



1st Grade
Week 3

March 2020

Hello Parents,

We hope that this letter finds you doing well. In an effort to help our students keep their skills sharp, we have provided packets of optional activities for your child to work on from home. These packets are full of review material for your child and will not need to be returned to school.

UCPS is also offering many other resources on our EmpowerED Family Portal on our website. Check them out at www.ucps.k12.nc.us/domain/2917.

Stay safe and healthy!

Marzo 2020

Estimados Padres de Familia,

Esperamos que todos se encuentren bien. En un esfuerzo para ayudar a nuestros estudiantes a mantener sus habilidades académicas, hemos creado paquetes de actividades opcionales para que su hijo pueda trabajar en casa. Estos paquetes están llenos de material de repaso para su hijo. No es necesario que su hijo los devuelva a la escuela.

UCPS también ofrece muchos otros recursos en nuestro (EmpowerED (Portal Familiar Empoderado) en nuestro sitio web. Véalos en www.ucps.k12.nc.us/domain/2917 .

¡Esperamos que se mantengan seguros y a salvo!

Additional Print Resources - March 2020

Week 3 - 1st Grade

Parent/Guardian Instructions:

You will find learning opportunities for reading, math, and discovery learning below. These lessons and activities are intended to provide you with 30-40 minutes of learning support **per subject** for each day. All materials listed in the learning calendar below are provided in these additional print materials. Some math activities may require items such as counters. You may use materials commonly found at home (ie: buttons, cereal, beans, playing cards, beads, etc.).

Reading

Day 11	Lesson: Independent Reading and Response: The Secret Life of Elvis Language Activity: Choose 1 Activity	Day 12	Lesson: Independent Reading and Response: The Secret Life of Elvis Language Activity: Choose 1 Activity	Day 13	Lesson: Independent Reading and Response: Bark Beauty Language Activity: Choose 1 Activity	Day 14	Lesson: Independent Reading and Response: Bark Beauty Language Activity: Choose 1 Activity	Day 15	Lesson: Independent Reading and Response: Rereading Day Language Activity: Choose 1 Activity
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Math

Day 11	Lesson: Adding and Subtracting in word problems Apply It: Choose one of the extension activities	Day 12	Lesson: Adding and Subtracting in word problems Apply It: Choose one of the extension activities	Day 13	Lesson: Adding and Subtracting in word problems Apply It: Choose one of the extension activities	Day 14	Lesson: Adding and Subtracting in word problems Apply It: Choose one of the extension activities	Day 15	Lesson: Adding and Subtracting in word problems Apply It: Choose one of the extension activities
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Discovery Time/Science

<p>Day 11</p> <p>Lesson: Read "Life Science Stories" to learn about plants.</p> <ul style="list-style-type: none"> -Write about how plants and animals are different. You can make a list or write sentences. -Go outside or look out your window. -Draw an animal and a plant that you see. Then label the parts of either one or both. 	<p>Day 12</p> <p>Lesson: Read the article, "How Trees Help".</p> <ul style="list-style-type: none"> -Write down 3 important things that trees do to help people and animals. -Go outside and count how many trees you see. What kind of trees did you see? -Collect any leaves that have fallen and see how many different leaf shapes you find. 	<p>Day 13</p> <p>Lesson: Sing or read the story, "Parts of a Plant".</p> <ul style="list-style-type: none"> -Then complete the sheet "Label the Plant" and color. -If you have a bean try to grow it. -Soak the bean in water for an hour. Then put the bean in a plastic sandwich bag with a wet paper towel or napkin. Tap the bag to the window or set on the windowsill. Watch the bean grow! 	<p>Day 14</p> <p>Lesson: Read the article "How Plants Work".</p> <ul style="list-style-type: none"> -Talk to a family member about what you learned about plants -Complete the sequencing how a plant grows sheet -Go outside and look at the different leaves on the plants in your yard. 	<p>Day 15</p> <p>Lesson: Read the article, "Wind Helps Plants Grow".</p> <p>What happens when the wind blows a seed from the dandelion plant?</p> <ul style="list-style-type: none"> -Complete the life cycle of a dandelion plant activity. -Go outside and look for dandelion flowers and seed heads. -Blow the seeds and watch how far they go! -Pick a bouquet of yellow dandelion flowers.
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First Grade Week 3
Reading Short Reads

Day 1: The Secret Life of Elvis story

- Discuss key details by asking questions while reading. Page 7
- Read the story with your child and discuss the characters. Ask "What is happening with Elvis and why?"

Day 2: The Secret Life of Elvis story

- Reread the story and talk about how Elvis feels.
- Answer the comprehension questions.
 - Answer Key: 1. B 2.A 3.A 4. B 5. C 6.C

Day 3: Bark Beauty story

- Review key details and asking questions while reading.
- Read the story with your child and ask about Elvis
 - Ask "What is Elvis doing and why?"

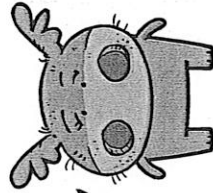
Day 4: Bark Beauty story

- Reread the story and talk about any questions your child has.
- Answer the comprehension questions.
 - Answer Key: 1. A 2.C 3.B 4. B 5. A 6.A 7.B 8.B

Day 5: Choose a story to review

- Choose a story to reread.
- Choose to draw or write about the story.

Asking Questions



A key detail is an important piece of information. Asking and answering questions helps you notice key details.

Here are some questions you can ask about the key details in a story:

- ▶ Who are the characters?
- ▶ Where are the characters?
- ▶ What are the characters doing?

Think about:

When are they doing this?
Why are they doing this?

Asking and answering questions about key details helps you understand how the parts of the story fit together.

The Secret Life of Elvis





People think it is so easy to be a dog.

They scratch my head and say, “Elvis, your life is so easy.”

Boy, are they wrong. Being a dog is hard work! I don’t like what I do every day. I just can’t do it anymore!



I wake up on a cold, hard floor every day.
I eat dry dog food for breakfast. Yuck!

