

School Improvement Team Meeting—August 27, 2014

Attendance: Kelly Stegall, Dana Brown, John McAuley, Jeff Stout, Corey Ackerman, Kim Harris, Beth Lanzy, Jonica Wortha, Karen Mullis, Cecilia Broecker, Meg Bell, Blaire Traywick, Kerry Plyler, and Aime McCall. M. Spittle emailed stating she could not attend the meeting due to a doctor's appointment.

Blaire Traywick nominated as **secretary**—then changed to Beth Lanzy volunteering to do the job—THANK YOU!

Welcome, introductions, and SIT guidelines shared.

CFS/CFP: Take back to departments/grade levels to discuss and offer more input; need by 9/10 meeting. Some ideas include:

- Overhang for EC bus loading/unloading
- Handicapped accessible routes to the playground and handicap accessible equipment for playgrounds.
- UV/Sunray protection film on windows on Phifer St side of campus—help with cooling efficiency and cost.
- Upgrades to the staff restrooms in Essentials building.
- Carpets in Essentials Building—replaced or install with VCT.
- Green Room—renovation, floor is awful/rotten, etc.

SIP—discussed process and needs. Google Doc will be created to have reps input ideas/strategies. Goals need to be data driven and specific. Take back to departments/grade levels to discuss and offer more input; need by 9/10 meeting. SIP due by 9/12/14.

Kindergarten concerns:

- When bus was delayed older kids pulled their younger siblings out—caused panic—don't do.
- *Idea to try as of 8/28—the side of campus near the front office will start loading buses on the sidewalk-side (yellow line) and then loop around, between the buses to complete the oval loop. The Phifer side of the campus will begin in between the buses and then loop around to the side walk side to complete the oval loop. No matter starting point, only load buses when bus is approached on door side. Again, we will only load one side/row of buses at a time—once oval loop is completed all children should be loaded. Mr. Stout to send out email, reps to go back and tell grade levels/departments, and Stout to get on Tiger News to share new plan.

2nd grade concerns:

- School-wide expectations throughout the whole school: ex. stand in line; no talking in a line; no touching the walls. Guidelines to be offered from teachers/departments. Harris to make Google Doc to enter ideas.
- Buses—concern about bottle necking and pushing/barreling through the other students. Set and enforce expectations. 4th grade will hold until 2nd grade has passed. Also four of the six 4th grade teachers will take kids to the bus. *Idea was suggested/evolved from discussion about Kindergarten and 2nd grade bus concerns.

3rd grade concerns: None

4th grade concerns: None

EC concerns:

- Are we getting “legal” wipes? Legal cleaners and spray bottles will be ordered for each classroom; but not wipes. Cleaner will be concentrated and can be used on multi surfaces.

- Safety orange bags—like them, but need to clarify what should be in it—no emergency binder, but go with what was in the email (ex. chronic conditions list, pens, mini-BH-first aid kit, etc.).

TA concerns: Any more TA allotments/allowed to hire? No.

Parent concerns: Getting feedback academically more often. Parents don't know what their child is working on in classes—don't know if excelling or struggling. The only homework appears to be reading and reading response so no idea what else is going on.

Other concerns: Car rider #'s—issue because many completed applications/forms from beginning of year packet, yet did not need. Trying to decipher who really needs or not. They have not been distributed—very concerning! Traywick will send out a Google Doc to teachers to fill in car rider, daycare/van riders. Then cross reference the apps and numbers to get those that are confirmed numbers with a letter explaining expectations. Also, Plyler had an idea of numbers carrying over from year to year ex. K25 this year becomes 125 for the same kid the next year.

Title I: Van Rider list needed—who is on which van?

Next meeting: September 10th, 2:30, media center. See you there!

3:38—adjourned.