

EUMS Site Based Management Team Agenda 2/8/12

Present: Pollard, Ponscheck, Gray, Nance, Webb, Tarlton, Todd, Montgomery, Lyerly, Fonvielle, Thomas, Sturdivant, Honeycutt

<u>What</u>	<u>Who</u>	<u>How Long</u>	<u>Minutes</u>
Approve January minutes	Ponscheck	5 min	January minutes approved
Field trip policy	Todd	10 min	-6 th grade did discuss field trips; they are in favor of allowing students participation based on behavior; are ok with 2 field trips a year; do not intend on ever planning an overnight field trip -Support staff decided behavior needs to be considered, however not just based on office referrals, not comfortable with overnight field trips, deadlines for permission slips/money need to be honored -Parent, Related Arts, 7 th grade, 8 th grade groups need to speak to constituent groups
Advanced ed. process for accreditation	Gray	10 min	-SBMT + Admin team will serve as the steering committee for the accreditation process -Need 1 committee chair for each standard -Dr. Hoover & Rachel Blackledge will serve as the EUMS representatives on the district level St. 1- Ashley Ponscheck; Victoria Pollard, Laura Cudmore St. 2- Tracey Kelly; Misty Tarlton, Lisa Webb St. 3- Dr. Todd; Ginger Nance, Carolyn Valentine St. 4- Sandy Lyerly; Sherry Fonvielle, Sturdivant St. 5- Whitney Honeycutt; Dru Thomas, Ms.Montgomery *Bolded teachers represent committee chairs
9 week vs. 6 week	Gray	10 min	Pros: With PAM system there is no advantage to being on a 6 week grading period; with smaller staff members & larger class sizes 9 week grading period would be more beneficial to teachers, 9 week grading periods would be more beneficial to student grades, frequency of parent communication of the 6 week grading period Cons: Would 6 th grade related arts wheel be negatively affected, 9 week grading period decreases the number of grading periods that are factored into student average, Overall Thought: If given a vote now site based would prefer 9 week grading period,
SIP goals review	Gray	10 min	Discussed SIP goals broadly to determine areas of need for improvement (IE still needs to be improved/ addressed), one issue for after school

			<p>tutoring is that we are limited by funding & a lack of provided transportation, increase professional development on differentiating, made some modifications to PRIDE/signatures, Hoover, Eversole, Brigden, Walters & Fleishman attended the Tier 3 PBIS training this past summer; positive referrals and post cards need to be improved, document student use of laptops</p> <p>Parent Concern: Staff needs to work on improving positive parent contact, write positives in student agenda to save money on post cards</p>

Next Meeting March 14, 2012