

Comprehensive Progress Report

Mission:

Porter Ridge Elementary will produce globally competent learners by building positive relationships, providing rigorous instruction, and creating a safe and inclusive learning environment.

Vision:

Porter Ridge Elementary School will develop a positive climate for all students and staff, where all reach their full potential.

Goals:

The math composite proficiency will increase from 49.7% to 69.7% as evident by EOG test proficiency in grades 3-5.

All students will show a 20% increase in overall Reading proficiency as evident by EOG test composite proficiency in grades 3-5.

We will increase 5th grade science EOG proficiency from 70.2% to 75%



! = Past Due Objectives

KEY = Key Indicator

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			High expectations for all staff and students			
!	KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			<p>We have established the following</p> <ul style="list-style-type: none"> Reward system in place - Quarterly rewards School-wide expectations - Matrix in place for all areas of the building and posted Behavior plans for at-risk students - Students are supported and identified using the MTSS process Class Dojo Rewards System (provides immediate feedback to the parents) Plans for classroom incentives for Dojo points in place 	Limited Development 06/25/2019		
<i>How it will look when fully met:</i>			<p>Student behavior data is monitored and reviewed in PLCs.</p> <p>Review and revise existing behavior plans.</p> <p>Classes teach school-wide expectations and rules to all students and review quarterly.</p> <p>Teachers have effective classroom structures in place for spending Dojo points.</p> <p>Quarterly school-wide rewards for positive behavior.</p>		Sarah Jarrett	06/01/2023
Actions				3 of 8 (38%)		
	8/14/19	Create cohesive behavior system that has buy-in for all students and staff		Complete 08/22/2019	Meredith Sizemore	08/27/2019
		<p><i>Notes:</i> PBIS manual updated and reviewed with all staff during PRES annual staff meeting.</p> <p>https://docs.google.com/document/d/1DVy5hIDpTE7lGtzZhJEcouRCfBNu-bQLuXGjox1cF3Q/edit</p>				
	9/16/19	Provide ongoing support and communication with the PBIS team to ensure clear communication of procedures and guidelines for students and staff.		Complete 04/28/2021	Learning and Teaching Committee (PBIS sub committe	06/01/2021
		<i>Notes:</i>				

10/12/22	Creation and implementation of matrix for each area of the building and posted throughout.	Complete 10/12/2022	Chris Jonassen	10/01/2022
	<i>Notes:</i> A new matrix was developed during the first couple School Improvement Team meetings. These were produced by a sign company and hung throughout the school.			
10/12/22	Creation of a major vs. minor document for staff (including examples for what would be considered and office referral vs. a minor incident).		Chris Jonassen	01/10/2023
	<i>Notes:</i> Will review twice a year. This was initially completed at our September School Improvement Team meeting.			
10/12/22	Quarterly rewards in place for positive student behavior for students with no office referrals and no bus referrals.		Admin Team	06/01/2023
	<i>Notes:</i> 1.) Freeze Pops 2.) Popcorn Party 3.) Dance party in the gym 4.)Cookie Party			
10/12/22	Individual incentives for students based on Clasdojo points (in classroom - teachers will be allotted money for supplies and this will also incorporate free rewards as well).		Brianne Johnson	06/01/2023
	<i>Notes:</i>			
6/25/21	Continue to monitor student behavior		Student Support Service Team	06/01/2023
	<i>Notes:</i>			
10/18/21	School-wide practice to ensure fidelity of implementation for school Matrix and expectations.		All staff	06/01/2023
	<i>Notes:</i>			

