



## 2018 - 2019 & 2019 - 2020 Unionville Elementary School Improvement Plan

### Contact Information

<b>School</b>	Unionville Elementary School	<b>Date Prepared by Committee</b>	September 5, 2018
<b>Address</b>	4511 Unionville Road Monroe, NC 28110	<b>Date Approved by School</b>	September 20, 2018
		<b>Phone Number</b>	704-296-3055
<b>School Website</b>	www.uves@ucps.k12.nc.us	<b>Fax Number</b>	704-296-3057
<b>Principal</b>	Dr. Sharyn VonCannon	<b>Superintendent</b>	Dr. Andrew Houlihan

### School Improvement Team

Committee Position	Name	Email	Date Elected
Principal	Dr. Sharyn VonCannon	<a href="mailto:Sharyn.voncannon@ucps.k12.nc.us">Sharyn.voncannon@ucps.k12.nc.us</a>	2006
Assistant Principal Representative	Jessica Conklin	<a href="mailto:Jessica.conklin@ucps.k12.nc.us">Jessica.conklin@ucps.k12.nc.us</a>	2018
Instructional Support Representative	Jodi Autry	<a href="mailto:Jodi.autry@ucps.k12.nc.us">Jodi.autry@ucps.k12.nc.us</a>	2016
Teacher Assistant Representative	Susan Long	<a href="mailto:Susan.long@ucps.k12.nc.us">Susan.long@ucps.k12.nc.us</a>	2018
Teacher Representative	Annette Purser	<a href="mailto:Annette.purser@ucps.k12.nc.us">Annette.purser@ucps.k12.nc.us</a>	2018
Teacher Representative	Georgia Yelton	<a href="mailto:Georgia.yelton@ucps.k12.nc.us">Georgia.yelton@ucps.k12.nc.us</a>	2018
Teacher Representative	Naomi Stone	<a href="mailto:Naomi.stone@ucps.k12.nc.us">Naomi.stone@ucps.k12.nc.us</a>	2017
Teacher Representative	Carolyn Slover	<a href="mailto:Carolyn.slover@ucps.k12.nc.us">Carolyn.slover@ucps.k12.nc.us</a>	2018
Teacher Representative	Erin Hartsell	<a href="mailto:Erin.hartsell@ucps.k12.nc.us">Erin.hartsell@ucps.k12.nc.us</a>	2018
Teacher Representative	Sharon Williams	<a href="mailto:Sharon.williams@ucps.k12.nc.us">Sharon.williams@ucps.k12.nc.us</a>	2018
Special Area Teacher Representative	Matthew Noonan	<a href="mailto:Matthew.noonan@ucps.k12.nc.us">Matthew.noonan@ucps.k12.nc.us</a>	2017
Media Specialist	Mika Bruce	<a href="mailto:Mika.bruce@ucps.k12.nc.us">Mika.bruce@ucps.k12.nc.us</a>	2018
Guidance Representative	Stacy Burnette	<a href="mailto:Stacy.burnette@ucps.k12.nc.us">Stacy.burnette@ucps.k12.nc.us</a>	2017
EC Teacher Representative	Sarah Rushing	<a href="mailto:Sarah.rushing@ucps.k12.nc.us">Sarah.rushing@ucps.k12.nc.us</a>	2018
Parent Representative	Cara Tarlton	<a href="mailto:Atarlton3@carolina.rr.com">Atarlton3@carolina.rr.com</a>	2017
Parent Representative	Karen Baucom	<a href="mailto:Karen.Baucom@ucps.k12.nc.us">Karen.Baucom@ucps.k12.nc.us</a>	2018



## 2018-19 & 2019-20 Unionville Elementary School Improvement Plan

### Assessment Data Snapshot

2017 – 2018 State Assessment	Grade Level Proficiency Percentage	College & Career Readiness
3 <sup>rd</sup> Grade – Reading	77.8	61.9
4 <sup>th</sup> Grade – Reading	75.8	68.3
5 <sup>th</sup> Grade – Reading	76.6	65.6
3 <sup>rd</sup> Grade – Math	84.9	76.2
4 <sup>th</sup> Grade – Math	76.7	70.0
5 <sup>th</sup> Grade – Math	91.4	85.2
5 <sup>th</sup> Grade - Science	81.3	66.4
Overall – 3 <sup>rd</sup> Grade	81.3	69.0
Overall – 4 <sup>th</sup> Grade	76.3	69.2
Overall – 5 <sup>th</sup> Grade	83.1	72.4
Unionville Math	84.5	77.3
Unionville Reading	76.7	65.2

