



THE BEAVER BULLETIN



Marshville Elementary (Union County, NC)



@MarshvilleES_NC

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March 12, 2019

PARENT INPUT

We want your input on our Parent/Family Engagement Policy and School-Parent Compact! Please use the link below or scan the QR code to take you to the survey. It can also be found on our school website and has been shared on Marshville's Facebook and Twitter pages. The survey will close Friday, March 29th! Thank you for taking time to share your valuable input!

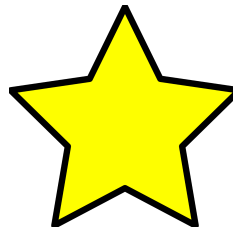
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UPCOMING EVENTS

Tues 3/12	Final Battle of the Books Meeting
Tues 3/12	Third Round of Tutoring/Enrichment Begins
Thur 3/14	Report Cards Go Home
Thur 3/14	Spring Picture Day
Fri 3/15	Final Day for Pre K Registration
Mon 3/18	Union County Battle of the Books Competition Good Luck Team Marshville!
Thur 3/21	2nd Grade Field Trip to FHHS for Fred Ingold Concert
Thur 3/21	Rising Kindergarten Open House 6:00 PM
Thur 3/21	Science Night 6:30 PM
Fri 3/22	Deadline to order your yearbook! You can send cash or check, payable to Lifetouch, to the school or order online at ybpay.lifetouch.com Marshville Yearbook ID Code: 2125419

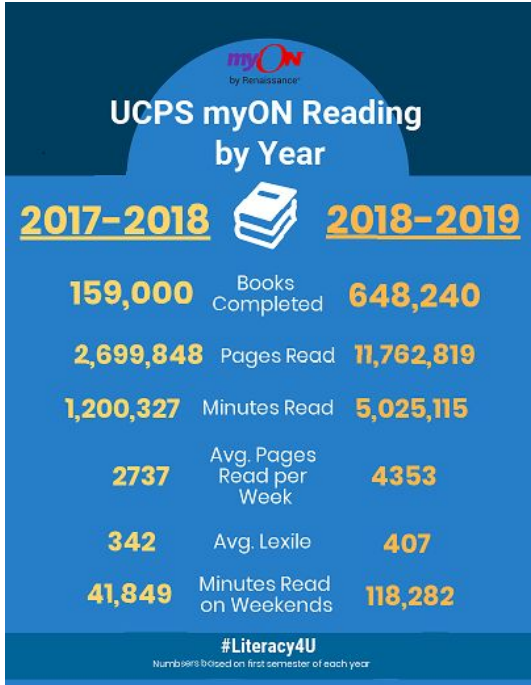
STAR STUDENT



Ny'Asia Thomas
Ny'Asia ALWAYS shows respect during lessons in the media center! Thank you for being respectful!

Marshville Elementary is excited to announce our Duke Energy Science Night on March 21st at 6:30 pm. Join us in exploring science, technology, engineering and mathematics through engaging hands-on activities such as Gas-Powered Rockets, Light the Way, Sound Sandwiches, and Capillary Flowers. We welcome students and families for a night of science and fun!

LOOK AT HOW WE HAVE GROWN! WOW!



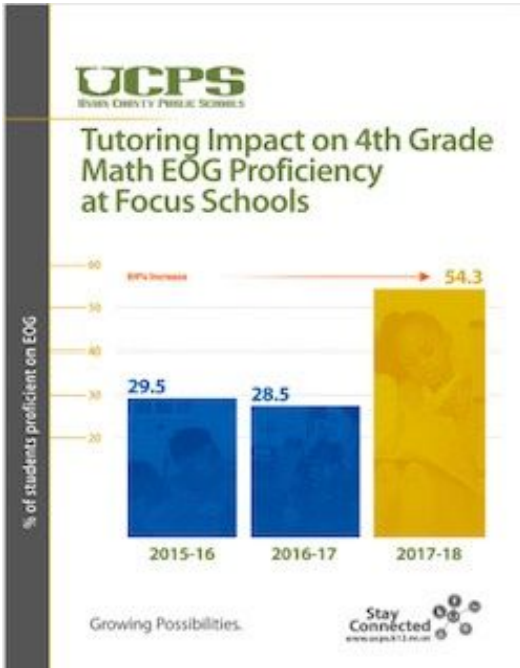
Advancement Via Individual Determination

AVID READERS

Eager to read as
Much as you can
Whenever you can!

AVID READERS:

- Enjoy books
- Read everywhere
- Enjoy different genres
- Have lots of favorite books
- Read just because they want to read
- Don't like to stop reading
- Talk about books they read
- Recommend books to others
- Make time to read
- Read everyday
- Have a favorite genre
- Stick to a book and see it through
- Make predictions, infer and make the text
- Build relationships with the characters they read about
- Hate when a book ends



READING
Deep Reading Strategies
Note-taking
Graphic Organizers
Summarizing
Vocabulary Building

WRITING
Note-taking
Learning Logs
Quickwrites and Reflections
Writing Process
Peer Evaluation

INQUIRY
Questioning
Levels of Thinking
Cats and Fish
Investigations
Research

ORGANIZATION
Binders / Organization Tools
Planners and Agendas
Graphic Organizers
Note-taking System
Project Planning and Goals

WICOR

COLLABORATION
Cats and Fish
Group Activities and Partners
Tutorials
Peer Editing
Class Discussions

#AVIDG1SD