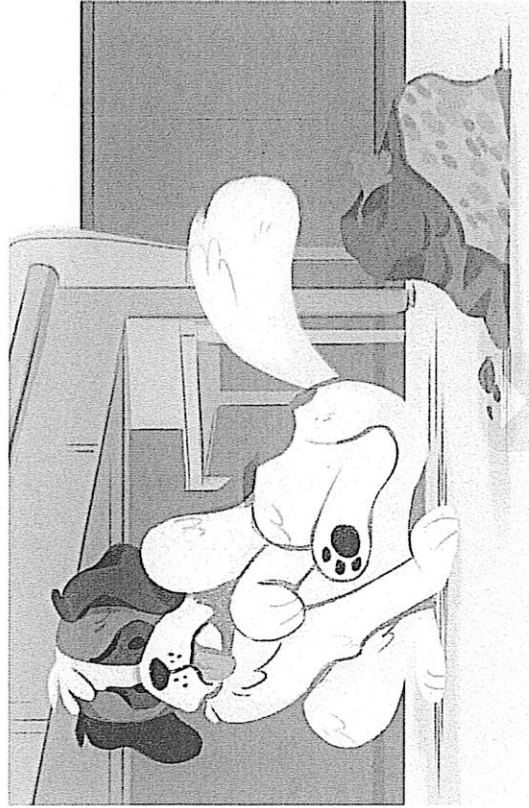
Then I have to drag myself out the door to chase the mailman. I do NOT want to chase the mailman! He is a nice guy. He scratches my belly. He feeds me bananas.





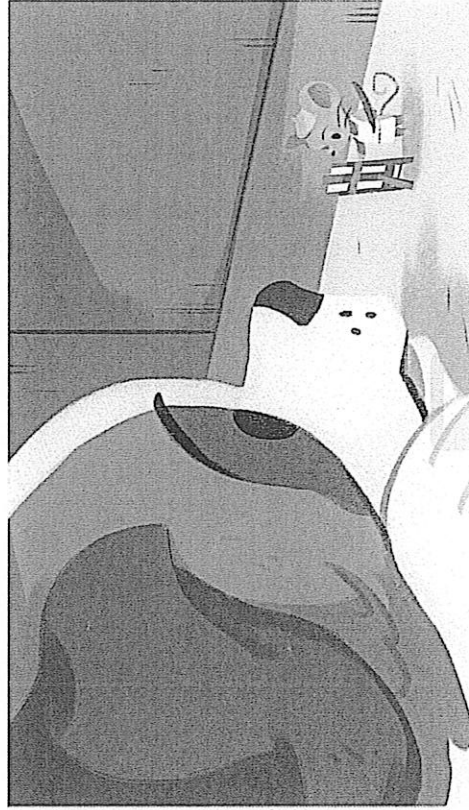
What do I do next? I hide in a closet. I am trying to cough up a hairball.

Then I hear someone call, "Elvis! Come!" And of course I come running. I see that someone has dropped some meatloaf. They want me to eat it off the floor. Gross!



Finally, I talk to my best friend, Maxwell. "What should I do?" I ask him. Maxwell lives under the dishwasher. He is a mouse. He is also a painter! Today he is painting a banana.

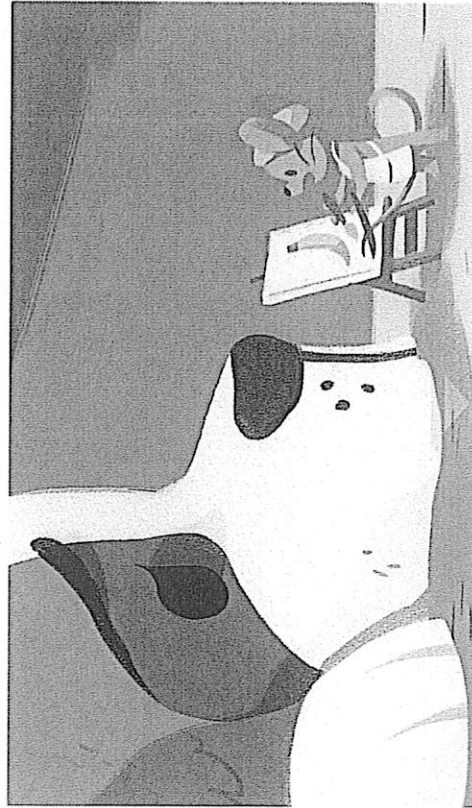
I say, "I don't want to be a dog anymore, Maxwell. I have no time alone. The food stinks. And people throw balls at me!"





"I know what you mean," Maxwell says as he paints.

"You have to do what makes you happy. That is why I paint beautiful fruit. It makes me happy. Other mice look for crumbs all day. That makes them happy. You have to do what makes YOU happy, Elvis."

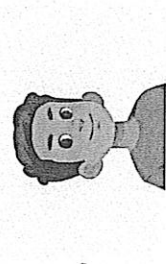


I think about this. Then I say, "Well, I like licking my paws! I like winding around people's feet so that they trip. And I love drinking milk."

"I've got it!" Maxwell cries. "It sounds like you have spent too much time being a dog. Why don't you try being ... a cat!"

Question 1 (for p. 1 of passage)

Which character is telling this story?



a.



b.



c.

Question 2 (for p. 2 of passage)

How is Elvis different from most dogs? Complete the sentence.

Elvis does not like to _____ the mailman.

- a. chase
- b. drag
- c. scratch

Question 3 (for p. 3 of passage)



What do I do next? I hide in a closet. I am trying to catch up a hairball.

Then I hear someone call, "Elvis! Come!" And of course I come running. I see that someone has dropped some meatloaf. They want me to eat it off the floor. Gross!



Look at the underlined text and the picture. What do you learn about Elvis?

- a. He does not want to eat the meatloaf.
- b. He does not want to hide in a closet.
- c. He does not want to come running.

Question 4 (for p. 4 of passage)

Why does Elvis talk to Maxwell about his feelings?

- a. Maxwell is a little mouse.
- b. Maxwell is his best friend.
- c. Maxwell is a good painter.

Question 5 (for p. 5 of passage)

What does Maxwell tell Elvis to do? Complete the sentence.

