

East Elementary

Meeting Minutes

Meeting Date: 04/17/2019 - 2:30pm

Title: School Improvement Plan 4/17/19

Location: Meeting Room #4

I. Attendance

Team Members:

Pat Adkisson, Tomika Brown, Annie Calloway, Jewel Cannon, Donna Davis, Carolyn Frye, Latasha Gatewood, Michelle Goode, Yaronda Kilgo, Matt Lasher, Kimberly Nelson, Rachel Wallon

Guests: Addison Sykes

II. Celebrate recent successes

-Vocabulary integration and implementation within classes

-Last poetry assessment 28% success compared to recent assessment, which yielded a 71% success rate in Ms. Wallon's classroom.

-Every 4th and 5th grade teachers noticed growth per recent reading check-in data

-Ms. Gatewood noticed that students are using academic vocabulary, in a natural, inquisitive manner.

-Mrs. Goode attended an instructional strategies/coaching training with Jim Knight at University of Kansas

-Melissa Fox visited EES and indicated that average growth in science has increased by 17%; therefore, growth on science EOGs is expected.

-Mr. Lasher commended the staff on implementing IRLA interventions. Additionally, students are progressing in reading based on IRLA data. Several kindergarten students are now on the radar to enter Tier 3 level of support at the beginning of first grade.

III. Review and respond to coaching comments

-DPI provides EES with coaching comments because of our school's performance

-This is an area we will continue to review and revise, based on DPI's coaching comments and recommendations

IV. Approval of last meeting's minutes

- SIP team reviewed last meeting's minutes
- Mrs. Brown made a motion to move time adjourned from AM to PM
- Mrs. Brown made a motion to approve meeting minutes from 2/27/19
- Mrs. Cannon seconded the motion-Remainder of team was in favor

V. Old Business

- Dress code continues to be a concern by many teachers
- Mrs. Brown has spoken with students to discuss dress code
- Mr. Lasher has made a ConnectEd phone call and email home to parents to address our school's dress code policy
- Mr. Lasher offered the opportunity to a SIP member to champion the task of overseeing the implementation/enforcement of this year's dress code policy, either alone or with a committee (of staff and/or students) in preparation of the 2019-2020 school year.
- Mrs. Brown reiterated that students who are out of dress code should be sent to the office. The challenge currently is that we are out of extra clothing to provide students when they are out of dress code. Ms. Davis recommended that EES order a large order of t-shirts at the beginning of the year to have on hand.
- Suggestion is to eliminate hoodies
- SIP discussed the 'Leader in Me' model, as this was brought up in an anchor chart from last staff meeting
- Dr. McKinnon was invited, but unable to attend today's meeting, as this was a discussion topic from last meeting

VI. Indicators to Assess-Create-Monitor

Indicators Assessed

Objectives Planned For

Monitor (updates made)

A4.06- Consideration for working on 7 Mindsets: morning and afternoon mindset meetings, as it has waned since the beginning of the school year (concern for amount of time to complete each lesson); SEL needs to be integrated within curriculum; Flex block is a wish-list item for staff to allow

interventions/progress monitoring to take place; idea of a SEL committee to develop strategies to assist teachers in dealing with behaviors; consideration for ISS; adult (HS or college) mentors.

B3.03- Staff wants constructive feedback, ideas, suggestions; feedback seems to be inconsistent by grade level currently; teacher stated that feedback is provided in Canvas on lesson plan site; feedback when a walkthrough occurs (Glow/Grow; feedback form; sticky note; suggestion), etc.; support staff would like to receive feedback as well; concern surrounding having time to submit lesson plans by the current deadline; consideration for departmentalization(?); support staff can not submit lesson plans until general ed. teachers have submitted theirs; consider extending the due date (time)

A4.01- Consider refining techniques prior to implementing a new program; suggested designating a location for interventions; ELL teachers would like a designated time/place to work with students, perhaps outside of the classroom; teachers prefer creating their own lesson plans, rather than having lessons provided to them, though they do like to receive resources, suggestions, etc.; additional planning time would foster more robust lesson plans; consider decreasing class sizes. Concerns regarding the time restraints during instruction when trying to work through misconceptions, which decrease time to reach mastery.

B1.01- Concerned about time when it involves MTSS; would like to see more PBIS initiatives (school store) so that it is more school-wide; teach skills that encourage students to self-regulate (ex: SEL specials class) to replace another special for the day; be more strategic with SEL team in order to grow relationships with students; not all teachers are consistently, effectively using Educator's Handbook; consideration for "bouncing" students when they are not acting appropriately, which will allow students time to deescalate; review SEL (Restart) room effectiveness; consider hosting a PBIS Family Night for those students who earn it; allow SEL team to visit/tour other schools to observe how SEL works.

At next meeting, address/review indicators that were not discussed at today's meeting.

VII. Other Business

Action Taken:

VIII. Next Meeting

Date: 05/15/2019

Time: 2:30pm

Title: SIP Team Meeting

Location: Room 4

IX. Adjourn

4:05pm