Grade Level	mClass TRC				mClass DIBELS			
	Blue	Green	Yellow	Red	Blue	Green	Yellow	Red
K	66%	17%	3%	14%	68%	18%	8%	3%
1st	24%	29%	20%	27%	43%	25%	17%	27%
2nd	26%	38%	14%	22%	41%	36%	4%	19%



## 2018-19 & 2019-20 Unionville Elementary School Improvement Plan

### Profile

Unionville Elementary School is a traditional K - 5 elementary school located in a rural setting in Union County, North Carolina. Unionville Elementary School serves over 700 students in all academic areas and strives to provide a safe, positive learning environment for all students. Unionville Elementary School is proud to be part of the Dual Language - Spanish Immersion program, which is in its 6th year of implementation.

Unionville Elementary School prides itself on being a community based school. Unionville collaborates with stakeholders to meet the needs of the students and school. Unionville is home to the largest school fundraiser in the state of NC, the Annual Unionville Barbeque, which raises funds for curriculum materials and staffing to support student development. 2018 will be the 69<sup>th</sup> year of this deep rooted tradition. Unionville also opens to the community for annual events such as Grandparents Day, Spring Celebration, International Festival, Fit for Life and Field Day. These events involve students, community members, and families in celebration of the culture and climate of Unionville Elementary School. The addition of a Global Studies program, recent global recognitions and state awards has allowed Unionville to continue to give every student in the school a global perspective regardless of their class assignment.



## State Board of Education Goals

<b>Goal 1 –</b>	Every student in the NC Public School System graduates from high school prepared for work, further education, and citizenship
<b>Goal 2 –</b>	Every student has a personalized education
<b>Goal 3 –</b>	Every student, every day has excellent educators
<b>Goal 4 –</b>	Every school district has up-to-date financial, business, and technology systems to serve its students, parents, and educators
<b>Goal 5 –</b>	Every student is healthy, safe, and responsible

## UCPS Strategic Themes Aligned to State Board of Education Goals

<b>UCPS Strategic Theme</b>	EXPAND opportunities and support all levels for college and career readiness
<b>Supports SBE Goal 1</b>	
<ul style="list-style-type: none"> <li>Every student in the NC Public School System graduates from high school prepared for work, further education, and citizenship.</li> </ul>	
<b>UCPS Strategic Theme</b>	ENHANCE academic programs to meet the needs of all students
<b>Supports SBE Goal 2</b>	
<ul style="list-style-type: none"> <li>Every student has a personalized education</li> </ul>	
<b>UCPS Strategic Theme</b>	SUPPORT and develop UCPS employees
<b>Supports SBE Goal 3</b>	
<ul style="list-style-type: none"> <li>Every student, every day has excellent educators</li> </ul>	
<b>UCPS Strategic Theme</b>	ENGAGE parents and community
<b>Supports SBE Goal 4</b>	
<ul style="list-style-type: none"> <li>Every school district has up-to-date financial, business, and technology systems to serve its student, parents, and educators</li> </ul>	
<b>UCPS Strategic Theme</b>	FOSTER positive learning experiences for all students
<b>Supports SBE Goal 5</b>	
<ul style="list-style-type: none"> <li>Every student is healthy, safe, and responsible</li> </ul>	



## 2018-19 & 2019-20 Unionville Elementary School Improvement Plan

### Vision Statement

**District:** Preparing All Students to Succeed

**School:** Be Our Best – Character, Academics, Technology, Success

### Mission Statement

**District:** Ensure that all students are equipped to succeed in college, career and life. Reduce gaps in student achievement.