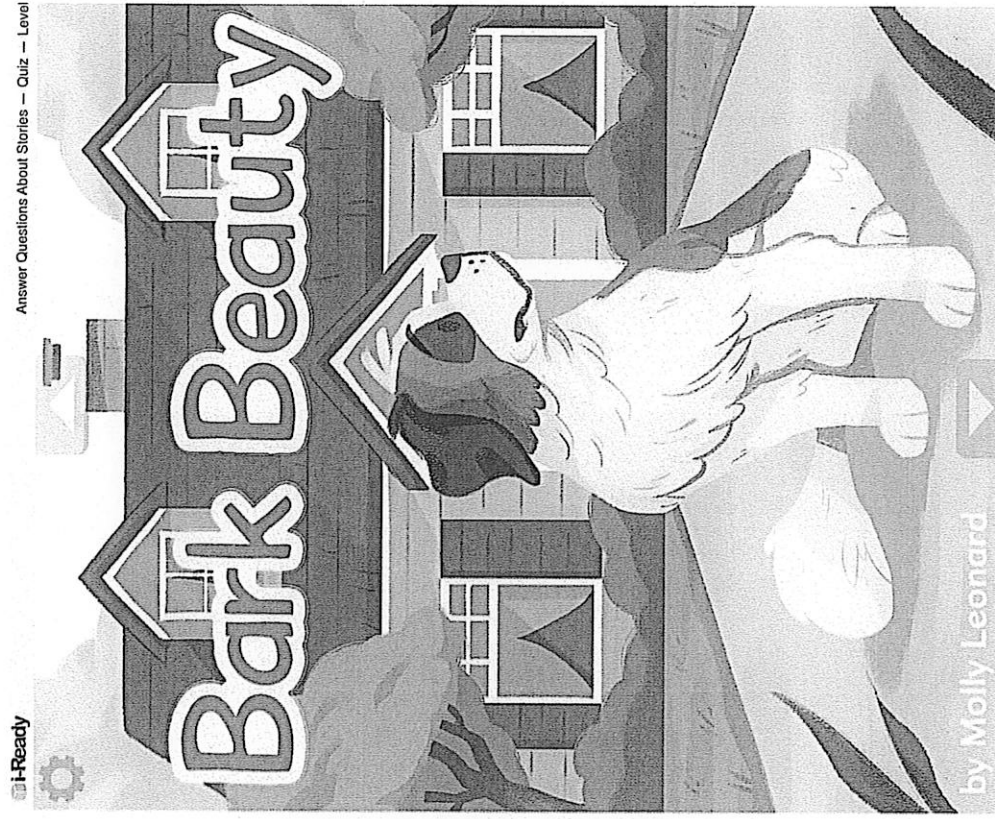
Do what makes you _____.

- a. beautiful
- b. you
- c. happy

Question 6 (for p. 6 of passage)

Look at the events in the chart. What important event happens at the end? Choose the picture.

First	Next	Last
		





The Picklebottoms have a problem.

Something is wrong with their dog, Elvis.

They are watching him from the window.

What is Elvis doing?



“Is he sick?” Penny Picklebottom asks.

“He has been sleeping standing up. Why would he do that?”

“And why would he gallop around the yard?” Mr. Picklebottom asks.

“And why steal my best blanket? Is he cold?” Mrs. Picklebottom adds.





Now everyone is quiet. They watch the dog. Elvis prances through the yard. He has thrown a blanket over his back.

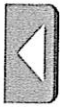
Elvis shakes his head every few steps. His hair blows in the wind. Then he jumps over a low tree branch.



“What does that dog think he is doing?” Mrs. Picklebottom wonders. “Last week, he tried to sit in my lap like a cat. But now what? Dogs don’t prance. They don’t wear blankets.”

Mrs. Picklebottom is right. Elvis is acting strange. He is not acting like a dog at all!





Elvis runs inside. He dashes under Penny's legs. Then he stands up. Penny is sitting on Elvis's back!

Penny's eyes open wide. "He's a horse!" Then she yells, "Giddy-up, Elvis! Let's ride!" And into the garden they go.



Question 1 (for p. 1 of passage)

What is the Picklebottom's problem?

- a. Something is wrong with their dog.
- b. Something is wrong with their window.
- c. Something is wrong with their tree.

Question 2 (for p. 2 of passage)

What is this page mostly about?

- a. Elvis is feeling sick.
- b. Elvis is stealing things.
- c. Elvis is acting strange.

Question 3 (for p. 2 of passage)

How do the Picklebottoms feel about Elvis?

- a. sad
- b. worried
- c. angry

Question 4 (for p. 3 of passage)

Where is Elvis? Use the text and the picture to answer the question.



- a. in a forest
- b. in a yard

c. in a park

Question 5 (for p. 3 of passage)

How is Elvis acting in this part of the story?



Question 6 (for p. 4 of passage)

What did Elvis do last week?

- a. He sat on a lap.
- b. He wore a blanket.
- c. He pranced around.

Question 7 (for p. 5 of passage)

Which animal is Elvis acting like now? Complete the sentence.

Elvis is acting like a _____.

- a. bird
- b. horse

c. dog

Question 8 (for p. 5 of passage)

Look at what happens first and next in the story. Choose the event that happens last.

First	Next	Last
		



First Grade - Week 3

Daily Math Directions: (The math block should take approximately 40 minutes to complete.)

1. Complete each lesson
2. Complete an extension activity if you finish before the 40 minute block. When completing the extension activities, materials can be substituted for items around the home. (Ex. counters/cubes-pennies, buttons, cereal, dry beans, colored paper cut into squares)

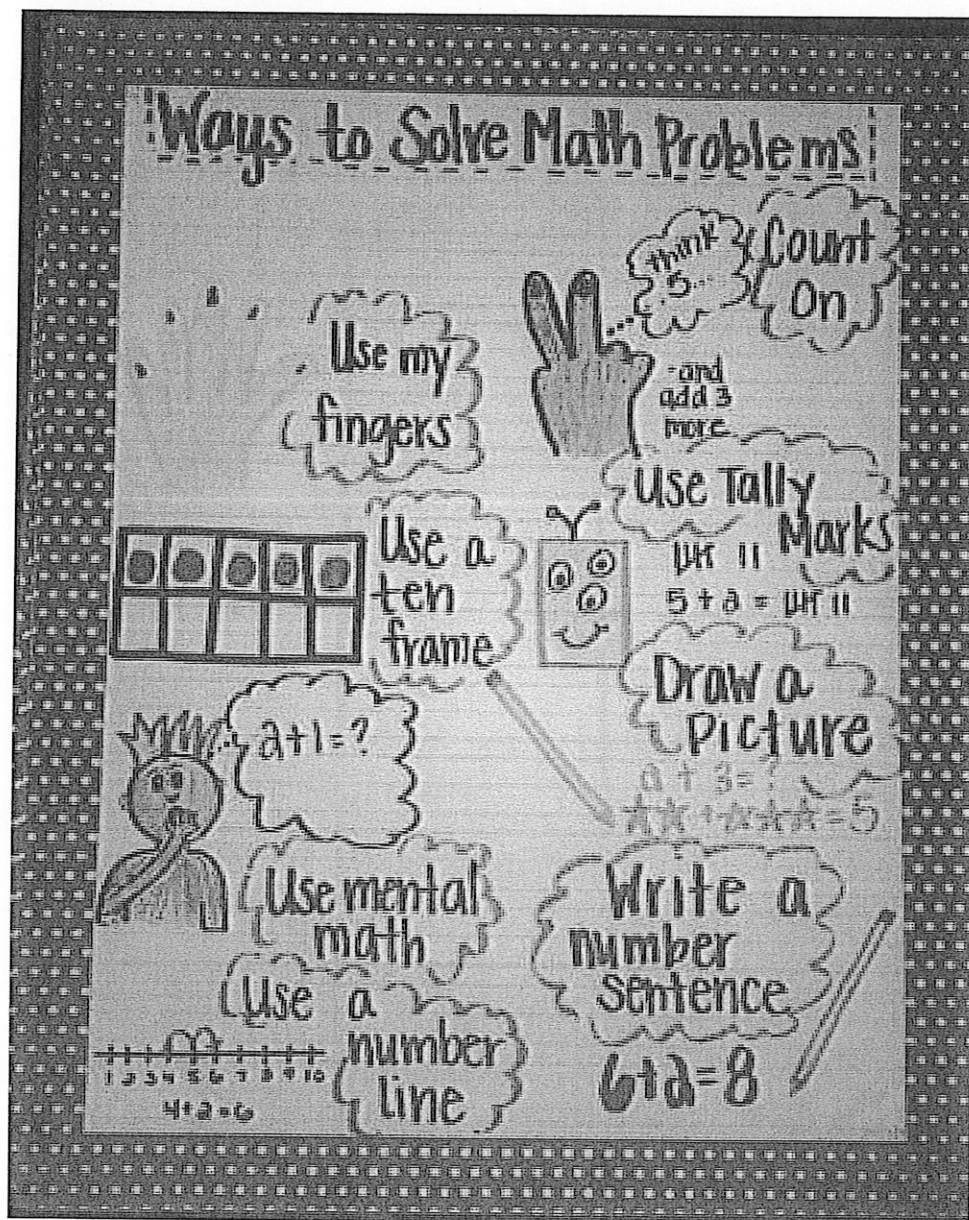
Day 11- Adding and Subtracting in Word Problems	Day 12- Adding and Subtracting in Word Problems	Day 13-Adding and Subtracting in Word Problems	Day 14-Adding and Subtracting in Word Problems	Day 15- Adding and Subtracting in Word Problems
Solve the word problems by writing the correct equation and choosing a strategy that shows your thinking.	Solve the word problems by writing the correct equation and choosing a strategy that shows your thinking.	Solve the word problems by writing the correct equation and choosing a strategy that shows your thinking.	Solve the word problems by writing the correct equation and choosing a strategy that shows your thinking.	Solve the word problems by writing the correct equation and choosing a strategy that shows your thinking.

