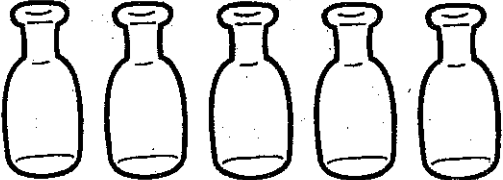


ESL Kindergarten

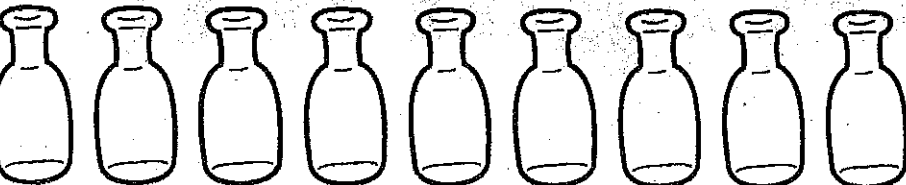
Count the number of bottles. Write the number in the box.

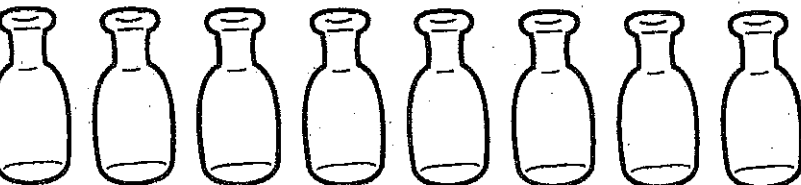
1  =

2  =

3  =

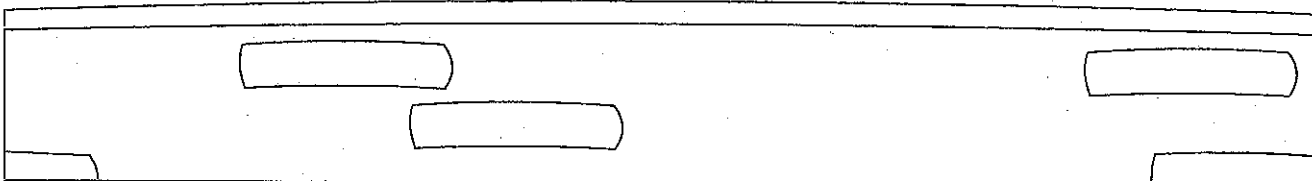
4  =

5  =

6  =



Draw 10 bottles on the wall.



Capital & Lowercase Words

Look at the first letter. Circle the letter below it that matches it.

1. K

- A. T
- B. G
- C. k
- D. l

2. i

- A. f
- B. l
- C. L
- D. o

3. x

- A. X
- B. z
- C. b
- D. n

4. V

- A. J
- B. c
- C. Y
- D. v

5. W

- A. M
- B. w
- C. N
- D. z

6. Q

- A. g
- B. x
- C. q
- D. o

7. g

- A. S
- B. H
- C. O
- D. G

8. S

- A. Z
- B. s
- C. v
- D. z

9. z

- A. O
- B. Z
- C. S
- D. n

10. r

- A. F
- B. W
- C. L
- D. R

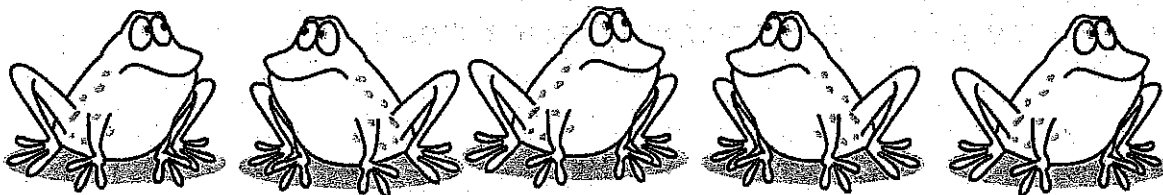


Count the frogs and put an X over one frog.

Color the remaining frogs.

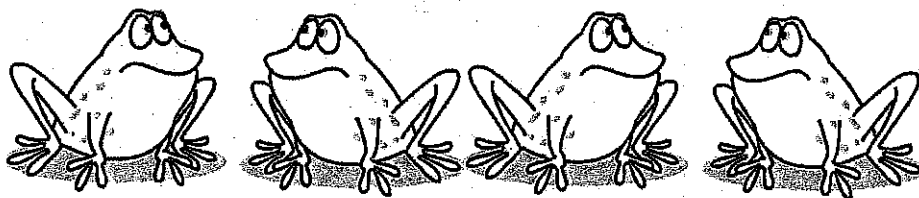
Write the answer on the blank line.

1



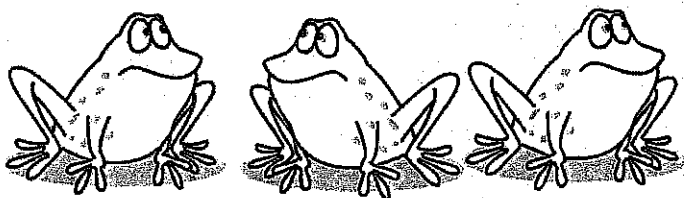
$$5 - 1 = \underline{\hspace{2cm}}$$

2



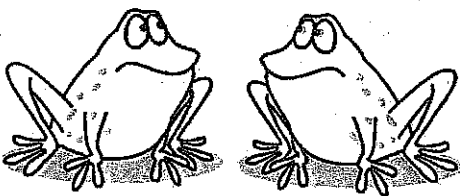
$$4 - 1 = \underline{\hspace{2cm}}$$

3



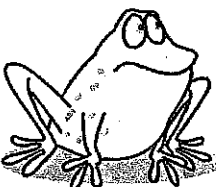
$$3 - 1 = \underline{\hspace{2cm}}$$

4

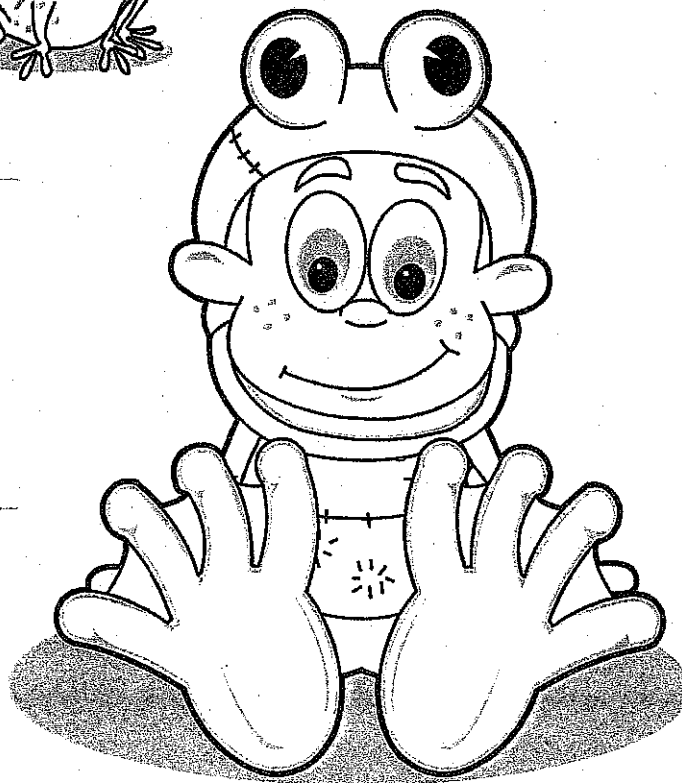


$$2 - 1 = \underline{\hspace{2cm}}$$

5

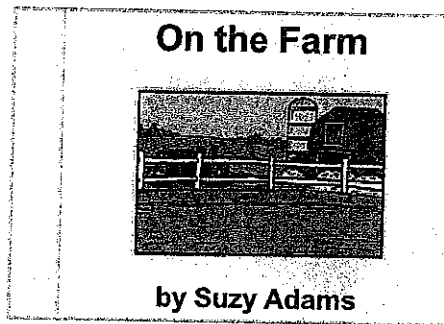


$$1 - 1 = \underline{\hspace{2cm}}$$

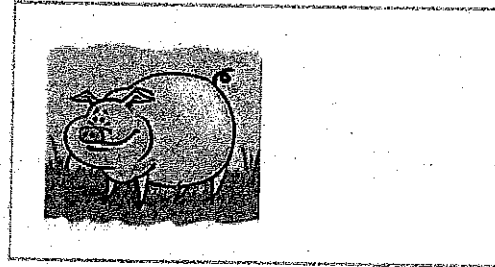
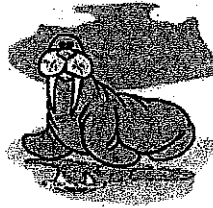


Study Island Kindergarten Reading - Parts of a Book

Question 1.

