

## **School Improvement Team Meeting—January 14, 2015**

**Attendance:** Jeff Stout, Corey Ackerman, Kim Harris, Beth Lanzy, Jonica Wortha, Karen Mullis, Cecilia Broecker, Meg Bell, Blaire Traywick, Kerry Plyler, Anna-Grace Jeter (Cindy Ginger), Kelly Stegall, Dana Brown, and Marie Alvarez-Spittle.

### **2:30 Welcome**

### **Approved Minutes from the 12/3/14 Meeting.**

### **Announcements--**

#### **NC School Report Cards:**

- School Report Cards will be released on Feb 5th. The report card uses a 15 point scale for a grade of: A, B, C, D, F based on calculations of 80 percent achievement and 20 percent growth (for example, 85-100 is an A). BHESA's College and Career Ready (CCR) Performance Composite is 25.5%; BHESA's Grade Level Proficiency (GLP) is 38.6%; BHESA has 35 AMO Targets; met 20 of the 35 which is 57.1%. Projected that BHESA will be a D rated school; most UC schools will be B or C schools; formula = 80% proficiency and 20% growth.
- Please send information to Mrs. Traywick regarding ideas for marketing our school, continued school improvement, increase positive perception of BHESA, parent communication and engagement. *(A question was asked about if you can show or remind parents/guardians of the parent contracts if the agreement is not being met. Answer is "Yes.")*

#### **Budget:**

- It was mentioned at the last General Principals meeting that the county anticipates losing 15 teaching positions in the county. Title II (money every school receives for professional development, yet Title 1 schools receive it to fund lower class size ratio. BHESA has 3 classroom teachers funded from Title II funds. We anticipate losing 1 classroom teaching position funded by Title II making us go to 2 next year.
- UCPS will likely lose the Special Project/Low Wealth funding as we are the "richest of the poorest counties". This funding source goes to all 53 schools based on a formula/ratio. However, the intent is to still support high priority schools with an amount from other funding if this funding is alleviated.
- Our school had to identify our top school priorities that we need or consider a priority. The SIT voted on our top school priorities being to keep Classroom Teachers (based on ratio formula), Teacher Assistants, and Essential Teachers (as other staff positions such as ESL, EC, EC TA's, Interventionists, BMT... are funded through different allotments of money).

#### **Other Issues Concerns:**

- Per Affordable Health Care Act—UCPS has changed a day to be 7.25 hours for substitutes. Changing it to this allows subs to pick up 4 days, not just 3.
- Doors that use HID reader will continue to be locked. Ms. Sherrin/Office will notify classrooms that have students coming late to class so teacher can send someone to let them in the building where their classroom is located. Classroom teachers can tell

their students that if they would get locked out of the building because they do not have the card to swipe to unlock the door then he/she can come to the media center. Mrs. Lanzy will call the classroom.

**Grade level/Department Concerns:**

**Kindergarten concerns:** Will the cleaning products/solution rule change next year as what is being used from the list does not seem to be helping with illness? *(Ms. Harris will ask at PAC meeting. There are many solutions that we can use from the approved list. If on the list we can buy it. List will also be sent home to parents if they would like to donate approved cleaning products to the school).*

**1st grade concerns:** Reminder that if a student is suspended from the bus then classroom teacher needs to be notified. *(Teacher will receive some form of communication.)*

**2nd grade concerns:** Concerned as noticed particular situation with Attendance/ Tardies not being entered in PowerSchool. *(Mrs. Traywick will look into the situation. If a student is tardy the Front office gives a yellow slip.) All tardies from the front office are entered in PowerSchool—this was visually verified. Will continue to look in the system for a glitch or programs not talking to each other.*

PEP's are due January 21<sup>st</sup> and mCLASS doesn't close until the end of January. How do you know which students will need PEP's? *You will know which students need PEP's based on data you have already collected; PEPs are should not solely be based on mClass data.*

**3rd grade concerns:** None

**4th grade concerns:** None

**5th grade concerns:** None

**EC concerns:** Please have bathroom plans included in sub plans. *Also, update your sub plans and be thorough with all logistical information.*

**TA concerns:** None

**Parent concerns:** Anyone interested in helping with the Father/Daughter Dance should come to the meeting on Friday, Jan 16<sup>th</sup>. The Father/Daughter Dance is on March 6<sup>th</sup>. Also, parents/guardians are needed to help with Booster Club this year as well as for taking positions next year.

**Title I:** None

**Essentials:** Any solutions to parents being able to come eat lunch with their child in the cafeteria? *Suggestions are needed that also keep students safe. Using the picnic tables would not be secure.*

**Field Day is March 27<sup>th</sup>, 2015**

**Next meeting:** Feb. 11, 2015    **Adjourned: 3:34pm**