Extension Activities:

1. Number Cards: Use number cards to create a deck of cards. Make a pile with all the cards face down. Pull two cards from the deck.
 - Add the cards together to practice math facts. (Cards 0-10)
 - Subtract the lowest number to practice subtraction facts. (Cards 0-19)
 - Use the numbers to create your own word problems.
 - Find a partner and whoever pulls the card with the greater value keeps both cards. Keep playing until all the cards are gone. The player with the most cards wins the game.
2. Dot Card Activities:
 - Students can use dot cards to practice memorizing patterns. Hold up the card for 5 seconds and put the card face down. If you answer correctly, you can keep the card. Keep practicing until you can recall the number of dots on each of the cards.
 - Use two dot cards to practice addition facts by adding on. Start with the card that has the greater number of dots and add the other card.
3. Extension Center Activities: Choose one you need additional practice working on
4. Math Fact Sort:
 - Use the cards to sort the math facts in the correct category.
 - Create your own category or practice math facts

First Grade Math- Week 3

Represent and solve addition and subtraction word problems



Day 11-

1. Give students the set of word problem cards.
2. Read aloud each word problem for the student.
3. The students will solve the word problem cards.
4. Refer to the **(Ways to Solve Math Problems anchor chart)** that is included with the lessons. Show how you solved and explain using pictures, numbers and/or words.

Word problem	Write a number sentence that matches this story.	Show your thinking with pictures, numbers, or words.
There were 15 fish in a fish tank. 8 of the fish were orange and the rest were white. How many fish were white?		
8 black cows and 7 brown cows are in a field together. How many cows are in the field?		
There are 15 cupcakes. The first grade students ate 7 of the cupcakes. How many cupcakes are left?		
I have a bag of candy. There are 8 chocolate candies and 7 lemon candies. How many pieces of candy are in the bag?		
We found 7 ladybugs and 8 crickets in the backyard. How many bugs did we find?		

Day 12-

1. Give students the set of word problem cards.
2. Read aloud each word problem for the student.
3. The students will solve the word problem cards.
4. Refer to the **(Ways to Solve Math Problems anchor chart)** that is included with the lessons. Show how you solved and explain using pictures, numbers and/or words.

Word problem	Write a number sentence that matches this story.	Show your thinking with pictures, numbers, or words.
Maria saw three yellow butterflies. She also saw eight orange butterflies. How many butterflies did Maria see?		
Annya has 8 pennies. She found more pennies on the sidewalk. Now she has 11 pennies. How many pennies did Annya find?		
Jose had 11 lollipops. He gave a lollipop to each of his 8 friends. How many lollipops does Jose have now?		
Bill had 11 toy cars. He lost some, but he still has 3 toy cars. How many toy cars did Bill lose?		
My brother shared his M&Ms with me. He gave me 15 M&Ms. Seven of them are blue and the rest are brown. How many of the M&Ms are brown?		

Day 13

1. Give students the set of word problem cards.
2. Read aloud each word problem for the student.
3. The students will solve the word problem cards.
4. Refer to the **(Ways to Solve Math Problems anchor chart)** that is included with the lessons. Show how you solved and explain using pictures, numbers and/or words.

Word problem	Write a number sentence that matches this story.	Show your thinking with pictures, numbers, or words.
17 flowers are in the vase. 8 are roses and the rest are daisies. How many daisies are in the vase?		
9 crackers were on the plate. My brother ate some. Now there are 2 left on the plate. How many crackers did my brother eat?		
Three cats are drinking milk. Some more cats came to drink milk. Then there were nine cats drinking milk. How many cats came to drink milk with the first three?		
The teacher had 15 stickers. She gave some stickers away. She has 10 stickers left. How many stickers did she give away?		
My dad bought 15 balloons for the party. 7 of the balloons are yellow. The rest of the balloons are blue. How many blue balloons did my dad buy?		

Day 14-

1. Give students the set of word problem cards.
2. Read aloud each word problem for the student.
3. The students will solve the word problem cards.
4. Refer to the **(Ways to Solve Math Problems anchor chart)** that is included with the lessons. Show how you solved and explain using pictures, numbers and/or words.

Word problem	Write a number sentence that matches this story.	Show your thinking with pictures, numbers, or words.
Joe was making a poster of his community. He drew 12 schools and 7 parks. How many places did he draw?		
Tom had 6 spinners. After his birthday party he had 10. How many spinners did he receive for his birthday?		
There are 14 baby rabbits. Four of them are grey and the rest are brown. How many rabbits are brown?		
A necklace has seven purple beads and four black beads. How many fewer black beads are on the necklace.		
Some goats were eating hay in the field. Then 5 more joined them. Now there are 8 goats. How many goats were first in the field.		

