

Mandarin Immersion at Marvin Elementary

Immersion instruction began at Marvin Elementary in the 2012-2013 school year. Currently, there are students following the Mandarin Immersion instruction model in all grades.

MANDARIN IMMERSION	K	1	2	3	4	5
Marvin	X	X	X	X	X	X

English Instruction

English language arts is a daily course from kindergarten through Grade 5. Non-academic courses in the related arts, such as art, music and PE are taught in English. Parents are requested to support literacy and content instruction through weekly homework. Parents do not need to be fluent in Mandarin for their child to participate in the program.

Academic Rigor

Students take all mandated North Carolina English language assessments. Mandarin and English teachers follow the Union County Public Schools curriculum that reflects the North Carolina Standard Course of Study. Students are assessed with county benchmarks and unit assessments.

Marvin Elementary School

9700 Marvin School Rd.
Marvin, NC 28173
704-843-5399

<https://www.ucps.k12.nc.us/Domain/21>

Admission Guidelines

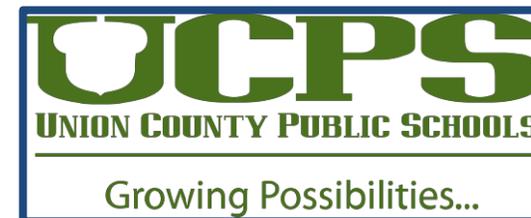
First preference is given to rising kindergarteners in the host school's attendance zone who sign up during the annual kindergarten registration period. Sibling preference will be given to rising kindergarteners that have siblings in the current program and reside in the host school's attendance zone. For students entering Grade 1, seat availability varies year to year and admission is contingent upon student readiness and teacher/administrator approval. Admission for grades 2-5 is determined by language proficiency and available space, student readiness and teacher/administrator approval.

Second preference will be given to other interested rising kindergarteners within the host school's cluster. Sibling preference will be given to rising kindergarteners that have students in the current program. If the class does not reach capacity after the initial registration period for the host school's attendance zone, any remaining spots will be determined with a random lottery. A registration period will be determined by the host school and communicated to the schools within the cluster.

Third preference will be given to other interested students within UCPS (all clusters) who have an approved transfer from UCPS Central Office. A registration period will be determined by the host school and communicated to all schools within UCPS. A random lottery will be conducted to assign all seats.

Lottery - A random lottery will be conducted by the host school to assign seats and to determine order on the waiting lists.

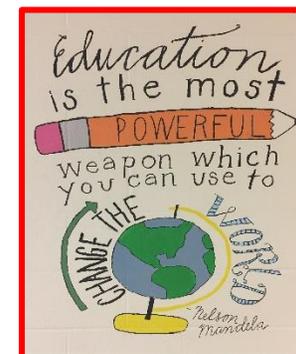
Waiting Lists - If the number of student applicants exceeds the space availability in the program, students will be placed on a waiting list. The order on the waiting list order is determined by random drawing. Students on the waitlist can only enter the program in kindergarten if space becomes available.



Are you interested in the option for your child to have the advantages of an academic program that supports bilingualism, biliteracy, cross-cultural awareness AND high academic achievement?



Marvin Elementary School in Union County Public Schools offers Mandarin Immersion.



Recognized Benefits



GIVE YOUR CHILD A GLOBAL AND COMPETITIVE EDGE THROUGH THE BENEFITS OF AN IMMERSION PROGRAM:

Bilingual and biliterate: Students achieve high proficiency in the immersion language.

Increased cultural sensitivity: Immersion students are more aware of and show more positive attitudes towards other cultures and an appreciation of other people.

Enhanced cognitive skills: Immersion students typically develop greater cognitive flexibility, demonstrating increased memory, superior problem-solving skills, and better attention control as well as an enhanced understanding of their primary language.

Improved self-esteem: Being able to communicate and excel academically in two languages gives immersion students greater self-esteem and sense of accomplishment.

Proven performance on standardized tests: Immersion students perform as well or better than non-immersion students on standardized tests in English.

Preparation for a global society and marketplace: Immersion students are better prepared for the global community and job markets where 21st century skills are an asset.

*Holobow et al., 1987; Swain and Lapkin, 1991

What is Immersion Education?

In immersion programs, students are immersed into another language through study of core academic content areas such as language arts, math, science and social studies. UCPS immersion teachers use the NC Standards and the UCPS curriculum.

Program Goals

The UCPS Dual Language / Immersion (DLI/I) program goals are that all students will:

- Develop high levels of proficiency in two languages
- Demonstrate academic performance at or above grade level
- Demonstrate positive cross-cultural attitudes and behaviors

UCPS partners with Participate for experienced teachers and program support. <https://www.participate.com>

participateSM

For more district dual language information, please visit <http://bit.ly/UCPSDLI> or contact Jessica Garner, Director of College Readiness and Innovation (704) 292-7999 jessica.garner@ucps.k12.nc.us
Donna Podgorny, Dual Language Immersion Instructional Coach (704) 290-1508 donna.podgorny@ucps.k12.nc.us

UCPS
UNION COUNTY PUBLIC SCHOOLS

Program Model

Instructional time in each language (English and Mandarin) depends on the grade level, language and specific program.



Mandarin Immersion: *one way immersion*
Students are mostly from English-speaking homes. They learn to speak, listen, read and write in Mandarin Chinese. They learn the characters from Mainland China from kindergarten on. In Grade 2, students learn pinyin, the alphabet representation of the Chinese characters for use in sounding out words and in entering characters on a keyboard. Students learn math, social studies and science in Chinese.

