

## Level F

- What can you learn from the character? How do you know this? Use a part of the story in your answer.
- Where do the characters live in this story? Use part of the story in your answer.
- What is the character's problem?
- How is the problem solved? Use part of the story in your answer.
- How does \_\_\_\_\_(insert character) help \_\_\_\_\_(character)? Use part of the story to answer this.
- Who is talking in the story? Give quotes from the story and have them tell who is speaking.
- Draw a picture to show where the character went when they \_\_\_\_\_(insert action).
- What do you think the character will do the next time when they \_\_\_\_\_(insert action)? Use part of the story in your answer.

## Level G

- What are two words in the story that show what sound a \_\_\_\_\_(insert noun) makes?
- What are the settings in the story?
- Tell two ways \_\_\_\_\_(insert experiences the characters had) are alike?
- Tell at least two things you learned about the character in the story. Use part of the story to answer this.
- Who is telling the story? How do you know? Use part of the story to answer this.
- Why does the character \_\_\_\_\_(insert action)?
- Tell how \_\_\_\_\_and \_\_\_\_\_are different. Use part of the book in your answer.
- Draw a picture to show why something happens in the story.

## Level H

- Write some words from the story that show how the character is feeling.
- Tell what happens in the story. Tell what happens first, next, and last.
- Draw a picture of how the character solved the problem in the story.
- What does the character do in this story that a real person cannot do? Use a part of the story in your answer.
- Tell about the characters in the story. Use part of the story to answer this. Rubric is looking for a character trait.
- What do the characters learn in the story? How do you know? Use part of the story to answer this.
- Write some words from the story that show how the character feels.
- Complete a chart. Write two things the character does at one setting. Write two things the character does a different setting. Ex. What does the character do at school and home?

## Level I

- Tell how the character acts. What did you learn from what he or she did? Use part of the story to answer this.
- What is the character's problem in the story? How is it solved? Use part of the story in your answer.
- Tell about the beginning of the story and the end of the story.
- Why does the character \_\_\_\_\_ (action) at the end of the story? Use part of the story in your answer.
- Tell the story in your own words. Write about the beginning, the middle, and the end of the story.
- Write words from the story that show how the character feels. Provide a sentence from the story that shows the character is happy or sad.
- Why did the character help \_\_\_\_\_ (insert character name) in the story?
- Fables teach lessons. What lesson does this fable teach? Use part of the story to tell about your answer.
- The author says, "(quote from the story)." Use information from the book to explain why the author said this.
- Tell why \_\_\_\_\_ is a good title for this book. Use details from the book in your answer.

### Level J

- What is the problem in this story and how is it solved? Use a detail from the story to help explain your answer.
- Explain how the characters in the story feel and why they feel this way. Use a detail from the story to help explain your answer.
- What lesson does the character learn in this story? Use a detail from the story to explain your answer.
- Tell what happens in this story. Be sure to tell about the beginning, the middle, and the end.
- How do the characters feel in the story? How do you know?
- Look at a particular section in the book. Tell the most important ideas in these pages.
- How does the picture on page \_\_\_\_\_ help you learn more about \_\_\_\_\_(insert topic)?

### Level K

- How does the character act when \_\_\_\_\_ (insert event) happens? Tell what he or she says and what he or she does. Write your answers in the chart.
- Tell what happens in this story. Write about the beginning, the middle, and the end of the story.
- What problem does the character have in the story? How does the character solve the problem?
- How does the character \_\_\_\_\_ (action) in the story? Use two details from the story in your answer.
- Write two reasons the character enjoyed \_\_\_\_\_ (action or event). Use details from the story to tell about your answer.
- Is \_\_\_\_\_ a good title for this story? Use details from the story to explain your answer.
- The author says \_\_\_\_\_ (object) is \_\_\_\_\_(adjective). What is another word to describe the object? Explain why you chose this word.

### Level L

- Tell what the character does and why he or she does it. Give two specific details from the text.
- Explain how the character feels and use a detail from the text to support your answer.
- Identify three text features and explain the information you learned from each text feature.
- What could be another title for the text? Use information from the book to explain your answer.
- Complete the cause and effect chart. When given one cause, provide the effect. When given an effect, provide the cause.
- Fables teach lessons. What lesson does this fable teach? Use details from the story to explain your answer.

### Level M

- Summarize the story with beginning, the middle, and the end.
- How does the character feel at first in the story? How does the character feel later in the story? Use a detail from the story in your answer.
- Explain why the author wrote the book. Use at least two key details to support your answer.
- Describe the effects of \_\_\_\_\_(event). Use at least two details to support your answer.

### Level N

- Summarize the story and explain the lesson it teaches.
- How do the character's actions change what happens in the story? Use a detail from the story in your answer.
- Explain two key ideas in this book. Use a detail from the book to support each key idea.

### Level O

- Explain why \_\_\_\_\_(place) is important to the story. Support your answer using a detail from this story.
- What do the characters think about \_\_\_\_\_(insert place)? Use two specific details from the story to support your answer.
- Do you agree with \_\_\_\_\_(insert character's point of view)? Explain your answer. Use a detail from the book in your answer.
- How are paragraphs 2 and 3 connected to each other? Use a detail from the book to explain your answer.

### Level P

- Read this sentence from the story. What is the meaning of \_\_\_\_\_ (insert word) as it is used in this sentence. Then, tell which context clue helped you understand the meaning.
- Describe one of the character's traits. Support your answer with one detail from the story.
- Describe a \_\_\_\_\_ (noun). Use information and pictures from the book to support your answer.
- Describe the steps in building \_\_\_\_\_ (noun). Write one step in each of the boxes.

### Level Q

- Explain what the character does when he or she thinks something is wrong. Use at least two details from the book to support your answer.
- Describe the friendship that two characters have. Use at least two details from the book to support your answer.
- Write a summary of this book. Include at least four key details.

### Level R

- Write a summary of this story. Use at least four key events in your summary.
- Use two character traits to describe the character. Support each trait with a detail from the story.
- Describe how this book is organized. Use two specific details from the book to support your answer.
- Read this sentence from the book. (Insert sentence) Explain how the author supports this idea. Use two specific details from the book in your answer.

### Level S

- Describe how the character likely feels when he or she sees \_\_\_\_\_ (noun or event). Use a specific detail from the story to support your answer.
- Explain two ways the characters use features of the setting to help them. Use a detail from the story to support each way.
- Describe how this book is organized. Use two specific details from the book to support your answer.
- Provide two main ideas in this book and support each main idea with a key detail.

### Level T

- Explain how the character feels when they are \_\_\_\_\_ (insert an action). Use a specific detail from the story to support your answer.
- Describe the theme of this story. Use at least two details from the story to support your answer.
- Read this sentence from the book. (Insert sentence) Explain the meaning of \_\_\_\_\_ (insert word). Write a clue you used to figure out the meaning of the word.

### Level U

- Explain how the character feels about \_\_\_\_\_ (person, setting, or event). Then, explain how this story would be different if it was told from another character's point of view. Use two specific details from the story to support your answer.
- Describe how the character changes from the beginning of the story to the end of the story. Use two specific details from the story to support your answer.
- Explain how you believe \_\_\_\_\_ (insert an event) happened. Use two specific details from the book to support your answer.
- Provide two main ideas in this book and support each main idea with a key detail.