Day 15

1. Give students the set of word problem cards.
2. Read aloud each word problem for the student.
3. The students will solve the word problem cards.
4. Refer to the **(Ways to Solve Math Problems anchor chart)** that is included with the lessons. Show how you solved and explain using pictures, numbers and/or words.

Word problem	Write a number sentence that matches this story.	Show your thinking with pictures, numbers, or words.
Mrs. Jones's class collected 15 rocks for science. Mr. Green's class collected 10. How many more rocks did Mrs. Jones's class collect?		
Carl saw different animals while walking through the forest. He saw 3 snakes, 7 birds and 4 squirrels. How many animals did Carl see in the forest?		
I counted 12 birds on the fence. A cat scared them and some of the birds flew away. Now I see 4 birds on the fence. How many birds did the cat scare away?		
A first grade class did a survey to see what kind of pet kids like best. 17 students chose dogs and 8 students chose cats. How many more kids chose dogs?		
My sister, my dad and I went to the park. We saw 6 cardinals and 13 robins. How many birds did we see at the park?		

Life Science Stories



Plants

Story by Andrew Frinkle



Plants are a very important kind of life. Plants cover most land. They can be big or small and come in many colors, but they are not animals. Trees, flowers, grasses, and bushes are common plants.

How are animals and plants different? Plants usually can't move. Plants breathe a different kind of air than people and animals do. Plants make their own food from water, sunlight, and the soil. Plants can't talk. Plants don't think. Plants usually make more plants, or reproduce, with seeds.



How are animals and plants the same? They both have body parts that do jobs. Animals eat food, but Plants 'eat' sunlight with their leaves and 'drink' with their roots. Animals grow from babies to adults, and plants grow from seeds to adults.

How Trees Help

by ReadWorks



Photo Credit: Angelo DeSantis

Did you know that trees are helpers? Trees are plants that clean our air.

There is a gas in the air that can be dangerous to people. Tree leaves take in that gas. The leaves use that gas to make food for the tree. Then the leaves give off a clean gas. The clean gas goes into the air for us to breathe.

Trees also give us shade on hot days. Trees give us food to eat. Trees give some animals homes. Thank you, trees!

Parts of a Plant

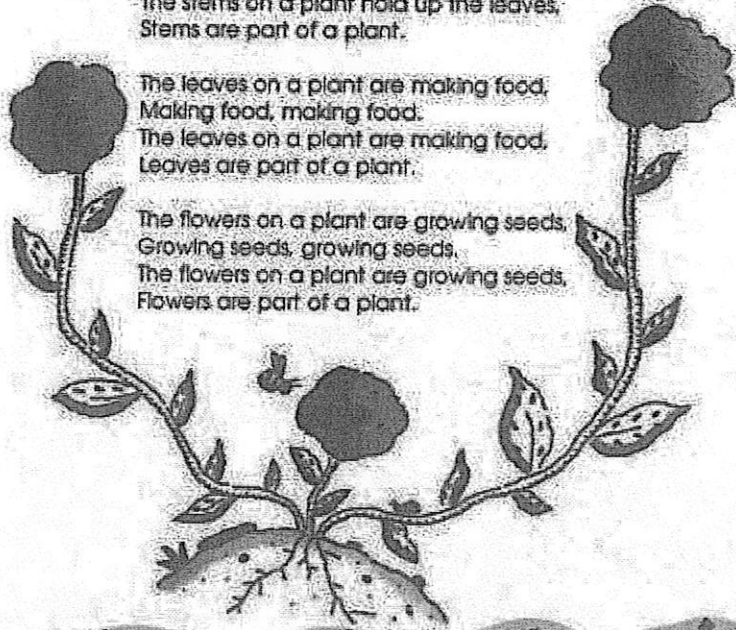
(sung to "The Wheels on the Bus")

The roots on a plant grow underground,
Underground, underground.
The roots on a plant grow underground,
Roots are part of a plant.

The stems on a plant hold up the leaves,
Up the leaves, up the leaves.
The stems on a plant hold up the leaves,
Stems are part of a plant.

The leaves on a plant are making food,
Making food, making food.
The leaves on a plant are making food,
Leaves are part of a plant.

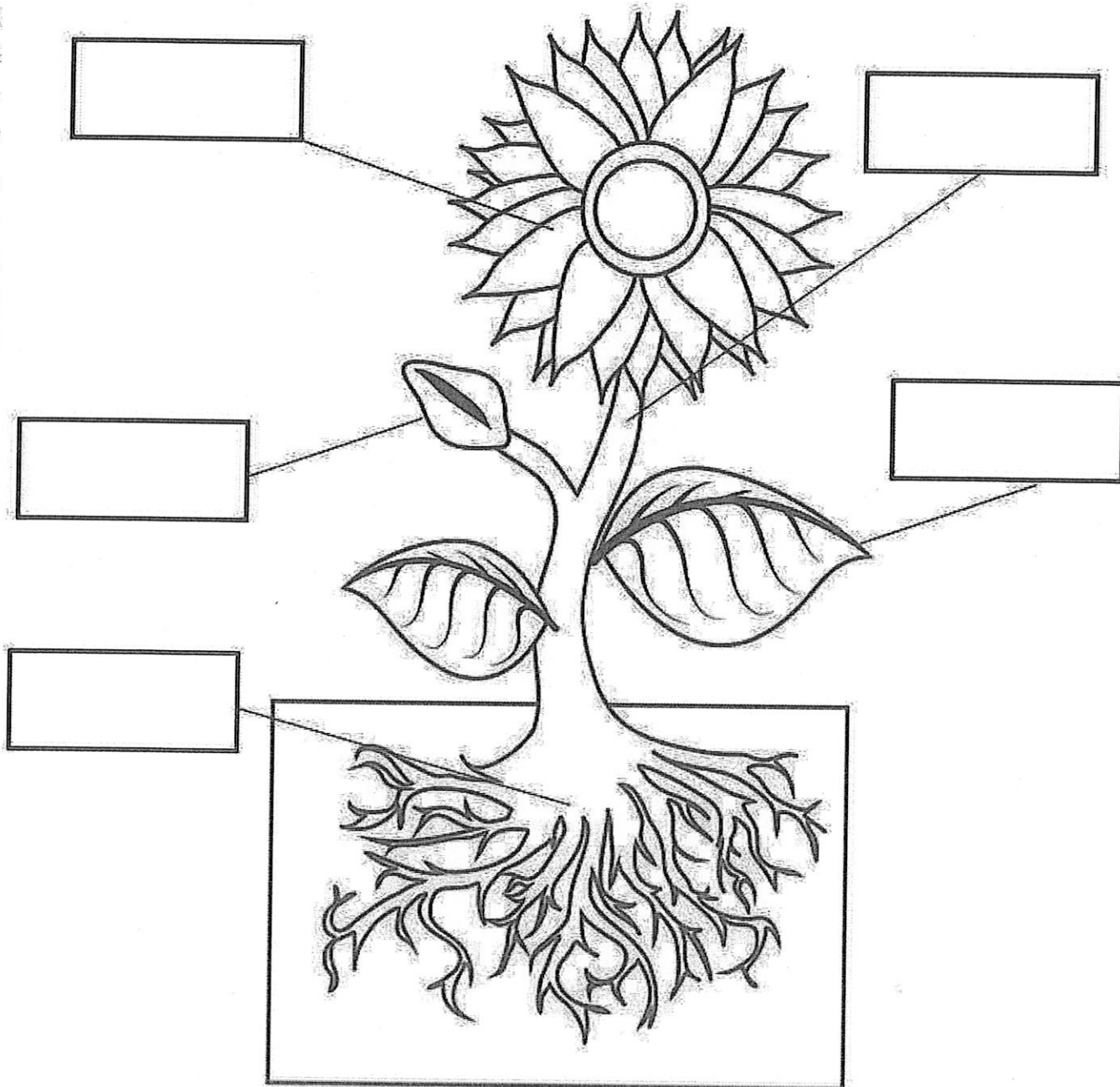
The flowers on a plant are growing seeds,
Growing seeds, growing seeds.
The flowers on a plant are growing seeds,
Flowers are part of a plant.