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Curriculum and instructional alignment			
!	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<ul style="list-style-type: none"> Using exit tickets to drive instruction Efficient grade level planning Learning targets posted Engaging in effective PLCs Planning Unit assessments and comparing and reflecting on data Strategic small group instruction and flexible grouping Diagnostic monitoring using mClass, CKLA unit assessments and I-Ready Using knowledge from LETRS training to best instruct students Tutoring and literacy interventions are in place. 	Limited Development 06/25/2019		
How it will look when fully met:			When this indicator is fully implemented, teachers will effectively plan instruction, reflect on student data and engage in next steps to close gaps in literacy and math. The instruction will be enhanced and deepened by incorporating small group lessons in reading using a variety of resources including the implementation of CKLA second edition starting in January. Teachers are implementing parts of CKLA first edition during the literacy block at the onset of this school year.		Valorie Slate	06/01/2023
Actions				4 of 10 (40%)		
	10/31/19		Staff will participate in 2 days of professional development with a Jan Richardson reading consultants.	Complete 12/14/2020	Teaching and Learning Committee	01/30/2020
<i>Notes:</i>						
	9/16/19		Continue to purchase resources to support the Jan Richardson guided reading model.	Complete 03/02/2020	Teaching and Learning committee	06/15/2020
<i>Notes:</i> Additional material needed to support Next Steps in guided reading was purchased.						
	9/16/19		Staff will utilize Discovery Lab space and resources to deepen understanding of content knowledge	Complete 01/13/2020	Teaching and Learning Committee	06/15/2020

	<i>Notes:</i> Material purchased was presented to the staff along with mini-tutorials. A check-out system was created, in which teachers can check out materials to use with their class.			
12/14/20	Grade levels are working together to utilize instructional time to fill gaps due to missing instructional time during the 2019-2020 school year	Complete 04/28/2021	Teaching and Learning Committee	06/01/2021
	<i>Notes:</i>			
10/12/22	Create Tier 1 plans for Literacy and Math in order to ensure solid core instruction in both subject areas.		Valorie Slate	10/14/2022
	<i>Notes:</i>			
10/12/22	Teachers will engage in instructional rounds in our school to gather ideas and review strategies in Literacy and Math.		Chris Jonassen	12/01/2022
	<i>Notes:</i>			
10/12/22	CKLA professional development for teachers in November with a January roll-out.		Valorie Slate	01/31/2023
	<i>Notes:</i>			
10/12/22	Teachers will engage in instructional rounds with another elementary school in the district in which teachers from our school visit the other school. We will also host classroom rounds in our school for the partner school.		Chris Jonassen	04/01/2023
	<i>Notes:</i>			
10/12/22	The Dufour PLC model will be implemented to ensure engagement in key areas such as planning, strategies, data reflection and next steps for instruction to ensure success for all students.		Valorie Slate	06/01/2023
	<i>Notes:</i> One PLC a week in Literacy and one for Math.			
10/31/19	Teachers will continue to participate in LETRS training.		Teachers	06/01/2023
	<i>Notes:</i>			

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Student support services			
!	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			<ul style="list-style-type: none"> A MTSS Team has been established Data dashboard created and updated by benchmarks Evidence-based instruction is provided Tier one plans and school-wide alignment in resources Best practices in instruction embedded in tier one plans 	Limited Development 06/25/2019		
<i>How it will look when fully met:</i>			All school personnel will understand the importance of differentiated and individualized instruction. Teachers will also have access to a wide range of possible academic intervention strategies in order to best provide and modify interventions in the classroom in an on-going effort to reduce the number of students receiving specialized and separate services. We will focus on reducing the number of students in need of tier two and tier three instruction.		Valorie Slate	06/01/2023
Actions				5 of 9 (56%)		
	9/16/19	Instructional Assistants will receive IRLA Training to provide standards-aligned intentional and focused small group reading instruction		Complete 10/10/2019	Teaching and Learning Committee (MTSS sub committee)	06/15/2020
<i>Notes:</i> Teacher assistants were trained on 10/9/19. Intervention groups started on 10/14/19						
	9/16/19	Instructional Assistants will support grades provide additional instruction in word study/word work in kindergarten to 3rd grade during guided reading block		Complete 06/15/2020	Randall Daddio	06/15/2020
<i>Notes:</i> Master schedule has been created and teacher assistants are working with K-3 classes during the reading block.						
	12/2/20	MTSS team will use Core Phonics assessment and Number Knowledge assessment to determine focused tier 3 intervention for reading and math.		Complete 04/28/2021	MTSS team	12/18/2020
<i>Notes:</i>						
	12/14/20	Monthly ISIP diagnostic in reading and math will be used to guide Tier 1 instruction.		Complete 04/28/2021	Teaching and Learning Committee (MTSS sub committee)	06/01/2021
<i>Notes:</i>						

