

School Improvement Team Meeting—February 11, 2015

Attendance: Blaire Traywick, Jeff Stout, John McAuley, Marci Micciantuono (for Corey Ackerman), Kerry Plyler, Angela Stewart (for Cindy Ginger), Dawn McCourt (for Jonica Wortha), Kim Harris, Beth Lanzy, Cecilia Broecker, Meg Bell, and Dana Brown.

2:30 Welcome

Approved Minutes from the 1/14/15 Meeting.

Announcements—

5th Grade Grouping

- 5th grade teachers would like to group students with similar ability for math (primarily) and reading next year. As student's progress they would be able to change groups. For example: using data and/or the mid-year assessment students may be changed to a different group. The flexible grouping would be created on what would be best for the students. The intervention block could be used like this based on what skill the student or group of students need.

*Mrs. Traywick has given her approval to go ahead this year and do re-grouping of students with similar ability based on data, during **the intervention block—this was actually stressed to do for IE.** The 5th grade grouping for math and reading will be a consideration for next year, however homogenous classrooms are not research-supported.*

County Grading Policy (grade book consistency and 60)

- Mrs. Traywick is serving on a county grading committee. Currently there is an unwritten rule that students will not receive below a 60 on their report card. SIT was asked for input on if it should remain that way or change.
SIT agreed that students should not receive below a 60 for the report card (with the current in-place grading scale as it would change to we are thinking 50 for next year's 10-point grading scale). In addition, if the student is doing what he/she can/best of their ability then it gives him/her a chance to bring up their grade—you can't recover from a 0 or 20 or... Teachers should show in the comments section of the report card that the student is not doing grade level work or on grade level, whichever is applicable.
- The SIT needed to provide input if the county should use points or percentages for the grade book. Currently BHESA uses points and other schools in the county use a mixture of points and percentages or all percentages.
Points seem to be more accurate. The goal is to keep consistency throughout the county. Clear terms and guidelines would need to be made to allow it to match whatever kind of teacher you have. A committee could come up with how it is weighted to make it consistent.
- *It was clear that no one felt that the student report grades were an accurate indication of mastery.*

Community Construction Equity Plan (CCEP)

- Mrs. Traywick mentioned that the email was sent to staff about the ranking of our recommendations that went to the facilities planning committee. The email showed how our recommendations ranked; identifying what was ranked priority, what was denied, and what is in progress. The School Board will still need to vote on such plans. This plan would be for 7 years.

Grade level/Department Concerns:

- **Kindergarten concerns:** None
- **1st grade concerns:** None
- **2nd grade concerns:** Curious about the completion of the cross walk and fencing on Cherry Street? It is still in the process of being totally completed. Also, we noticed some doors do not have the HID reader. Sometimes those doors are locked and staff cannot get in. If this happens, it is usually because a different person other than Mr. Wright is unlocking doors in the morning. They will be unlocked. Will the doors without HID readers get one? (doors near the main office, doors to enter 5th grade wing) No, they will not get a HID reader as funding is not available.
- **3rd grade concerns:** None
- **4th grade concerns:** None
- **5th grade concerns:** We are seeing adults talking to students while they are standing in line and it gets students off task and/or becomes disruptive. **Adults please do not talk to students while they are standing in line.**
- **EC concerns:** None
- **TA concerns:** None
- **Parent concerns:** None
- **Title I:** When will Boxtop money be ready? *Boxtop money will be released tomorrow and students will have it next week (Week of 2/17).* Also, new items have been added to the school store.
- **Essentials:** Is there a way to generate a list of girls who may not have a father to bring them to the Father/Daughter Dance or if classroom teachers know of a girl that does not have a father or someone to bring them to the Father/Daughter Dance as some faculty members could sponsor them and attend the dance with them?
*If anyone overhears that a student would like to attend the Father/Daughter Dance but does not have someone (father, brother,...) to bring her to the Father/Daughter Dance then you can mention it to Mrs. Traywick or to the counselors. **Flyers will go home next week with information about the Father/Daughter Dance.***

Next meeting: March 11, 2015 **Adjourned: 3:04pm**