Label the Plant

Directions: Use words from the bank to label the parts of the plant. Color the diagram when you are finished!

Name: _____



Word Bank: roots, stem, leaves, flower, seed

How Plants Work

by ReadWorks



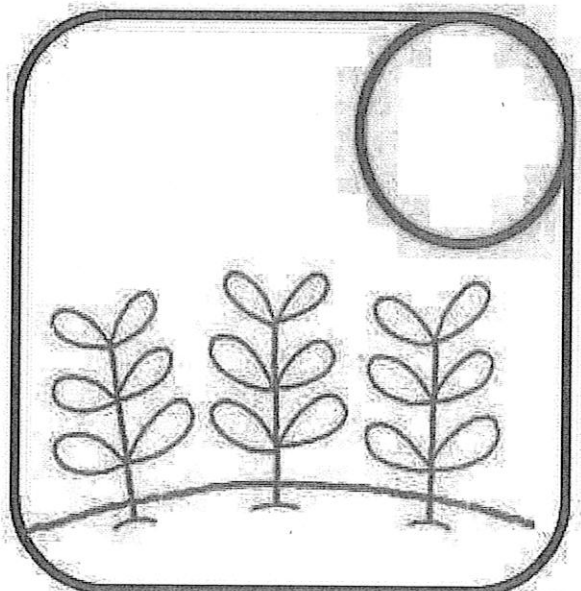
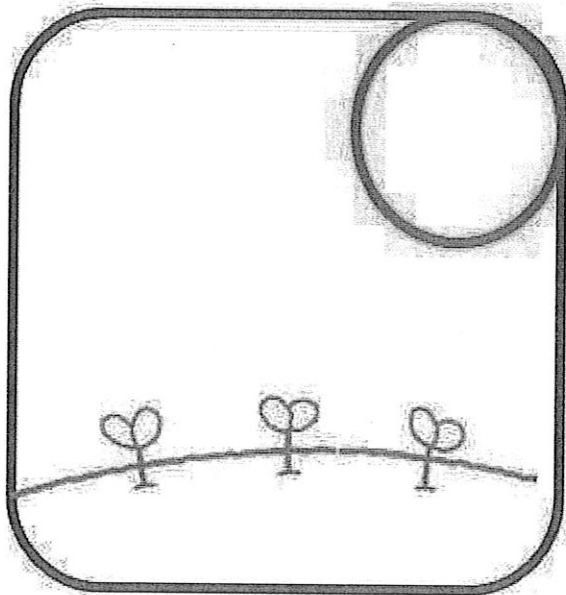
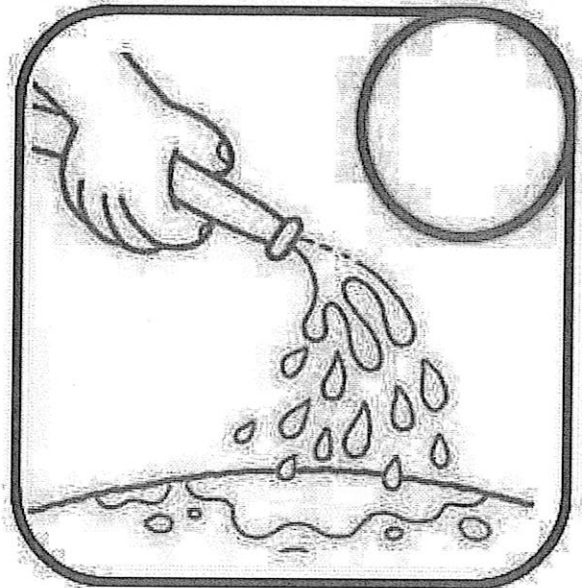
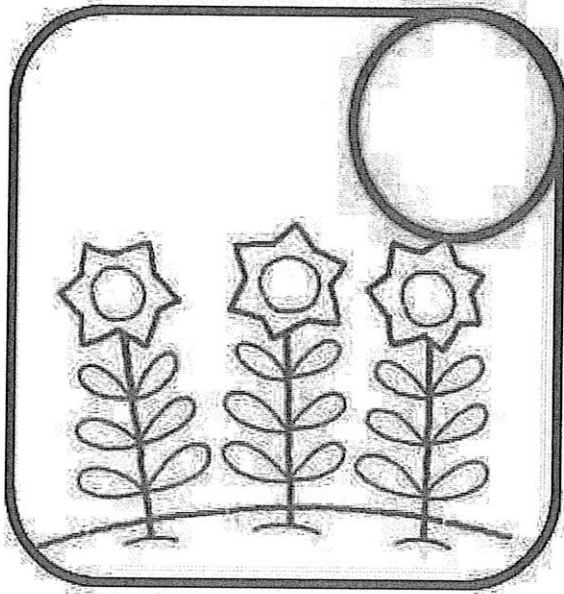
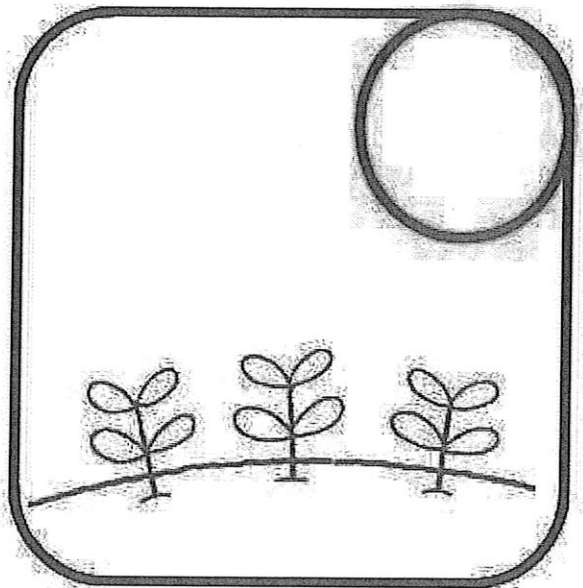
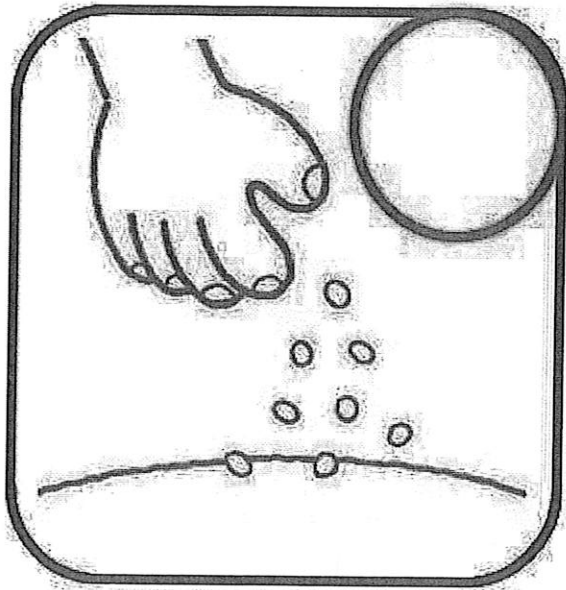
Every part of a plant has a job to do.