12/14/20	All students complete 40 minutes of istation in EACH reading and math per week.	Complete 04/28/2021	Teaching and Learning Committee (MTSS sub committe	06/01/2021	
<i>Notes:</i>					
6/25/21	Work with teachers to ensure effective progress monitoring and aggressive data monitoring.		Leadership Team (Jonassen, Polk, Slate, Valler)	06/01/2023	
<i>Notes:</i>					
10/18/21	Utilize diagnostic reports and progress monitoring data to effectively plan for small group instruction and interventions.		All teachers	06/01/2023	
<i>Notes:</i>					
10/12/22	Ongoing feedback to teachers by administration and instruction support specialist including coaching.		Leadership team	06/01/2023	
<i>Notes:</i>					
10/12/22	Implementation of a literacy data wall to track student progress on diagnostic tests and progress monitoring to observe trends and monitor student progress.		Leadership Team (Jonassen, Polk, Slate, Valler)	06/01/2023	
<i>Notes:</i> Setup of the data wall will happen before the end of October.					
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<ul style="list-style-type: none"> Building relationships K-2 teachers participate in morning meetings SEL lessons Provided by the school's counselor Emotional ABC's program for k-2 students 	Limited Development 06/25/2019		
How it will look when fully met:		<p>Teachers will be able to effectively use multi-tiered system of support to proactively identify students who may need additional social/emotional support to be successful academically.</p> <p>School personnel will utilize resources, including parents to best provide interventions that will create a lasting, positive impact on students' social/emotional needs and academic achievement.</p>		Brianne Johnson	06/01/2024
Actions			3 of 4 (75%)		
12/2/20	SEL time built-in the master schedule. School Counselor will provide lessons for classroom teachers.	Complete 04/28/2021	Learning and Teaching Committee (SEL team)	06/01/2020	

<i>Notes:</i>						
6/25/21	District student SEL survey conducted twice during the 2020-2021 school year.			Complete 04/28/2021	Learning and Teaching Committee (SEL team)	06/01/2021
<i>Notes:</i>						
6/25/21	Use data from survey to create social groups and to meet students' individual needs.			Complete 04/28/2021	Learning and Teaching Committee (SEL team)	06/01/2021
<i>Notes:</i>						
6/25/21	Grade levels will conduct wellness checks with classes daily or weekly				Learning and Teaching Committee (SEL team)	06/01/2024
<i>Notes:</i>						
	KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			<ul style="list-style-type: none"> • kindergarten transition plan • some grade levels have planned to meet with different grade levels • teachers group students for next grade • 5th grade transition plan • EC transition plans 	Limited Development 06/25/2019		
<i>How it will look when fully met:</i>			Development and implementation of transition days for students entering Kindergarten (transition day in the spring) and those going to 6th grade (collaboration with the middle school for school visit and preparation.		Chris Jonassen	06/01/2024
Actions						
<i>Notes:</i>						

Core Function:			Dimension B - Leadership Capacity			
Effective Practice:			Strategic planning, mission, and vision			
KEY	B1.01	The LEA has an LEA Support & Improvement Team.(5135)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		The school has a School Improvement Team and utilizes NCStar for the School Improvement Plan.	Limited Development 10/12/2022			
<i>How it will look when fully met:</i>		Review and reflect on coaching feedback from the district and state in NCStar to improve the implementation process.		Chris Jonassen	06/01/2025	
Actions			0 of 1 (0%)			
	10/12/22	Review and reflect on coaching feedback from district and state.		Jalonda Polk	06/01/2025	
<i>Notes:</i>						
KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		Our leadership team meets weekly to discuss trends throughout the school and to discuss priorities and timelines.	Limited Development 10/12/2022			
<i>How it will look when fully met:</i>		Monitor and adjust leadership meetings and establish teams throughout the building for specific school needs.		Chris Jonassen	06/01/2025	
Actions						
<i>Notes:</i>						

