

Site-Based Management Team Meeting
10/9/17

<p>Call to Order</p> <ul style="list-style-type: none"> ● Began the meeting at 3:30 pm ● Introductions <ul style="list-style-type: none"> ○ Jan Blumer - filling in for EC ○ Vanessa Baucom ○ Michelle Helms ○ Tarlton ○ Loftis ○ Joyce Nash - Social Studies ○ Anette Harris - Science ○ Keith Sweeney - Science ○ Vanessa Falborn - Math ○ Tiffany Solod - English ○ Dylan Stamey - 	<p>Werder</p>
<p>Calendar (2018-19)</p> <ul style="list-style-type: none"> ● Total hours of education or 185 days <ul style="list-style-type: none"> ○ Gives us a start date of no earlier/later than the 25th of August ○ Have to finish by June 11th <ul style="list-style-type: none"> ■ Makes a really tight calendar ● HS level is being asked about Calendar <ul style="list-style-type: none"> ○ Do not like the go home for Christmas, come back & take exams ○ About 5/6 years ago tourism complained about the industry of tourism <ul style="list-style-type: none"> ■ Lobbyists involved ■ August 25th date was implemented ○ A bill is currently in Senate that is trying to push for the 15th <ul style="list-style-type: none"> ■ This would assist in exams being done before Christmas ○ Another idea is extending the school day <ul style="list-style-type: none"> ■ Adding 20 minutes to every day ■ This could accomplish the hours to stop in December and again in May ○ Asking for feedback <ul style="list-style-type: none"> ■ Some in favor of the idea (staff) ■ Parent: Doesn't think for elementary school it would be a great idea but at the same time it looks great to finish a semester before Christmas and start fresh after Christmas <ul style="list-style-type: none"> ● Extra time at the elementary level would really help for more time to work on skills and studying ■ Low-level could definitely assist from this ■ Parent: In favor with this idea of extending the days because this would help kids with exams <ul style="list-style-type: none"> ● As a teacher an extra 20 minutes is doable and helpful 	<p>Tyson</p>

<ul style="list-style-type: none"> ■ EC Standpoint: Beneficial for students with learning disabilities <ul style="list-style-type: none"> ● Better to start fresh after Christmas than back-track after the break and try to review ■ Tyson: Idea that finish curriculum before Christmas and then come back and review works but at the early college level they are done before Christmas <ul style="list-style-type: none"> ● Classes at early college start August 10-15th and then regular school doesn't start until the 25th ● There will be a follow-up meeting soon about the idea of extending the day ● There will be a survey that is live online and everyone needs to voice their opinions on these ideas. ● CMS & Cabarrus - does bi-annual calendar versus us who does every year ■ Werder: Yearly Calendars don't always work out and have glitches ■ Tyson asked about 8 workdays before school year <ul style="list-style-type: none"> ● Parent liked it for being prepared ● Literacy workshop was good as well ● Another Parent didn't like it for the idea of using Annual leave <ul style="list-style-type: none"> ○ Thinks all schools should do Flex time ● 3 football games before school year which is an argument for flex time ■ Shift calendar and then we need work days in between the 2 semesters <ul style="list-style-type: none"> ● Impossible without a workday or two ■ Werder asked question about bus sharing <ul style="list-style-type: none"> ● Instead of getting out at 3:15 we'd leave at 3:35 but other than that other schools would really have to work on it ● Crossover happens a lot 	
<p>School Improvement Plan</p> <ul style="list-style-type: none"> ● This year 2 specific goals and the big one is literacy goals <ul style="list-style-type: none"> ○ Our staff is well aware of this <ul style="list-style-type: none"> ■ We replaced the bell ringer activities with literacy activities in all classes every day ■ We had a Web Wednesday training where two teachers presented on SSR (Silent-Sustained-Reading) ■ We have also brought in reading specialists to assist with helping identify low-level readers ■ BBQ funds helping to pay for personnel in numerous areas 	Tyson
<p>Global Education</p> <ul style="list-style-type: none"> ● Tyson wants to know what other schools are doing since it has become optional <ul style="list-style-type: none"> ○ It's in some schools - not in others ○ Parent - believes people need to understand better what Global education is and what it really means. It's more than just learning about other countries. <ul style="list-style-type: none"> ■ More impact on kids necessary 	Group

