



THE BEAVER BULLETIN



Marshville Elementary (Union County, NC)

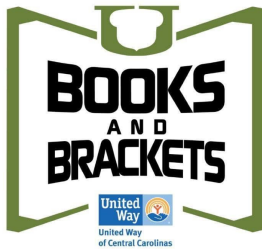


@MarshvilleES_NC

Est. 2017 Volume 3. Issue 37.

April 9, 2019

IMPORTANT INFO



CONGRATULATIONS TO OUR 3RD, 4TH, AND 5TH GRADE TO STUDENTS! THEY ARE THE 2019 BOOKS AND BRACKETS WINNERS! OUR SCHOOL RECEIVED \$5000.00 TO BE USED TOWARD LITERACY!

UPCOMING EVENTS

Fri 4/12	Terrific Kid Ceremony 7:45
Fri 4/12	PTA "Night of Champions" Mother/Son Dance 6:00-8:00
Tues 4/16	4th Grade Field Trip to Schiele Museum 7:15-4:00
Wed 4/17	5th Grade Visits East Union Middle School 8:30-10:30
Thur 4/18	3-5 Field Day
Mon 4/29	5th Grade to Charlotte Motor Speedway 7:45-1:45
Tues 4/30	1st Grade to Asheboro Zoo 7:45-5:30



Spring Break

April 19-28 We look forward to seeing all students back at school Monday, April 29th

STAR STUDENT



Chloe Clark

While on the bus lot, Chloe stopped her classmates and told them that "we need to let the kindergarteners pass." She was very helpful as many students passed. She cheerfully told our kindergarteners goodbye! Thank you for being respectful Chloe!

EVERY
CHILD
A SUPER
READER

Courage

What you can do to promote
courage at home:

Courage Badges Create a badge for your child when he or she take a new positive step as a reader.

Books of Courage Find examples of courage and life lessons in a book.

Courage Time Line Invite your child to read about different historical figures and create a time line of courageous behavior he or she sees in those figures.

Reflections of Courage Have a family discussion about times each family member was courageous.

News Hour As a family, watch the news and identify acts of courage you hear about. Discuss ways your child can be courageous in life.



Advancement Via Individual Determination

What Makes An AVID Classroom Unique?

There's something unique about an AVID classroom. There's more conversation, structured movement, and student-centered activity. These are just a few of the differences you can see in an AVID classroom.



1. **Peer Tutoring:** Students work together to master new content through inquiry-based tutoring. Students learn how to ask questions that go beyond memorization and encourage higher-level thinking. Peers ask each other questions that prompt deeper learning, and students know how to articulate their points of confusion.
2. **Focused Note Taking:** Students utilize the Cornell note-taking process to create powerful study tools. They are not just copying down words. Students learn to recognize the most important parts of a lesson, create questions to guide their studying, and revisit and refine their notes to solidify learning.
3. **Collaboration:** Students demonstrate a strong sense of mutual respect and support, engaging in rigorous discourse and building on each other's thoughts. Collaborative activities are structured and graded to promote participation from each student.

TO BE CONTINUED....

