

## Comprehensive Progress Report

**Mission:** Our mission is for each student to graduate from Forest Hills High School equipped with the social, emotional and academic skills they need to be successful in a 21st century work environment.

**Vision:** Helping all students reach their highest potential.

**Goals:**

1. CARE Initiative (Connected, Achievement, Relationships, Engagement)-All students will be connected and engaged in co-curricular activities to strengthen relationships with staff and students and promote student achievement.
2. Attendance and Student Engagement will continue to be a focus for the upcoming school year, as we begin to build the momentum.
4. Continue to exceed growth and become a "B" school
5. Increase targeted tier 2 interventions across all subject areas.



! = Past Due Objectives      KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment				
Effective Practice:		Student support services				
KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		<p>Freshman Orientation</p> <p>Graduation</p> <p>Class Meetings</p> <p>CARE initiative</p> <p>Freshman Focus Course</p> <p>Freshman mentoring program</p> <p>8th grade parent night</p> <p>Career and college advisor</p>	Limited Development 10/10/2019			
<i>How it will look when fully met:</i>		Failure rates for freshmen will be below 10% at full implementation, and the graduation rate will be above 90%. Evaluation of course passage rates at the end of the first and second semester of freshman year, as well as attendance data, will assist in measuring progress towards this goal.		<b>Mallory Bricker</b>	<b>06/07/2024</b>	
<i>Actions</i>			<b>0 of 4 (0%)</b>			
6/29/23	MS to HS transition was implemented during the 22-23 SY. It is our hope that we will see 10% failure rate and 90% graduation rate.			Rebecca Kiker	06/09/2024	
<i>Notes:</i>						
11/18/20	Evaluate MTSS dashboard with data on failure rates and attendance concerns.			mallory bricker	06/09/2024	
<i>Notes:</i> Each six week grading period						
11/18/20	Individual senior meetings held with student counselor			mallory bricker	06/09/2024	
<i>Notes:</i>						
8/2/22	Student Support Team implemented to address students that are identified as at-risk via student incentive spreadsheet and ECATS.			mallory bricker	06/23/2024	

Notes:

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Instructional support team meets weekly</p> <p>Leadership team consisting of administration, counselors, CDC, Instructional coaches, and master teachers meet weekly</p> <p>Administration team meets weekly</p> <p>Monthly department chair meeting</p> <p>Monthly SBMT</p>	Limited Development 09/20/2019		
<i>How it will look when fully met:</i>		By these selected leadership teams within the school this will aid in helping FHHS reach its goal of becoming a "B" school. Regular meetings with agendas will take place.		<b>Mallory Bricker</b>	<b>06/14/2024</b>
<b>Actions</b>			<b>0 of 4 (0%)</b>		
10/3/19		School wide email/newsletter sent out to staff.		Adrien Porter	06/07/2024
<i>Notes:</i>					
10/3/19		Weekly leadership team meetings with counselors, instructional support and administrators to discuss school wide initiatives.		Adrien Porter	06/09/2024
<i>Notes:</i>					
10/3/19		Principal will meet monthly with department chairs and monthly meeting with whole staff to promote and discuss school wide initiatives		Adrien Porter	06/09/2024
<i>Notes:</i>					
10/3/19		Weekly instructional support meetings to discuss school initiatives and teacher classroom performance		Lisa Meier	06/09/2024
<i>Notes:</i>					

