

Site-Based Management Team Meeting

February 11, 2019

Call to Order	Werder	1 Minute
Start of Second Semester	Tyson/Group	5 Minutes
ACT	Guidance	5 Minutes
8 th -9 th Transition Plan	Medlin/Strickland	10 Minutes
Registration	Guidance	5 Minutes
Open Forum	Group	5 Minutes
Adjournment	Werder	1 Minute

Those present: Dr. Tyson, Angela Medlin, Louis Werder, Jill Messer, Amanda Starnes, Vanessa Falbo, Joyce Nash, Pilar Jimenez, Jan Blumer, Stacey Butera, Amy Hartig, Michelle Handsel, Robin Price, Vanessa Baucom, Gina Loftis, Carrie Kirkpatrick

Absent: Tracey Sizemore, Gina Loftis, Misty Tarlton, Belle Walker

Start of 2nd Semester:

- 2 new classes –1. AP Computer science principles; severe shortage of people, especially females in the technology track. We got about 50/50. 2. Automotive program is back
- 2 National Merit finalists/ 1 Parks finalist- Will be announced once students are notified
- Signed on 17 ½ acres behind the baseball field and football stadium. Almost 51 acres now (up from 36). Haven't determined what we will be doing on it.
- Will be adding a new tennis court inside the walking path maybe this summer
- Need more parking and practice fields
- New teacher: Erica Tucker (Family and Consumer Sciences)
- Progress Reports go home tomorrow or Wednesday
- 14 weeks before graduation
- Safety meetings with all the classes about school safety
- Last lock down a success, a few things we need to work on
- Bond projects are complete (Auditorium)
- Graduated 42 students in January. Nice - reduces class sizes; they'll be back for real graduation
- Did away with old style of announcements due to manpower issues; now do live announcements. Started the Piedmont Pulse video highlighting events around campus

ACT:

- Next Wed. 20 – all 11th graders take the ACT
- Free for students- state provides the funding
- College reportable score, so they should send them to colleges they are interested in
- Tomorrow during 4th block – Pre-administration (they will be able to enter the colleges they are thinking about to send scores to)

- Even if they are not going to a 4 year school, getting a good enough score on this or the SAT can help get them waived through the placement exams at some community colleges
- ACT Blitz this coming Saturday from 8-12 to help Juniors prepare for the ACT. Provide breakfast and snacks to students and give them tips and strategies for test taking
- Science ACT (Mrs. Starnes) – test of science skills not knowledge, interpreting graphs and charts. They have more questions than minutes on this one, so it helps to tell them to skip around to the ones they know how to do.
- Last year we had 17 who scored 30 or higher; 1 or 2 were 34's

8th-9th Transition Plan:

- Want to help incoming freshman become acclimated before they arrive at high school
- We already have them do open houses, meet with Dr. Tyson, but we are trying to give them more opportunities to get them comfortable over the summer and into their freshmen year
- Developing a camp for incoming freshmen to attend about 2 weeks before school starts; simulate what a day of class is like.
- Get rising seniors partnered up with incoming freshman who may have trouble adjusting to act as mentors.
- There will be a CTE day, our kids will set up displays at the middle school so they can see what we have to offer
- Working on a plan to stay in contact with the parents of the rising freshman so they know what is going on
- The middle school emphasizes that once they get here, it counts, but this plan is to help them understand what that mean.
- If you have children who transitioned to Piedmont as freshmen, it may be helpful to seek feedback from them
- We do a good job placing kids academically, but this is more to emphasize the responsibility and behaviors that aren't covered by academics
- Need to come up with a catchy name; they will also be inviting the seniors during the camps over the summer
- Currently some get overwhelmed on the whole group meeting and don't spend time looking at the clubs. Their classes are really pretty narrow in terms of choices, but the clubs they can jump into right away, so we want to do a better job of exposing them to the clubs. Will be sending club promo videos to the middle school.

Registration:

- Starting to plan registration for next year; date is not final, but probably towards the end of March
 1. Teachers make recommendation for core academic classes
 2. Get registration materials out to students (probably in homerooms)
 3. They will be able to put their electives into Powerschool
 4. Each student will sit down one on one with a counselor to select the classes and get registered

5. they will get a copy of their course selections; Guidance will also be going to the middle school (it will be a similar process)

- Registration is driven by the Board of Education approving the course of study – which is given to 8th graders
- College and career promise program is going to change; the parameters are going to be tightened up. Might be a limited number of classes, or they may add a certain amount of time they have to be on campus.

Open Forum:

-**School choice** – still not sure where we are going to fall, but there are going to be schools on the school choice list (probably by March). We don't know if we will be on it until later; it looks like the cutoff is about 85% enrollment – we may be a little smaller than we are now, but we have to find out what they consider to be our capacity. We may be a school of choice for a small number of students.

-**Codes of Honor**- Mentioned at the last meeting. Some teachers are seeing increased amounts of cheating; Mrs. Messer brought the code from Cuthbertson to share and asked us to think about it for the next meeting. Discussed including it in the student handbook; some schools give academic consequences, some disciplinary.

-**Next Meeting: March 11th**