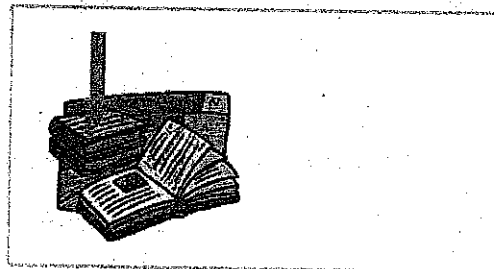
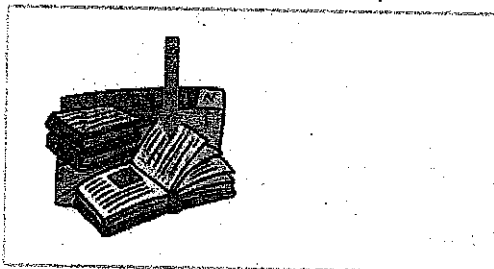


Look at the cover of the book above. Then, click on the character that fits in the book.



Question 2.

In which picture below does the arrow point to a book's pages?



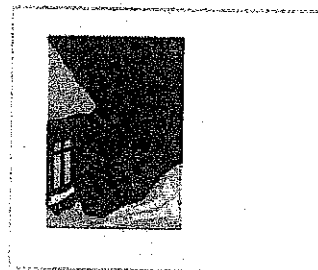
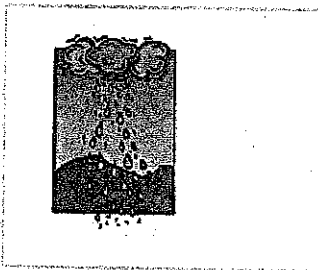
Question 3.

Click on the picture that tells what happened at the beginning of the story.

Today, was wet.

Then, it got cold.

The stars came out at night.



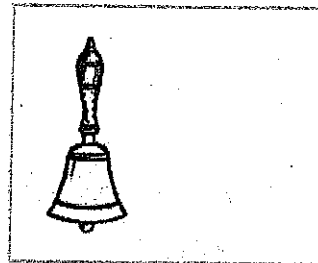
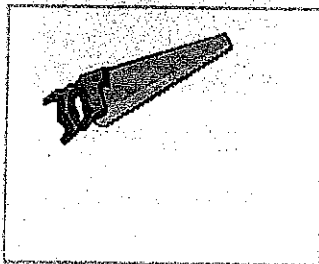
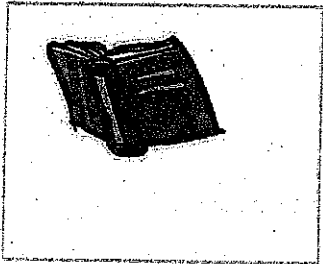
Question 4 .

Click on the picture of the item that is named **last** in the story below.

Dad got a saw.

Mom got a bell.

I got a book.



Question 5 .

Look at the story below. Click on the sentence that you should read **first** in the story.

I saw a bee.

It was on the lawn.

It sat on my foot.

It was on the lawn.

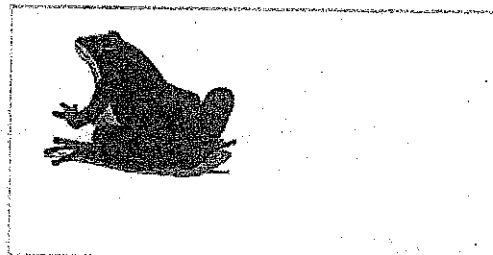
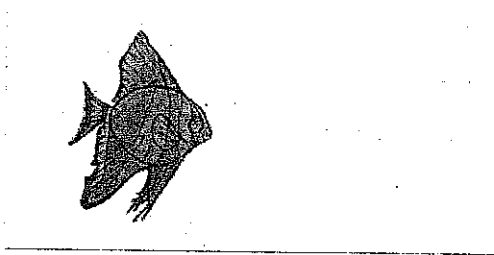
It sat on my foot.

I saw a bee.

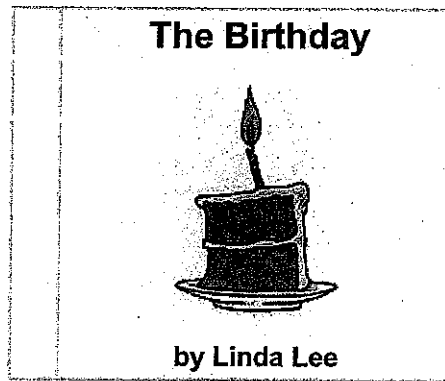
Question 6 .

Read the sentence below. Then, click on the animal that is named **first** in the sentence.

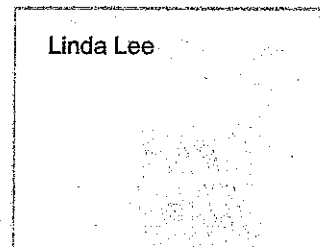
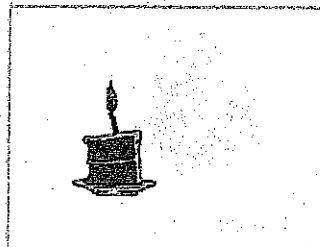
Jill has a frog and a fish.



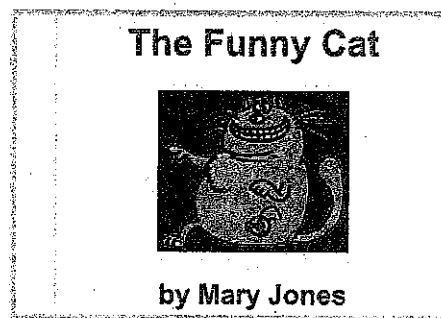
Question 7 .



Look at the cover of the book above. Then, click on the box that shows the author of the book.



Question 8 .



Which part of the book is placed at the top of this book cover?

the author

the title

Question 9 .

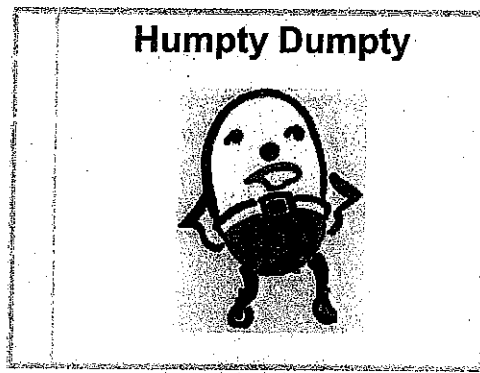


Click on the letter below that you read **last** when you read the word **GAME**.

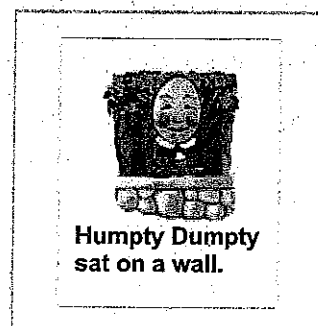
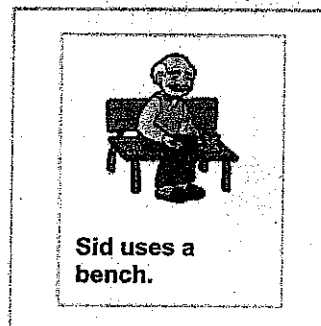
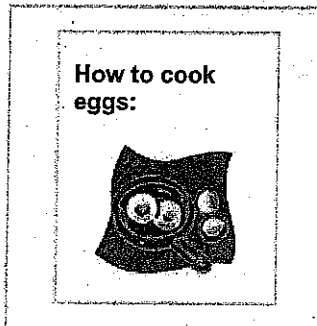
G

E

A

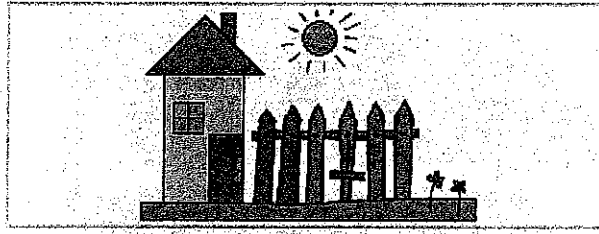


Look at the cover of the book above. Then, click on the page below that fits in the book.



Study Island Kindergarten Geometry - Shapes

Question 1 .

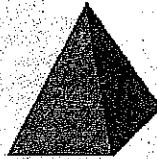


Click on the part of the drawing that looks like a rectangle.



Question 2 .

How many corners does the pyramid below have?

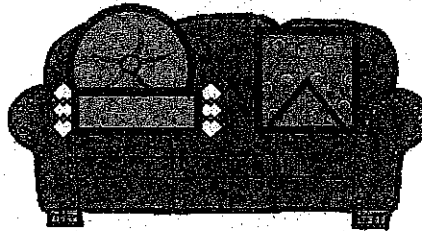


3

5

4

Question 3 .



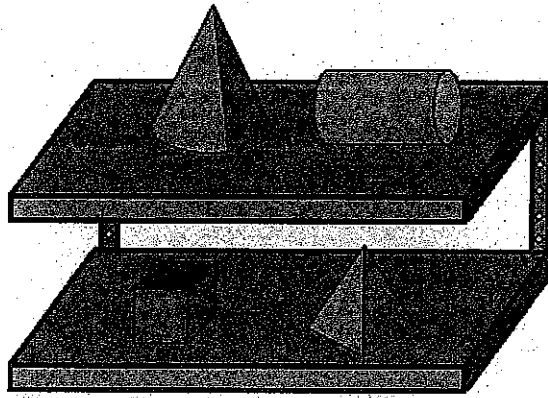
Which shape is behind the triangle?

square

circle

rectangle

Question 4 .



