



Sun Valley High School Site-Based Team

November 28, 2018 3:15 Media Center

In attendance: Dawn Wesley (parent representative), Cheryl Mimy, Carrie Mabry, Michelle VanGaasbeck, Lisa Cable, Ed von Iderstein, Amelia Stine, Donna Grexa, Lisa Gooden, Eddie Mull, Jeff Reynolds, Dr. Thomas, Dr. Harvey

3:15 - 3:20	<p>Welcome - Approval of Minutes from September Mtg.</p> <p>https://docs.google.com/document/d/1tCgutCprv6zmFSQWat9-MZ7ryNtlYfvuncBEjL19Cz8/edit#heading=h.6qs1aahnjn27</p> <ul style="list-style-type: none">• Mrs. Grexa made a motion to approve minutes from September meeting, von Iderstein seconds, all approve	Media Center
3:25 - 3:35	<p>Parent Presentation - Graduation Cords</p> <ul style="list-style-type: none">• Mr. Samuels, father of SVHS student, came to represent Eagle Scouts and ask for ability to wear graduation cord<ul style="list-style-type: none">○ Eagle Scouts are leaders in their schools; active in the SVHS community (@ least 3 troops feed into SVHS○ Handouts provided to team -> listed as an honor society among other societies that wear cords○ Requirements for Eagle Scout:<ul style="list-style-type: none">■ Move through 7 different ranks, complete an Eagle Project (3 rounds, merit badges, multi-tiered, camping, leadership, skills)○ Question asked by team member: do they have paperwork to present and prove merit? Answer: Yes, paperwork, certificate, and ceremony book signed	Media Center



	<ul style="list-style-type: none"> ○ Ability to wear cord allows them to be recognized among their peers ○ Cheryl Mimy motions to include Eagle Scout as graduation cord (paid for on own); Dawn Wesley seconds motion; 10 in favor, 3 against 	
3:35 - 3:40	<p>Bank Day Plan -Tuesday.</p> <ul style="list-style-type: none"> ● Pasta Bar - catered ● Breakout Sessions -> start 1pm or as early as possible <ul style="list-style-type: none"> ○ social emotional learning ○ Small group instruction ○ EVAAS ○ Collaborate through Discourse 	Media Center
3:40- 3:50	<p>EVAAS DATA Information -</p> <ul style="list-style-type: none"> ● 2016: -.41, 2017: -1.92, 2018: -3.03 ● 12.26 composite scores (includes all testing-> EOC, NCFE, CTE <ul style="list-style-type: none"> ○ We do well with middle performing students, not well with low and high performing students ● How do we create a culture of success? <ul style="list-style-type: none"> ○ New schools of thought; work to use what we have available to help our weaknesses (ex: peer tutors receive honors credit, put bilingual peer tutors in clustered bilingual classes) ○ Inform students about state expectation 	Media Center
3:50 - 4:00	<p>Educators Handbook - Update</p> <ul style="list-style-type: none"> ● At this time last year (2017): 1819 office referrals ● This year (2018): 402 <ul style="list-style-type: none"> ○ This does not include tardy referrals! ○ Chronic tardies have lost ability to self-assign consequences 	Media Center



	<ul style="list-style-type: none">• Looking at why some departments have more referrals than others• Looking at chronic offenders and other options for dealing with those students prior to long term suspensions	
4:00 - 4:10	<p>Open Forum -</p> <ul style="list-style-type: none">• Band/Arts - new theatre teacher, interviewing for choir• CTE - working on Food Drive, parade on Sunday, Robotics team will compete• SS - concern over class sizes and sequential order changes• Foreign Language - questions regarding floating during construction• Science - field trip concerns<ul style="list-style-type: none">○ Can we set parameters?• Admin - handbook concerns, i.e not hats means no hats, and if we want them to honor class time, then we need to be sure we are teaching bell-to-bell	Media Center