

Site Base Agenda: 1/24/2018

Attendance:

Present: Mindi Gerrard (Kindergarten Teacher), Lauren Adams (1st Grade Teacher), Kirsten Erving (2nd Grade Teacher), Stacey Elizondo (3rd Grade Teacher), Mindy Jenkins (4th Grade Teacher), Karen Cameron (5th Grade Teacher), Tracy Schoeppner (EC Teacher), Maegan Sloan (Music Teacher), Amy Hartig (TA), Ashley Melton (Admin), Jami Wahl (Parent), Betsy Arndt (PTO)

Absent:

New Business:

*5th Grade Legacy needs ideas for their project. What they are able to do depends on the amount they raise so project ideas of varying cost are greatly appreciated.. Upcoming fundraisers will include candy grams for Valentine's Day and a garden flag sale.

-Outdoor rugs for the front entrance, Bright and Cheery mural in the cafeteria, lost and found station, tool for the STEM lab, **uplifting quotes in the girls and boys bathroom (decals or painted) or water fountains-high school art club could be contacted to possibly help with**, Sandy Ridge has painted the whole school like a sky with grass on the bottom

*PTO is getting ready to kick off the Treasure Card fundraiser on Feb. 19th. This is our technology fundraiser. In the past it has paid for Promethean Boards and short throw projectors, among other things. What are the current technology needs that you would like us to consider putting these funds towards? Expected profit is \$10,000.

Projector bulbs are purchased out of that fund \$300-\$350. A class set (20) of chromebooks to be shared between all the 2nd grade classrooms which we would then put forth the iPads down to the lower grades.

Teacher Appreciation Week- Morgan is already working on plans for Teacher Appreciation week and would love some feedback from the teachers as to what they like/don't like, and if there is any particular items they would like/need. Last year we worked on making the staff bathrooms nicer. Is there a similar project we could do?

Talk to our teams about this and then we bring it back the following week.

Old Business:

*Homework Thoughts:

K: Like it the way it is with just ELA

1: 1 math sheet a week give it to them on Monday and have it returned Friday

2: Good as is with just reading

3: 1-2 nights a week math sheet, give them a sheet and give them all week to finish it

4: 1-2 nights per week for math, study for tests as needed

5: 1-2 nights per week for math-lots of parents request for homework, they don't know their child's needs because it isn't coming home

Other: Members would like to have limited homework implemented (maybe 1 or 2 things each week)

Parents: K-2 were good with the reading, Parents were considered 3-5 preparing for middle school, how long should the homework take each night/weekly

Per Mrs Thomas- less than 1 hour total per week (math), less than 5-7 math problems, reinforce that day or week, can not be taken for a grade, completion recorded on the pride cards, not to be nightly sheets but weekly homework

Have K-2 have only reading to focus if parents do want math homework they could get on Dreambox, 3-5 have math homework 1-2 nights per week (if it takes your child longer than an hour then stop them and what will be checked is what we will be completed)

A letter can go home in the report card that states this to the parents from the office.

***Money from Event Thoughts:**

K: technology, more books/new titles in the lit lab that are good fiction

1: technology, more books/new titles in the lit lab that are good fiction

2:

3: read aloud picture books, mentor texts for the classroom (Terri Marsh books)

4: Guided reading books, update chapter books

5: Non fiction short texts 6 packs

Other: possibly use the money for tutors or other help (such as purchasing items to help with interventions), possibly some alternative seating that can be shared throughout the school, alternative desks (see Amanda/Erica) or develop a sensory area/cool down area for students to visit when needed-rocking chairs, little trampolines

Specials: Library books, 4th grade social issues read aloud books, STEAM lab read alouds, books on France

From James Parker (Chief Technology Officer):

Our proposal is to evaluate the effectiveness of the existing K-2 I-pads in May, then add a line item for additional units to the budget. I am unsure if funding will be available for the 2018-19 school year until final year financial priorities are finalized. If approved, then my plan is to purchase 700 more I-pads with an allotment of 1 device per 12 students across the district.

If you have any access to funds supporting your school, my recommendation would be to purchase I-pads thus moving you closer to a true one to one in the grade levels.

Quotes on I-pads:

***A iPad Wi-Fi 32GB - Space Gray 1: 299.00**

***A 3-Year AppleCare+ for iPad 1 99.00**

***A Jamf Pro iOS/tvOS (EDU) Subscription License (1 Year) 9.00**

***Brenthaven Edge# 360 Case for iPad (5th Gen) - Gray 1 49.95**

Subtotal 456.95

USD Estimated Tax 30.84 USD

Total 487.79 USD

***Curriculum Night Thoughts: in the work days previous to the start of school calling it Wildcat Camp**

K: pro/cons to both options

1: combine with open house

2: combine with open house

3: like combining it with open house but not sure how it would work

4: Combine with Open House

5: combine with open house

Other: We feel that it would be best to not have this after conferences. Maybe have a Wildcat Camp in which curriculum is presented THEN upon attendance, parents/students can find out their teacher.

Parents: like the Math Night

Specials: make sure we have car rider information

Next Meeting:

2/28/18