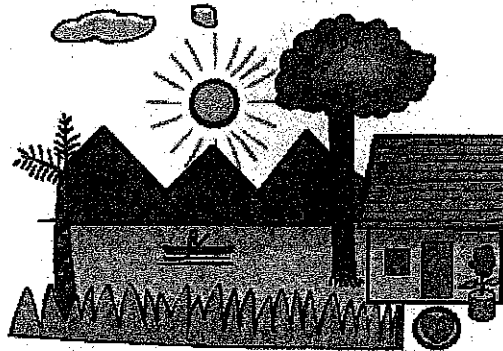
Which shape is beside the cylinder?

cube

cone

pyramid

Question 5 .



Which shape is below the rectangle?

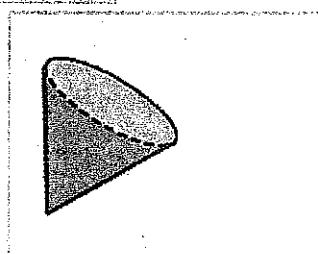
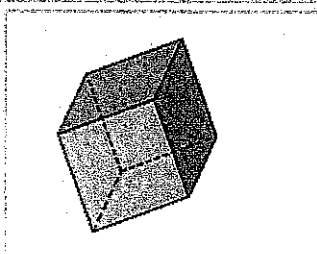
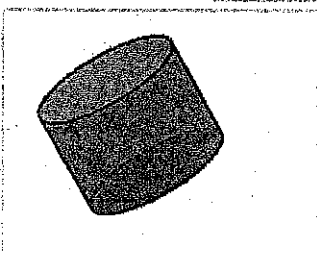
circle

triangle

square

Question 6 .

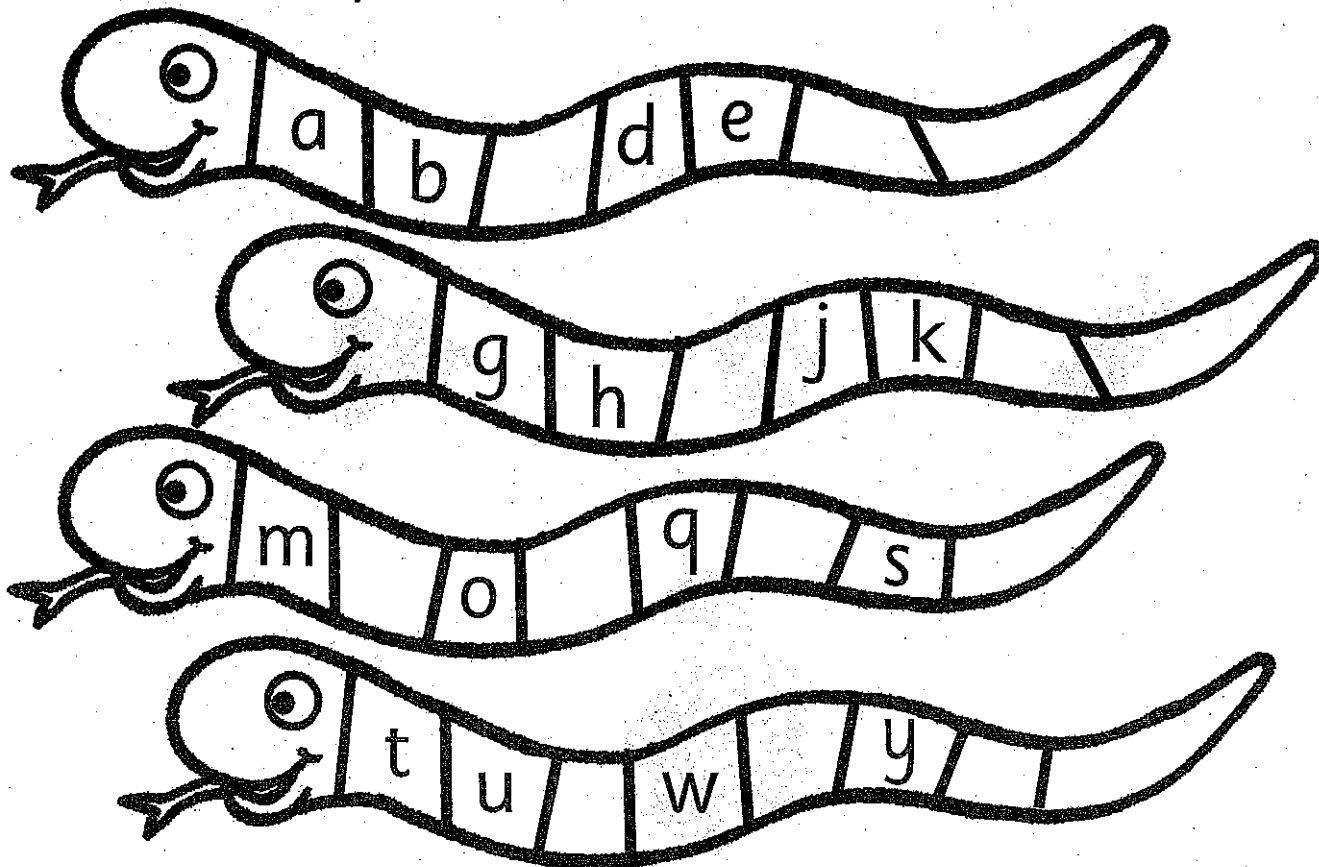
Which shape below is a cube?



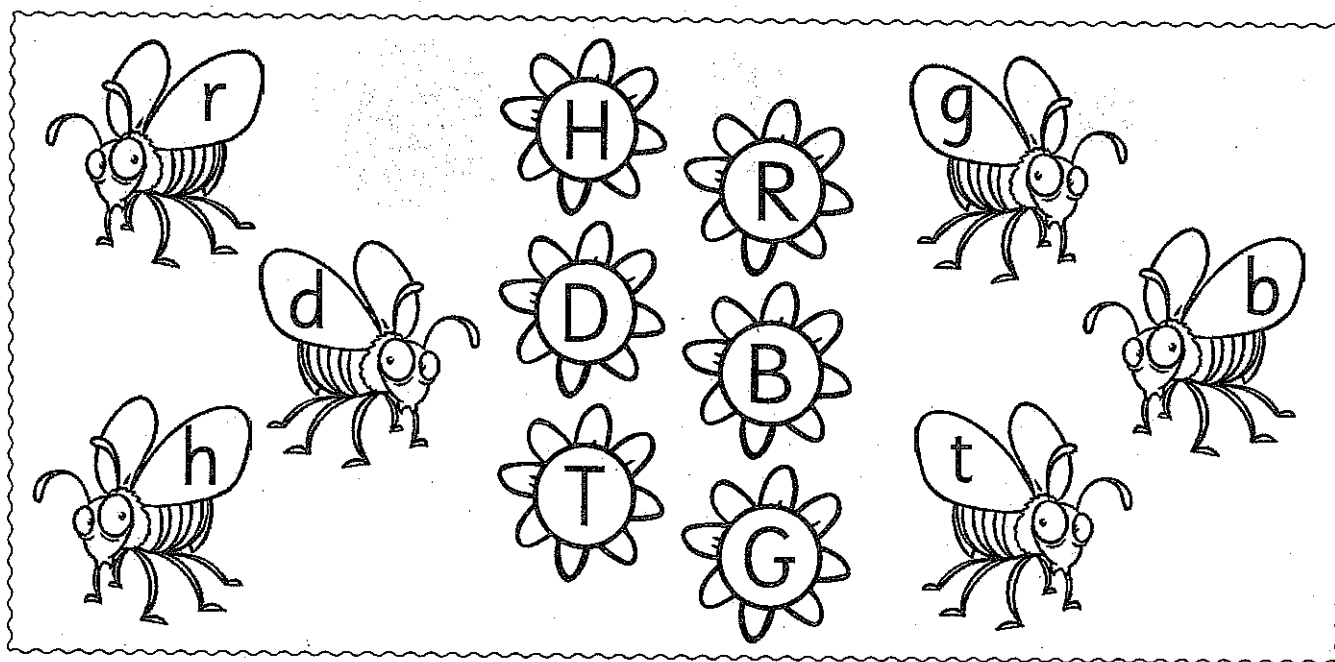
The alphabet

Lesson 42 • Worksheet 1

1 Complete the alphabet snakes.

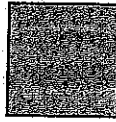


2 Draw lines to match.



Question 7.

How many sides does a square have?



