

East Elementary Site Based Notes
January 14, 2015
“Where Eagles Soar”

Purpose of the Meeting: To share and discuss information that is related to school performance, the School Improvement Plan and student learning.

Expected Outcomes: Shared decisions in these meetings will increase school performance and student learning.

Norms: No sidebar conversations; Come prepared; Start on time; Cell phones on silent/vibrate and no texting; Respect each other: Stick to the agenda

Starting Time: 2:30 **Ending Time:** 4:00

Location: STEM room

Members:

Denny Ferguson	Principal	Jalonda Polk	Assistant Principal
Jennifer Lodge Paul Debnam	Guidance Rep. Guidance Rep.	Nikia Bradford	Interventionist Rep.
Tina DiMola	EC Rep.	Jessica Santana	Kindergarten Rep.
Jody Monkus	First Grade Rep.	Amy Parrish	Second Grade Rep.
Amanda Winburn	Third Grade Rep.	Katie Nine	Fourth Grade Rep.
Beth Wheeler	Fifth Grade Rep.	Wendy Bonham	Special Area Rep.
Tracey Fluharty Christy Scott Amy Martin	Curriculum Rep./Chair Curriculum Rep. Curriculum Rep.	Karen Hargrove Lynn Courtney	Curriculum Rep./Secretary Curriculum Rep.
Cheryl Emory	Teacher Assistant Rep.	Edna Suastegui	Parent Rep.*
	Behavior Interventionist Coach	Gaby Dominguez	Interpreter

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UCPS Core Values Utilized: Team Work, Problem Solving, Excellence, Professionalism, Positive Attitude

UCPS GIG: Globalization, Innovation, Graduation

Notes:

Welcome and review of purpose and norms

School Report Card Grades

School Report Card Grades– State has created the 15 point scale below to determine where each school stands in their overall performance. The point scale is based on the overall proficiency and growth of our school.

A = 85-100

B = 69-84

C = 53-68

D = 31-52

F = 31 and below

80 % of our score is based on proficiency (Proficiency is based on EOG scores in reading, math, and science; levels 4 and 5 are considered proficient)

20% is based on growth

According to last year's EOG data, our school met growth. Thinking about how this score is calculated, we will most likely place at a 'D' or 'F'.

Next Steps –Have a PR campaign to increase positive feelings in our community about where our school stands. Communicate school improvement plan and the work we have already begun since we reviewed our 2013-2014 data.

Support – Putting the following in place will help close the achievement gap and improve our school performance...

We have established our mission, vision, and values. We have adopted a RTI and PLC model and have begun Tier 2 and Tier 3 supports. We are finalizing our “next steps” for this year and making our plan for next year. We will be using the site based team in this process.

Introduce Work Session Tasks

- Finalize Values – After reviewing staff feedback, revisions were made and are reflected in the table below.

EES Values	
Ensure and support high expectations for learning among students.	Respect all staff and students.
Be flexible and collaborate using multiple research-based resources to meet the needs of all students.	Plan, prepare, and solve problems together.
Teach with a sense of urgency to maximize student engagement.	Invite and encourage families to participate in the school community.
Use a variety of strategies to motivate students to become lifelong learners.	Provide a safe and nurturing environment.
Encourage critical thinking.	Arrive to school on time prepared to actively engage students when they arrive on campus.
Effectively use and adhere to the school wide behavior system.	Communicate with all stakeholders in a concise and timely manner.
Teach the standards with rigor and relevance.	Model positive behavior and interactions in all situations.
Identify staff strengths and create valuable staff development.	Hold each other accountable.

- Determine Resolution – Based on the feedback reviewed, the following RECOMMENDATIONS about our vision ceremony were made... (Dates and details are tentative until communicated otherwise.)

Workday, March 16

Off campus, restaurant

Ride from school on the bus

Receive a shirt with our vision

Have some sort of pledge

Invite important members of our community, school district

- Super Bowl of Caring – Raising money for the Union County Community Shelter by having a grade level competition. The challenge is to accumulate the most points. Coins have point values as shown in the chart below. A bucket for each grade level will be outside of the cafeteria and the gym between 7:00 and 7:30. Money will be collected each morning. The money will be counted by parent volunteers each morning and turned into Mrs. Gaby. Each day the amount of money collected will be added to the previous day's points.

Coin	Value
penny	1
nickel	-5
dime	-10
quarter	-25

Mrs. Edna has volunteered to help along with other parents to count the money daily, so that Gaby will be able to make a deposit daily.

Local Budget Priorities and Recommendations

(2013-2014)

Increase high priority supplement

More days of office staff workers

(2014-2015)

Increase high priority supplement

Permanent substitute (UCPS cannot afford to pay substitutes benefits, so they cannot work more than 3 days in UCPS)

Full time nurse

Parent Liaison

*Grade level representatives will share local budget priorities with their grade levels and ask for other recommendations. GL representatives will email any recommendations to Mr. Ferguson.