

8th Grade Notes from Site-Based:

8th Grade Student Success Plan:

Draft 2 (9/14/17)

Goal structures this year:

1. School Proficiency Goals in math, reading, and science (8th).
2. Grade Level Proficiency Goals in math reading, and science (8th).
3. Student Growth Goals in math, reading, and science (8th)

Structure:

- 2 week block rotation (A-day, Bday for 1 week) using data in individual classes for decision making within small groups
- Wednesday's will be used for DEAR, current events based on student interest, clubs, other academic teacher choice

Rotation: Team A and B

Team A: Nino, Sailors, Ervin, Markiewitz

Team B: Cunningham, Harris, Ervin, Markiewitz

1st block	Week 1	Nino Cunningham	Sailors/DeAbreu Harris	Ervin (1A) Markiewitz (1A)
	Week 2			Ervin (1B) Markiewitz (1B)
3rd block	Week 3	Nino (ELA with Sailor's 3rd block) Cunningham	Sailors/DeAbreu (1st block) Harris	Ervin (3A) Markiewitz (3A)
	Week 4			Ervin (4B) Markiewitz (4B)

4th block	Week 5	Nino Cunningham	Sailors (1st block)/DeAbreu Harris	Ervin (ELA with Sailor's 4th block) Markiewitz (4A)
	Week 6			Ervin (4B) Markiewitz (ELA with Sailor's 4th block)

Rotation: Team C and D

Team C: Mogoko, Vaitkiene, Hensley, Spinner

Team D: Pimentel, Miller, Hensley, Spinner

1st block	Week 1	Pimentel Mogoko	Miller Vaitkiene	Spinner (3A) Hensley (3A)
	Week 2			Spinner (3B) Hensley (3B)

3rd block	Week 3	Pimentel Mogoko	Miller Vaitkiene	Spinner (3A) Hensley (3A)
	Week 4			Spinner (3B) Hensley (3B)
4th block	Week 5	Pimentel Mogoko	Miller Vaitkiene	Spinner (3A) Hensley (3A)
	Week 6			Spinner (3B) Hensley (3B)

Plans for designing instruction for students (OGL, BGL, and AGL)

Data will drive instruction for OGL, BGL, and AGL within the class groups. If needed, flexibility will occur by team. For example, if a student needs more math remediation, the student's math teacher would consult his/her team to see if he/she can keep the student for an extra day/week.

In order to identify OGL, BGL, and AGL...

Content areas will pull data from:

- SCIENCE: 7th grade EOY + common assessment + IXL
- MATH: 7th grade EOG + common assessment + iready (BGL only)
- ELA: 7th grade EOG + common assessment
- SS: " support ELA with SS integration "

+judgement/other criteria

Resources and support needed to make this successful:

- Related arts teachers available to support teachers when pulling groups. They must be a reliable support system.
- Working copiers

- Laptops and chargers for students. Ability to have “loaner” laptops for students as needed.
- ESL TEAM ONLY: Nino, Ervin, Markiewitz will need support from Mrs. Fincher and/or Mrs. Gendren 2 days per week during rotation weeks three - six in order to support students that would normally have Mrs. Sailors for ELA 3rd and 4th block.
- ESL TEAM: All students in Mrs. Sailors 3rd and 4th block should have iready reading (to support two days of their week.)
- Science IXL for the entire year

Questions we still need to think about: (*Black* = questions unanswered from the original document. *Blue* = questions that came up during the meeting)

How will we prove progress, mastery and regrouping?

How will we inform progress to reading grade level goals?

How long will we allow between assessments?

When do we plan on implementing our plan?

I-ready: Which students will use?

- We had mentioned that students who scored 1's and 2's would use iready

Other notes:

BUBBLE: high 2's 3's

Make more specific

Bubble kids: teacher generated instruction