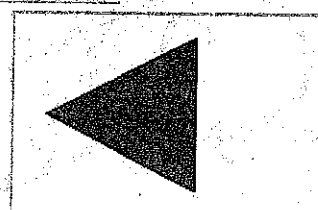
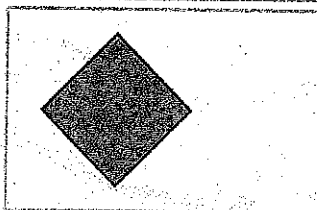
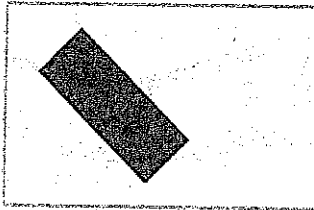
3

2

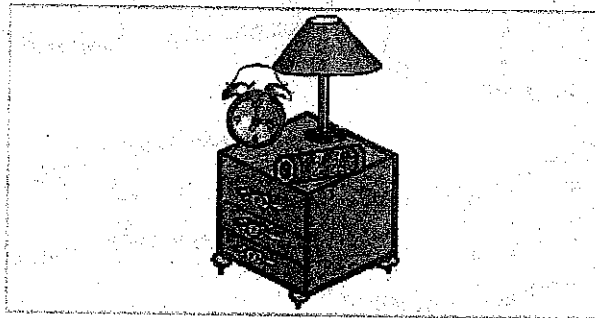
4

Question 8.

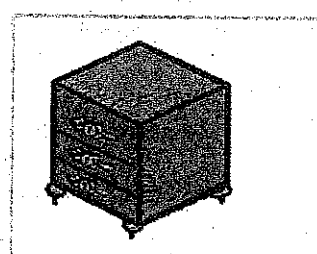
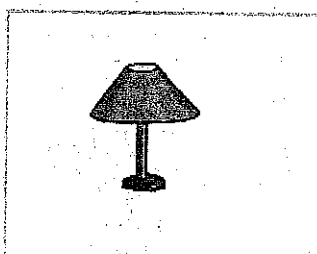
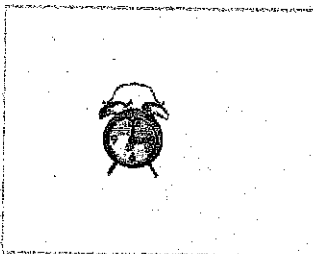
Which shape below is a square?



Question 9.

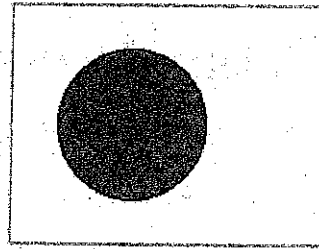
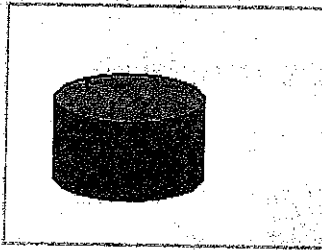
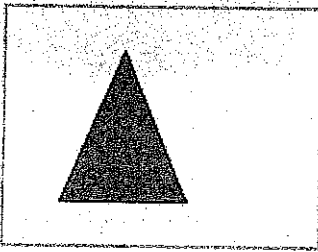


Click on the part of the picture that looks like a cube.



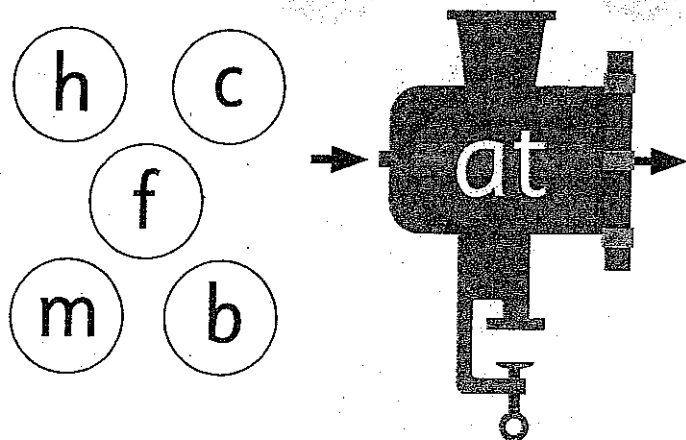
Question 10.

Which of the shapes below is solid?

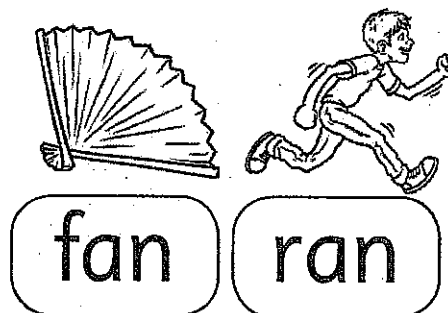
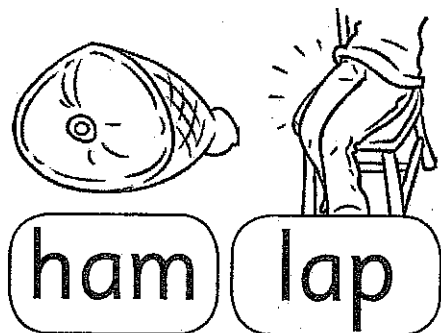
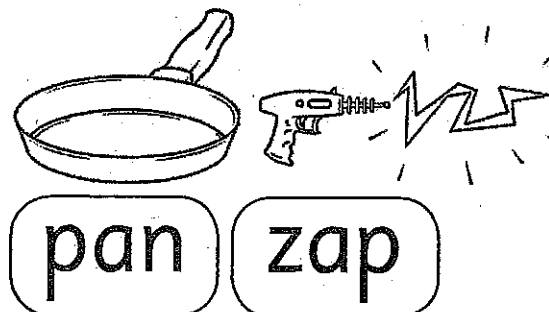
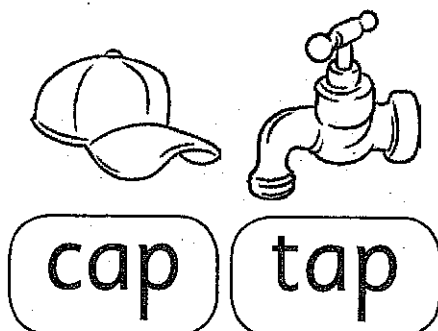


Word families

- 1 Join each letter to the **at** machine.
Write each word you make.



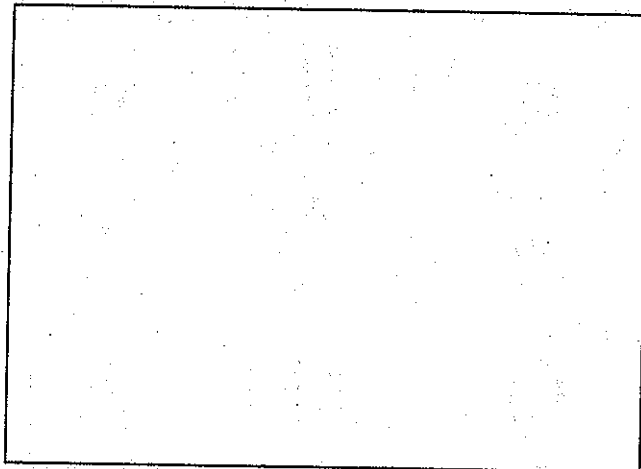
- 2 Color the pairs that rhyme.



- 3 Color the **ap** words.

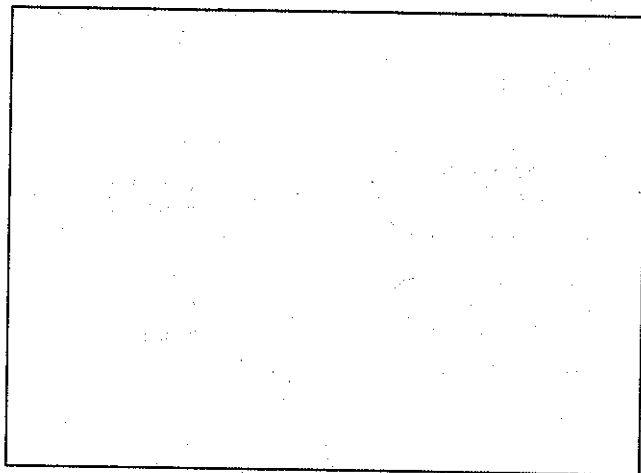


1 Complete each sentence. Draw a picture.



Sam has a

hat.



I can see a

rat.