<ul style="list-style-type: none"> ○ Staff at Piedmont - some of us do a lot of it with current events & such but not everyone can do it as easily <ul style="list-style-type: none"> ■ CNN news is used for keeping students informed on what is going on in the world. It is good for the students to learn about other parts of the world. It does need to be more than checking off a box and is more about giving the students more of what they need. ● Stamey: There are a lot of components ● Werder: There is a daily briefing to push Global Awareness 	
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<p>Dress Code</p> <ul style="list-style-type: none"> ● Tyson: This has been discussed for a long time <ul style="list-style-type: none"> ○ 6 weeks in and our process for dress code works <ul style="list-style-type: none"> ■ We don't discipline - we evaluate & we provide them with an optional outfit and if they refuse then they can call home and then we will put them in ISS or a conference room until parents come to bring clothes. ■ Instance of a young lady came and met with Dr. Tyson about the dress code and they discussed this perspective ■ Parents and Solod discussed how it can be difficult to find items for girls and the code is very strict on girls and hard to abide ■ Uniforms brought up as an idea ■ Several parents and staff think that kids know when they are pushing the envelope ■ We do present it well enough ■ 500 more kids than before and we are trying to enforce it but it has become difficult ■ Student wore a pair of pants that 1 person deemed yoga and another person deemed sweat pants <ul style="list-style-type: none"> ● If it has pockets it is ok ● If there are no pockets - it is not ok ■ Werder and Parent both talked about form fitting pants and if they cover - why is it an issue <ul style="list-style-type: none"> ● Teacher caught a parent's child and didn't approve of leggings ■ Exams - is dress code enforced? <ul style="list-style-type: none"> ● It is lax but we are more enforcing during school year and testing trumps dress-code ■ Traveling shows how we do look better than other schools and other places ■ Holes in pants are the bigger argument and discussion <ul style="list-style-type: none"> ● Hard to tell ■ We leave it for now and maybe revisit later if necessary 	Group
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<p>Testing/PSAT</p> <ul style="list-style-type: none"> ● Stamey: Wednesday for all 10th and 11th grade students <ul style="list-style-type: none"> ○ 1st and 2nd block ○ Pre-ACT is next week ● What if a student is absent? 	Butera
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<ul style="list-style-type: none"> ○ There can be a make-up but students must schedule this with Ms. Leslie Helms ● Pre-SAT & Pre-ACT do help students prepare for the actual SAT and ACT - Pre-ACT is more accurate and really help students see where they will be. ● Colleges don't care about GPA <ul style="list-style-type: none"> ○ They care about standardized test scores, leadership, etc. <ul style="list-style-type: none"> ■ ACT is global ● PSAT helps students qualify for the National Merit Scholarship ● Adding 10th graders will help identify more kids that could be qualified to be in AP programs ● This is a trial year to see how it goes with 10th graders & is going to be based on success as well as funding 	
<p>Adjournment</p> <ul style="list-style-type: none"> ● Anything to add: <ul style="list-style-type: none"> ○ ROTC: First drill meet this morning and came in 3rd place <ul style="list-style-type: none"> ■ Every Saturday ○ EC: N/A ○ Science: Had some projects and kids showcased in the homecoming pep rally ○ Social Studies: Common assessments going on ○ Math: Tutoring - Tuesdays/Thursdays <ul style="list-style-type: none"> ■ Common Assessments going on ○ English: Tutoring - Tuesdays/Thursdays <ul style="list-style-type: none"> ■ Common Assessments - English III ACT went on last week ■ We will figure out the rest as we are just getting information on ours and how it will work ○ Parents: N/A <p>Adjourned at 4:15</p>	Werder

Fall BBQ-10/20/17
Next Meeting-11/13/17