



## 2018-19 & 2019-20 Walter Bickett Education Center School Improvement Plan

### Contact Information

<b>School</b>	Walter Bickett Education Center	<b>Date Prepared by Committee</b>	9/26/18
<b>Address</b>	501 Lancaster Avenue Monroe, NC 28112	<b>Date Approved by School</b>	9/28/18
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<b>Principal</b>	Ken Roess	<b>Superintendent</b>	Dr. Andrew Houlihan

### School Improvement Team

Committee Position	Name	Email	Date Elected
Principal	Ken Roess	<a href="mailto:Ken.roess@ucps.k12.nc.us">Ken.roess@ucps.k12.nc.us</a>	
Teacher Representative / Chair	Lucille Tillman	<a href="mailto:Lucille.tillman@ucps.k12.nc.us">Lucille.tillman@ucps.k12.nc.us</a>	9/20/18
Instructional Support Representative	Rosemary Kmec	<a href="mailto:Rosemary.kmec@ucps.k12.nc.us">Rosemary.kmec@ucps.k12.nc.us</a>	9/20/18
Teacher Assistant Representative	Anna Bruschi	<a href="mailto:Anna.bruschi@ucps.k12.nc.us">Anna.bruschi@ucps.k12.nc.us</a>	9/20/18
Teacher Assistant Representative	Caroline Price	<a href="mailto:Caroline.price@ucps.k12.nc.us">Caroline.price@ucps.k12.nc.us</a>	9/20/18
Teacher Assistant Representative	Dru Strong	<a href="mailto:Dru.strong@ucps.k12.nc.us">Dru.strong@ucps.k12.nc.us</a>	9/20/18
Teacher Representative	Victoria Fetzer	<a href="mailto:Victoria.fetzer@ucps.k12.nc.us">Victoria.fetzer@ucps.k12.nc.us</a>	9/20/18
Teacher Representative	Peyton Rosinski	<a href="mailto:Peyton.rosinski@ucps.k12.nc.us">Peyton.rosinski@ucps.k12.nc.us</a>	9/20/18
Teacher Representative	Lucille Tillman	<a href="mailto:Lucille.tillman@ucps.k12.nc.us">Lucille.tillman@ucps.k12.nc.us</a>	9/20/18
Support Representative	Kristin Hailey	<a href="mailto:Kristin.hailey@ucps.k12.nc.us">Kristin.hailey@ucps.k12.nc.us</a>	9/20/18
Parent Representative	Jordan Ferguson	<a href="mailto:Jordanfx4@gmail.com">Jordanfx4@gmail.com</a>	9/20/18
Parent Representative	Lindsay Lundy	<a href="mailto:Lindsay924@yahoo.com">Lindsay924@yahoo.com</a>	9/20/18
Parent Representative	LaKeshia Johnston	<a href="mailto:Lakeshia.johnston@ucps.k12.nc.us">Lakeshia.johnston@ucps.k12.nc.us</a>	9/20/18
Parent Representative	Katie Pressley	<a href="mailto:Katie.pressley@ucps.k12.nc.us">Katie.pressley@ucps.k12.nc.us</a>	9/20/18



## 2018-19 & 2019-20 Walter Bickett Education Center School Improvement Plan

### Assessment Data Snapshot

Data available to us include the Teacher Working Conditions Survey, Parent Surveys and additional in-house surveys. We also analyze data collected and input into Teaching Strategies Gold to document student growth throughout the school year towards meeting individual performance goals and IEP goals.

After reviewing the data, we feel that our strengths include the areas of health and safety, and parent and community involvement. We also excel in exposing our students to a global perspective of the world. We continue to emphasize providing a strong social and emotional instructional program.

We would like to continue to improve our expertise in the use of technology.

We need to continue our efforts to implement PLC's with fidelity.

We are dedicated to finding and following best practices for core instruction including those found in the EmpowerED Framework.

We desire to meet the needs of all students by putting in place a formalized Multi-tiered System of Support.