The **leaves** make food for the plant. Leaves use sunlight to make food.

The **stem** holds the plant up. Without a strong stem, the plant would fall down.

The **roots** grow underground. Roots take in water for the plant.

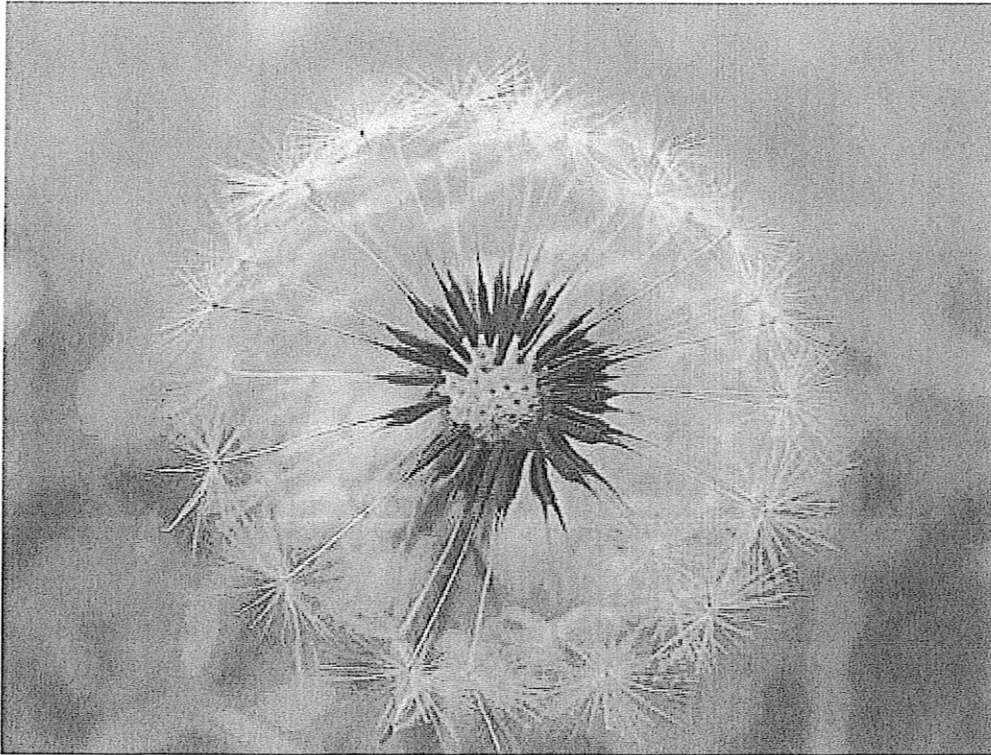
Flowers look pretty, but they have a job too! They make sure new plants will grow. Seeds grow inside flowers. The seeds will fall to the ground. Many of the seeds will grow into new plants.