2 Color the correct word. Cross out the wrong word.

The man had a

ran

nap

She

sat

map

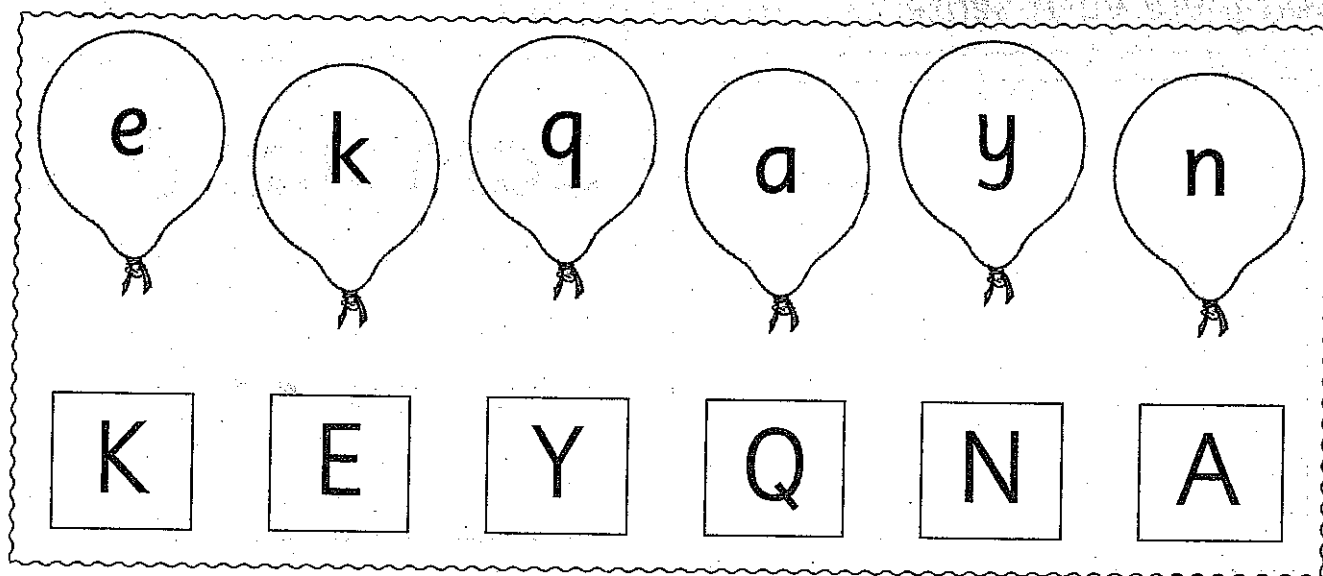
in the van.



Check**a-z**

Lesson 42 • Worksheet 4

1 Draw lines to match.

2 Color **at** words = red **an** words = blue.

cat

hat

man

fan

van

rat

pan

tan

3 Complete the sentences.

hat fat can

I _____ see Sam.

She has a _____.

The rat is _____.

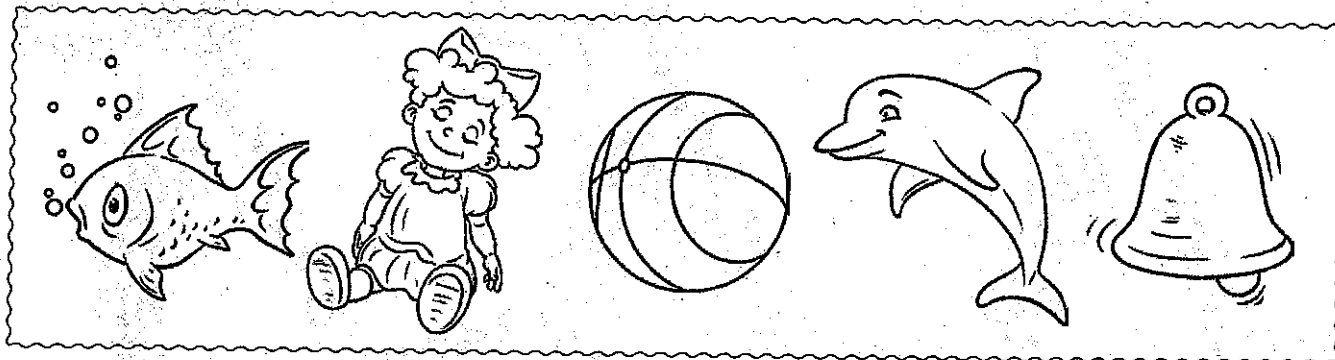
Dd

Name _____

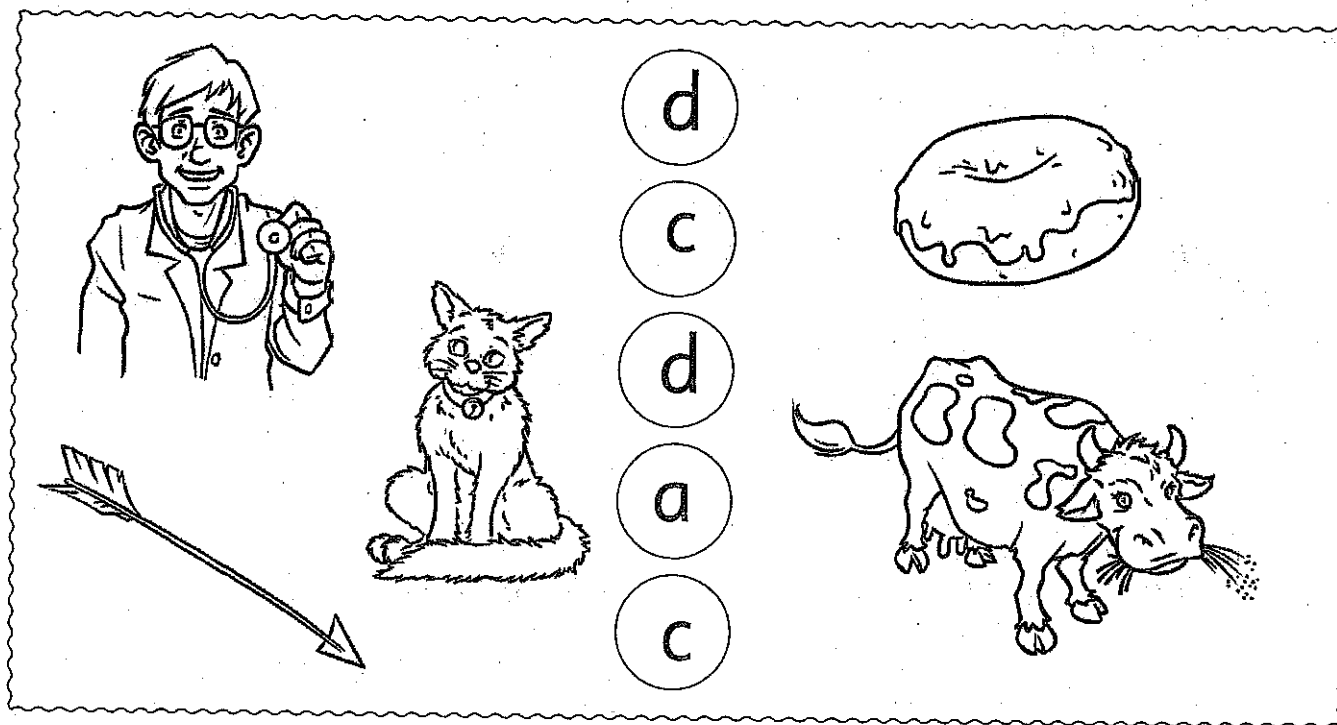
Phonemic awareness

Lesson 23 • Worksheet 1

1 Color the pictures that begin with **d**.



2 Match each letter to a picture.



3 Circle every **D**.

D	D	A	D	D
C	D	B	O	J

How many? _____

Circle every **d**.