## 2018-19 & 2019-20 Walter Bickett Education Center School Improvement Plan

### Profile

Walter Bickett Education Center serves students from around Union County. Students qualify to attend WBEC primarily through the need for Exceptional Student Services or having a household income that is below 75% of the state median income. During the 2018 – 2019 school year, there are 4 separate setting classrooms (28 EC students) and 7 blended classrooms (77 Regular Ed and 21 EC students).

Our staff is highly qualified. Each teacher has a Birth to Kindergarten License or a Pre-Kindergarten certification added on to their NC teaching license. Our Teacher Assistants all meet the criteria of being highly qualified. Most of the Teacher Assistants have earned their Early Childhood Credentials at a minimum.

We have earned a 5 Star Child Care License based on inspections by the NC Department of Health and Human Services Division of Child Development and Early Education. We are eligible to receive Developmental Day Funding.



## State Board of Education Goals

<b>Goal 1 –</b>	Every student in the NC Public School System graduates from high school prepared for work, further education, and citizenship
<b>Goal 2 –</b>	Every student has a personalized education
<b>Goal 3 –</b>	Every student, every day has excellent educators
<b>Goal 4 –</b>	Every school district has up-to-date financial, business, and technology systems to serve its students, parents, and educators
<b>Goal 5 –</b>	Every student is healthy, safe, and responsible

## UCPS Strategic Themes Aligned to State Board of Education Goals

<b>UCPS Strategic Theme</b>	EXPAND opportunities and support all levels for college and career readiness
<b>Supports SBE Goal 1</b>	<ul style="list-style-type: none"> <li>Every student in the NC Public School System graduates from high school prepared for work, further education, and citizenship.</li> </ul>
<b>UCPS Strategic Theme</b>	ENHANCE academic programs to meet the needs of all students
<b>Supports SBE Goal 2</b>	<ul style="list-style-type: none"> <li>Every student has a personalized education</li> </ul>
<b>UCPS Strategic Theme</b>	SUPPORT and develop UCPS employees
<b>Supports SBE Goal 3</b>	<ul style="list-style-type: none"> <li>Every student, every day has excellent educators</li> </ul>
<b>UCPS Strategic Theme</b>	ENGAGE parents and community
<b>Supports SBE Goal 4</b>	<ul style="list-style-type: none"> <li>Every school district has up-to-date financial, business, and technology systems to serve its student, parents, and educators</li> </ul>
<b>UCPS Strategic Theme</b>	FOSTER positive learning experiences for all students
<b>Supports SBE Goal 5</b>	<ul style="list-style-type: none"> <li>Every student is healthy, safe, and responsible</li> </ul>



## 2018-19 & 2019-20 Walter Bickett Education Center School Improvement Plan

### Vision Statement

**District:** Preparing ALL students to succeed.

**School:** The vision statement for Walter Bickett Education Center is to prepare students for the 21<sup>st</sup> century to be globally, socially and academically equipped for our diverse world.

### Mission Statement

**District:** Preparing ALL students to succeed.

**School:** The mission of Walter Bickett Education Center is to provide a developmentally appropriate foundation in a safe, nurturing, child-centered environment that encourages a love of learning.

### Shared Beliefs

- The students' safety is our first priority.
- Our school is a safe and nurturing environment that promotes the social/emotional development and academic growth of all children.
- Practices and strategies implemented in the classroom are evidence-based and adapted to meet the needs of all learners.
- Teaching must be a collaborative team effort involving all stakeholders.
- Family involvement helps promote learning and development and contributes to our school community.
- Continuous professional development is necessary in order to be an effective educator.

### Priority Goals

1. Identify and implement specific research-based instructional strategies that enhance academic rigor, encourage student creativity, and emphasize collaborative problem-solving to improve achievement of all students.
2. Design and implement system-wide programs to enhance opportunities for all students to identify career goals and plan for their future.
3. Continue to research, plan for, create and implement a multi-tiered system of support (MTSS).
4. Engage students in learning through instructional strategies that ensure achievement of learning expectations.

