

Comprehensive Progress Report

Mission:

It is the mission of Porter Ridge High School to inspire civic responsibility through the positive personal leadership of a staff, which prepares students for the 21st century. The development of critical thinking and problem solving skills through a focus on service learning will empower our graduates to be globally

Vision:

PRHS is committed to providing our students a rigorous educational opportunity in a learning environment where relationships and relevant models will allow them to graduate as lifelong learners who will make valuable contributions in a globally diverse society.

Goals:

Identify and implement specific research-based instructional strategies that enhance academic rigor, encourage student creativity, and emphasize collaborative problem-solving to improve achievement of all students.

Porter Ridge High School will have a teacher turnover rate that is less than the county average.

Porter Ridge High School will see a decrease in disciplinary referrals from the 19-20 school year.

Teacher's will meet in professional learning committees bi-weekly.

Each Administrator will conduct 5 classroom walk-throughs each week.



! = Past Due KEY = Key Indicator

Core Function: Dimension A - Instructional Excellence and Alignment

Effective Practice: High expectations for all staff and students

KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Limited Development		
		Leader in me - The 7 Habits of Highly Effective Teens - Through Pirate Advisory.	06/26/2019		

How it will look when fully met:	Classroom procedures and expectations will be known and obvious to students as they will be visible to both teachers and students and will be taught accordingly in the classroom as well as in advisory. Students will be praised for their actions when meeting classroom expectations and procedures. Students who do not meet expectations and procedures will be redirected and reminded of the appropriate behavior. When students still do not meet the expectations and procedures other consequences and actions may be assigned based on the PRHS/UCPS student handbook and guidelines.		Nicholas Gaetano	01/22/2021
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Actions		4 of 6 (67%)		
10/10/19 Monthly Beginning Teacher meetings			Tyler Beard	01/22/2021
Notes:				
10/10/19 Beginning teachers work directly with mentor		Complete 10/27/2020	Kelly Crowell	01/22/2021
Notes:				
10/10/19 Administration monitors Educator's Handbook looking for trends of		Complete 09/29/2020	Michelle Newnam	01/22/2021
Notes:				
11/6/19 Provide classroom management/ culture professional development or		Complete 10/27/2020	Kelly Crowell	01/22/2021
Notes:				
10/27/20 Provide classroom management support for teachers who struggle in this			Michelle Newnam	05/28/2021
Notes:				
11/18/19 New teacher info sheet		Complete 08/17/2020	Nicholas Gaetano	08/16/2021

Core Function: Dimension B - Leadership Capacity

Effective Practice: Distributed leadership and collaboration

KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<ul style="list-style-type: none"> Common planning provided for core subjects PLC resources on faculty canvas page Monthly optional professional development 	Limited Development 09/30/2019		

How it will look when fully met:	Regularly meet in PLC's in common planning. Cross curricular teams will meet regularly to make school based decisions. Instruction will improve based on collaborative efforts. Increased test scores.		Colleen Johnson	01/22/2021
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Actions		2 of 4 (50%)		
10/10/19 Create master calendar to include common planning for core subjects.		Complete 11/06/2019	Kim Fisenne	11/06/2019
Notes:				
10/10/19 Set roles and responsibilities in each PLC.		Complete 11/06/2019	Brooke Stegall	11/06/2019

<i>Notes:</i>							
10/27/20	PLC to converse about standards to create similar assessments				Brooke Stegall	12/14/2020	
<i>Notes:</i>							
11/18/19	Leadership teams meeting notes uploaded monthly				Colleen Johnson	06/11/2021	
Core Function: Dimension B - Leadership Capacity							
Effective Practice: Monitoring instruction in school							
	KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i> Teacher Evaluations and Post Conferences				Limited Development 09/30/2019			
<i>How it will look when fully met:</i> Growth in teacher observation evaluations and EVAAS scores. Frequent administrative walk-throughs in classes. Create a system to provide quality feedback to teachers in a timely manner. Increased student test scores					Michelle Newnam	01/22/2021	
Actions				2 of 3 (67%)			
10/11/19	Create a new classroom walk through form			Complete 11/06/2019	Tyler Beard	11/06/2019	
<i>Notes:</i>							
10/11/19	Administrators meeting observation evaluation timeline			Complete 06/11/2020	Michelle Newnam	06/11/2020	
<i>Notes:</i>							
10/11/19	Teachers visit other teachers classes to observe				Brooke Stegall	06/11/2021	
Core Function: Dimension C - Professional Capacity							
Effective Practice: Talent recruitment and retention							
	KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i> <ul style="list-style-type: none"> Beginning teacher support Professional Development Coaching 				Limited Development 09/30/2019			
<i>How it will look when fully met:</i> Our teacher turn over rate is less than the district average. Growth in teacher observation evaluations. Hiring for vacant positions quickly. Growth on teacher work environment satisfaction according to Teacher Survey.					Michelle Newnam	08/16/2021	
Actions				1 of 2 (50%)			
10/11/19	Continue and expand recognizing what teachers are doing in their classes.			Complete 09/29/2020	Gabriela Grello	06/11/2020	
<i>Notes:</i>							
10/11/19	Administration provide information about initiatives that are coming				Ana Hasty	06/11/2021	

