

## EUMS Site Based Management Team minutes 11/13/13

Present:

<i>Admin</i>	<i>Parents</i>	<i>6<sup>th</sup></i>	<i>7<sup>th</sup></i>	<i>8<sup>th</sup></i>	<i>RA</i>	<i>Clerical</i>	<i>RTI</i>
<b>Ken Hoover</b>	Lori, Hyatt	Charlotte Kennedy	Evelyn Funderburk	Amanda Bridgen	Carolina Perez	Doris Butrell	Sandy Lyerly
<b>Michael Murray</b>	Monica Newsome	Danielle Hill	Tracey Kelly	Belinda Horne	Francy Zolke		

<b><u>What</u></b>	<b><u>Who</u></b>	<b><u>How Long</u></b>
<p><b>Approve October minutes</b> - Minutes read an approved</p>	Hoover	5 min
<p><b>Review EOG data</b> -Dr. Hoover gave an overview of the data from previous state tests. The state has raised expectations (changed standards) for the 2012-2013 school year. We must take into account that every time standards are changed, there is a drop in result data. Reading scores range from 15% to 25%, Math ranges from 27% to 44%. On science it ranges from 9% to 33%. The new criteria requires from students to have deeper understanding of the content evaluated. In math for instance they have a word problem and they have to refer back to other concepts learned to solve the word problem they are facing. There are schools that did not meet the expected growth and there are schools that have exceeded the percentage growth. AMOS Annual Measurable Objectives. These are targets set for different groups for students. For example, white students, Hispanic students, black students. Each group has different targets to meet. Every years the target increases to close the achievement gap. East Union's growth is good; however our at grade level percentages are still very low. Students will get a report of their test scores. Parents will get a letter explaining how to read the report and where their child stands. East Union's 72.2% students were at grade level two years ago. 39.8% are at grade level now according to the new data. The school exceeded the expected growth. In some AMOS East Union did not meet their target. Reading school goal 43.9% goal for black 25.6% Hispanic 28.8% white 56.6% economical disadvantaged 28.7 LEP 9.4%, students with disabilities 12.9% and AIG 90.8%. Groups that did not meet growth: Students with Disabilities, AIG, All student group for math, white students and AIG. Science (only 8<sup>th</sup> grade) AIG</p>	Hoover	20 min

<p>Looking at the way the state groups students we find out that the same student can be placed in different groups based on his/her ethnicity, academic performance, economic situation.</p> <p>Dr. Hoover said he was happy with the growth we have had. We exceeded expected growth. We are doing a good job with pushing students to work harder and meet their goals. Last year there wasn't much growth. Next week Dr. Hoover will be sharing more specific data with each grade level.</p>		
<p><b>Review of SIP changes</b></p> <p>-Dr Hoover added current data do the SIP. He shared the data with the committee.</p>	Hoover	10 min
<p><b>Dress code request follow-up</b></p> <p>Dr. Hoover will send a memo with report cards to notify them about dress code changes. Any shade of kaki and brown pants is acceptable.</p>	Parent	5 min
<p><b>Schedule Possibilities</b></p> <p>The three year rotation for scheduling is up this year. There will be discussions during grade level meetings.</p> <ul style="list-style-type: none"> <li>- Remediation must be included in the new schedule. It cannot be done with a pull out system. We currently do it during one lunch. 90 minutes during the day students are either having lunch, activity, remediation or character education called Eagle Time</li> <li>- Leave the schedule the way it is. We can include some minor tweaks.</li> <li>- Go to a schedule a 60 minute class, every class every day. We would not be able to have remediation with this option</li> <li>- Making the blocks longer to 90 minutes. It would cause to remove one lunch and to teach in a split block. The benefit is to let related arts do a split rotation. Like have 40 min of one class and then a different group for the other 40 minutes. Dr. Hoover does not feel comfortable with this idea because it has a lot of transition time so it reduces significantly the instructional time.</li> <li>- Consider who gets planning when.</li> <li>- Bring ideas to the table to discuss.</li> <li>- Remediation is a state requirement so whatever schedule type we bring for discussion to this committee, must have remediation during the school day.</li> </ul>	Hoover	10 min

**Next Meeting December 11, 2013**