**EmpowerED Implementation Plan**  
**AdvancED Improvement Priority #1**

Priority Goal #1:	<i>Identify and implement specific research-based instructional strategies that enhance academic rigor, encourage student creativity, and emphasize collaborative problem-solving to improve achievement of all students.</i>
Supports District Strategic Themes/Objectives:	<ul style="list-style-type: none"> <li>• Provide equitable high quality core instruction to all students to create independent learners</li> <li>• Provide differentiated, relevant training opportunities for all employees</li> </ul>
Supports State Goals:	<ul style="list-style-type: none"> <li>• Every student has a personalized education</li> <li>• Every student, every day has excellent educators</li> </ul>
Data and Resources Used:	<a href="#">TIM</a> (Consider your school-based assessment) <a href="#">Teacher DLCs</a> <a href="#">Administrator DLCs</a> <a href="#">EmpowerED Framework</a>

<b>Strategies</b>	<b>Point Person &amp; Team Members</b> (Name/Title)	<b>Evidence of Success</b> (Measures of Student Impact) *Benchmarks *Progress Monitoring	<b>Resources</b> *Financial - estimated cost/ source *Human *Time *Political	<b>Timeline</b> (Start-End) *BOY Workdays *Early Release Days *Other school-based professional learning
Research-based strategy and supporting action steps to address data-identified area of improvement. Examples include: <ul style="list-style-type: none"> <li>• Action Step</li> <li>• PD Action Step</li> <li>• Reflection/Evaluation Action Step</li> </ul>				
Strategy 1: Training on Digital Learning Competencies will be provided to teachers	Site Administrator	Increased understanding of the Digital Learning Competencies and how they relate to the NCEES	Staff development Time, access to NCEES Rubric and Digital Learning Competencies framework	BOY Workdays

		evaluation standards		
<p>Strategy 2: Participate in a book study of the book “Empower” to expand knowledge of implementation ideas associated with the EmpowerED Framework.</p>	<p>Site Administrator, All instructional staff</p>	<p>Increased understanding of concepts and more creative instructional strategies</p>	<p>11 classroom copies of the book, staff development time</p>	<p>Faculty meetings throughout the year and required workdays</p>
<p>Strategy 3:</p>				
<p>Strategy 4:</p>				

**AdvancED Opportunity for Improvement #1**

Priority Goal #2:	<i>Design and implement system-wide programs to enhance opportunities for all students to identify career goals and plan for their future.</i>
Supports District Strategic Theme/Objective:	EXPAND opportunities and support all levels for college and career readiness
Supports State Goals:	Every student in the NC Public School System graduates from high school prepared for work, further education, and citizenship
Data and Resources Used:	Parent Surveys, calendar of school events.

<b>Strategies</b>	<b>Point Person &amp; Team Members</b> (Name/Title)	<b>Evidence of Success</b> (Measures of Student Impact) *Benchmarks *Progress Monitoring	<b>Resources</b> *Financial - estimated cost/ source *Human *Time *Political	<b>Timeline</b> (Start-End) *BOY Workdays *Early Release Days *Other school-based professional learning
<p>Research-based strategy and supporting action steps to address data-identified area of improvement. Examples include:</p> <ul style="list-style-type: none"> <li>• Action Step</li> <li>• PD Action Step</li> <li>• Reflection/Evaluation Action Step</li> </ul>				
Strategy 1: Expose students to careers in the community available to them in the future by utilizing materials in classroom centers to engage students in conversations concerning occupations.	Classroom staff	Greater student awareness of careers	Funding for materials	Ongoing throughout the life of the plan
Strategy 2: Bring Community Helpers to campus to excite students about careers such as doctors, dentists, and police officers, etc.	Community Outreach Committee	List of programs undertaken, greater student	Willingness of participants	Spring each year



		understanding of available careers		
Strategy 3: Visit a local elementary school as part of the Kindergarten Transition Program to allow students to see the next step in their educational career.	Site Administrator and instructional staff	Greater comfort level for rising Kindergarten students	Funding for bus transportation, a local ES willing to host our students	Spring each year
Strategy 4: Classroom staff provide classroom “jobs” for student to perform daily.	Classroom staff	A sense of pride on the part of students connected to doing their job(s)	Job chart, list of jobs for each student to participate, willingness of students to participate	Ongoing throughout the life of the plan