Σουλτάνα Μάνεση

Wind Helps Plants Grow

by Linda Ruggieri



Credit: Alex Valavanis, CC BY-SA 2.0

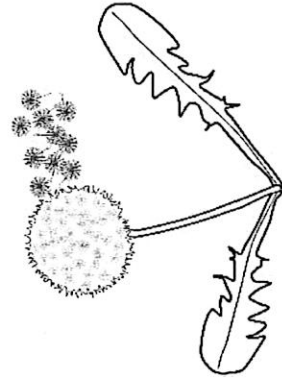
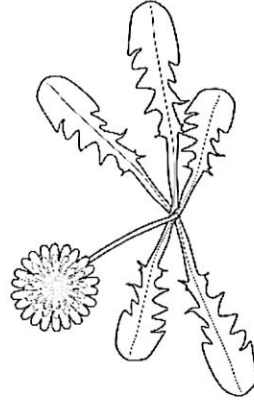
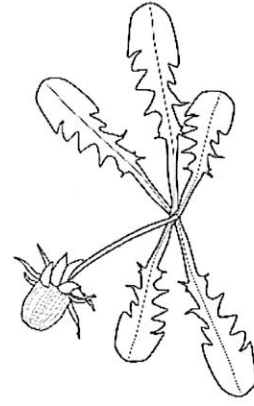
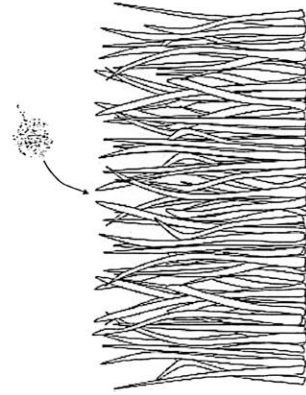
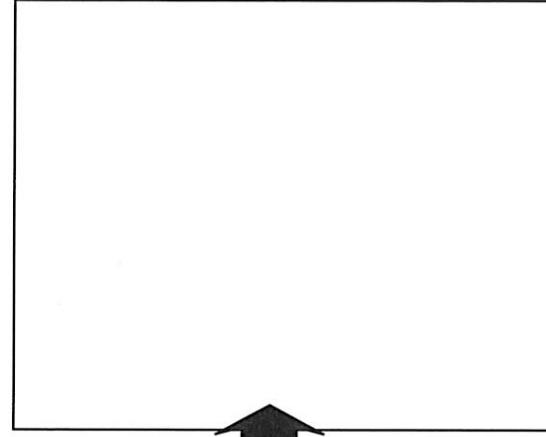
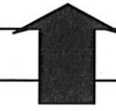
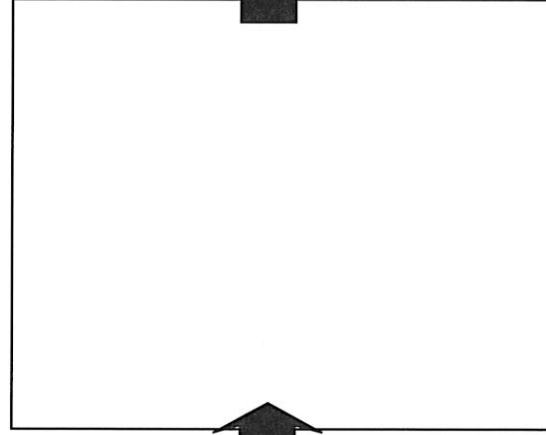
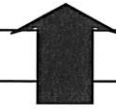
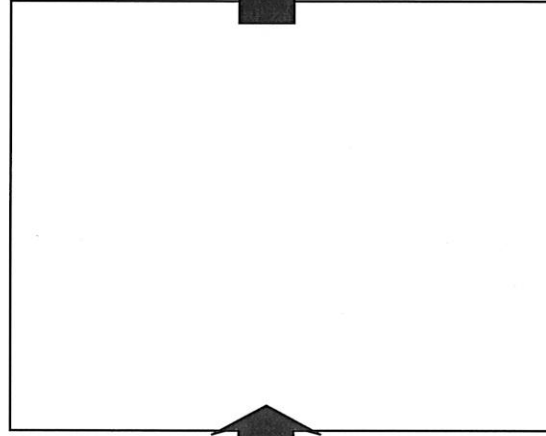
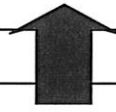
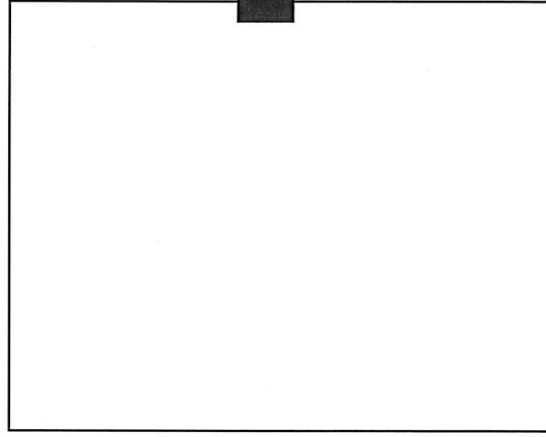
Wind is air that moves. When air moves, it blows things from one place to another.

Wind blows seeds around. That allows new plants to grow. Think about the dandelion flower. Have you ever seen one that has turned white? Inside it are seeds. When wind blows on a white dandelion, its seeds float away.

Some of those seeds will fall on the ground. Soon, something will change in the place where the wind blew the seeds. New dandelion plants will grow there!

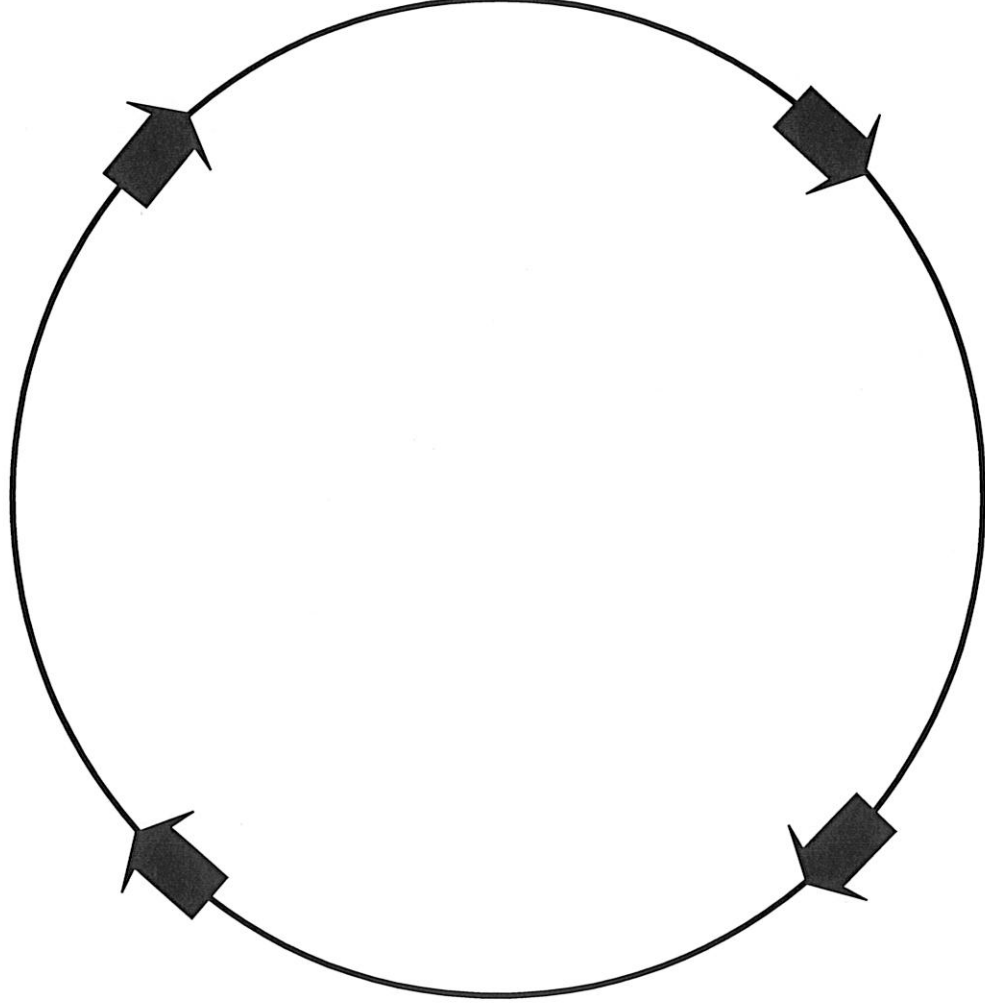
The life cycle of a dandelion plant

Cut out the pictures and stick them on in the right order.



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The life cycle of a dandelion plant

Cut out the pictures.

