

School Improvement Team Meeting—September 10, 2014

Attendance: John McAuley, Jeff Stout, Corey Ackerman, Kim Harris, Beth Lanzy, Jonica Wortha, Karen Mullis, Cecilia Broecker, Meg Bell, Blaire Traywick, Kerry Plyler, and Cindy Ginger, Marie Alvarez-Spittle.

2:35 Welcome, introductions.

Reviewed last meetings minutes.

- Kim Harris needs Van Rider list.
- Agreement new bus dismissal system is going well.
- Legal cleaner and spray bottles were distributed on 9/10/14.

Approved minutes.

CFS/CFP:

The following items were still in agreement from last meeting:

- Overhang for EC bus loading/unloading
- Handicapped accessible routes to the playground and handicap accessible equipment for playgrounds.
- UV/Sunray protection film on windows on Phifer St side of campus—help with cooling efficiency and cost.
- Upgrades to the staff restrooms in Essentials building.
- Carpets in Essentials Building—replaced or install with VCT.
- Green Room—renovation, floor is awful/rotten, etc.

Additions to CFS/CFP from grade level/departments are:

- Picnic table/bench –remove writing
- More trees planted on campus
- Air Conditioner timers adjusted sooner on Monday morning or on Sunday evening
- More swings on front playground
- Paint drama room
- Repair ceiling in the art room
- Repair ceiling in the music room
- Ventilation in music room
- Library – new shelving (too high for elementary students)
- Pave gravel parking lots
- Plant seed on back playground
- Art room- mildew issue
- Dance room to be put on cafeteria air conditioner
- Redo stage
- Add exit door to auditorium so we can seat to full capacity (460)
- Tile floor needs replaced near water fountain in gym.

SIP—Looked at SIP. Reviewed and discussed ideas/strategies from grade levels. Made additions and merged goals. Staff will review and vote on SIP on October 1st.

School-wide Expectations: Take back and share with departments/grade levels.

Condensed school-wide expectations:

- Silent lines throughout all of the campus (inside and outside) and transitions: students stand with hands by their sides, and walk on the right side.
- “Give Me Five” 1. Hands Up 2. Mouths closed 3. Eyes on speaker 4. Bodies still 5. Ready to listen
- Be a BHESA T.I.G.E.R. (Thoughtful. Integrity. Gracious. Excellence. Responsible. Scholarly.)

Dress Code: Take back and discuss with departments/grade levels. Discuss dress code as some things may need revised. Tuck/ untuck shirt? Can students wear a sweatshirt that is not a “uniform” sweatshirt in the class and on the playground? Can girls wear whatever color tights or socks (as long as it does not have any inappropriate writing)?

Cafeteria: Take back and share with departments/grade levels. Reinforce cleaning up in the cafeteria and management. Dismiss helpers first, dismiss a small group of your students at a time to put trays up, train your students on how to clean up in the cafeteria (ring out the rags), and make sure the new staff know procedures for cleaning up. Have every child look at the table and floor they were sitting at to ensure it is cleaned up.

Kindergarten concerns: No

1st grade concerns: No

2nd grade concerns: No

3rd grade concerns: No

4th grade concerns: No

5th grade concerns: Interruptions during the day should be limited unless it is an emergency or phone call. As a school information should be sent home on Wednesdays. Make sure the teacher knows if you are pulling a student to do something. Have a different way of getting the book bags with food delivered to the students instead of using 5th graders. 5th grades dismissal time is at 2:00 and they should be already packed.

EC concerns: No

TA concerns: No

Parent concerns: Are we getting an environmentally safe replacement for hand sanitizer? Wonders if there is a correlation between the increase of illnesses and no hand sanitizer. Mrs. Traywick said she will see if there is an alternative to hand sanitizer.

Title I: No

Essentials: No

Next meeting: October 15th

3:55—adjourned.