Priority Goal #3:	Continue to research, plan for, create and implement a multi-tiered system of support (MTSS).
Supports District Strategic Theme/Objective:	FOSTER positive learning experiences for all students
Supports State Goal:	Every student is healthy, safe, and responsible
Data and Resources Used:	<i>Teaching Strategies GOLD</i> , Self-Assessment of MTSS Implementation (SAM), Tiered Fidelity Inventory (TFI)

<b>Strategies</b>	<b>Point Person &amp; Team Members</b> (Name/Title)	<b>Evidence of Success</b> (Measures of Student Impact) *Benchmarks *Progress Monitoring	<b>Resources</b> *Financial - estimated cost/ source *Human *Time *Political	<b>Timeline</b> (Start-End) *BOY Workdays *Early Release Days *Other school-based professional learning
Research-based strategy and supporting action steps to address data-identified area of improvement. Examples include: <ul style="list-style-type: none"> <li>• Action Step</li> <li>• PD Action Step</li> <li>• Reflection/Evaluation Action Step</li> </ul>				
Strategy 1: Build capacity and infrastructure for implementation <ul style="list-style-type: none"> <li>• Participate in professional learning and coaching on all of the MTSS components (Tier 2)</li> <li>• Communicate and collaborate with all stakeholders</li> <li>• PLC review components of MTSS</li> </ul>	Site Administrator & Instructional Staff	PLC minutes, Direct observation of students interacting with teachers, other staff and peers throughout the day as recorded on the Teaching Strategies Gold Documentation	Training modules	Ongoing through 2020.

<p>Strategy 2: Research and plan for the implementation of MTSS</p> <ul style="list-style-type: none"> <li>• Conduct a core instruction needs assessment and data analysis using Teaching Strategies Gold Data</li> <li>• Use a data-based problem-solving approach to make educational decisions</li> <li>• Solicit stakeholders' input</li> </ul>	<p>Site Administrator &amp; Instructional Staff</p>	<p>Alignment of the Conscious Discipline with MTSS as documented in PLC notes, Input from parents on Parent Surveys, Documentation on Teaching Strategies Gold</p>	<p>Teaching Strategies GOLD, Tier 2 MTSS materials, Conscious Discipline training opportunities</p>	<p>Ongoing throughout life of the plan</p>
<p>Strategy 3: Evaluate the effectiveness and fidelity of the implementation of MTSS</p> <ul style="list-style-type: none"> <li>• Utilize the Self-Assessment of MTSS Implementation (SAM)</li> <li>• Utilize the Tiered Fidelity Inventory (TIF)</li> </ul> <p>(Adjust these to reflect the use of Conscious Discipline)</p>	<p>School Leadership Team</p>	<p>Results of SAM and TIF should match with improvement of student growth</p>	<p>MTSS Tier 2 materials</p>	<p>Ongoing throughout the life of the plan.</p>
<p>Strategy 4: Emphasize or promote awareness of colleges in our community, state and nation.</p>				

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<b>Priority Goal #4:</b>	Engage students in learning through instructional strategies that ensure achievement of learning expectations.
<b>Supports District Strategic Theme/Objective:</b>	EXPAND opportunities and support all levels for college and career readiness
<b>Supports State Goals:</b>	Every student in the NC Public School System graduates from high school prepared for work, further education, and citizenship
<b>Data and Resources Used:</b>	Brigance, TSG, Child Outcome Summary, IEP Progress Reports, Teacher Evaluations and Observations

