

SIT Minutes Wednesday, April 23, 2014

Members present: Ciano, Wortha, Broecker, K. Mullis, Traywick, Plyler, Moretz, Plummer, Mrs. Stegall, Bell, Harris, Mrs. Brown

Parent Survey-Compact/Pledge-Title 1:

- This outlines Family/Parent/Student Pledge. We have been asked as per Title 1 to modify this to reflect a school specific pledge which would be sent out in addition to the UCPS pledge.
 - As a team the following was updated to represent the Parents section of the UCPS Staff/Student/Family-Parent pledge in order to make the pledge reflective of the school culture and expectations at BHESA.

Staff Pledge-- I agree to carry out the following responsibilities to the best of my ability:

- Teach classes through interesting and challenging lessons that follow the Common Core and Essential Standards to promote student achievement
- Have high expectations, and help every child to develop a love of learning
- Communicate regularly with families about student progress
- Provide a warm, safe, and caring learning environment
- Provide meaningful homework assignments to reinforce and extend learning
- Participate in professional development opportunities that improve teaching and learning
- Support partnerships with families and the community
- Help to make my classroom and our school a welcoming place in order for our children to be successful
- Respect the school, staff, and the cultural differences of my students and their families

Staff Signature

Date

Student Pledge-- I agree to carry out the following responsibilities to the best of my ability:

- Come to school well rested, ready to learn, and work hard
- Bring necessary materials, completed assignments, and homework
- Know and follow school and class rules
- Talk to my parents about my school day activities
- Limit my TV watching and, instead, study or read every day after school
- Respect the school, classmates, staff, and families

Student Signature

Date

Family/Parent Pledge-- I agree to carry out the following responsibilities to the best of my ability:

- Make sure my child arrives at BHESA on time and remains until dismissal time each school day
- Support remediation after school hours by providing transportation when necessary
- Make sure my child, who is staying for after school activities, is picked up on time
- Monitor my child's homework by checking to ensure it is complete
- Monitor all school communication daily including: communication folder, agenda entries, and behavior reports
- Read, sign, and return all forms and reports
- Ensure my child is prepared daily by providing the necessary materials and supplies
- Provide time, space, and a quiet environment to promote good study habits at home
- Make sure my child is well-rested for school
- Support the school staff in their efforts to promote appropriate behavior by encouraging my child to follow set rules, regulations and guidelines including discipline and dress code policies
- Schedule and attend all parent/teacher conferences in order to communicate regularly with my child's teacher
- Make sure to provide, maintain, and update current contact information
- I am making a commitment to send my child to Benton Heights Elementary School of the Arts. I am aware that students must report to school on time, follow UCPS attendance guidelines, perform appropriately in all academic areas, and comply with UCPS and BHESA behavior policies. Failure to meet any of the mentioned items may result in my child being required to return to their home school.

Parent Signature

Date

Awards Ceremony:

- All grade levels will have an awards ceremony (5th grade will do theirs during the Promotion Ceremony on the evening of Wednesday, June 5th)
- Monday, June 2nd (PreK, K, 1st, and 2nd) Monday, June 2nd: 1st 8:00 am - 9:00 am; Pre-K 9:15 am - 10:00 am; K-10:45 am - 11:45; 2nd 12:45 pm - 1:45 pm;
- Wednesday, June 4th (EC, 3rd, and 4th): 4th 8:00 am - 9:00 am; E.C. 9:45 am - 10:45 am; 3rd 12:00 pm-1:00 pm
- Mr. Casstevens will figure out a schedule for the awards ceremony to take place in the auditorium allotting an hour.
- Awards for all grade levels are as follows:
 - One per subject (Reading, Math, Social Studies, Science, Writing, Most Improved) for each classroom (Based on the highest averages but there should be a different student receiving each award.)
 - Perfect Attendance (5th grade teachers: Check to see if any students have had perfect attendance since they enrolled at BHESA).
 - A and A/B Honor Roll and Excellence Awards for all year
 - 6 Essentials (totaling 6 awards for each grade level)
 - Spelling Bee Winner (5th Grader)
- Additional (“superlative awards” given to each student in the class for various characteristics/qualities/etc.) awards are **not** to be given within your classroom!
- Award recipients can be out of uniform, wearing appropriate “Sunday best” clothing
- Invitation letters will be given to the parents of students who are receiving an award

Grade Levels Comments/Concerns:

- Mrs. Leon felt Field Day went well; having it right before Spring Break. SIT approved to have the Friday before spring break again for next year.
 - Suggestion at SIT meeting is to have rules and guidelines for each game to be provided for teachers to know what to expect at each station (in case there aren't enough parent volunteers.)