**School:** The mission for Unionville Elementary is to provide a safe and positive learning environment that fosters success. Success will be achieved through high academic expectations, character education, student centered learning and enrichment through all disciplines.

### Shared Beliefs

- Teachers are life-long learning professionals and continue to grow and adapt to the changing needs of the students
- All students should receive global perspective and global literacy in a well-rounded educational plan
- All students will engage in collaborative student centered activities that will guide their own learning
- All students deserve a high quality, rigorous education
- All students should have a safe and positive learning environment conducive to learning
- Stakeholders should have input into decisions made at the school level

### Priority Goals

Goal #1 – Implement with fidelity the EmpowerEd framework and culture by transforming learners into leaders through meaningful connections, collaborations, and creation. The school will focus on student centered learning by increasing classroom walkthroughs, providing feedback to teachers and having focused conversations about instruction.

Goal #2 - Design and implement system-wide programs to enhance opportunities for all students to identify career goals and plan for their future.

Goal #3 – Implement with fidelity the Gradual Release of Responsibility instructional model to ensure the develop of learning expectations and engage students in learning

Goal #4 – Implement the multi-tiered system of support to include academic, attendance and behavioral trends of students. Develop, implement and evaluate policies in all schools ensuring that each student is well known by at least one adult advocate who support their educational experience in alignment with the MTSS framework.

Goal #5 – Formalize and implement with fidelity, system-wide procedures that ensure and support operation as a Professional Learning Community

## Priority Goal #1

Priority Goal #1:	<i>Implement with fidelity the EmpowerEd framework and culture by transforming learners into leaders through meaningful connections, collaborations, and creation. The school will focus on student centered learning by increasing classroom walkthroughs, providing feedback to teachers and having focused conversations about instruction.</i>
Supports District Strategic Themes/Objectives:	ENHANCE academic programs to meet the needs of all students SUPPORT and develop UCPS employees FOSTER positive learning experiences for all students EXPAND opportunities and support all levels for college and career readiness
Supports State Goals:	Goal 2 - Every student has a personalized education Goal 3 - Every student, every day has excellent educators
Data and Resources Used:	<a href="#">TIM</a> (Consider your school-based assessment) <a href="#">Teacher DLCs</a> <a href="#">Administrator DLCs</a> <a href="#">EmpowerED Framework</a>

Strategies	Point Person & Team Members	Evidence of Success	Resources	Timeline
Strategy 1: Data will be collected utilizing a student-centered walkthrough tool	Sharyn VonCannon (Principal) Jessica Conklin (Assistant Principal) Jodi Autry (Coach & Intern)	Walkthrough forms are thoroughly marked	EmpowerEd Framework	August 2018 – June 2019
Strategy 2: Data from the walkthrough tools and collaborative team conversations will be used to drive professional development sessions throughout the year	Sharyn VonCannon (Principal) Jessica Conklin (Assistant Principal) Jodi Autry (Coach & Intern) Melissa Fox (Instructional Coach)	Sign in sheets for monthly PD  Walkthrough forms	Early Release Day Professional Development  Ipad, Laptops and other technology	BOY Staff Meeting – Implement Procedures and Expectations

# UCPS

UNION COUNTY PUBLIC SCHOOLS

				Ongoing Teacher Conferences
Strategy 3: Teachers will participate in a self-assessment and determine a goal for implementing one component of the EmpowerEd framework.	Sharyn VonCannon (Principal) Jessica Conklin (Assistant Principal) Jodi Autry (Coach & Intern) Melissa Fox (Instructional Coach) Classroom Teachers	Reflections  Walkthrough Forms  Observations	EmpowerEd Criteria	August 2018 – June 2019

**Priority Goal #2**

Priority Goal #2:	<i>Design and implement system-wide programs to enhance opportunities for all students to identify career goals and plan for their future.</i>
Supports District Strategic Theme/Objective:	EXPAND opportunities and support all levels for college and career readiness
Supports State Goals:	Goal 1 - Every student in the NC Public School System graduates from high school prepared for work, further education, and citizenship
Data and Resources Used:	Naviance Experiences Inventory