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teacher data folders with testing data by teacher and PLC, teacher attendance, teacher discipline data (Code 4 and referrals)  School grade comparison document	Limited Development 09/25/2019		
<i>How it will look when fully met:</i>		School leadership and teachers will regularly evaluate performance data and make data driven decisions about school improvement practices and school wide interventions/initiatives.		<b>Mallory Bricker</b>	<b>06/07/2024</b>
<b>Actions</b>			<b>4 of 6 (67%)</b>		
	10/3/19	Teacher pass rates will be collected and reviewed	Complete 12/10/2019	Courtney Lisk	06/09/2022
<i>Notes:</i>					
	10/3/19	School report card comparison document will be regularly shared and reviewed with all faculty. This will be a working document that is updated regularly.	Complete 11/30/2023	Rebecca Kiker	06/09/2023
<i>Notes:</i>					
	2/10/21	Student course survey data is sent out and results are shared with individual teachers	Complete 06/10/2021	Jared Gatewood	06/09/2023
<i>Notes:</i>					
	8/2/22	Teacher discipline data will be shared with individual PLCs where teacher discipline (referral and Code 4 rates) will be compared to departmental and schoolwide discipline.	Complete 08/25/2023	Rebecca Kiker	06/09/2023
<i>Notes:</i>					
	10/3/19	Use school performance data to determine school wide intervention groups specifically focused on students with disabilities.		Mallory Bricker	01/31/2024
<i>Notes:</i>					
	10/3/19	Throughout the year professional development will be centered around school culture and school-wide interventions		Rebecca Kiker	01/31/2024
<i>Notes:</i>					

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Talent recruitment and retention			
KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<ul style="list-style-type: none"> <li>• EPIC Grant teacher incentives</li> <li>• UCPS Job Fair</li> <li>• High Priority Bonuses</li> <li>• Staff Celebrations/Awards</li> <li>• Fostering leadership within the building/hire forward</li> <li>• Instructional support team</li> <li>• Sunshine Committee</li> </ul>	Limited Development 09/25/2019		
<i>How it will look when fully met:</i>		<p>Staff and teacher turnover will continue to be at less than 7% including beginning teachers.</p> <p>Data</p> <ul style="list-style-type: none"> <li>-Teacher Working Conditions Surveys</li> <li>-NCEES Evaluations</li> <li>-Teacher Turnover rates</li> </ul> <p>Resources</p> <ul style="list-style-type: none"> <li>-Mentor programs</li> <li>-Professional development aligned to instructional practices and PLCs</li> </ul>	<b>Objective Met 10/19/23</b>	<b>Rebecca Kiker</b>	<b>06/07/2024</b>
<b>Actions</b>					
	10/3/19	Staff are evaluated formally/informally by a variety of administrators and instructional support staff	Complete 06/07/2024	Rebecca Kiker	06/09/2023
<i>Notes:</i>					
	10/3/19	Teachers will be recruited through county job fair, promotions within the building and partnerships with local universities.	Complete 04/30/2024	Adrien Porter	06/09/2023
<i>Notes:</i>					

10/3/19	Beginning Teacher program will support new teachers in their first three years of teaching in effort to retain quality teachers. Examples of support include mentors, county level meetings and school level meetings	Complete 06/12/2024	Mallory Bricker	06/09/2023
<i>Notes:</i>				
10/3/19	Staff are celebrated and rewarded quarterly for attendance, performing duties, and performance.	Complete 06/06/2022	Kelly Blakney	06/07/2024
<i>Notes:</i>				

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Parent Meetings at Freshman Orientation Connect Ed phone calls/text Parent Portal Parent/Teacher Conferences Increased social media presence on Twitter, Instagram and Facebook 8th grade Parent Night	Limited Development 10/10/2019		
<i>How it will look when fully met:</i>		The connection between home and school is vital to a child's success. A collaborative effort between staff (teachers, support staff, counselors, and administration) is the key to seeing emphasizing the importance of education.  Full implementation will be reached with: -Increased parent attendance at Transition Meetings (8th grade parent nights, Freshman Orientation) -Widespread use of Parent Portal to access student's grades and attendance -Increased use of Canvas Observer feature to monitor in class behavior	Objective Met 10/19/23	Mallory Bricker	06/09/2023
<b>Actions</b>					
	10/28/20	Host regular Parent Tech help sessions each semester to assist with parent needs of virtual learning	Complete 06/10/2021	Courtney Lisk	06/10/2021

*Notes:*

10/28/20 Promote and increase the use of Parent Portal and Canvas through social media promotion and connect ed messages, and report card newsletter

Complete 06/12/2024

Mallory Bricker

06/09/2023

*Notes:*