

Site Base Team Meeting-March 30th, 2015 (for March and April)

Members present: M. Henderson (principal), N.Phelix (asst. principal), J. Ottaway (curriculum), E. Johnson (literacy/Relay), J. Maness (literacy), K. Ennis (K), M. Murray (1st), S. Montenaro (2nd), C. Hammer (3rd), E. Koch (4th), J. Buttafuoco (5th), J. Scolton (AIG), J. Pollard (EC), D. Helms(related arts), K. Bedell (asst.), J. Fenyves (guidance), S. Easter (parent), N. Blevins (parent), M.Boyes (IT)

I. Instructional Staff

a. Kindergarten: Talent show

- i. Another time during that evening so that it doesn't overlap with talent show so parents can attend both
- ii. Globalization was discussed and PD was conducted

b. 5th grade: Sign in/out

- i. Accessibility out by the trailer and misbehaving kids at breakfast
 1. Looking at possibilities to sign out without having to come back in the building
- ii. Breakfast behavior
 1. look for alternatives to kicking them out of breakfast
 - a. sit them with kindergarten
 - b. kids need to have the opportunity for the meal
 - c. send to office
 - d. stay on the same page (if asked to leave)
 - e. warning/seat moved/line movement
 - f. use counselors if needed (repeated offense)
 - g. leave guidelines in place

c. Literacy-bookroom

- i. Time to take inventory of what you have preparing to turn them in for EOY

II. Parents

a. Question about garden

- i. Garden-out back Welch is working on this
- ii. Courtyard-Girls on the Run is uplifting
- iii. Could write grant/tower garden

b. Movie Night

- i. Thank you for the set up/running
- ii. Made around 300.00

c. Wonderful Wednesday

- i. This Wednesday, April 1st

III. Administration

- a. Science lab location
 - i. Would need to be in the building
 - ii. One less classroom in the building
 - iii. Team agrees science lab for next year
- b. Extended school day
 - i. Possible 15 minutes extra
 - ii. Could be added at beginning/end of the day
 - iii. Possibility of starting at 7:20, ending at 2:05-wouldn't change teacher time
 - iv. Cons-chronic tardy students will miss more; pros-more instruction time
- c. Report Card Grade
 - i. Our school was a "C"; on a 15 point scale; 80% on proficiency and 20% based on growth
 - ii. Formula is up in the air for deciding the schools' grade
- d. Parent Engagement Policy
 - i. Team looked at a draft
 - 1. Add ELL, Inclusion (2); take off "as needed" for (2)
 - 2. Add pride cards/weekly folders, Powerschool access
- e. SIP Review
 - i. Comprehensive needs assessment (curriculum, site base chair, 1-2 classroom teachers) to update as needed
 - ii. Targeted Subgroups
 - 1. Our overall proficiency based on Ready EOGs has gone up to 57.3% on grade level, but significant achievement gaps occur between our different subgroups
 - a. Close the gap by raising reading proficiency of Hispanic and black students in grades 3-5, as a lower percentage of them are reading on grade level than our white students
 - b. Close the gap by raising math proficiency of our Hispanic students in grade and our black students in grades 3-5, as a lower per percentage of them are on grade level in math than with our White students
 - c. Close the gap by raising science proficiency of Hispanic and Black students in grade 5, as a lower percentage of them perform on grade level than with our White students.

IV. Other