d	c	d	d	c
d	a	e	b	d

How many? _____

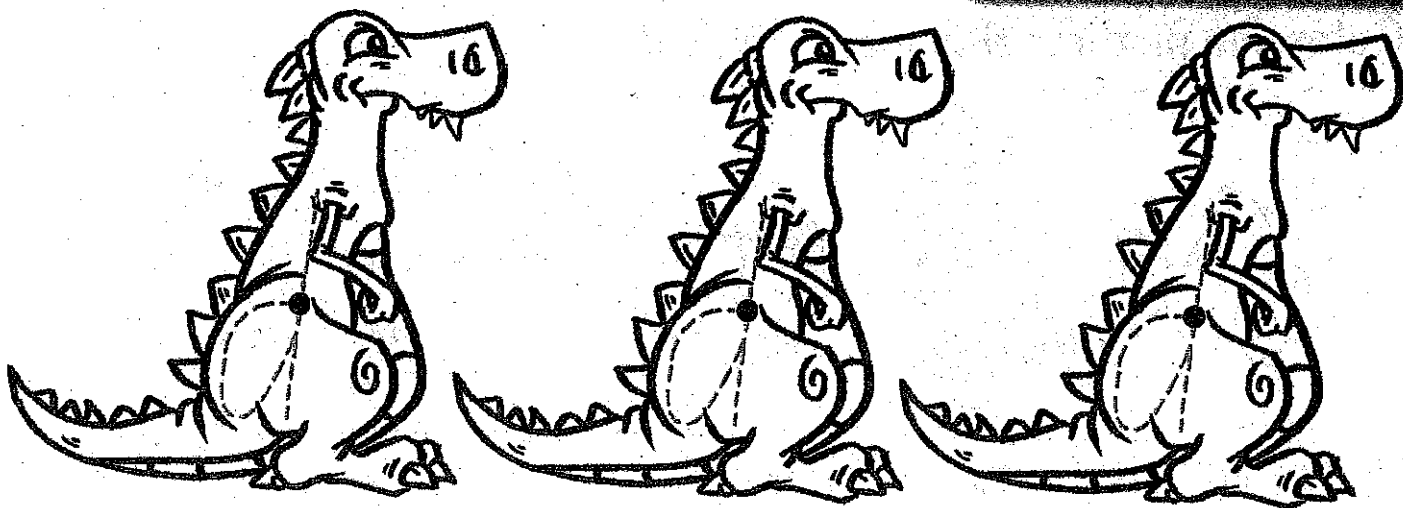
Name _____

Handwriting

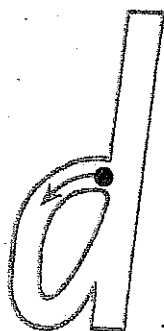
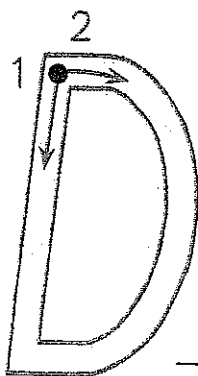
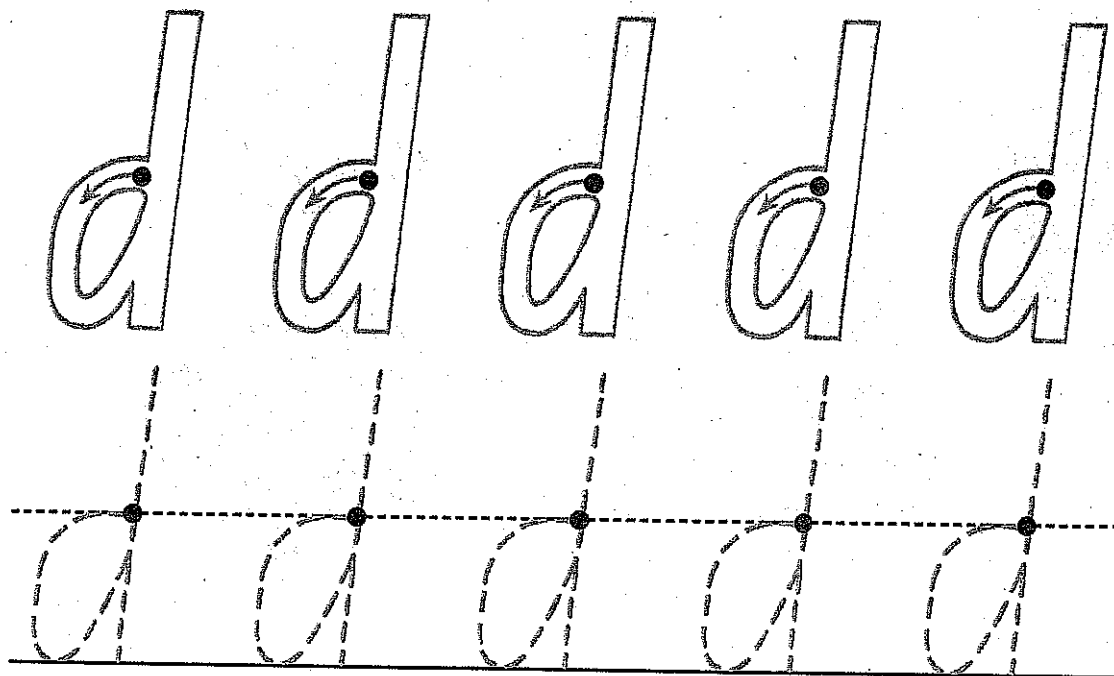
Dd

Lesson 23 • Worksheet 2

1 Trace the dinosaurs.



2 Trace and write.



Circle
your best
letter.

Dd

Name _____

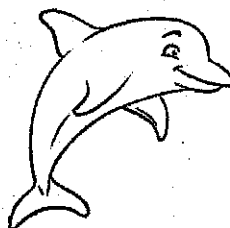
Initial and end sounds

Lesson 23 • Worksheet 3

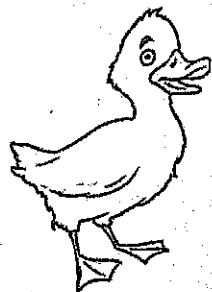
1 Add **d** and read the word.



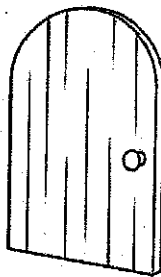
_____og



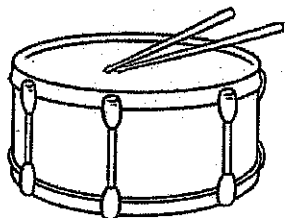
_____olphin



_____uck



_____oor



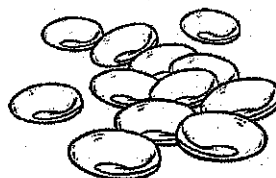
_____rum



_____inosaur



sa_____



see_____

2 Write words that end with **d**.

Check

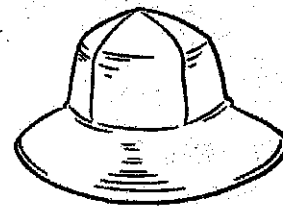
1 Circle the **beginning** sound.



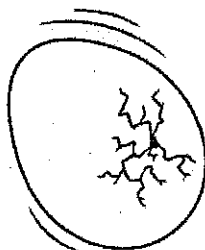
p m d



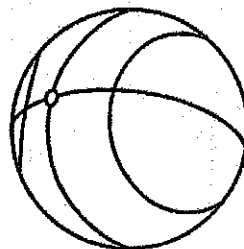
t v s



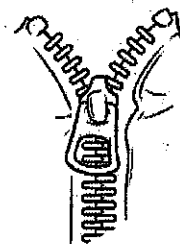
h b d



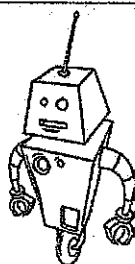
i e a



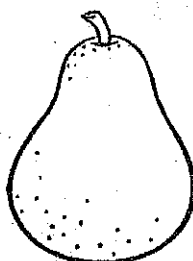
b n v



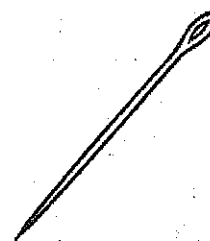
t s z



v z r



b p d

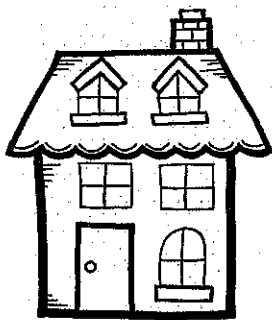


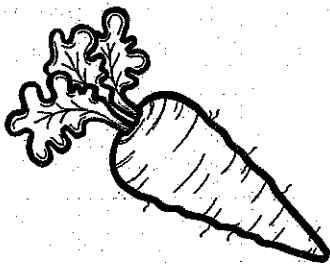
n m h

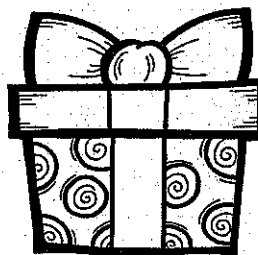
2 Write three words that use these letters.

a b c d e f h i m n p r s t v z

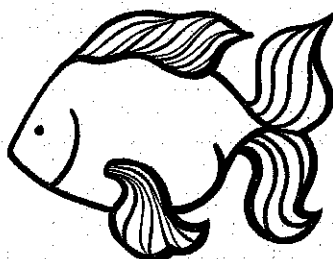
Directions: Write the letter that the picture starts with on the line.



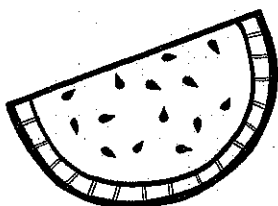


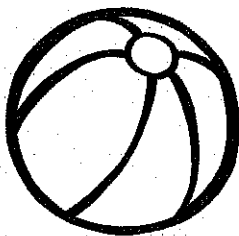


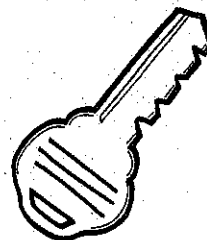












Directions: Practice writing your alphabet on the line.

A

B

C

D

E

F

G

Directions: Practice writing your alphabet on the line.

H

I

J

K

L

M

N

Directions: Practice writing your alphabet on the line.

O

P

Q

R

S

T

U

Directions: Practice writing your alphabet on the line.

V

W

X

Y

Z

a

b

Directions: Practice writing your alphabet on the line.

c

d

e

f

g

h

i

Directions: Practice writing your alphabet on the line.

j

k

l

m

n

o

p

Directions: Practice writing your alphabet on the line.

a

r

s

t

u

v

w

Directions: Practice writing your alphabet on the line.