Strategies	Point Person & Team Members	Evidence of Success	Resources	Timeline
<p>Strategy 1: All 4<sup>th</sup> graders will participate in a college visit.</p> <p>Students will participate in work-based learning activities.</p>	<p>Sharyn VonCannon (Principal) Jessica Conklin (Assistant Principal) Jodi Autry (Curriculum Coach) 4<sup>th</sup> Grade Team</p>	<p>College Maps</p> <p>Experiences Inventory</p>	<p>Field Trip/Bus</p> <p>Coordinating College</p>	<p>August 2018 – June 2019</p>
<p>Strategy 2: All students will complete their grade level activities on the <a href="#">UCPS Naviance Scope and Sequence</a> for 2018-19.</p>	<p>School Naviance Leadership Team</p>	<p>% of students completing tasks</p>	<p>Naviance</p>	<p>August 2018 – June 2019</p>



<p>Strategy 3: Students will participate in weekly global studies and technology development lessons to expand their knowledge of the world and increase exposure to experiences.</p>	<p>Mindy Reed (Global Studies Teacher) Jodi Autry (Curriculum Coach)</p>	<p>Global Projects  Technology Skills Inventory  Participate's PD</p>	<p>iPads  Global Studies Teacher  Tech PD for teachers  Digital Learning Platforms</p>	<p>August 2018 – June 2019</p>
<p>Strategy 4: Global studies, technology infused lessons and digital citizenship will help guide classroom instruction and professional development for teachers.</p>	<p>Jodi Autry (Curriculum Coach) Sharyn VonCannon (Principal) Jessica Conklin (Assistant Principal) Melissa Fox (Instructional Coach)</p>	<p>Elementary Content Resources</p>	<p>Digital Learning Competencies</p>	<p>August 2018 – June 2019</p>
<p>Strategy 5: Grades 4 and 5 will implement an Advanced Math Course for students that scored a level 5 on the End of Grade assessment test.</p>	<p>Courtney Luce (4<sup>th</sup> Grade Teacher) Camden Fraley (5<sup>th</sup> Grade Teacher) Kyra Gunn (AIG student)</p>	<p>District Assessments</p>	<p>District Support  Singapore Math  AIG Teacher &amp; Materials</p>	<p>August 2018 – June 2019</p>

**Priority Goal #3**

Priority Goal #3:	<i>Implement with fidelity the Gradual Release of Responsibility instructional model to ensure the development of learning expectations and engage students in learning</i>
Supports District Strategic Theme/Objective:	ENHANCE academic programs to meet the needs of all students FOSTER positive learning experiences for all students EXPAND opportunities and support all levels for college and career readiness
Supports State Goals:	Goal 2 - Every student has a personalized education
Data and Resources Used:	Gradual Release of Responsibility Framework Gradual Release of Responsibility Canvas Course 2017 – 2018 Gradual Release of Responsibility Walkthrough Data

Strategies	Point Person & Team Members	Evidence of Success	Resources	Timeline
Strategy 1: The Gradual Release of Responsibility model will be Implemented and collaboratively planned into daily classroom lessons	Sharyn VonCannon (Principal) Jessica Conklin (Assistant Principal) Jodi Autry (Coach & Intern) Melissa Fox (Instructional Coach) Classroom Teachers	Data Dashboard  Bi-weekly Common Assessments	Gradual Release of Responsibility Framework  GRR Walkthrough Form  Instructional Coaches	August 2018 – June 2019  BOY workdays  Post conferences
Strategy 2: All staff will participate in ongoing professional development of the Gradual Release Model	Sharyn VonCannon (Principal) Jessica Conklin (Assistant Principal) Jodi Autry (Coach & Intern) Melissa Fox (Instructional Coach)	Data Dashboard  Bi-weekly Common Assessments	GRR Canvas Course  Gradual Release of Responsibility Framework	August 2018 – June 2019  BOY workdays  Post conferences

