our Current Implementation Efforts: <ul style="list-style-type: none"> <li>Walkthroughs</li> <li>PLC Meetings</li> <li>Formal Observations</li> </ul>		Limited Development 07/31/2019		
----------------------------	---	--	-----------------------------------	--	--

<i>How it will look when fully met:</i>	When this indicator is fully implemented: <ul style="list-style-type: none"> <li>Expectations and processes for team planning and instructional delivery will be established by building-level leadership and will be shared with all school employees to ensure instructional standards are met with fidelity.</li> <li>The school administrative team will monitor the work of teachers, meet with teams of teachers, visit classrooms regularly, and consistently reinforce best practices.</li> </ul>			<b>Joanne Jones</b>	<b>05/28/2021</b>
---	---	--	--	---------------------	-------------------

<b>Actions</b>			<b>0 of 4 (0%)</b>		
----------------	--	--	--------------------	--	--

10/7/19	Admin/Coaching Team spends time weekly to work with beginning teachers to improve instruction			Tomika Brown	05/28/2021
---------	---	--	--	--------------	------------

<i>Notes:</i>					
---------------	--	--	--	--	--

10/7/19	Administration team creates a plan for formal observations and provides information to the staff. [A firm schedule for full 45 minute formal observations during a staff member's renewal year with enough advance notice to allow for changes.]			Lori Groves	05/28/2021
---------	--	--	--	-------------	------------

<i>Notes:</i>					
---------------	--	--	--	--	--

10/7/19	Administration creates a walk through rotation schedule			Tomika Brown	05/28/2021
---------	---	--	--	--------------	------------

<i>Notes:</i>					
---------------	--	--	--	--	--

10/30/19	Communicating- Administrative team communicates clearly with the school leadership team about teacher development and progress regarding implementation of standards-based lessons in all classrooms.		Michelle Belk	05/28/2021
<i>Notes:</i>				

<b>Core Function:</b>	<b>Dimension C - Professional Capacity</b>			
-----------------------	--	--	--	--

<b>Effective Practice:</b>	<b>Quality of professional development</b>			
----------------------------	--	--	--	--

KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<b>Initial Assessment:</b>		Our Current Implementation Efforts: <ul style="list-style-type: none"> <li>• PLC's</li> <li>• Admin Reviews data</li> <li>• Whole school reviews data</li> <li>• Data reviews</li> </ul>	Limited Development 07/31/2019		
<b>How it will look when fully met:</b>		When this indicator is fully implemented: <ul style="list-style-type: none"> <li>• The school will decide on an appropriate data presentation to provide parents with an explanation of the data</li> </ul>		<b>Michelle Belk</b>	<b>12/17/2021</b>
<b>Actions</b>			<b>0 of 2 (0%)</b>		
10/7/19		Teachers training students to interpret data and set goals		Michelle Belk	12/12/2020
<i>Notes:</i>					
10/7/19		School wide data wall and data walls displayed in each classroom		Michelle Belk	12/27/2021
<i>Notes:</i>					

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Talent recruitment and retention			
KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Our Current Implementation Efforts:</p> <ul style="list-style-type: none"> <li>• Teacher reward tickets</li> <li>• NCEES</li> <li>• Walkthroughs</li> <li>• Staff Involvement in Interviewing</li> <li>• UCPS Website</li> <li>• Intent Form</li> <li>• Spartan of the Month</li> <li>• Teacher of the Year</li> <li>• Kudos</li> </ul>	Limited Development 07/31/2019		
<i>How it will look when fully met:</i>		<p>When this indicator is fully implemented:</p> <ul style="list-style-type: none"> <li>• 80% of teachers will rate their job satisfaction as agree or strongly agree</li> <li>• We will retain 90% of high performing teachers</li> </ul>		Amy Ellis	05/28/2021
<b>Actions</b>			<b>1 of 5 (20%)</b>		
	10/30/19	Create a celebration board between the office and the media center to be updated on an ongoing basis.	Complete 10/30/2020	Nancy Lunsford	06/06/2020
<i>Notes:</i>					
	10/7/19	Provide random rewards for teachers caught doing something great such as jeans passes, duty free lunch, etc.		Jamee Giers	05/28/2021
<i>Notes:</i>					
	10/30/19	Feel good committee with provide a "Feel Good" incentive 3x a year		Jonathan Rape	05/28/2021
<i>Notes:</i>					
	10/30/19	Create testimonial videos of why "The Valley" is a great place to be with teacher and student leaders		Jamee Giers	05/28/2021
<i>Notes:</i>					
	10/30/19	Invite teachers to job fairs and students to interviews		Ashley Smith	05/28/2021

Notes:

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Our Current implementation Efforts: <ul style="list-style-type: none"> <li>• Connect Ed</li> <li>• Website</li> <li>• Canvas</li> <li>• Social Media ( Facebook, Instagram, Twitter)</li> <li>• Marquee Parent Portal</li> <li>• Spirit Night</li> </ul>	Limited Development 07/31/2019		
<i>How it will look when fully met:</i>		When this indicator is fully implemented: <ul style="list-style-type: none"> <li>• Parents will have an easier way to sign up for parent portal</li> <li>• Parent communication will provide support to parents so they can support their children</li> </ul>		Sumer Edwards	05/28/2021
<b>Actions</b>			<b>3 of 4 (75%)</b>		
	10/7/19	Process for parents to sign up for parent portal	Complete 09/30/2019	Maureen Donohue	06/09/2020
<i>Notes:</i>					
	10/7/19	Canvas messages to parents every 2 weeks	Complete 03/06/2020	Craig Ringersen	06/09/2020
<i>Notes:</i>					
	10/7/19	Create an information folder on school website that contains the following: Powerschool Guidance Canvas Code of conduct Dress code	Complete 09/30/2019	Heather Nash	06/09/2020



*Notes:*

10/7/19 Teacher communication or team newsletter

Molly Olson

05/28/2021

*Notes:*