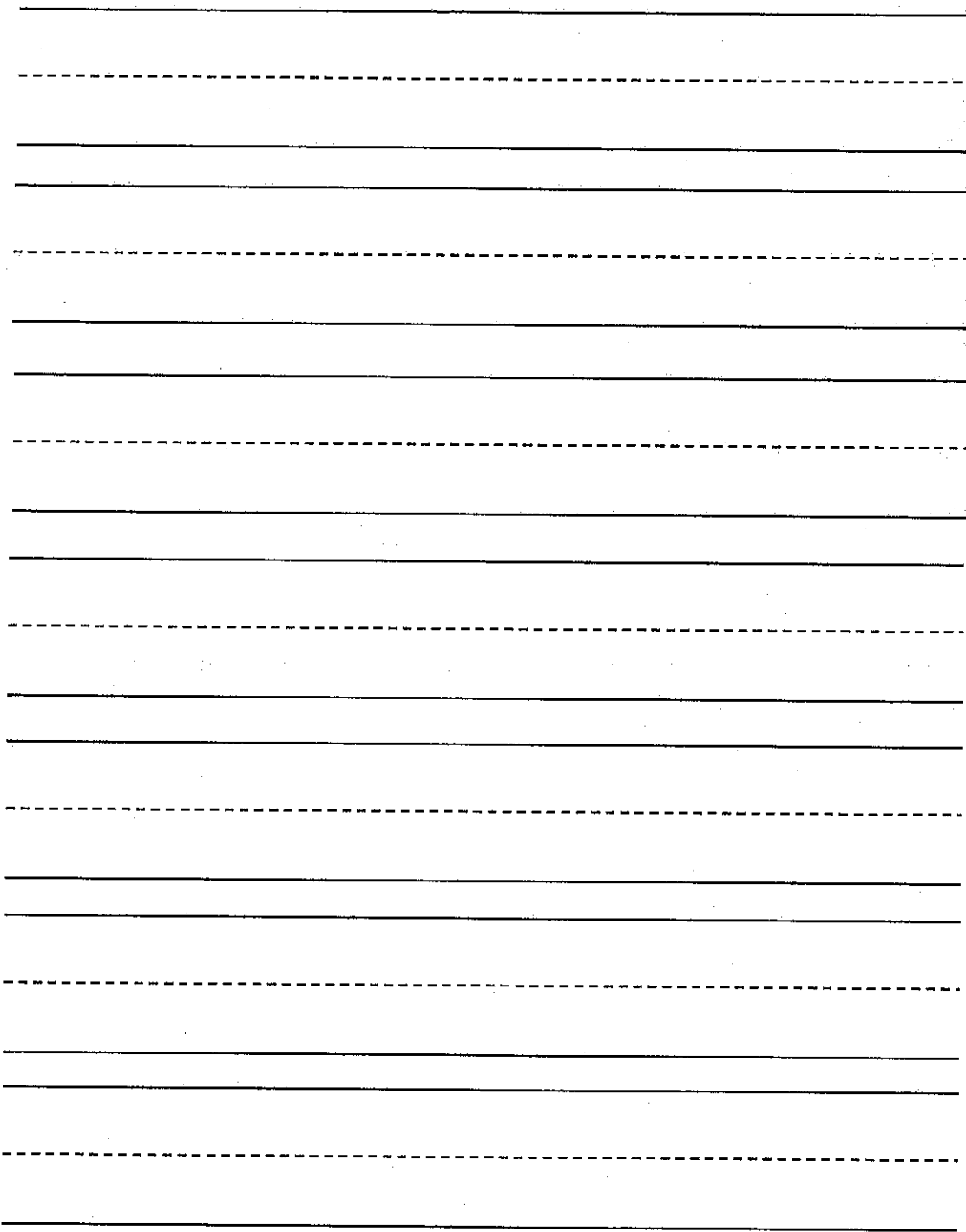
X

Y

Z

Extra lines for practice

Directions: Practice writing your **first** name on each line.



The page contains ten sets of handwriting practice lines. Each set consists of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. These sets are arranged vertically, providing ample space for practicing the formation of the first letter of a name.

Directions: Practice writing your **last** name on each line.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated 10 times.

Ask your child to identify each lowercase letter.

h	d	m	f	j
l	a	g	i	c
e	y	n	b	r
p	a	s	v	o
x	t	w	u	z
k				

Color the b's green. Color the d's yellow.

b d b b d
b b
d d b d d
b b d b

Match the uppercase letter to the lowercase letter.

A	k
D	f
K	p
F	a
P	d

U	w
I	f
K	u
W	q
Q	i

Y	n
B	e
E	c
N	b
C	y

J	t
H	e
M	j
T	h
Z	m

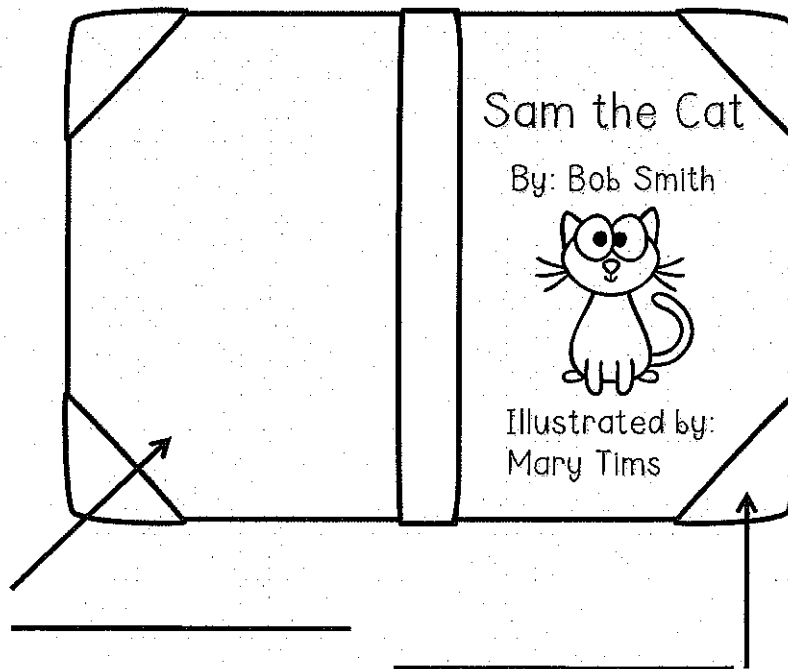
Ask your child to identify each uppercase letter.

S	M	E	P	L
Q	B	H	F	C
W	R	A	U	Y
G	V	T	K	N
X	D	O	I	Z
J				

Ask your child to identify each letter sound.

h	d	m	f	j
l	q	g	i	c
e	y	n	b	r
p	a	s	v	o
x	t	w	u	z
k				

Look at the book below. Follow the directions.



Circle the title.

Draw a square around the author.

Circle the illustrator with a blue crayon.

Label the front cover.

Label the back cover.

Practice writing your numbers on the lines provided.

1

2

3

Practice writing your numbers on the lines provided.

4

5

6

Practice writing your numbers on the lines provided.

7

8

9

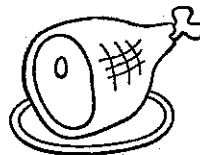
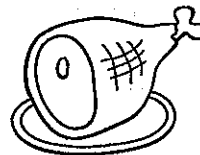
Practice writing your numbers on the lines provided.

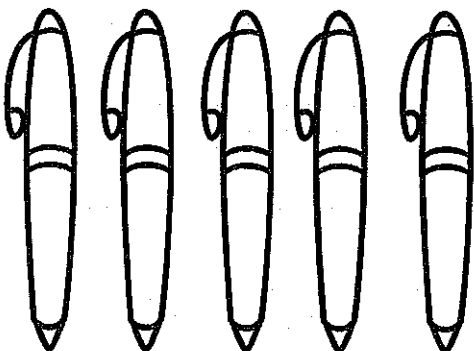
10

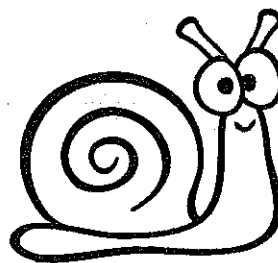
Extra lines for practice

Count how many pictures and write it on the line.