<b>Strategies</b>	<b>Point Person &amp; Team Members</b> (Name/Title)	<b>Evidence of Success</b> (Measures of Student Impact) *Benchmarks *Progress Monitoring	<b>Resources</b> *Financial - estimated cost/ source *Human *Time *Political	<b>Timeline</b> (Start-End) *BOY Workdays *Early Release Days *Other school-based professional learning
Research-based strategy and supporting action steps to address data-identified area of improvement. Examples include: <ul style="list-style-type: none"> <li>• Action Step</li> <li>• PD Action Step</li> <li>• Reflection/Evaluation Action Step</li> </ul>				
<b>Strategy 1:</b> Teachers will attend high-yield instructional strategies training for utilization in the classroom related to math instruction.	All Instructional Staff	Teaching Strategies Gold Documentation, IEP Data and progress reports,	Staff development time	August 2018 – June 2020
<b>Strategy 2:</b> Teachers will receive feedback and coaching on the implementation of the strategies.	Site Administrator	Teaching Strategies Gold Data, IEP Progress Reports, Teacher Observations and Evaluations	All Staff	Ongoing throughout the life of the plan.

<p>Strategy 3: Teachers will measure the effectiveness of the strategies on student achievement.</p>	<p>All Instructional Staff</p>	<p>Teaching Strategies Gold Continuum and Documentation, IEP Progress Reports</p>	<p>All Staff</p>	<p>Ongoing throughout the life of the plan.</p>
<p>Strategy 4:</p>				

Priority Goal #5:	
Supports District Strategic Theme/Objective:	
Supports State Goals:	
Data and Resources Used:	<i>Insert other data and resources used here.</i>

<p style="text-align: center;"><b>Strategies</b></p> <p>Research-based strategy and supporting action steps to address data-identified area of improvement. Examples include:</p> <ul style="list-style-type: none"> <li>Action Step</li> <li>PD Action Step</li> <li>Reflection/Evaluation Action Step</li> </ul>	<p style="text-align: center;"><b>Point Person &amp; Team Members</b></p> <p style="text-align: center;">(Name/Title)</p>	<p style="text-align: center;"><b>Evidence of Success</b></p> <p>(Measures of Student Impact)</p> <ul style="list-style-type: none"> <li>Benchmarks</li> <li>Progress Monitoring</li> </ul>	<p style="text-align: center;"><b>Resources</b></p> <ul style="list-style-type: none"> <li>Financial - estimated cost/ source</li> <li>Human</li> <li>Time</li> <li>Political</li> </ul>	<p style="text-align: center;"><b>Timeline</b></p> <p>(Start-End)</p> <ul style="list-style-type: none"> <li>BOY Workdays</li> <li>Early Release Days</li> <li>Other school-based professional learning</li> </ul>
Strategy 1:				
Strategy 2:				

Strategy 3:				
Strategy 4:				





**School Improvement Plan Peer Review Form (Year 1 Peer Review #1)**

	<b>Vision &amp; Mission</b>	<b>Team membership</b>	<b>School Data &amp; Summary Analysis</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Goal 5</b>	<b>State-required Checklist</b>	<b>Safe School Plan</b>
<b>Meets all requirements</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Does Not Meet all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Additional Comments**

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

<b>Name</b>	Christopher Kelly	<b>Signature</b>		<b>Date</b>	9/28/18
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**School Improvement Plan Review Form (Year 1 Director Review)**

	<b>Vision &amp; Mission</b>	<b>Team membership</b>	<b>School Data &amp; Summary Analysis</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Goal 5</b>	<b>State-required Checklist</b>	<b>Safe School Plan</b>
<b>Meets all requirements</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Does Not Meet all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Additional Comments**

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

<b>Name</b>	Renee McKinnon	<b>Signature</b>		<b>Date</b>	10-19-2018
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**School Improvement Plan Review Form (Year 1 Peer Review #2)**

	<b>Vision &amp; Mission</b>	<b>Team membership</b>	<b>School Data &amp; Summary Analysis</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Goal 5</b>	<b>State-required Checklist</b>	<b>Safe School Plan</b>
<b>Meets all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Does Not Meet all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Additional Comments**

