

Comprehensive Progress Report

Mission:

The mission of Weddington High School is to empower all students to meet their full potential so that they may become knowledgeable, responsible, ethical young adults who are prepared to meet life’s challenges and responsibilities in a global society.

Vision:

Weddington High School will empower all students to reach their full potential through a Student Centered and Future Focused educational environment.

Goals:

Weddington High School will have the highest overall satisfaction rate on the annual UCPS parent survey when compared to all other UCPS comprehensive high schools. (focus on survey items related to being informed of child's academic progress and being informed of activities occurring in child's classrooms).

Weddington High School will maintain a teacher turnover rate of 5% or less.

Weddington High School will see a decrease in disciplinary referrals per capita and out of school suspensions per capita.

Weddington High School will implement weekly professional learning community meetings in each core subject area.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<ul style="list-style-type: none"> -Clear Expectations: administration to staff, staff to students from administration to staffclear expectations from staff to students -Parental Contact: proactive (letters, newsletters, ConnectED, social media) -Administrative Support of teacher efforts 	Limited Development 09/03/2019		
<i>How it will look when fully met:</i>		<ul style="list-style-type: none"> -Reduction in number of disciplinary referrals (per capita) -Reduction in number of Out of School suspensions -Increase in favorable response rates to student survey items related to respect between students and teachers -Increase in favorable response rates to parent survey items related to handling of student discipline 		Timothy Higgins	05/29/2020
Actions			0 of 1 (0%)		
	9/30/19	A resource aimed at building strong classroom culture will be shared with teachers, and teachers will implement the strategies contained within the resource		Timothy Higgins	05/29/2020
<i>Notes:</i> The goal team will create a system of monitoring implementation level of strategies.					

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<ul style="list-style-type: none"> Teams meet in PLCs Teams meet throughout the week to plan lessons and align to standards 	Limited Development 10/16/2019		
<i>How it will look when fully met:</i>					
<i>Actions</i>					
<i>Notes:</i>					

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<ul style="list-style-type: none"> MTSS has begun data dashboard completed teachers use standards for core instruction students who struggle are provided differentiation in the classroom 	Limited Development 10/16/2019		
<i>How it will look when fully met:</i>					
<i>Actions</i>					
<i>Notes:</i>					

KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Test	Limited Development 10/16/2019		
<i>How it will look when fully met:</i>					
<i>Actions</i>					
<i>Notes:</i>					
KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<ul style="list-style-type: none"> counselors meet with students on regular basis students use Naviance grade level assemblies twice a year minimum 	Limited Development 10/16/2019		
<i>How it will look when fully met:</i>					
<i>Actions</i>					
<i>Notes:</i>					

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
KEY	B1.01	The LEA has an LEA Support & Improvement Team.(5135)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<ul style="list-style-type: none"> SIT made up of parent and staff Team meets once a month Team build improvement plan 	Limited Development 10/16/2019		
<i>How it will look when fully met:</i>					
<i>Actions</i>					
<i>Notes:</i>					

	KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			<ul style="list-style-type: none"> • SIT team • PLC meetings • Staff meetings • Professional Development Trainings • Canvas website access to visit resources • Department Chair meetings 	Limited Development 10/16/2019		
<i>How it will look when fully met:</i>						
<i>Actions</i>						
			<i>Notes:</i>			

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Distributed leadership and collaboration			
KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Teachers have a variety of planning times that include department level common planning as well as independent planning periods for one block. Professional Development is embedded into the school day and staff meetings.</p> <ul style="list-style-type: none"> • PLC Fridays • Planning period each day: 83 minutes • Departments have same lunch period • Duties assigned in am or pm for 1 semester • Extra 30 minute planning once per week 	Limited Development 09/23/2019		
<i>How it will look when fully met:</i>		<p>PLC's in core subject areas will meet each week.</p> <p>Agendas will be used to guide the work of teams.</p> <p>Meeting minutes will be kept to archive the work of teams.</p> <p>Common, formative assessments will be used, and data from those assessments will be collaboratively analyzed to make instructional decisions.</p> <p>Appropriate differentiation in during Warrior Block will be evident.</p>		Susan Winfree	05/29/2020
Actions			0 of 1 (0%)		
	9/30/19	PLC's will utilize meeting agendas and will archive meeting minutes.		Susan Winfree	05/29/2020
		<i>Notes:</i> The goal team will determine procedures for how and where the agendas and minutes archived.			

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<ul style="list-style-type: none"> Principal/APs email teachers feedback after visiting on general walkthroughs. Teachers receive a google form feedback form after walkthroughs that focus on instruction and student engagement Teacher are giving strategies and recommendations to try during post observation conferences. 	Full Implementation 10/16/2019		

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<ul style="list-style-type: none"> use benchmark data to asses core instuction use EVAAS data to analyze school performance use classroom grades to analyze content performance use PLC common assessments to drive instruction 	Limited Development 10/16/2019		
<i>How it will look when fully met:</i>					
<i>Actions</i>					
<i>Notes:</i>					

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Talent recruitment and retention			
KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<ul style="list-style-type: none"> • Job Fair held each year to seek new staff. • Support for all beginning teachers • New teachers to the school are assigned a buddy • Orientation meeting held at beginning of year for new staff members • Walkthrough form focused on student engagement • Administrative walkthroughs with feedback • Observation schedules followed for all teachers with feedback meetings • Recruit teachers through the applitrack program • Wahoo Warriors, Staff recognizes one another for accomplishments • Principal shout outs in staff meetings • Staff highlighted in News and Views 	Limited Development 09/24/2019		
<i>How it will look when fully met:</i>		<ul style="list-style-type: none"> • Teacher turnover rate will remain below 5%. • The teacher evaluation system will be implemented with fidelity. • Staff morale (as indicated by formal teacher survey) will be the highest of all Union County Public Schools comprehensive high schools. 		David Morgan	05/29/2020
<i>Actions</i>			0 of 1 (0%)		
	9/30/19	Teachers will be recognized for outstanding performance or accomplishments.		David Morgan	05/29/2020
Notes: The goal team will help to create and recommend specific ideas for this action step.					

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<ul style="list-style-type: none"> • Connect Ed messages • Weekly Warrior Newsletters • Java with Jones • PTSO • Parent events <ul style="list-style-type: none"> • back to school • guidance evening events with information • speakers • social platforms 	Limited Development 09/24/2019		
<i>How it will look when fully met:</i>		Administration and teachers will regularly share information with parents aimed at increasing parental knowledge of school activities and sharing information aimed at helping parents to remain engaged in school activities.		Mary Jordan	08/05/2020
<i>Actions</i>			0 of 1 (0%)		
	9/30/19	All teachers will provide parents with a strategy aimed at parental knowledge and engagement in the educational process.		Mary Jordan	05/29/2020
<i>Notes:</i>					