		GRR Instructional Walkthrough	GRR Walkthrough Form Instructional Coaches	Early Release Days
Strategy 3: The implementation of the Gradual Release model will be evaluated during classroom observations and walkthrough. Feedback will guide teacher implementation and comprehension of the model.	Sharyn VonCannon (Principal) Jessica Conklin (Assistant Principal)	Data Dashboard  Bi-weekly Common Assessments  GRR Instructional Walkthrough	GRR Canvas Course  Gradual Release of Responsibility Framework  GRR Walkthrough Form Instructional Coaches	August 2018 – June 2019  BOY workdays  Post conferences
Strategy 4: Teachers will purposefully plan all parts of the gradual release model with a focus on the collaborative work.	PLC Team Melissa Fox (Instructional Coach) Jodi Autry (Curriculum Coach)	Daily Lesson Plans  GRR Walkthrough Form & Feedback	Walkthrough Form  Instructional Coaches  Elementary Content Resources	August 2018 – June 2019

**Priority Goal #4**

Priority Goal #4:	<i>Implement the multi-tiered system of support to include academic, attendance and behavioral trends of students. Develop, implement and evaluate policies in all schools ensuring that each student is well known by at least one adult advocate who support their educational experience in alignment with the MTSS framework.</i>
Supports District Strategic Theme/Objective:	ENHANCE academic programs to meet the needs of all students SUPPORT and develop UCPS employees FOSTER positive learning experiences for all students
Supports State Goal:	Goal 2 - Every student has a personalized education Goal 4 – Every school district has up-to-date financial, business, and technology systems to serve its students, parents, and educators Goal 5 – Every student is healthy, safe, and responsible
Data and Resources Used:	Multi-Tiered System of Support Framework Multi-Tiered System of Support Canvas Course 2017 – 2018 MTSS Dashboard

<b>Strategies</b>	<b>Point Person &amp; Team Members</b>	<b>Evidence of Success</b>	<b>Resources</b>	<b>Timeline</b>
Strategy 1: Build a leadership team that will guide the multi-tiered system of support and monitor student data	Sharyn VonCannon (Principal) Jessica Conklin (Assistant Principal) Jodi Autry (Coach & Intern)	MTSS Dashboard  School Data Dashboard  mClass benchmarks  NC Check-ins	Leadership Team  PLC Grade Level Teams	BOY Workdays  Biweekly MTSS Leadership Meetings

<p>Strategy 2: Ensure that all students have an advocate by building teacher and student relationships with all students.</p>	<p>Sharyn VonCannon (Principal) Jessica Conklin (Assistant Principal) Stacy Burnette (Counselor)</p>	<p>MTSS Dashboard</p>	<p>Leadership Team  School Based Clubs (Art Club, Broadway Bob, Girls on the Run, Boys Adventure, etc.)</p>	<p>BOY Workdays  Biweekly MTSS Leadership Meetings</p>
<p>Strategy 3: MTSS coordinator will attend and provide professional development to the staff and MTSS Leadership Team. The MTSS coordinator will lead biweekly meetings that monitor the data and systems of support for students.</p>	<p>Jodi Autry (Coach &amp; Intern) Jessica Conklin (Assistant Principal)</p>	<p>MTSS Dashboard  Bi-weekly Common Assessments</p>	<p>District Initiative  Leadership Team  MTSS Coordinator  MTSS Dashboard Formulas</p>	<p>BOY Workdays  Biweekly MTSS Leadership Meetings  District PD Days</p>
<p>Strategy 4: The MTSS team will monitor and analyze student academic, attendance, and behavior data to provide support for the whole child.</p>	<p>MTSS Leadership Team Jodi Autry (Coach &amp; Intern)</p>	<p>MTSS Dashboard  Bi-weekly Common Assessments  Powerschool Reports  Schoolnet Reports</p>	<p>Leadership Team  MTSS Coordinator</p>	<p>BOY Workdays  Biweekly MTSS Leadership Meetings  District PD Days</p>
<p>Strategy 5: School wide Positive Behavior Intervention System will be used for behavior management.</p>	<p>PBIS Team Kristen Cooper (PBIS Coordinator) Jessica Conklin (Assistant Principal)</p>	<p>PBIS Framework  EdHandbook</p>	<p>PBIS Team  PAWS Expectations</p>	<p>August 2018 – June 2019</p>

