

Site Based Minutes 4/26/2017

Present:

Belle Walker-Parent, Susan Redden-K teacher, Lauren Adams-First grade teacher, Pam Wylie-K Assistant, Kirsten Erving- 2nd grade teacher, Stacey Elizondo-3rd grade teacher, Mindy Jenkins- 4th grade teacher, Karen Cameron-5th grade teacher, Tracy Schoeppner- EC Teacher, Ashley Melton- AP, Kelly Thomas- Principal, Rachel Seighman- counselor

Absent:

Lauren Maiura-Parent, Besty Arndt-PTO

School-Wide Suggestions/Questions:

- Parents need to stop walking in their child after 2 weeks unless they are here to volunteer. Called independence day (September 13th example), communicated with the agenda, a letter at the beginning of the year or a connected. There will be growing pains during this. We could also look into Ident-a-kid: using a computer in the front office and showing their ID then it generates a sticker, we could have a specialty volunteer badge
- Grade levels rotating fundraising events for school. Kindergarten has done beach blast for three years. Everyone has been the same per request that has come from site based last year. They will be changed this year. Beach Blast could be turned into a Mother/Son event instead.
- ALL grade levels need to check over school supply list-supplies are being asked for and not being used. Those can be turned into Shulman. We could talk to companies that pre-package the supplies that could be an option. Be conscious of supplies cost-no \$10 cap but be mindful.
- NOISE factor in cafeteria. Are the red cups working? Some have time to talk then some time not to talk. There isn't anything else we can do scheduling wise to limit the number of kids in the cafeteria. We can talk about acoustics supplies but they are very expensive.
- Car duty again :) children getting out where car stops. Maybe a sign or something can be made until the car riders are trained. Maybe sending a letter at the beginning of the year. There are placards we could get that tells them to pull all the way through. Having orange vests and flags. Back to school training-handing out a slip to parents in the car rider line at the beginning of school.
- Policy on tardies-we understand buses being late, projects due and parents dropping off stuff. The tardies continue to grow and it's disrupting class and no one is outside to monitor for safety. (Another thing to make known at the beginning of the year)

- During warm months if the custodians can check playground equipment for wasps nests. (This is really the SMART team)
- Again, we love parents but, parents should only come in if they are volunteering. If they want to observe the class they should get a request from teacher-this could go through the principal and the teacher. This could go in the handbook...or have a conversation with the one parent per Ashely.
- Beginning of school-Parent/child school meeting. Do this before they meet the teachers at open house. Discussing respect, academics, profanity, destruction of property, etc. Teachers cannot do it alone anymore. We could make a video where we have all the rules-do something over the broadcast over curriculum night (car rider stuff) We could have a food truck come and then prompt attendance. We could put it in the PBIS videos not to write on school property.
- Please don't allow parents to request teachers. Teachers have always had input in the teacher their child has the next year. Then parents call and ask to separate students. PTO asks. There sometimes winds up with certain classes having a group that sends things in. We need to be careful when we put together class lists to separate although we know certain teachers have a gift with child who need to be loved. It helps to color code in the google doc that will be sent out soon so we can evenly distribute. Be careful when you check combo classes to only be students who are independent and can handle the transitions. Those blue/pink cards are poured over when it comes to moving kids the class lists so any information is used.
- Office following through discipline, not stroking and loving them. The pink copy should come back to us. There are also times where students need to learn how to use things. The county is purchasing a policy where we go into the system to log the discipline, goes to the principal, and then sent back. It tracks all of the information that goes into the discipline-this will go into effect next year. The form will come up immediately. We will always have to use best judgement when it is a case of extreme need-then we need to call the office immediately.
- Teachers still coming in late after it has been addressed twice. They have to unload the buses at 7. It has been much smoother as far as discipline in the morning.
- Picture day times. They should be assigned according grade level that fits their daily schedule. Times are being left on sign up sheet that are not convenient for all classes. As you know, Kinders/combo classes would go first. What if everyone had their picture made during specials. (The only time this would be a problem would be for combo classes)

- The computer lab is in bad shape. It takes 30 minutes to get students on to do IREADY. How will they be prepared for third grade if they don't have the use of computers? Some iPads will be given to each K-2 teacher.
- Is it possible for teachers to have a scheduled block of time, other than workdays to work on their classrooms over the summer? If Mrs. Ruby can make it happen if she can. Kelly will know by the end of the week if we will have any extra positions.

We can't punish the child for the agenda not being signed, being tardy. We can't make parents care. We can't make parents do what we perceive their job is. This does cause frustrations. Compared to other schools in the system we do have a huge area of support. We almost need to compartmentalize the parent involvement. We only have control of the 6.5 hours that they are in the building.

New Business:

*Ms. Melton/Mrs. Thomas/Mrs. Jenkins: Vision for next year

Part of the School Improvement Plan-

We have a school wide mission and vision statement and we were going to try to write a new statement. We will discuss how each grade level will work to meet this vision. (PD and materials needed, what needs to be done before the year in order to meet the needs of this vision.)

Respect was a common term within the staff replies so we might need a PBIS component within our vision. Genius Hour: 4th grade, Herrin, Wikfors have been trying to implement in order to prompt lifelong learners. This is a very student driven process. Which this could be a whole group event in the younger grades where they can learn how to get the answer on topics that aren't necessarily within our curriculum.

Piedmont wants the reputation is part of our community. Service learning projects along the lines of globalization being pushed down to the middle and elementary level. Encouraging students to see the world beyond their little bubble.

Branded Global Learning/Service Learning cluster

New vision:

A place where students and staff demonstrate respect for self and respect for others through global and service learning, in order to become passionate lifelong learners.

We need to be thinking for next year about a global/service learning projects that we can do for next year.

We will have a new VIF next year-Scott Parker