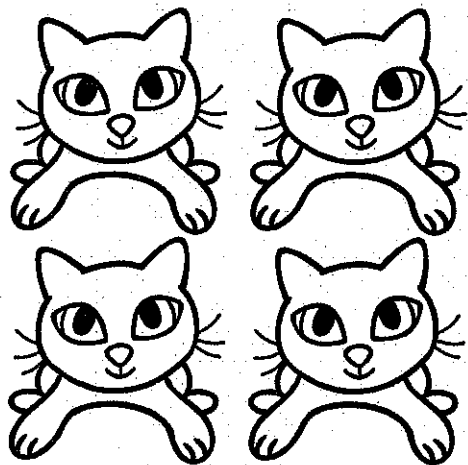


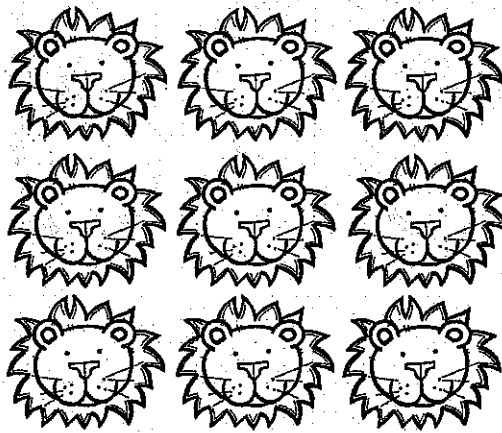


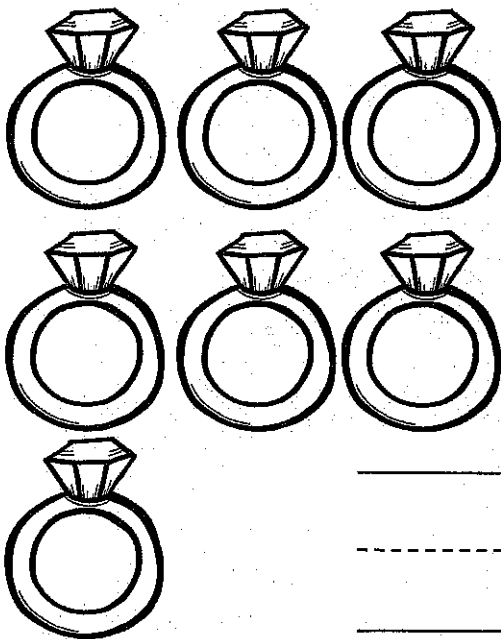


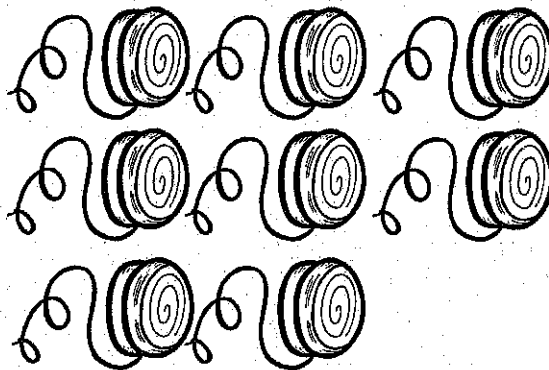


Count how many pictures and write it on the line.

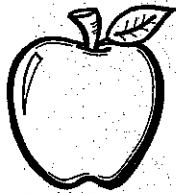




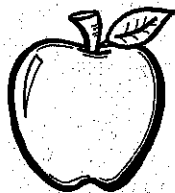




Count how many apples and write it below. Write how many in all.



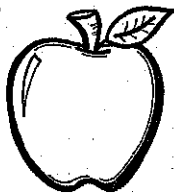
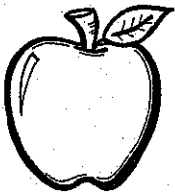
+



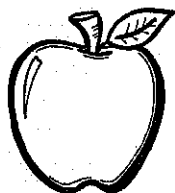
=

+

=



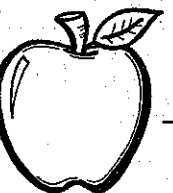
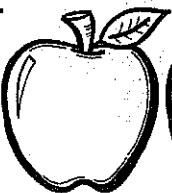
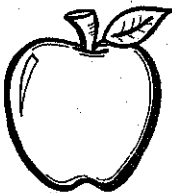
+



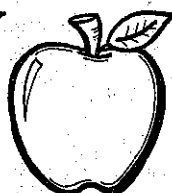
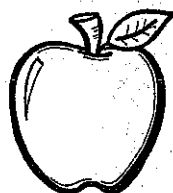
=

+

=



+

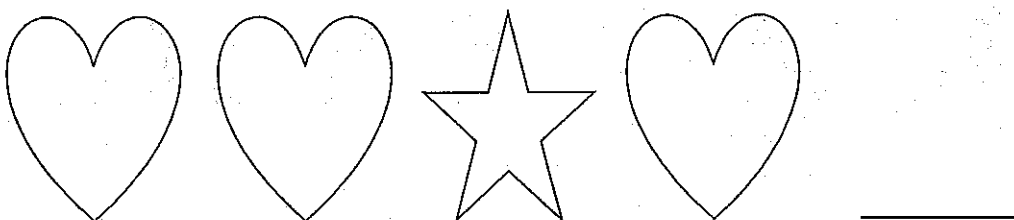
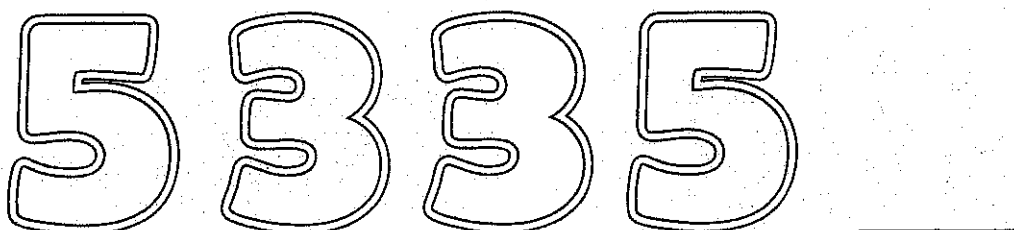
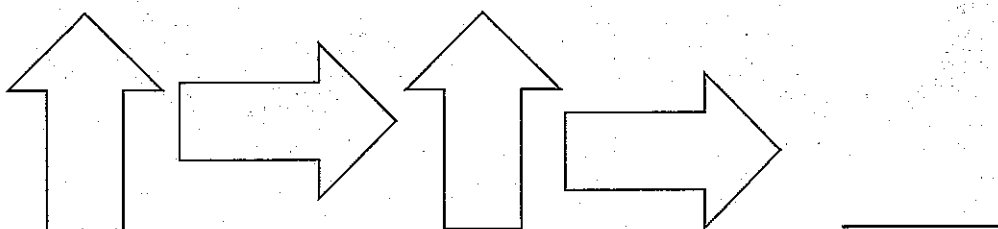
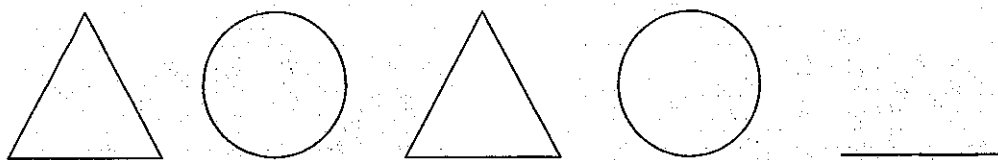


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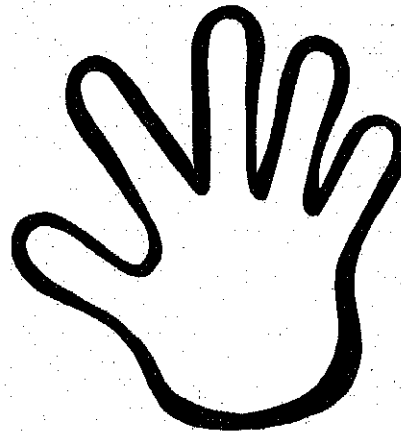
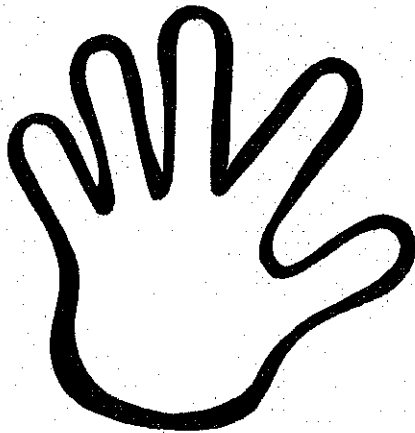
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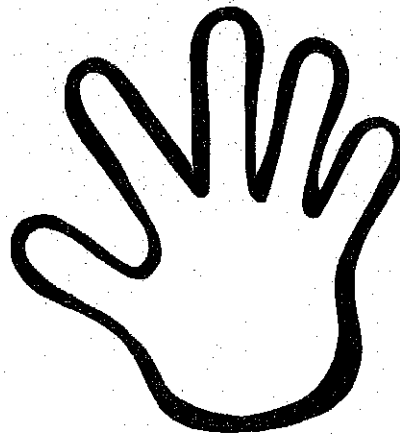
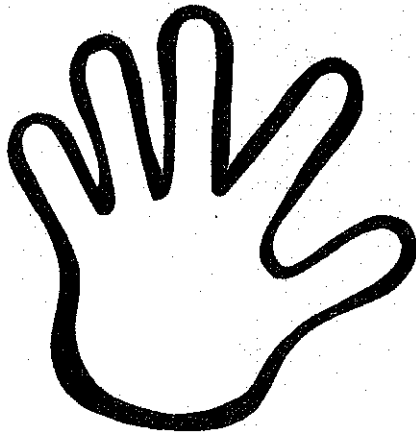
Finish the pattern.



Color the left hand blue.



Color the right hand red.



Color the box with the color that is written.

blue

green

yellow

red

brown

pink

orange

purple

black

