

# Our Direction

## East Elementary

Date of Report: 2/9/2021

### Vision:

At East Elementary we will prepare children to "SOAR" by identifying and meeting student's individual social and academic needs through a safe and productive school environment. All stakeholders will empower students to become successful, lifelong learners who are equipped for careers of the future.

### Values:

All East Elementary School team members will:

- Ensure and support high expectations for learning among students.
- Respect all staff and students.
- Be flexible and collaborate using multiple research based resources to meet the needs of all students.
- Plan, prepare, and solve problems together.
- Teach with a sense of urgency to maximize student engagement.
- Invite and encourage families to participate in the school community.
- Use a variety of strategies to motivate student to become lifelong learners.
- Provide a safe and nurturing environment.
- Encourage critical thinking.
- Arrive to school on time prepared to actively engage students when they arrive on campus.
- Effectively use and adhere to the school wide behavior system.
- Communicate with all stakeholders in a concise and timely manner.
- Teach the standards with rigor and relevance.
- Model positive behavior and interactions in all situations.
- Identify staff strengths and create valuable staff development.
- Hold each other accountable.

### Mission:

Our purpose is to empower students to become productive, lifelong learners and successful members of society.

### Goals:

- A1.07: East Elementary will support the Social and Emotional Learning of students as measured by a decrease in out-of-school suspensions from 75 during the 2018-2019 school year to less than 50 during the 2020-2021 school year using Educator's Handbook as a tool for monitoring behavior.
- A4.01: East Elementary will improve 80% of individual student's IStation reading and math scores by one level. The use of the Restart budget flexibility will be used to employ an Multi-Tiered Systems of Support (MTSS) coordinator that will monitor data and provide systematic tiered instruction and daily, researched-based, and individualized small group instruction.
- C2.01: East Elementary will improve overall reading proficiency by 10% from 28% to 38% as measured by the end-of-year reading assessment. East Elementary will improve overall math proficiency by 10% from 45% to 55% as measured by the End-of-Grade math assessment. East Elementary will improve overall science proficiency by 10% from 64% to 74% as measured by the End-of-Grade science assessment.
- E1.06: East Elementary will increase the overall parent satisfaction score from a 74.2% to 90% satisfaction rating on the Teacher Working Conditions Survey. East Elementary will utilize the Restart budget flexibility to hire a bi-lingual receptionist to improve two-way communication and increase parent involvement. .

#### **Data Review:**

#### **Needs Assessments, Accreditation Reports, Similar Feedback:**

#### **Student Outcome Data:**

#### **Our Leadership Team's progress in fully implementing Indicators and meeting Objectives:**

#### **Selected Indicators:**

##### **Curriculum and instructional alignment**

A2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)

##### **Data analysis and instructional planning**

A3.10 All teachers use assessment data and match instruction and supports to individual student needs. (6827)

##### **Distributed leadership and collaboration**

B2.03 The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)

---

**Family Engagement**

---

E1.06 The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)

---

**High expectations for all staff and students**

---

A1.07 ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)

---

**Monitoring instruction in school**

---

B3.03 The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)

---

**Quality of professional development**

---

C2.01 The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)

---

**Strategic planning, mission, and vision**

---

B1.01 The LEA has an LEA Support & Improvement Team.(5135)

B1.03 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.(5137)

---

**Student support services**

---

A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)

A4.06 ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)

A4.16 The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)

---

**Talent recruitment and retention**

---

C3.04 The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)