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

<b>Name</b>		<b>Signature</b>		<b>Date</b>	
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**School Improvement Plan Review Form (Year 2 Peer Review #1)**

	<b>Vision &amp; Mission</b>	<b>Team membership</b>	<b>School Data &amp; Summary Analysis</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Goal 5</b>	<b>State-required Checklist</b>	<b>Safe School Plan</b>
<b>Meets all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Does Not Meet all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Additional Comments**

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

<b>Name</b>		<b>Signature</b>		<b>Date</b>	
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**School Improvement Plan Review Form (Year 2 Director Review)**

	<b>Vision &amp; Mission</b>	<b>Team membership</b>	<b>School Data &amp; Summary Analysis</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Goal 5</b>	<b>State-required Checklist</b>	<b>Safe School Plan</b>
<b>Meets all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Does Not Meet all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Additional Comments**

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

<b>Name</b>		<b>Signature</b>		<b>Date</b>	
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**School Improvement Plan Review Form (Year 2 Peer Review #2)**

	<b>Vision &amp; Mission</b>	<b>Team membership</b>	<b>School Data &amp; Summary Analysis</b>	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>	<b>Goal 4</b>	<b>Goal 5</b>	<b>State-required Checklist</b>	<b>Safe School Plan</b>
<b>Meets all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Does Not Meet all requirements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Additional Comments**

(Please provide specific details for each part of the SIP that **does not meet** all requirements)

<b>Name</b>		<b>Signature</b>		<b>Date</b>	
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**2018-19 & 2019-20 School Improvement Plan Annual Review (Year 1)**

<b>Goals</b>	<b>February 2019 Current Reality &amp; Adjusted Action Steps</b>		<b>June 2019 Current Reality &amp; Adjusted Action Steps</b>	
Goal 1:				
Goal 2:				
Goal 3:				
Goal 4:				
Goal 5:				
<b>Principal's Signature</b>				



2018-19 & 2019-20 School Improvement Plan Annual Review (Year 2)

<b>Goals</b>	<b>February 2020 Current Reality &amp; Adjusted Action Steps</b>		<b>June 2020 Current Reality &amp; Adjusted Action Steps</b>	
Goal 1:				
Goal 2:				
Goal 3:				
Goal 4:				
Goal 5:				
<b>Principal's Signature</b>				





## School Improvement Plan Report

### Checklist of State-required On-going Operational Activities

#### All Schools

Does this school:

Yes <input type="checkbox"/>	No <input type="checkbox"/>	• Implement strategies for improving performance of all students?
Yes <input type="checkbox"/>	No <input type="checkbox"/>	• Implement instructional practices designed to improve academic performance of students at-risk of academic failure or dropping out?
Yes <input type="checkbox"/>	No <input type="checkbox"/>	• Plan use of staff development funds?
Yes <input type="checkbox"/>	No <input type="checkbox"/>	• Plan for use of assessments to monitor student progress?
Yes <input type="checkbox"/>	No <input type="checkbox"/>	• Provide daily duty-free lunch to teachers?
Yes <input type="checkbox"/>	No <input type="checkbox"/>	• Provide at least five hours of planning time for teachers each week?
Yes <input type="checkbox"/>	No <input type="checkbox"/>	• Implement strategies for involving parents and the community in the educational program?
Yes <input type="checkbox"/>	No <input type="checkbox"/>	• Amend the School Improvement Plan when AYP is not met for two consecutive years when missing one or more targets in the same subject area?

#### K-8 Schools Only

Does this school:

Yes <input type="checkbox"/>	No <input type="checkbox"/>	• Provide 30 minutes of daily physical activity to meet Healthy Active Children requirements?
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**School Improvement Plan Approval**

<b>Committee Position</b>	<b>Name</b>	<b>Signature</b>	<b>Date</b>
Principal			
Assistant Principal Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Instructional Support Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			