**Priority Goal #5**

Priority Goal #5:	<i>Formalize and implement with fidelity, system-wide procedures that ensure and support operation as a Professional Learning Community</i>
Supports District Strategic Theme/Objective:	SUPPORT and develop UCPS employees
Supports State Goals:	Goal 3 – Every student, every day has excellent educators
Data and Resources Used:	UCPS PLC Continuum Collaborative Data Dashboards Common planning/master schedule

<b>Strategies</b>	<b>Point Person &amp; Team Members</b>	<b>Evidence of Success</b>	<b>Resources</b>	<b>Timeline</b>
Strategy 1: Staff will participate in PLC team building activities, PLC continuum self-assessments, school-wide expectations, and shared student accountability models.	Sharyn VonCannon (Principal) Jessica Conklin (Assistant Principal) Jodi Autry (Coach & Intern) Melissa Fox (Instructional Coach)	PLC self-assessment  PLC Continuum  Data Dashboard	PLC Continuum  PLC Reference Texts By The Dufours  Curriculum Coach	August 2018 – June 2019  BOY Workdays  Weekly Team Meetings
Strategy 2: Staff members will participate in weekly collaborative planning sessions that analyze data and share ideas.	Jodi Autry (Coach & Intern) Melissa Fox (Instructional Coach)	Weekly Agenda's  Data Dashboard	PLC Continuum  PLC Reference Texts By The Dufours	August 2018 – June 2019  BOY Workdays

			Curriculum Coach	Weekly Team Meetings
Strategy 3: Staff members will revisit the PLC continuum to guide instructional practices and align collaboration.	Jodi Autry (Coach & Intern) Melissa Fox (Instructional Coach)	PLC Continuum  Bi-weekly Common Assessment Data  PLC Planning minutes	PLC Continuum  PLC Reference Texts By The Dufours  Curriculum Coach  District Pacing Guide and Content Resources	August 2018 – June 2019  BOY Workdays  Weekly Team Meetings



**School Improvement Plan Peer Review Form (Year 1 Peer Review #1)**

	<b>Vision &amp; Mission</b>	<b>Team membership</b>	<b>School Data &amp; Summary Analysis</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Goal 5</b>	<b>State-required Checklist</b>	<b>Safe School Plan</b>
<b>Meets all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Does Not Meet all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Additional Comments**

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

<b>Name</b>		<b>Signature</b>		<b>Date</b>	
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**School Improvement Plan Review Form (Year 1 Director Review)**

	Vision & Mission	Team membership	School Data & Summary Analysis	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	State-required Checklist	Safe School Plan
<b>Meets all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Does Not Meet all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Additional Comments**

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

Name		Signature		Date	
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**School Improvement Plan Review Form (Year 1 Peer Review #2 )**

	Vision & Mission	Team membership	School Data & Summary Analysis	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	State-required Checklist	Safe School Plan
<b>Meets all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Does Not Meet all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Additional Comments**

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

Name		Signature		Date	
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**School Improvement Plan Review Form (Year 2 Peer Review #1)**

	<b>Vision &amp; Mission</b>	<b>Team membership</b>	<b>School Data &amp; Summary Analysis</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Goal 5</b>	<b>State-required Checklist</b>	<b>Safe School Plan</b>
<b>Meets all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Does Not Meet all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Additional Comments**

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

<b>Name</b>		<b>Signature</b>		<b>Date</b>	
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**School Improvement Plan Review Form (Year 2 Director Review)**

	Vision & Mission	Team membership	School Data & Summary Analysis	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	State-required Checklist	Safe School Plan
<b>Meets all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Does Not Meet all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Additional Comments**

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

Name		Signature		Date	
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**School Improvement Plan Review Form (Year 2 Peer Review #2)**

	Vision & Mission	Team membership	School Data & Summary Analysis	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	State-required Checklist	Safe School Plan
<b>Meets all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Does Not Meet all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Additional Comments**

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

Name		Signature		Date	
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**2018-19 & 2019-20 School Improvement Plan Annual Review (Year 1)**