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Distributed leadership and collaboration			
KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<ul style="list-style-type: none"> grade level meet to plan school wide teams for parents PBIS committee established and meets PLC process established for planning 	Limited Development 06/25/2019		
<i>How it will look when fully met:</i>		PLCs are fully engaged in the teaching and learning process with attention to specific student needs in order to track student data, improve instruction and close gaps.		Chris Jonassen	06/01/2025
Actions					
Notes:					

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<ul style="list-style-type: none"> walkthroughs high expectations formal observation with post conference 	Limited Development 06/25/2019		
<i>How it will look when fully met:</i>		The observation process will lead to improvement in teaching throughout the building. Administration will provide weekly feedback regarding instruction. The leadership team (Jonassen, Polk, Slate) will coach teachers based on need.		Chris Jonassen	06/01/2024
Actions			0 of 1 (0%)		
	10/12/22	Develop a process for coaching teachers based on need.		Chris Jonassen	06/01/2024
Notes:					

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<ul style="list-style-type: none"> • Math support • Guided reading support • Look at all subgroup data • Walk through observations • Unit Assessments • Consultant Resources (Jan Richardson guided reading) • Classroom walkthrough tool established • Plan for instructional rounds will be in place to improve instruction • Data dives quarterly • Data wall to track student progress • PLC meetings to review classroom walkthrough data 	Limited Development 06/25/2019		
<i>How it will look when fully met:</i>		When this indicator is fully implemented, the school leadership team will be able to use school performance data and classroom observation data to determine areas of strength and need within the school. The team will then use this information to determine how best to support the needs of the school through professional development and other necessary resources to support instruction.		Jalonda Polk	06/01/2024
<i>Actions</i>			0 of 3 (0%)		
10/12/22	PLCs will analyze classroom walkthrough data each quarter and reflect on best practices in teams.			Valorie Slate	12/01/2023
<i>Notes:</i>					
10/12/22	The School Improvement Team will analyze all data points available each semester to ensure staff support is in place and student progress is happening.			Chris Jonassen	06/01/2024
<i>Notes:</i>					
10/29/19	PLCs will review data after diagnostic testing to plan for instruction and track student progress.			Teaching and Learning Committee	06/01/2024
<i>Notes:</i>					

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Talent recruitment and retention			
KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<ul style="list-style-type: none"> • BT Mentor and support program • Coaching • Peer observations • UNCC mentor coach • Teacher interview teams 	Limited Development 06/25/2019		
<i>How it will look when fully met:</i>		<p>Highly productive BT support program</p> <p>Attendance incentives</p> <p>Incentives for staff</p> <p>Monthly recognition and staff highlights</p> <p>Employee of the moth recognition</p>		Chris Jonassen	10/01/2023
Actions			0 of 3 (0%)		
10/12/22		Create and implement an employee of the month recognition.		Chris Jonassen	11/01/2023
	<i>Notes:</i>				
10/12/22		Create an incentive program for staff for attendance.		Chris Jonassen	12/01/2023
	<i>Notes:</i> Revisit twice annually.				
10/12/22		Recognize and highlight staff and monthly staff meetings and on social media.		Chris Jonassen	01/01/2024
	<i>Notes:</i>				

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently teachers send weekly newsletters for parents and communicate effectively using Classdojo.	Limited Development 10/12/2022		
<i>How it will look when fully met:</i>		Monthly newsletters for community to ensure they are updated on upcoming events and happenings at Porter Ridge Elementary School. We will also hold quarterly parent nights to engage students and families.		Chris Jonassen	06/01/2024
Actions			0 of 2 (0%)		
	10/12/22	Create and establish a media committee to help share the happenings at our school and brand our school.		Chris Jonassen	10/01/2023
		<i>Notes:</i>			
	10/12/22	Create monthly newsletters to post to social media.		Jalonda Polk	11/01/2023
		<i>Notes:</i>			