<b>Goals</b>	<b>February 2019 Current Reality &amp; Adjusted Action Steps</b>		<b>June 2019 Current Reality &amp; Adjusted Action Steps</b>	
Goal 1:				
Goal 2:				
Goal 3:				
Goal 4:				
Goal 5:				
<b>Principal's Signature</b>				



2018-19 & 2019-20 School Improvement Plan Annual Review (Year 2)

<b>Goals</b>	<b>February 2020 Current Reality &amp; Adjusted Action Steps</b>		<b>June 2020 Current Reality &amp; Adjusted Action Steps</b>	
Goal 1:				
Goal 2:				
Goal 3:				
Goal 4:				
Goal 5:				
<b>Principal's Signature</b>				



## School Improvement Plan Report

### Checklist of State-required On-going Operational Activities

#### All Schools

Does this school:

Yes <input type="checkbox"/>	No <input type="checkbox"/>	<ul style="list-style-type: none"> <li>Implement strategies for improving performance of all students?</li> </ul>
Yes <input type="checkbox"/>	No <input type="checkbox"/>	<ul style="list-style-type: none"> <li>Implement instructional practices designed to improve academic performance of students at-risk of academic failure or dropping out?</li> </ul>
Yes <input type="checkbox"/>	No <input type="checkbox"/>	<ul style="list-style-type: none"> <li>Plan use of staff development funds?</li> </ul>
Yes <input type="checkbox"/>	No <input type="checkbox"/>	<ul style="list-style-type: none"> <li>Plan for use of assessments to monitor student progress?</li> </ul>
Yes <input type="checkbox"/>	No <input type="checkbox"/>	<ul style="list-style-type: none"> <li>Provide daily duty-free lunch to teachers?</li> </ul>
Yes <input type="checkbox"/>	No <input type="checkbox"/>	<ul style="list-style-type: none"> <li>Provide at least five hours of planning time for teachers each week?</li> </ul>
Yes <input type="checkbox"/>	No <input type="checkbox"/>	<ul style="list-style-type: none"> <li>Implement strategies for involving parents and the community in the educational program?</li> </ul>
Yes <input type="checkbox"/>	No <input type="checkbox"/>	<ul style="list-style-type: none"> <li>Amend the School Improvement Plan when AYP is not met for two consecutive years when missing one or more targets in the same subject area?</li> </ul>

#### K-8 Schools Only

Does this school:

Yes <input type="checkbox"/>	No <input type="checkbox"/>	<ul style="list-style-type: none"> <li>Provide 30 minutes of daily physical activity to meet Healthy Active Children requirements?</li> </ul>
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### School Improvement Plan Approval

Committee Position	Name	Signature	Date
Principal	Dr. Sharyn VonCannon	<i>Dr. Sharyn VonCannon</i>	10/30/18
Assistant Principal Representative	Jessica Conklin	<i>Jessica Conklin</i>	10/30/18
Instructional Support Representative	Jodi Autry	<i>Jodi Autry</i>	10/30/18
Teacher Assistant Representative	Susan Long	<i>Susan Long</i>	10/30/18
Teacher Representative	Annette Purser	<i>Annette Purser</i>	10/30/18
Teacher Representative	Georgia Yelton	<i>Georgia Yelton</i>	10/30/18
Teacher Representative	Naomi Stone	<i>Naomi Stone</i>	10/30/18
Teacher Representative	Carolyn Slover	<i>Carolyn Slover</i>	10/30/18
Teacher Representative	Erin Hartsell	<i>Erin Hartsell</i>	10/30/18
Teacher Representative	Sharon Williams	<i>Sharon Williams</i>	10/30/18
Special Area Teacher Representative	Matthew Noonan	<i>Matthew Noonan</i>	10/30/18
Media Specialist	Mika Bruce	<i>Mika Bruce</i>	10/30/18
Guidance Representative	Stacy Burnette	<i>Stacy Burnette</i>	10/30/18
EC Teacher Representative	Sarah Rushing	<i>Sarah Rushing</i>	10/30/18
Parent Representative	Cara Tarlton	<i>Cara Tarlton</i>	10/30/18
Parent Representative	Karen Baucom	<i>Karen Baucom</i>	10/30/18